

### KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the 2008-2009 school year)

School: Washington County Prepared By: Gary W. Lawson Date of Re-Visit: October 16, 2008 Telephone Number of Reviewer: (502) 875-3817 Reviewed By: Darren Bilberry, Asst. Commissioner KHSAA Form T76 REV,10/05

### 1. Completed Required Forms

Verification of Forms (Form GE-50)	Yes 🗵 No 🗖
Participation Opportunities Summary Chart (Form T-70)	Yes 🗵 No 🗆
Benefits Summary Charts (Forms T-71 & T-72)	Yes 🗵 No 🗆
Benefits Publicity (Form T-73)	Yes 🗵 No 🗆
Corrective Action Plan Summary Charts (Form T-74)	Yes 🗵 No 🗆

### 2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One or More)

	А	Substantial Proportionality
	В	History and Continuing Practice Of Programs Expansion
X	С	Full and Effective Accommodation of Interest and Abilities

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**A).** Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?

Yes 🗵 No 🗆

Comments: According to data and calculations submitted by the school and corrected by KHSAA officials, it appears the school has met the standard established in Test 1 for provision of athletic opportunities during each of the past three school years (2005-06, 2006-07, and 2007-08).

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance? Yes □ No ⊠

Comments:

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes □ No ⊠

Comments: According to the responses submitted by the school on its annual reports to KHSAA, it has met the standard established in Test 3 for provision of athletic opportunities during each of the past three school years. These responses do not appear to be supported by the two most recent student surveys. Those surveys have indicated an interest in girls cross country and girls swimming that have not been properly addressed.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities? Yes ⊠ No □

Comments: School officials received a 90 % return rate on the most recent student survey.

### 4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to	Satisfactory	Comments	
Students			
Accommodation of Interests and Abilities	X		
Equipment and Supplies	X	The school's Title IX file and interviews with coaches indicated that a uniform review and/or replacement plan was being implemented. Coaches reported that boosters had been allowed to purchase uniforms for certain teams at times not designated on the master plan. School officials were cautioned that uniform purchases should be monitored for "equivalence" and that there should be oversight of booster purchases which affect "equity." (See Support Services and KHSAA Recommended Action.) All uniforms reviewed	

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Equipment and Supplies Cont'd		during the school visit appeared equitable with the possible exception of some differences in the current softball and baseball uniforms that are being provided. According to the school's 2006-07 annual report, it was spending approximately \$220 per female athlete and \$217 per male athlete for the provision of athletic equipment. The school's 2007-08 report indicates it was spending approximately \$219 per female athlete and \$295 per male athlete for equipment and supplies. This spending appears to be within acceptable parameters over a two-year period.
Scheduling of Games and Practice Time	X	According to the school's re-visit form, the number of scheduled varsity contests for "like" sports appears equitable. Information gathered during the school visit suggested that shared athletic facilities were scheduled equitably. According to the school's post season 2007-08 girls basketball schedule as posted on the KHSAA website, it played 50% of its girls games (6/12) on prime dates and also met the standard for prime time play. As of 10/15/08, the school had posted only 15 games for 2008- 09 season on the KHSAA website.
Travel and Per Diem Allowances	X	The school's Title IX file included some guidelines relating to maximum amounts provided for meals during school trips. <u>KHSAA</u> officials suggested that school officials and the <u>Gender Equity Review Committee review and</u> <u>expand these guidelines to include other travel</u> <u>related expenditures.</u> According to the 2007-08 annual report, the school was spending approximately \$40 per female athlete and \$35 per male athlete for the provision of travel and per diem.
Coaching	X	According to the school district's extra service pay schedule, coaching salaries appear to be equitable. The school's re-visit form indicated that 100% (6/6) of the head coaches of boys teams are on-campus employees while 83% (5/6) of the girls head coaches are on-campus. The school does currently employ one more baseball coach (6) than does softball (5). This appears to be justified by the significantly higher number of participants in baseball which results in having one more team.

Facilities	elementary school gymnasium and differences in the amenities provided at the softball field compared to those at the baseball field. The most recent visit showed that the girls basketball team now shares the high school gym with the boys team on an equitable basis. The visit also showed that although the provision of amenities for the softball team has improved, it is still not equitable. Both the softball and baseball fields are still located off campus at Idle Hour Park. The school is restricted to some extent in what they can do in this situation since the park is owned by the city. Discussions during the visit with the softball coach as well as school administrators brought forth some excellent ideas to decrease the "equity" gap in this area. (See KHSAA Recommended Action.) All other competitive facilities seen during the visit appear to show parity. Although total athletic storage area at the school is limited, all indications are that it is shared equitably. There is currently also a slight advantage for boys teams in office space provided for coaches. This is an area that should be considered by the Gender Equity Review Committee and addressed by school
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Medical and Training Facilities and Services		Χ	The December 18, 2001 school report indicates that there was not equal accessibility to the school's weight room, and there was not adequate equipment available for use by female athletes. The most recent school visit showed that essentially the same situation exists for 2008. There was no facilities usage schedule for the weight room in the Title IX file or posted at the facility. Interviews with coaches indicated that female teams seldom, if ever, used the facility. Although a few smaller hand weights have been added, it did not appear that there had been a concerted effort to meet the training needs of female athletes. (See KHSAA Recommended Action.) School officials were also cautioned to make sure that all athletes had equal access to any free or discounted physical examinations.
Publicity	X		The December 18, 2001 school visit report requested that guidelines be developed by the athletic department to insure equal treatment in relation to displaying various forms of recognition at the school. The most recent school visit showed that guidelines had been developed for granting awards, trophies, etc. There are still no guidelines for posting athletic recognition in public areas such as the gym. (See KHSAA Recommended Action.) According to the re-visit form, the school sponsors one cheerleading squad that cheers at all home and away varsity football games as well as all varsity boys and girls basketball games at home. This squad also cheers for all post season basketball tournament games for both boys and girls teams.
Support Services	X		Discussions were held with school officials relating to booster club activities and oversight. It appears that several teams have booster clubs that have off-campus accounts, and the approval of no person at Washington County High School is required for their expenditures which may impact provision of equivalent benefits. School officials were alerted again to the fact that when "benefits provided are inequitable, the institution (i.e. school) must make up the difference." (See KHSAA Recommended Action.) According to the school's 2006-07 annual report, it was

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Support Services Cont'd		spending approximately \$593 per male athlete compared to approximately \$486 per female athlete for provision of total athletic support. The school's 2007-08 report indicates that approximately \$350 was spent for male athletes while \$361 went toward athletic expenses for females. This spending appears to be within acceptable parameters over a two- year period.
Athletic Scholarships	NA	
Tutoring	NA	
Housing and Dining Facilities and Services	NA	
Recruitment of Student Athletes	NA	

### 5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

The school's most recent Corrective Action Plans call for the following:

- increasing the number of female athletic participants;
- increasing the number of female coaches;
- purchasing new softball equipment;
- upgrading girls locker rooms;
- adding a girls basketball coaches' office.
- 6. Observed Deficiencies in Overall Girls and Boys Athletics Program

The major deficiencies observed during the most recent school visit included:

- the perceived failure of the school to provide access to a weight training facility suitable for female athletes;
- school officials not having proper oversight of booster club expenditures in order to insure equity;
- the need for continued improvement of the amenities provided at the girls softball field.

### 7. KHSAA Recommended Action in relation to new deficiencies

(MEDICAL AND TRAINING FACILITIES AND SERVICES) <u>On or before January 9, 2009</u>, the school is to submit to KHSAA a Facilities Usage Schedule for its weight training room that shows equal access for all female teams. This schedule is to be a part of the school's Title IX file and also posted at the facility. <u>On or before January 9, 2009</u>, the school is also to submit to KHSAA a written long range plan for the provision of more female friendly equipment in the weight training facility. This equipment should include such items as cardio-vascular machines, universal machines, etc. The plan, as submitted to KHSAA, is to be signed by the school Title IX coordinator, the district Title IX coordinator, and the principal.

### 8. KHSAA Recommended Action in relation to reoccurring deficiencies

Although no re-occurring deficiencies were designated by the recent school visit, the following documentation is to be submitted to KHSAA in order to address "areas of concern" listed in this report.

(LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES) <u>On or before</u> <u>January 9, 2009</u>, the school is to submit a letter to KHSAA summarizing a meeting in which the school's softball coach, athletic director, and principal and/or assistant principal have come to a decision concerning which new softball field will be used this year at Idle Hour Park. This letter should designate how the softball batting cage will be made available adjacent to the new field, and lastly, what provisions will be made to provide adequate equipment storage space for softball.

(PUBLICITY) <u>On or before January 9, 2009,</u> the school is to submit to KHSAA written guidelines for the posting of athletic recognition in public areas at the school (i.e. banners, jerseys, pictures in the gym.)

(SUPPORT SERVICES) <u>On or before January 9, 2009</u>, the school is to submit to KHSAA a set of written guidelines for administrative oversight of athletic booster expenditures in order to provide equivalence of athletic benefits. These guidelines should include, but not be limited to, the person(s) responsible for approving expenditures, where booster accounts are to be housed, and the process for requesting a booster purchase.

Also in relation to "areas of concern", it is requested that the <u>school Title IX</u> <u>coordinator be required to attend a KHSAA Title IX workshop at the earliest</u> <u>possible date.</u> Attendance at this workshop will help the coordinator to complete KHSAA forms related to Title IX properly and to more fully understand the requirements of the program.

### 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

### High School Title IX Coordinator: Glenn Goatley, 113Mayes Ave., Springfield, KY 40069 (859) 805-0282

District Level Title IX Coordinator: Chad Willis, 306 Mockingbird Dr., Springfield, KY

	(859) 336-0731	40069	
Name	Title	Telephone	
Gary W. Lawson	KHSAA	(502 875-3817	
Gordon Bocock	KHSAA	(606) 678-8916	
Michael Barren	KHSAA	(859) 299-5472	
Pat Terrell	Assistant Principal	(859) 336-5475	
Tracy Abell	Guidance Counselor	(859) 336-5475	
Kathy Taylor	Parent	(859) 336-0225	
Nora Niece	School Board Member	(859) 375-2974	
Glenn Goatley	Athletic Director	(859) 805-0282	
Chad Willis	Director of Pupil Personnel	(859) 336-0731	
Brett Hudson	Volleyball Coach	(859) 336-5475	

### 10. Comments

No one from the community attended the public comments session. The meeting was adjourned at 5:25 pm.

January 20, 2009

Kentucky High School Athletic Association 2280 Executive Drive Lexington, KY 40505

#### To whom it may concern:

This letter is being written as our response to non-compliance issues discovered during the Title IX audit conducted October 16, 2008. The deficiencies and our corrective action plan are as follows:

Deficiency: (MEDICAL AND TRAINING FACILITIES AND SERVICES) "On or before January 9, 2009, the school is to submit to the KHSAA a Facilities Usage Schedule for its weight training room that shows equal access for all female teams. This schedule is to be a part of the school's Title IX file and also posted as the facility. On or before January 9, 2009, the school is also to submit to KHSAA a written long range plan for the provision of more female friendly equipment in the weight training facility. This equipment should include such items as cardio-vascular machines, universal machines, etc. the plan, as submitted to KHSAA, is to be signed by the school Title IX Coordinator, the district Title IX coordinator, and the principal."

#### WCHS CORRECTIVE ACTION PLAN:

- Equipment: Cardio-vascular equipment is on site, although some is inoperable and in need of repair. We are in the process of repair or replacement of this equipment, based on the determination of a service technician recommended by "Fuel Fitness," a local health & fitness facility located in Springfield.
- Usage Schedule : The school has requested that the Strength and Conditioning coach develop and maintain a schedule which allows for equitable access and usage of the facility. The schedule is to be posted within the facility so as to help coaches and athletes coordinate available times. In addition, the schedule will be posted on the Washington County Schools website so that viewing of the schedule can be done within the home environment.

Page



WASHINGTON COUNTY WEIGHT ROOM SCHEDULE

MONDAY: 3:00-4:30 FOOTBALL / BASEBALL

TUESDAY: 3:00-4:30 GIRLS SOFTBALL / BASEBALL

WEDNESDAY: 3:00-4:30 FOOTBALL / GIRLS BASKETBALL

THURSDAY: 3:00-4:30 GIRLS SOFTBALL / BOYS BASKETBALL

FRIDAY: 3:00-4:30 GIRLS BASKETBALL / FOOTBALL

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WCHS CORRECTIVE ACTION PLAN: \*\* SHORT TERM: This plan was discussed with Idle Hour Park Director, Bernard Smalley. Based on our current softball facilities being located at Idle Hour Park, a public facility, we determined that a relocation to one of the fields currently used for Little League baseball is not a viable option. Due to anticipated practice scheduling conflicts and the fact that this is a public park facility as opposed to an on-campus field, we have determined that it is more feasible to remain at the field currently used for WCHS softball practices and games. As for concession stand accessibility, we feel that we have 3 plans that should address this need:

- set up a temporary concession stand (portable trailer provided by Coca-Cola )
- utilize a small cabin that has already been placed on the grounds to provide 0 concessions to the T-ball fields.
- Set up concessions under a pavilion that currently exists on the grounds.

With regards to restrooms, we assessed the current setup at Idle Hour Park. The restroom facilities are approximately 50 yards beyond the left field fence, and we feel that this is certainly within a reasonable walking distance. The only established, permanent bleachers currently at the softball field are along the 1st and 3rd baselines. Discussions have been held regarding the placement of portable aluminum bleachers located beyond the left field fence, which would allow even closer access to the restroom and concessions areas.

Equipment Storage: the Washington County Board of Education will work with the city of Springfield and Idle Hour Park personnel to provide an equitable storage facility near the field. The Washington County Board of Education will purchase an equipment building and work with the Idle Park Director and softball coaching staff to determine an agreed upon location.



WCHS CORRECTIVE ACTION PLAN: \*\* LONG TERM: The Washington County School District is currently in the planning phase for with the Lexington, KY architectural firm, Ross-Tarrant. The master plan is being drawn to address significant campus renovations, which include athletic facility improvements such as on-campus baseball and softball fields. An athletics subcommittee has been established, comprised of representatives of the school, staff, parents, and community leaders. The Master Facility Plan is scheduled to be completed in May 2009.

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WCHS CORRECTIVE ACTION PLAN: During annual meetings with the head coaches of the athletic teams and booster club presidents, WCHS administrative personnel will review in detail the Redbook Procedures.

\*\* Jan 7, 2008: KHSAA was contacted by Robert Stafford, Superintendent of Washington County Schools. The KHSAA submitted a copy of what is currently being used by the Fayette County School System. Washington County will use this as a model to critique and revise current procedures used within the Washington County district.

### Monitoring Booster Club Expenditures: Procedures

- o Washington County High School Principal, Athletic Director and Bookkeeper will meet each summer with coaches and booster club officers to go over guidelines for the financial operation of booster club organizations and Title IX requirements.
- Booster clubs will have to submit and get approval through the principal for all fund raising activities.
- The booster club president shall submit a financial report by June 30 to the principal.



- The financial report shall include amount of funds raised during the school year and the expenditures for respective programs.
- The principal and athletic director will review each budget report for each year to ensure that we are providing equivalence of athletic benefits.

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We hope that you will find our proposed corrective action plans acceptable and in compliance with KHSAA requirements. In the event that you have questions or feel that our proposed actions do not represent equity within our athletic programs, please respond back so that we may make the needed changes.

Washington County High School Home of the Commanders

Sincerely,

Washington County High School

Glenn Goatley, Athletic Director Robert Stafford, Superintendent

Leon Smith, WCHS Principal



### Publicity Washington County High School Written Guidelines for Posting Athletic Recognition

- 1. All team sports will have a banner in the high school gym.
- 2. Dates for district, regional and state championships will be posted on each team sports banner.
- 3. State championship teams will be recognized by a separate state champion banner.
- 4. Teams winning regional championships will be recognized with a team picture posted in honor of their achievement.
- 5. Jerseys of the leading scorers for both girls and boys basketball will be framed and hung in the gym.

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### Addendum Washington County High School Softball Field

1. Existing field at Idle Hour Park currently has a batting cage adjacent to the field behind the first base dugout.

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