

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2000-2001 school year)

School: West Jessamine High School
Reviewed By: Brigid L. DeVries

Date Of Visit: <u>5-11-2000</u>

Telephone Number of Reviewer: (859) 299-5472

1. Completed Required Forms

GE-19	Yes⊠ No □	
Survey Studen	t Interest Form Yes 🗵	No □
Summary Form	ns T-1 Thru T-41	Yes⊠ No □
Corrective Act	tion Plan (Form T-60)	Yes⊠ No □

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One Or More)

	A	Substantial Proportionality
	В	History and Continuing Practice Of Programs Expansion
X	С	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?
□ Yes □No
(If No, include in comments section and analysis of what is incorrect in the calculation.)
Comment:
While substantial proportionality wasn't chosen it appears that the school has performed the calculation correctly.
B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?
□Yes □ No
Comment:
Confident.
C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?
ĭ Yes □ No
Comment:
Comment:
Comment:
Comment: 3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Comment:

The survey seems to reflect the student athletics interest at the school. It is noted that survey interest in volleyball is being accommodated by the addition of volleyball to the girls athletics program. The suggestions by students to encourage participation included advertising the sports better as well as providing more school spirit.

. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities		X	School personnel indicated that boys' interests at the school were being accommodated more so than girls.
Equipment and Supplies		X	The summary form indicates that the quality of boys practice uniforms was rated as excellent. It looks like there weren't practice uniforms for girls in some sports. It also appears that there may be an inequity in the number of game uniforms provided for boys Junior Varsity and Varsity teams. The checklist filled out by school personnel for the overall athletics program gave the advantage to boys in this area.
Scheduling of Games and Practice Time	X		It appears that the number of girls Freshman Basketball games is somewhat less than the number for boys. Prime time scheduling is addressed in the schools' corrective action plan.
Travel and Per Diem Allowances	X		Proposed changes in out of state scheduling of tournaments for girls appears to be addressed in the Corrective Action Plan. The summary form indicates that more money is spent on meals for boys.
Coaching	X		

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Locker Rooms, Practice and Competitive Facilities	X	
Medical and Training Facilities and Services	X	
Publicity	X	It appears that a media guide is provided for Boys Soccer but not Girls Soccer. It also appears that the Girls Soccer Team would like to have a pep band perform on some occasions.
Support Services	X	
Athletic Scholarships**	X	
Tutoring**	X	
Housing and Dining Facilities and Services **	Х	
Recruitment of Student Athletes**	N/A	

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The Corrective Action Plan appears to address deficiencies in the West Jessamine athletics program in an adequate manner. Obvious attention has been paid to the major areas where problems exist. The school needs to follow up periodically on the timetable for correction of deficiencies.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

School personnel gave the advantage overall to the boys athletics programs. The major areas for suggested change are providing more athletic opportunities overall for girls, and ensuring equivalent quality of equipment and uniforms for girls and boys.

7. Facility Recommendations or Concerns

The schools need to provide the girls' a locker room closer to the basketball court. The school-should upgrade the quality of the fast pitch softball field. There seems to be some concern about the wear and tear on the soccer field as well as transportation issues to and from the weight room for the Track Teams.

8.	KHSAA Recommended Action
	□ Notify Office Of Civil Rights and Request Federal Investigation of Possible
	Violations
	□ Notify Equity Division and KBE of Potential Title IX Violations
	☐ Suspension From the Association
	☐ Prohibition From Post Season Play
	□ Probation For
	□ Fine In The Amount of
	□ None At This Time
	School shall submit the following additional information:

(Selection of Cheerleaders) On or before April 15, 2001, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before April 15, 2001, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

(Budget) It appears that there is no budget in place for any team in the athletic program, only expenditures. School personnel should look at developing an athletics budget.

(Gender Equity Review Committee)

The school needs to schedule a minimum of three meetings on an annual basis.

Kentucky High School Athletic Association

MEMORANDUM

To:

Principal, Superintendent, Athletion rector

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissioner

Date:

January 18, 2001

Subject: KHSAA Title IX Final Audit Report

1999-2000 School Year

Enclosed please find a copy of your school's Title IX KHSAA Audit Report for the 1999-2000 school year. Please pay particular attention, as you review the report, to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be proposed.

Bigiol Z. De Vine

At this time you are probably aware of the required Title IX Forms to be submitted by April 15, 2001. They include the following: GE19, T1, T2, T3, T4, T41, T60, T63. Most Importantly the 2001 Corrective Action Plan (T-60) needs to be updated on an annual basis.

Should you have specific questions regarding the content of your 1999-2000 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.