KHSAA Form No. T62 REV.1/01



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: Williamsburg High School Reviewed By: Phyllis Catlett Date Of Visit: October 4, 2001 Telephone Number of Reviewer: (859) 299-5472

1. Completed Required Forms

GE-19 Yes⊠ No □

Survey Student Interest Form Yes ⊠ No □

Summary Forms T-1 Thru T-41 Yes□ No ⊠ (There were a few teams reports missing.)

Corrective Action Plan (Form T-60) Yes⊠ No □

2. **Opportunities Component of Title IX Compliance**

Area of Compliance: (Check One Or More)

	A	Substantial Proportionality
· · · · · · · · · · · · · · · · · · ·	В	History and Continuing Practice Of Programs Expansion
X	С	Full and Effective Accommodation of Interest and Abilities

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A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

\Box Yes \Box No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:	······································	

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

□Yes □ No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

🖾 Yes 🗖 No

Comment:

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

🗵 Yes 🗆 No

Comment:

However, the school was encouraged to seek methods of administering the survey that would improve the percentage of student response. The females showed an interest in volleyball and soccer.

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		
Equipment and Supplies	X		The quality of the uniforms on display were excellent, however, some uniforms were not available for viewing such as baseball and softball.
Scheduling of Games and Practice Time	X		The school has scheduled some girls' games in prime, time and practice sessions are rotated on a weekly basis to ensure equity. However, more prime time games are needed to reflect improvement.
Travel and Per Diem Allowances	X		All teams travel by school bus, and all athletes are responsible for their own transportation to practice. No discrepancies were noted.
Coaching	X		
Locker Rooms, Practice and Competitive Facilities	X		All practice and competitive facilities were in satisfactory condition, and some sites are used by the school and maintained by the city and the college. It appears that the boys have an advantage in locker room space. The school can improve this by better utilization and assignment of locker space, and by increasing the number of actual lockers.
Medical and Training Facilities and Services	X		The school has two weight rooms that are used equally by male and female athletes. The school also has a training room and the services of a certified trainer. However, the trainer is not present for girls' sports where injury may be likely.
Publicity	X		The boys' program has an advantage in this area. Cheerleaders, pep bands, and mascots are not present for the girls' sports. Immediate attention is needed is needed in this area.
Support Services	X		The softball coach expressed interest in having office space for coaching duties.
Athletic Scholarships**	X		NA

4. Checklist of the Title IX Components of the Interscholastic Program

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Tutoring**	X	
Housing and Dining Facilities and Services **	X	NA
Recruitment of Student Athletes**	X	NA

- 5. Brief Summary/Analysis of The Corrective Action Plan (T-60) The school is currently reviewing the opportunities for female students.
- 6. Observed Deficiencies in Overall Girls and Boys Athletics Programs None.
- 7. Facility Recommendations or Concerns None.

8. KHSAA Recommended Action

□ Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

D Notify Equity Division and KBE of Potential Title IX Violations

□ Suspension From the Association

- Prohibition From Post Season Play
- Probation For
- □ Fine In The Amount of _____
- 🗵 None At This Time

□ School shall submit the following additional information:

(Selection of Cheerleaders) On or before April 15, 2002, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are

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selected for boys and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before April 15, 2002, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator:

District Level Title IX Coordinator: Alice Bryant, 1000 Main St. 606-549-6044

Name	Title	Telephone	
Phyllis Catlett	KHSAA-Auditor	859-299-5472	
Sharon Apple	Teacher-Parent	606-549-4173	
C. Ray Martin	Teacher-Coach	606-549-3051	
Alice Bryant	DPP	606-549-6044 ext. 314	
Dennis W. Byrd	Athletic Director	606-549-6044 ext. 176	
Kathy Karr	Parent	606-549-5371	
Paul Falin	Superintendent	606-549-6044 ext. 319	
Loren Connell	Teacher-Coach	606-549-8082	

10. Comments

The Public Meeting began at 6:30 p.m. in the school cafeteria with ten parents in attendance. The meeting adjourned at 7:00 p.m. School personnel are reminded to be sure that all forms (JV and Varsity) be kept current and a part of the permanent Title IX file at the school.

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