



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2010-2011 school year)

School: Wolfe County High School
 Prepared By: Kathy Johnston
 Date of Revisit: September 23, 2010
 Telephone Number of Reviewer: **(859) 299-5472**
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

Verification of Forms (Form GE-50) Yes No

Participation Opportunities Summary Chart (Form T-70) Yes No

Benefits Summary Charts (Forms T-71 & T-72) Yes No

Benefits Publicity (Form T-73) Yes No

Corrective Action Plan Summary Charts (Form T-74) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

x	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the data submitted, it appears that the school has met the standard of T-1 for the years 2007-2010. The school is to be commended for its consistent ratio of female participation.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the data submitted, it appears that the school has not met the standard of T-2 for the years 2007-2010.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to the data submitted, it appears that the school has not met the standard of T-3 for the year 2009-2010. The continued plans to address the indicated interest in soccer could make future compliance of Test 3 likely.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments:

According to the data submitted, the most recent Student Interest Survey was conducted in 2009-2010 school year. Students in grades 8-11 were surveyed with a 96% return.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	x		<p>Data submitted by school personnel on the 2009-2010 survey showed a female and male interest in soccer. Interviews with administration indicated recent approval by the Board of Education for the addition of coaching position(s) and soccer teams for boys and girls on the middle school level.</p> <p>(see KHSAA recommendation)</p>
Equipment and Supplies	x		<p>Uniforms appeared to be of equivalent quality and quantity for all sports. There was a written rotation plan in place for the purchase of uniforms.</p>
Scheduling of Games and Practice Time	x		<p>Equitable, written plans were presented regarding scheduling of games and practice times. The school currently meets the requirement of girls basketball prime date play for the 2010-11 season.</p>
Travel and Per Diem Allowances	x		<p>Transportation is provided for all athletic contests and practice facilities that are located off campus. The school does have a policy regarding transportation but it does not include attention to 'per diem' which would include allocations made for food and/or hotel use.</p> <p>(see KHSAA recommendation)</p>
Coaching	x		<p>Students interviewed were very positive about the coaches at Wolfe County High School. Coaches appeared to be comparably skilled and experienced. Data submitted showed the ratio of students to coaches to be approximately 10:1. It appears coaches are very accessible for student needs and contact.</p>

Locker Rooms, Practice and Competitive Facilities	x		<p>Since the 2001-2002 audit, a softball and baseball complex have been built with all comparable components and amenities as well as replacement of the basketball gymnasium playing floor. The girls and boys basketball locker rooms were of like quality and had similar amenities. Interviews with administration indicated that there were available locker rooms for softball, baseball and girls and boys cross country located in the elementary school adjacent to those venues. There was no written locker room assignment for cross country, golf, softball, and baseball.</p> <p>(see KHSAA recommendation)</p>
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Medical and Training Facilities and Services	x		<p>The school weight room is located on the second level in the gymnasium and is accessible for all sports. The culture of the weight room is not motivationally inviting for females and very few light weights are available for their use. There was no written evidence of a weight room schedule. Physicals are made available to all athletes at a reduced rate by local physicians. The school does not have an athletic trainer.</p> <p>(see KHSAA recommendation)</p>
Publicity	x		<p>All athletes are recognized through an awards night/banquet program. After interviews with athletes, coaches and administrators, there appears to be a fair and equitable plan for awards and recognition. There was written evidence of an awards guideline. Auditors recommended that an expansion of that guideline may be developed to include any special awards that may be included for the future (hall of fame, regional/state accomplishments, etc.) The scheduling of cheerleading and pep band support appears to be fair and equitable to both genders.</p>
Support Services	x		<p>There are no established outside booster groups. All monies are deposited in the school and the Redbook procedures are followed for all receipts and expenditures. Coaches interviewed are well aware of the process and procedure in place for purchase requests and orders. Office space available is limited and appears to be shared by several coaches. There appeared to be no office space designated for cross country, track, or golf.</p> <p>(see KHSAA recommendation)</p>
Athletic Scholarships	NA		

Tutoring	NA		
Housing and Dining Facilities and Services	NA		
Recruitment of Student Athletes	NA		

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

- Construction of softball and baseball facility
- Implementation of soccer at the elementary school level
- Finances budgeted for awards recognition at senior banquet
- Rotation plan in place for uniform purchase
- Soccer to begin at middle school level in 2010-2011 school year

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There are no observed deficiencies noted in the overall girls and boys programs.

7. KHSAA Recommended Action in relation to new deficiencies

Although there are no new deficiencies, the following recommendations should be addressed by the school in order to insure consistent, equitable benefits:

- Submit to the KHSAA, no later than April 15, 2011, an updated timeline for the addition of soccer to junior varsity and/or varsity status
- Submit to the KHSAA, no later than April 15, 2011, a written policy for per diem that would insure equity for all sports.
- Submit to the KHSAA, no later than April 15, 2011, a written locker room assignment for all sports.
- Submit to the KHSAA, no later than April 15, 2011, a written weight room schedule that would show equity of available use for all sports.
- Submit to the KHSAA, no later than April 15, 2011, a written designation of office space for cross country, track, and golf.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

N/A

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Greg Creech, Principal, Wolfe County High School

District Level Title IX Coordinator: Greg Creech, Principal, Wolfe County High School

Name	Title	Telephone
Betty Novak	Counselor	606-668-8221
Connie Burks	Bookkeeper	606-668-8206
Benny Campbell	Softball Coach	606-662-6299
Jason Graham	Board Member	606-422-9639
Robert Scott Creech	Athletic Director	606-495-5760
Sawyer Denniston	Student	606-481-9423
Bree Jackson	Student	606-768-2498
Joanie Staab	Administrator	606-668-8204

9. Comments

The school did not have written minutes of committee meetings in the Title IX Master File. Although there were meeting agendas, auditors instructed school personnel that sign-in forms and a written copy of minutes should be evident for all future meetings.

School administration and staff were very helpful and well prepared for the re-visit. Everyone was very receptive to the recommendations made by the audit team.

Students interviewed were well informed and very positive about their sports involvement at Wolfe County High School.

No one from the community attended the Public Forum scheduled for 5:00 pm. The audit team left Wolfe County High School at 5:15 pm.