THE KENTUCKY
High School Athlete

K.H.S.A.A. BOARD OF CONTROL

(Left to Right) Front Row: Cecil Reid, Symsonia; Conley Manning, State Department of Education; George Sauer, Jr., Louisville; Fairce Woods, Flemingsburg; Ray Story, Radcliff. Second Row: Arthur Hawkins, Mt. Sterling; W. P. Wheeler (President), Owensboro; Louis Martin (Vice-President), Corbin; Jack Fultz, Olive Hill; James R. Williams, Somerset; Frank Simpson, Louisville.

Member Of National Federation of State High School Associations

Official Organ of the
KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

OCTOBER 1974
Football Districts and Regions
1975 and 1976

CLASS A
REGION I
District 1—Crittenden County, Fort Campbell, Fulton, Fulton County, Heuston, Russellville, McLean County
District 2—Campbellsville, Caverna, Clinton County, Cumberland County, Gamaliel, Hancock County, Metcalfe County, Tompkinsville

REGION II
District 1—Berea, Harrodsburg, Kentucky School f/t Deaf, Madison, Mercer County, Sayre
District 2—Beth Haven, Eminence, Frankfort, Georgetown, Henry County, Kentucky Country Day, Owen County, Shelbyville

REGION III
District 1—Beechwood, Bellevue, Carroll County, Dayton, Ludlow, Trimble County
District 2—Fairview, Maysville, Millersburg Military Inst., Mt. Sterling, Nicholas County, Paris, Rockland

REGION IV
District 1—Corbin, Harlan, Lynch, Lynn Camp, Pineville, Williamsburg
District 2—Elkhorn City, Fleming-Neon, Jenkins, Middlesboro, Paintsville, Phelps, Pikeville, Virgie, Wheelwright

CLASS AA
REGION I
District 1—Caldwell County, Henderson, Mayfield, Murray, Reidland, Todd Central, Trigg County, Webster County
District 2—Adair County, Butler County, Edmonson County, Green County, Hart County, Taylor County

REGION II
District 1—Anderson, Bardstown, East Hardin, Fort Knox, LaRue County, Washington County
District 2—Bath County, Fleming County, Lewis County, Montgomery County, Scott County

REGION III
District 1—Boyle County, Casey County, Estill County, Garrard County, Russell County, Somerset, Wayne County
District 2—Bell County, Cumberland, Everts, Middlesboro

REGION IV
District 1—Hazard, Johns Creek, M. C. Napier, Whitesburg
District 2—East Carter, Louisa, Morgan County, Prestonsburg, Rowan County, West Carter

CLASS AAA
REGION I
District 1—Lone Oak, Marshall County, Union County
District 2—Allen County, Barren County, Franklin-Simpson, Glasgow, Ohio County, Warren Central, Warren East

REGION II
District 1—Breckinridge County, Elizabethtown, Grayson County, Meade County, Oldham County, Shelby County
District 2—Bourbon County, Danville, Harrison County, Jessamine County, Madison Central, Woodford County

REGION III
District 1—Conner, Covington Catholic, Highlands, Lloyd Memorial, Newport, Newport Catholic
District 2—Knox Central, Lincoln County, Rockcastle County, Whitley County

REGION IV
District 1—Breathitt County, James A. Cawood, Leslie County
District 2—Belfry, Johnson Central, Russell

CLASSAAAA—JEFFERSON COUNTY
REGION I
District 1—DeSales, Iroquois, Male, Shawnee, Trinity
District 2—Atherton, Bishop David, Central, Manual, St. Xavier

REGION II
District 1—Butler, Doss, Pleasure Ridge Park, Valley, Western
District 2—Ballard, Eastern, Seneca, Waggener, Westport
District 3—Durrett, Fairdale, Southern, Stuart
District 4—Fern Creek, Jeffersontown, Moore, Thomas Jefferson

CLASSAAAA—STATE
District 1—Bowling Green, Christian County, Hopkinsville, Madisonville—North Hopkins, Paducah Tilghman
District 2—Apollo, Daviess County, Henderson County, Owensboro, Owensboro Catholic

REGION II
District 1—Bullitt Central, Marion County, Nelson County, North Hardin
District 2—Franklin County, George Rogers Clark, Laurel County

REGION III
District 1—Henry Clay, Lafayette
District 2—Bryan Station, Tates Creek

REGION IV
District 1—Boone County, Campbell County, Dixie Heights, Holmes, Simon Kenton
District 2—Boyd County, Greenup County, Paul G. Blazer
Minutes of Board Meeting

The Board of Control of the Kentucky High School Athletic Association met at the office of the K.H.S.A.A. in Lexington, on Saturday, September 28, 1974. The meeting was called to order by President W. P. Wheeler at 9:00 A.M. Present were Board members Louise Martin, Jack Fultz, Arthur Hawkins, George E. Sauer, Jr., Frank B. Simpson, Ray Story, Fairece O. Woods, Jim Williams, Cecil Reid, Commissioner J. B. Mansfield and Assistant Commissioners Tom Mills, Louis Stue, and Billy Williams. Conley Manning represented the State Department of Education. The invocation was given by President Wheeler.

President Wheeler opened the meeting by extending a welcome to Fairece O. Woods, Principal of Fleming County High School, who was recently elected to membership on the K.H.S.A.A. Board of Control, representing Section 5, to fill out the unexpired term of J. Thomas Creamer and Mr. Cecil Reid, Principal of Symsonia High School, who was elected to fill out the unexpired term of Howard Crittenden in Section I.

Jack Fultz moved, seconded by Frank Simpson that the reading of the minutes of the previous meeting be waived since members of the Board had received copies of these minutes. The motion was carried unanimously.

The Football Classification for 1975 and 1976, as appears elsewhere in the "Athlete", was adopted upon a motion by George Sauer and a second by Arthur Hawkins. All members voted in favor of the motion.

Louie Martin moved, seconded by Jack Fultz, that schools who wish to appeal their football classification have until December 20, 1974, to submit their request for Board consideration. All members voted aye.

Tom Mills presented the Trophy Committee report, stating that bid forms were sent to ten prospective bidders. Three bids were received for all or part of the trophies and awards. The Trophy Committee recommended that the contract be divided between the three bidders. Jack Fultz moved, seconded by Louise Martin, that the recommendation of the Trophy Committee be adopted. All members voted aye. The successful bidders were Thel Rieder Sport Shop, Glasgow, Kentucky; The Trophy House, Owensboro, Kentucky; and The Athletics Goods Service, Cincinnati, Ohio.

The Board of Control declined to restore the eligibility of the following contestants by not waiving the penalty imposed in By-Law 6, Section I, Transfer Rule:

(1) Jerry Thompson, Jr., a student at Bell County High School;
(2) Kevin McCabe, a student at Bishop David High School;
(3) James Ewald, a student at Kentucky Country Day;
(4) Keith Taylor, a student at DeSales High School.

The Board approved the Championship sites for the following sports:

1. Cross Country—Seneca Park, Louisville
2. Football — AAA — Fairgrounds, Louisville; A & AA — Eastern Kentucky University, Richmond
3. Girls' Golf—Shelbyville
4. Track — Western Kentucky University, Bowling Green
5. Rifle — Seneca High School, Louisville
6. Baseball — Morehead State University, Morehead
7. Wrestling — Atherton High School, Louisville
8. Swimming — AAA — Louisville; AA — Eastern Kentucky University
9. Fencing — Sacred Heart High School, Louisville
10. Fencing — Sacred Heart High School, Louisville

The dates and time for the above events and the sites for Boys' Golf, Gymnastics and Soccer will appear in a later issue of the "Athlete".

Commissioner Mansfield was authorized to sign the necessary contracts with the Kentucky Fair and Exposition Center for use of their facilities for the Class AAA Football Championship and the Boys' Basketball Tournament.

George Sauer moved, seconded by Louise Martin, that the initial year of the Girls' Basketball State Tournament be held on the campus of Eastern Kentucky University. The motion passed unanimously.

Ray Story moved, seconded by Jack Fultz, that all bills for the period beginning July 1, 1974 and ending August 31, 1974, be allowed. All members voted aye.

The Board of Control set the next meeting date for December 21, 1974, at 9:30 A.M. at the K.H.S.A.A. Building in Lexington.

There being no further business the meeting adjourned at 11:45 A.M.

Assignments of Girls' Schools to Basketball Districts

The assignment of the girls' schools to basketball districts was inadvertently omitted from the Constitution and By-Laws for 1974-75. The assignments are as follows:

District 21 — Presentation Academy
District 22 — Angela Merici
District 24 — Holy Rosary
District 25 — Louisville Collegiate
District 26 — Assumption
District 28 — Sacred Heart
District 34 — LaSalle Academy
District 35 — Our Lady of Providence
District 41 — Margaret Hall

AAU Junior Olympic Film

Notice to all Athletic Directors and Physical Education Teachers: The 1974 National AAU Junior Olympic 16mm film in sound and color is a beautiful film and it is FREE. You may arrange for the showing by contacting Willard T. (Billy) Vandiver, 2908 Lencott Drive, Louisville, Kentucky 40216. Phone (502) 447-9390.
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THE KENTUCKY HIGH SCHOOL ATHLETE FOR OCTOBER, 1974

OCTOBER, 1974 VOL. XXXVII—No. 3

The Kentucky High School Athletic Association has printed a directory for 1974-75. Included in the directory is a calendar of events, a section on general information about the K.H.S.A.A., a listing of superintendents, and a listing of member schools and their personnel.

The Directory is available to coaches, officials and other interested persons at a fee of $1.00. Please send check or money order to Directory, K.H.S.A.A., Box 7502, 560 East Cooper Drive, Lexington, Kentucky 40502.

Updating K.H.S.A.A. Directory 1974-75

Barbourville H. S., Chester Click, new principal
Bardstown H. S., Rita Ellis, girls gymnastics coach
Boyd County H. S., Robert Stacey, girls swimming coach
Bracken County H. S., Endell Hall, cross country coach
Lynn Camp H. S., Clay Harmon, Jr., new principal
North Hardin H. S., Ron Beavers, boys tennis coach
Owen County H. S., Don Gaunce, new principal
Pulaski County H.S., telephone number should be 679-1574.
Shelby County H. S., Floyd Hines, football coach
Somerset H. S., Charles Eckler, boys basketball coach
Southern H. S., Lloyd Harris, boys golf coach
Westport H. S., Irvin K. Rice, new principal replacing James O. Gatewood

Minutes of the State Cross Country Meeting

K.H.S.A.A. Building September 5, 1974

Regional managers for the Cross County program met to discuss the tournament sites for the 1974 season. It was recommended that the winners and runner-up teams from each region, along with the first five individuals not on a qualifying team, be eligible for the State Meet. Previously, the number of teams, competing in the regional meet had determined the number of teams qualifying for the State Meet. The regional sites were chosen by the managers along with recommendations that the State Meet for all three classes be held in Louisville, with Mr. Eddie Weber as manager, at Seneca Park. The State Meet will be held on October 26 at 10:30 A.M. for Class AAA, 11:30 A.M. for Class AA and 12:30 P.M. for Class A.

It was also recommended that the 1975 State Meet be moved to November 1. The regional sites, managers, and teams assigned to each were listed below. Each school listed will receive from the regional manager an information sheet and entry blank prior to the meet.

CLASS A

Trigg County Region (Jim Wallace, Trigg County H.)—Carlisle County, Crittenden County, Dawson Springs, Mayfield, Providence, St. Mary, Trigg County

Owensboro Region (Bob Puckett, Owensboro H.)—Drakesboro, Frederick Fraize, Graham, Greenupville, Hancock County, Hughes-Kirk, Muhlenburg Central, St. Romuald

Elizabethtown Region (Royce Speck, Elizabethtown H.)—Bardstown, Edmonson County, Green County, Kentucky Country Day, LaRue County, Portland Christian, West Hardin

Covington Region (Jack Kaelin, Covington Catholic H.)—Beechwood, Bishop Brossart, Covington Latin, Dayton, Gallatin County, St. Henry, St. Thomas, Walton-Verona

Lexington Region (Tommy Starns, Lexington Catholic H.)—Carroll County, Frankfort, Harrodsburg, Lexington Catholic, Model, Onieda Institute

Mason County Region (Gary Jefferson, Mason County H.)—Augusta, Bracken County, Grant County, Mason County, Pendleton County, St. Patrick Toloisboro, Williamstown

The Pulaski County Region (Gordon Bocock, Pulaski County H.)—Boyle County, Burnside, Eubank, Monticello, Nancy, Pulaski County, Russell County, Somerset, Wayne County

Bath County Region (Jack Smoot, Bath County H.)—Bath County, Berea, Campbell County, Raceland, University Breckinridge, West Carter, Wolfe County

Basketball Assigning Secretaries

Fourteen assigning secretaries have been named to serve as rules interpreters for the sixteen regions. In addition he will assist in recruiting new officials and in the assignment of officials. The names of the assigning secretaries with the residence and business phone numbers (business numbers are given first), are as follows:

Rex Alexander, 1320 Wells Blvd., Murray, 767-6283, 753-3579
Norman Hammons, Route 4, Hopkinsville, 886-3118, 886-7066
Jerry Kimmel, Box 86, Beechmont, 476-8375, 476-2556
Bob Gour, 1316 S. Lee, Bowling Green, 842-9431, 843-8392
Howard Gardner, 829 McCullum Ave., Elizabethtown, 765-6273 (Res.)
Bob Cravens, 3042 Taylor Blvd., Louisville, 583-1721, 361-9427
Hubert Louden, Box 75, Sulphur, 583-3411, 743-5297
Bob Miller, 197 Holiday Lane, Ft. Thomas, 635-2191, 441-5865
Howard Rogers, 17 Maryland, Winchester, 293-3049, 744-1785
R. K. Padgett, 112 Richardson Dr., Somerset, 697-1544, 678-5485
Cleophus Pursifult, 808 Dorchester Ave., Middlesboro, 237-2102, 248-1322
Edward Madden, Pippa Passes, 785-3153, 268-2753
Ed Rister, Box 213, Garrett, 285-3230, 358-4428
Frank Firestone, Box 5, Russell, 836-8822, 836-5120

From the Commissioner's Office

K.H.S.A.A. Directory

The Kentucky High School Athletic Association has printed a directory for 1974-75. Included in the directory is a calendar of events, a section on general information about the K.H.S.A.A., a listing of superintendents, and a listing of member schools and their personnel.

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Johnson Central Region (Larry Sturgill, Johnson Central H.S.)—Combs Memorial, Elliott County, Hazel Green Academy, Holy Family, Jenkins, John Creek, Mullins, Valley Christian, Salyersville, Sheldon Clink.

CLASS AA

Trigg County Region (Jim Wallace, Trigg County H.S.)—Christian County, Hopkinsville, Paducah Tilghman, Union County.

Owensboro Region (Bob Puckett, Owensboro H.S.)—Apollo, Daviess County, Henderson County, Owensboro.

Elizabethtown Region (Royce Speck, Elizabethtown H.S.—Bowling Green, Breckinridge County, Bullitt Central, East Hardin, Elizabethtown, Grayson County, Meade County, North Hardin.

Taylor County Region (Fred Waddle, Taylor County H.S.)—Adair County, Marion County, Taylor County.

Covington Catholic Region (Jack Kaelin, Covington Catholic H.S.)—Boone County, Covington Catholic, Dixie Heights, Holmes, Lloyd Memorial, Newport, Newport Catholic, Simon Kenton.

Bath County Region (Jack Smoot, Bath County H.S.)—Bourbon County, George Rogers Clark, Harrison County, Montgomery County, Scott County.

Lexington Region (Tommy Starns, Lexington Catholic H.S.)—Bryan Station, Franklin County, Henry Clay, Lafayette, Tales Creek, Woodford County.

Pulaski County Region (Gordon Bocock, Pulaski County H.S.)—Bell County, Danville, Knox Central, Laurel County, Lincoln County, Madison Central, Middleborough, Whitley County.

Johnson Central Region (Larry Sturgill, Johnson Central H.S.)—Boyd County, East Carter, Johnson Central, Russell.


Western Region (Warren Harding, Western H.S.)—Bishop David, Dos, Fairdale, Iroquois, Pleasure Ridge Park, Stuart, Valley, Western.

Thomas Jefferson Region (Neal Deaves, Thomas Jefferson H.S.)—Atherton, DeSales, Durrett, Moore, St. Xavier, Southern, Thomas Jefferson.

Westport Region (Carlow Terrill, Westport H.S.)—Ballard, Eastern, Fern Creek, Jeffersontown, Senect, Trinity, Waggener, Westport.

1974 Certified Football Officials

Allen, Arthur
Allgood, David A.
Allison, Roy
Anders, Raleigh
Anderson, John G.
Armstrong, Alfred B.
Bell, Clarence T.
Bell, Ron K.
Blanton, Homer
Blevins, Donald W.
Boyles, Jerry
Bradford, Bob
Bradford, P. Neil
Bramble, James
Brant, Charles J.
Braun, Dr. Allan
Brock, Alben W.
Brotzge, Maurice
Brown, Herman
Brown, John W. "Scoop"
Brummett, Don
Buckley, Robert S., Jr.
Burlock, Ted
Burn, John
Byrd, A. Gordon
Candey, Ray Blair
Cargill, Thomas, Jr.
Carlson, David A.
Carr, Billy
Carr, Larry
Caudill, Roy
Cecil, James Ron
Cisco, Robert N.
Clemmons, Sam
Chapin, Nick L.
Collins, Lynn W.
Collins, Ronald K.
Cook, Richard N.
Cornwell, James
Cowen, Robert L.
Craft, Albert B.
Cree, Richard W., Jr.
Creekmore, Les
Crider, Ray
Culp, Willard E.
Current, Ray
Dallmann, James W.
Daopoulos, Jim
Day, Roy E.
Dent, Don
Denton, William J.
DeSensi, W. C.
Dewees, Bill
Downs, Joseph W.
Drake, Richard
Duff, Williams C., Jr.
Durbín, Roy
Durden, John R.
Easley, Dan
Eldridge, Wayne R.
Elovitz, Carl
Faust, Jack
Fay, John C.
Feck, Richard A.
Fenimore, Clarke E.
Ferguson, Roy F.
Fish, Leland G.
Flynn, Robert
Fordney, Robert L.
Foster, J. W.
Fraleigh, Bill
Frankel, Louis S.
Frazer, Tom Roe
Fryrear, Bill P.
Fulher, Wilton
Furlong, William E.
Gallaher, Jack F.
Garrett, Richard A.
Gastineau, Jody
Gentry, Dale J.
Gettler, John F.
Gibb, George V.
Gibson, Richard L.
Gour, Bob
Grass, Oscar
Green, James
Greenwell, Robert A.
Griffin, Powell L.
Hackett, Wilbur L., Sr.
Hadden, Newell
Hall, Charles E.
Harris, David L.
Heaberlin, Bill
Heaton, Leslie C.
Hedge, David Wm.
Herrick, Calvin P.
Horsman, Bill
Howard, Robert E.
Hunter, James
Ishmael, Stephen A.
Jacoby, Ben W.
Jeffries, David T.
Johnson, Bob
Johnson, Gordon M.
Johnson, Harry A.
Jones, James M.
Jones, Paul D.
Kammerdiener, Ronald T.
Kaufman, Alvin R.
Keller, Robert B., Jr.
Klimas, Carl, Jr.
Kuster, Thomas T.
Lambert, Irvin
Lane, William E., Jr.
Leash, Pat
Leneave, Robert E.

Lillie, Wes
Linkes, Clifford C.
Lusby, George
Lykins, James O.
McFadden, Jimmie
McGehee, Gordon
McGinty, L. V., Jr.
McKenzie, Claude
Maloney, Ross H. "Pat"
Mang, Barry W., Jr.
Mattingly, Charles Pete
Mayer, Ed
Mercker, George E.
Metalger, Don
Mose, William D.
Minta, John H.
Moody, W. R.
Mooneyham, James H.
Moore, Franklin
Moore, Robert
Mordica, William A.
Moran, Richard
Morse, Richard K.
Mraz, Thomas
Nelligan, Mike
Noland, Doug
Nord, Bertrand J.
Norton, Timothy J.
Norwood, Thomas R.
Oldham, Ben R.
Omer, Harold G.
Osborne, Ted
Osting, James E., II
Pace, Donald W.
Paddock, R. K.
Pardue, Israel L.
Parker, Bob L.
Parsley, Clyde E.
Passafiume, John
Pate, Lloyd W.
Paxton, Gary
Peeno, Harry R.
Perkins, Franklin L.
Powell, Elmer
Quehl, Harry Bud
Ramey, Roy
Rawdon, Richard
Read, Frederick K.
Reno, James H.
Riggs, C. Dennis
Ring, Bill
Roberts, James E.
Rodgers, Tom H.
Rose, Robert
Russell, Gary E.
Russman, Godfrey F., Jr.

Schmitt, Paul E.
Scott, W. L. "Bill"
Seshat, James
Shanks, Thomas E.
Shaughnessy, Bernard
Shins, Clarence E.
Slih, Jim
Small, David E.
Smith, Joseph E.
Sohan, John P.
South, Stanley F.
Spath, William J.
Staley, Jerry
Staten, Joe
Staten, Mike
Stephenson, Harry
Streicher, Richard A.
Stuede, Ray
Stumbo, Jack
Swinford, John
Approved Football Officials

Aldridge, James
Austin, Tom A.
Ayers, Edward
Baldwin, Dennis E.
Bartlett, Charles W.
Batterton, Keith
Bewley, Harry G.
Boywell, William M.
Bullock, James D.
Canady, Glenn
Collins, Charles
Cook, Art
Cornwell, Bobby
Crutcher, Marion
Current, Robert
Dailey, Jerry R.
Denton, Julian A.
Duff, Earl
Elder, Gary W.
Emmons, Guy W.
Gelbke, Gil
Gober, John S.
Gutterman, Jim
Guy, N. S.
Harris, James David
Hawkins, Donald H.
Hawkins, Will A.
“Billy”
Hayden, John O.
Hopson, James E.
Howell, Damon E., Jr.
Huffine, Gary L.
Humblot, Michael E.
James, Charles W.
Johnson, Jon K.
Jones, Denver
Kemen, Jerry
Kirk, Charles
Kirkland, Drew
LaFountain, James
Lasch, James H.
Lawson, Leland
Ledford, Thomas B.
Lee, Douglas
Lee, Robert
Lee, William A.
LeQuire, H. M.
Libertatore, Samuel M.
Lingo, Henry E.
Lowe, Stan
McCulley, Tom
Mckinney, Adelle F.
Mattingly, Wayne C.
Meadors, William J.
Meyer, Raymond F.
Midden, Terry M.
Mifflin, Charles
Miles, Ralph A.
Montgomery, Dave
Motley, Jerry N.
Mullannix, W. Wayne
Nelson, Clarence R.
Osborne, Lonnie K.
Palas, Steve C.
Pate, Lloyd W.
Perrin, Jim
Pickle, Paul S.
Pugh, Roy D.
Rascoe, Robert B.
Reece, Jerry T.
Roark, Jimmy W.
Roby, James B.
Rogers, Rufus B.
Sanks, David
Satterly, Grant
Scurry, Henry L.
Shontee, Raymond T.
Simpson, Olando J.
Sizemore, Aster
Strader, Tim
Strain, Richard P.
Sumner, Carl
Swauger, Guy B.
Thomas, James J.
Thomas, Lyn
Thompson, Harrie G.
Thornton, Daniel A.
Turley, Howard
Tye, Josh
Vaughn, William E., Jr.
Vest, David
Waldrop, Harold D.
Walker, Joe D.
Ward, Tommy
Watson, James W.
Wedge, Denny
Wilder, Jerry R.
Wilson, Neilus R.
Wood, Walter
Wright, John David
Yarbrough, Roy Dean, Jr.
Yates, George A.

School
Adair County
Allen County
Anderson County
Apollo
Ballard
Bardstown
Barren County
Bath County
Beechwood
Beth
Bell County
Bellevue
Berea Community
Beth Haven
Bishop David
Boone County
Bourbon County
Bowling Green
Boyle County
Breathitt County
Breckinridge Co.
Bryan Station
Bullitt Central
Butler
Butler County
Caldwell County
Campbell County
Campbellsville
Carroll County
Cass County
Cavena Central
Christian County
Clay County
Conner
Corbin
Covington Catholic
Crittenden County
Cumberland
Cumberland Co.
Danville
Daviess County
Day County
DeSales
Dixie Heights
Dogs
duPont Manual
Durr
East Carter
East Hardin
Eastern
Edmonson County
Elizabethtown
Elkhorn City
 Eminence
Estill County
Evarts
Fairdale
Fairview
Farn Creek
Fleming County
Fleming-Neosho
Fort Campbell
Fort Knox
Frankfort
Franklin County
Franklin-Simpson
Fulton
Fulton County
Gallatin
Garrard County
George B. Clark
Georgetown
Glasgow
Green County
Greenup County
Grayson County
Hancock County
Hancock
Harlan
Harrodsburg
Hart County
Hazard
Heath
Henderson
Henderson County
Henry Clay
Henry County
Highlands
Holmes
Hopkinsville

Address
Columbia
Scottsville
Lawrenceburg
Owensboro
Louisville
Louisville
Hartford
Glasgow
Owingsville
Mt. Mitchell
Belfry
Ephrata
Bellevue
Berea
River Station
Louisville
Florence
Paris
Bowling Green
Ashland
Danville
Lexington
Shepleyville
Louisville
Louisville
Morgantown
Alexandria
Cambridgeville
Carrollton
Liberty
Horse Cave
Louisville
Hobson
Corbin
Covington Catholic
Crittenden
Cumberland
Berkshire
Danville
Owensboro
Dayton
Louisville
Louisville
Louisville
Louisville
Louisville
Grayson
Glen Dale
Middletown
Brownsville
Bardstown
Elkhorn City
July
Evarts
Fairdale
Ashland
Farn Creek
Flemingsburg
Fleming
Fort Campbell
Fort Knox
Frankfort
Frankfort
Franklin
Franklin
Fulton
Hickman
Gallatin
Garrard County
George B. Clark
Georgetown
Glasgow
Green County
Greenup County
Grayson County
Hancock County
Hancock
Harlan
Harrodsburg
Hart County
Hazard
Heath
Henderson
Henderson County
Henry Clay
Henry County
Highlands
Holmes
Hopkinsville

Coach
Tom Jones
Tommy Carter
Larry Barnett
Stan Napper
Mack Cawood
Tom Peterson
Orin Martin
Bob Steenberg
Ben Fumpley
Fred Mansfield
Paul Dotson
Tom Swords
Heulyn Bishop
Mike Elkins
Joe Bailey
Denny Nash
Owen Honick
Wilson Sears
Tom Scott
Ed Raif
Terry Grisham
Harry Turner
Terry Clark
James Kazmierk
Don Pope
Terry Hall
Al Giordano
Bob Miller
Jaye Fyrek
C. J. Laughpugh
Tom Atkinson
Larry Cusshenbery
William Griffith
Fred Clayton
Ricky Highsmith
Jim Prather
Archie Powers
Fred Bernier
Roy Cherry
Richard Hagy
Joe Hood
Pat Dale
Waymond Morris
Stan Stedall
Tom Reagler
Dave Browning
Dennis Nachod
Jack Mehlau
Robert Redmon
Wayne Workman
Mike Lewis
Dick Young
Charlie Hopkins
Vince Hannah
Delano Thomas
Richard Wukerson
Hoofer Niece
Charlie Hunter
Garland Miller
Paul Relford
Wally Goyer
Joe McMackin
Roland White
Marshall Patterson
Holly Curling
Raymond Webb
Jack McNeilly
Ken Caplenor
John Covington
Jim Whitby
Sonny Oliphant
Larry Burke
Don Danko
Joel Stockstill
Bill Jones
Ken McCubbin
Mike Hildebrand
James Card
Jerry C. Griffin
Tommy Cawood
Francis T. Vest
Bill Balridge
Charles Witter
Jack Carey
Jack Hawkins
Steve Doran
Ron Finley
Bob Bell
Terry Lightfoot
Walter Waiz
Lou Cynka
Fleming Thornton
Supplementary List of Registered Football Officials
(List Compiled September 25)

If the telephone number is given for an official, it is the home phone number unless otherwise designated. If two numbers are given the first is the home phone.

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“Interscholastic Activities—Some Of Its Problems And Challenges”

by Lyman Ginger

Kentucky State Superintendent of
Public Instruction at the 55th Annual Meeting of
the National Federation of State
High School Associations

Mr. Karlin, platform guests, members of the
National Federation, and guests. Even though Lt.
Gov. Julian Carroll has extended a warm welcome
to the visitors, I would like to add my word of
welcome to you and express my genuine thanks
for your coming to Kentucky for the Federation
meeting.

It has been a real pleasure for me to meet
to and renew acquaintances with quite a number
of Federation members and Football Rules Com-
mittee members I had known in previous years.
I am not sure how many years it has been since
my first contact with the National Federation.
I recall very well going from Chicago to Portland
by train. Dave Arnold was on that trip and sev-
eral other members of the Federation were going
to the same conference. I also recall with a great
deal of interest that the people of Oregon fed
the entire assembly with one fish. Of course, the
assembly was not quite as large then but the fish
was, I can assure you. From that time until now
I have had occasion to be in touch with members
of the Federation. Cliff Fagan I have known for
a long time. H. V. Porter was one of the first per-
sons I met in the Federation. Therefore, my con-
tacts have been numerous and very rewarding.
It was with pleasure tonight that I met Mr. Wil-
lams from Idaho and had a chance to visit with
him briefly. I believe it was announced that he
is retiring soon and I can assure you that he has
made a great contribution for his state and for
the nation.

I am aware of the fine work that the Federa-
tion has done in the development of football
rules, basketball rules, the publications that have
been distributed, the research projects that have
been carried on, and the regulations that have
been applied and enforced for many, many years.

In this discussion tonight I would like to raise
the general question of the place of interscholastic
athletics in the educational venture of this nation
and to raise a second question, “Do interscholastic
athletics contribute to educational accomplish-
ments?” What I shall say is certainly only one
man's opinion but I shall try to reflect on what I
believe to be the many outstanding and important
contributions that interscholastic athletics do
make. I reviewed some of the research studies
that have been made about the educational objec-
tives of this nation. I found that in one study
needs were classified as biological, sociological,
emotional, and educational and that this particular
research believed that everything that is done
with the school boy and girl should point in one
of these four directions. Another study indicated
that fundamental processes, for example, the skills
of reading, writing, and communication, civic de-
development, being a worthy home member, health,
character development, use of leisure, and voca-
tions were the outstanding objectives. A third
study indicated that health and physical fitness,
educational skills, citizenship, economic develop-
ment, the development of scientific method, an
appreciation for the fine arts, the proper use of
leisure time, respect for other, creative thought,
and society and the family as it contributes to the
over-all well being should be the aims and goals.
You will observe that in all of these there are cer-
tain principles that cut through the different
studies. You will also observe that in these there
is no specific mention of interscholastic athletics
and its contribution to society and to education in
general.

I would like to make my position very clear at
the outset. It is my firm conviction that inte-
scholastic athletics do make a strong, firm, solid
contribution to the education of our youth in this
nation. I shall not attempt to point out the differ-
cent number of ways that these contributions are
made but to discuss as best I can some of the
problems that confront us and some of the things
that must be done in an effort to make education
and interscholastic athletics fit together in such
a way that interscholastic athletics may be ac-
cepted by the rank and file of our taxpayers and our
parents.

If you will, please keep in mind the three
studies I mentioned earlier. It is my belief that
anything we do in our schools must be measured
with these studies and these conclusions as a part
of our measuring stick. Therefore, if you will
keep these in mind, you will see how athletics
may be fitted into the general program of
education.

May I raise a few questions that I shall not
attempt to answer but simply throw them out as
a stimulus for further discussion. What are some
of the specific challenges to interscholastic ath-
Let's? How do we fit interscholastic athletics into the total program of education? If we are not able to fit interscholastic athletics in for most of our boys and girls how many boys and girls should be included? What percentage or is there a percentage? What do we do to guarantee the greatest amount of participation?

One of the first problems I would like to mention is that of sex bias—an expression which suggests there is not an equal opportunity for both males and females in our schools. HEW has suggested that there shall not be sex bias in kindergartens, elementary grades, secondary grades, vocational schools, textbooks, or participation in any single program. I am sure that when we examine the content of the regulations of HEW, we will understand that boys and girls must be treated equally under every circumstance and that presentation of material in our literature and our textbooks which portrays the boy as the hunter, the brave guy, the fellow leaving home or the one with the outstanding production of money, goods, and services, and at the same time portrays the female as the demure, kind, sweet, considerate person who stays at home and keeps the home fires burning must come to an end and that any term or illustration which suggests sex bias between the sexes will in the future be looked upon with a great deal of disfavor. Shop work in vocational schools must be open equally to both sexes and occupational occupations, such as home economics, sewing and the like, must be open equally to both sexes. Since this is the case, it suggests very strongly that in education there shall not be sex bias and the law suits that have been filed on behalf of females and the decisions that have been made suggest that in competition and interscholastic athletics of all kinds, there shall not be sex bias.

One of the first questions we should ask ourselves, I think, is whether all sports are equally advantageous to both boys and girls. Are the competitive sports, the contact sports—football, wrestling, soccer, ice hockey, and the like—the kinds of sports in which we should encourage girls to participate? We find that while there are about 400,000 boys participating in baseball in high school, there are practically no girls participating and in softball when 30,000 males are participating, only 132,000 females are participating and very few females are participating on the same teams with the males. Perhaps our culture and our previous habits and our previous understandings would suggest that sports such as bowling, golf, gymnastics, softball, swimming, and tennis might be more advantageous for young women. However, I would not dare say that these are the only sports that should be open to females. It is strongly suggested in the literature and in HEW regulations that we should permit as many girls as we can to take part in the competitive sports, that opportunities should be made available on an equal basis with males.

Just the other day I was participating in a press conference and the question of competition for women was raised. I very innocently asked the question, "Should girls participate in football?" Immediately, a 95-pound female suggested that, absolutely, if they wanted to play they should be permitted to play and that she would not object to going out for football after her high school and, in fact, she might just do that this fall. The question of safety came to my mind immediately and while I am not attempting to say that all of these things are wrong and should not be done, I am suggesting strongly that the question of interscholastic athletics for women in the years ahead is one that must be handled better than it has been in the past.

The best information I have suggests that about three and one-half million boys participate in high school athletics in some 15 to 20 different kinds of sports while approximately one-quarter million females participate in these same sports. This raises the question, then, do we have equal opportunity for both boys and girls? My answer is, categorically, no, it is not equal for both. It seems to me that we should start asking ourselves now under what conditions will girls play on the same teams and under what conditions will we have sports that are different for young men and young women. Who will decide this and under what conditions will it be decided? It seems to me that since we are in the education business that we should be very clear in our planning—looking ahead for five, ten, fifteen years and making the necessary provisions for the possible equalization of opportunity in every circumstance. I am suggesting strongly that the National Federation must take the lead as it has in every other area of interscholastic athletics.

You have been on record for a number of years in the development of policies and procedures in the areas of sex of enrollment of students and when I use the term "sex" I still am referring to interscholastic athletics. The next responsibility rests with state associations, with principals' associations, with superintendents' groups, with parent-teacher association groups, and with state departments of education. In other words, I am suggesting that this is a broad, big problem that should be approached and attacked in a manner that will be sure that all of society helps to solve.

With this as a general background, may I move to another point. What about the facilities that are needed to provide opportunities for all of our boys and girls? Here I am thinking of large practice arenas, not just central gymnasiums with thousands of seats for spectators, but large practice areas where bowling, swimming, tennis courts, softball diamonds and many other kinds of opportunities are provided and all of this constructed as a part of the school facility so that the school serves boys and girls during the school week and on Saturdays and Sundays. It is my belief that if we are to serve all of our people in this educational venture, we must by all means provide adequately by encouraging this kind of construction and not just a large gymnasium where the spectators view the program but very few people participate. If we really believe that facilities should be constructed in such a way that they contribute to the educational venture of all society, then it is my feeling that we should invest not only in such facilities but that if facilities cannot be provided for everyone on a twelve-month basis.

The next area of concern is that of coaches—how are they prepared and what kind of preparation will they have? Will they be both men and women and will women be coaching some of the men's sports and men coaching some of the women's sports? I would raise this question with you. Who teaches the skills courses in the universities and colleges in your state? Are they the head coaches and the people who really know coaching and the skills or are they the graduate assistants who have a great deal of ambition but not much knowledge? Just who does the teaching of skills subjects for coaches and prospective coaches? I would suggest to you that these should be taught...
by the very best prepared coaches we have. I can think of nothing that is worse than to have coaches trying to work with teams when they are not able to develop the basic fundamental skills for our young people. For this reason, therefore, it appears to me that the Federation could work closely, not that you are not working closely, but even more closely with all colleges and universities in your state to see to it that the very best college coaches possible are working to develop the very best high school coaches.

To me it is tragic that young boys and girls develop selfish habits when they are in the formative period of their training and are just beginning to learn. Unlearning is much more difficult than first learning, and some of the coaches I have seen working with junior high teams, little league and similar kinds of programs are certainly not well prepared in the basic fundamental skills. They have kids do wrong things in the wrong way at the wrong time and then to try to break the habit is certainly difficult if not almost impossible. It seems to me that if this is to be a fundamental of the educational system, insist that our coaches be properly prepared in every aspect of coaching. We make this kind of demand on our teachers, reading, we expect our science teachers to know the subject and to be able to teach it, we expect our math teachers to know and to be able to teach math, and we expect all others who work in the educational venture to be well prepared. Why not expect the same of coaches?

When we consider the needs for well prepared good coaches, we must also consider at the same time, proper and appropriate salaries for all of our coaches. We must also consider security of coaches. You and I know that in many communities the coach who does not win is in jeopardy, and we also know that unless these people can be given security beyond any that they have known in the past, we will continue to be hard pressed to find all of the properly prepared coaches that we need and that it will be difficult, for us to fit our interscholastic athletics program into the total educational venture.

What shall be done with winning coaches and teams in cases of pregnancy? This is being handled in some cases in the courts but it appears to me that clearly established policies should be well advanced. We all know that unless these people can be given security beyond any that they have known in the past, the courts will continue to be hard pressed to find all of the properly prepared coaches that we need and that it will be difficult, for us to fit our interscholastic athletics program into the total educational venture.

The next major area I would like to discuss is that of funding, in general. Shall we continue to have booster clubs pay for a part of the uniforms, raise money to help construct stadiums, and raise money to do a number of things that logically belong in the educational budget? It is my strong feeling that booster clubs and similar type clubs not only should not be encouraged but should not be permitted. It is my feeling that if interscholastic athletics can be defended as being a part of the educational venture, it should be a part of the regular tax program and a part of the regular budget and that construction, operation of programs, purchase of equipment, purchase of uniforms, paying for transportation, and all the rest should be handled in the regular education budget. It is further my belief that the money taken in at the gate in all athletic events, with the possible exception of the regional and state tournaments, should go into the general budget as a part of the general revenue and that this would provide a much safer, sounder, steadier, better program of funding and budgeting to account for the income in this way rather than to say that our athletic programs must be and are self-supporting. I can see no justification for this in a sound educational venture. It seems to me that just as we, in some cases, purchase band uniforms and band instruments, that all band uniforms and all band instruments should be purchased out of the regular budget; that glee clubs, debating, and all the rest should be operated as a part of the educational program and that salaries for coaches, chaperones, equipment, ticket sellers, and all other miscellaneous costs should be a part of the regular budget.

We must realize that when we say the cost of interscholastic programs is going on in many parts of the country and in many high schools but I would invite the National Federation and the state associations to work with superintendents and principals in every way possible to place funding on a sound basis and thereby make the total program a part of the educational venture.

I have already stated, I believe, that I strongly favor interscholastic athletics that are appropriate for both boys and girls and I favor their being a part of the education program but we are kidding ourselves, I think, if we believe for a moment that this is not expensive and does not cost additional funds. For example, during our last session of the legislature, one of the members of the House of Representatives stated that all it would cost to have girl's basketball would be a few uniforms so that the girls would be able to participate in proper attire. He had overlooked the fact that transportation costs, cost for extra coaches, and the like would probably be in the neighborhood of five thousand dollars a year. Schools in the Commonwealth participated in athletics for girls on the same basis that boys are now participating. I think we are shortsighted if we try to make this a "don't-cost-much" kind of program. I submit that it should not be done properly and that the cost should be borne just as the costs for science, mathematics, physics, chemistry, library, and all the rest are borne.

The next area I would like to discuss briefly is that of control. It seems to me that the National Federation has done an excellent job in regulating and in working with the states in developing rules and regulations that are sensible and reasonable. My only feeling is that you have not gone far enough. I realize that you cannot control all-star games after high school boys have received their diplomas but I suggest that all-star games are, for the most part, senseless and worthless. I know that it does help to save the ego of a few people, and I know that it does provide some money for charitable organizations and for those who are trying to raise money the easy way. I realize all of this but I can assure you that this is one of the areas that will and does lead to problems that spill over into the college and professional ranks.

The whole problem of early practice and playing games before teams have been properly conditioned is one you have attempted to solve
but in my opinion, the problem is still a pressing one and a part of the core of the question. The question of how many games shall be played is a question that should be answered in a very critical way. From my viewpoint, many states permit their high school athletes to participate in too many games prior to the tournaments. If we believe that all this is part of the educational program, these questions must be considered and we must have rules and regulations governing procedures that assure us that we do have doctors, that we do have proper conditioning programs, that we do play a number of games. The question is: Are we making well supervised early practice, and that these factors become paramount in the educational program.

The next area is one of communications with the public. I do not know how to answer this question. I do not know exactly what recommendations to make but I have a strong feeling that we have not worked with the press, radio, and television enough to have them understand that interscholastic athletics should be, and in many cases, a part of the educational venture. We think that we have not properly met with and worked with them so that they understand the role of athletics in the life of a high school kid. So often, I think, competitive interscholastic athletics is viewed in the eyes of the media as being a stepped-down pro or a stepped-down college operation and I think that as long as we permit this, it will continue to be just this way. It works to the disadvantage of our over-all program and, therefore, without being critical of the press, radio, or television, I understand that they are looking for the sensational, they are looking for the spectacular, they are looking for the controversy and they, the reporters, make no bones about this. It is easy for them to play up some event that has aroused some emotions on the part of spectators or on the part of parents or school officials. Often times the coaches contribute to this wrong impression and often times the impression that the coaches leave is the impression that the coaches wanted to leave. I have great respect for coaches and coaching but I do feel that the question of communication is one that we have skirted.

We have talked about it but we have not met it head on in such a way that our students, our attitudes, are part of the proper perspective in the role that they play.

The next area I want to mention I shall mention very hurriedly but I do think it is important. We have not done enough research in all aspects of interscholastic athletics. At what age may boys and girls begin to play without doing physical harm or sometimes emotional damage to that participant? I am not sure but what there are some sports that would be damaging to boys and girls at the pre-adolescent age. What is the attitude of the public toward competitive sports for high school and junior high school boys and girls? What is the condition of the administration, the attitude of teachers and students? I would suggest that since collective bargaining is on the minds of a lot of teachers these days and that since many states do have collective bargaining regulations, that the effect and the impact of collective bargaining on interscholastic athletics should be examined at this time in its development and the later. What things should be researched and the information should be provided so that we will have basic data on which to operate. Oh, I am fully aware of the research that has been done and the fact that it has been done in a somewhat very scattered sort of way, and I also suggest that the National Federation working with colleges, universities, and high school associations develop a systematic, long-range research project or program, perhaps even with federal funding, that would give us more better information than we have today.

As an aside to this general discussion, I would raise the question as to whether students in Russia or other European countries, in Singapore, Thailand, or South America have programs that may be superior to ours. Very few of their programs are connected with the high schools but that we do have interscholastic clubs and are operated by federations or clubs and are outside of school supervision. Just a few years ago, a friend of mine from Australia came to this country. He coached national soccer teams in his country and he went to see a high school football game here. He thought that our high schools should not be doing this sort of thing but felt that it should be a free operation where clubs and federations could better operate and where they could have control of the game because they love sports, not because of the money they might be making. But while he had some suggestions to make about the operation of the program in this country, he still realized that if we are viewing this as an educational venture, that perhaps it was justifiable. I simply raise this question because as I have visited in the European countries and some of the other parts of the world, I have seen the clubs and federations operating good programs. They are not as systematic, the coaches appear to be less qualified, and the facilities are not as good, but there is a spirit of free competition that is a little different from that of our high school competition. I am not recommending that we move in that direction but I am certainly suggesting that we be aware of the fact that there are other ways of handling interscholastic, or perhaps better still, competitive athletics for the youth of this particular age.

I could not complete a discussion with any group without talking about sportsmanship, citizenship, and moral values of athletics. For too many times, I feel, the adult—the mature individual, the parent—becomes involved to such a degree that the youth of our country get the wrong impression about the importance of athletics. The sportsmanship factor can be promoted in a number of ways. I think, being promoted in scores of ways in lots of places. I would hope that the press, radio, and television would do a great more than it has done to promote the importance of sportsmanship for, after all, participation in sports is not a life and death matter. It is not the kind of experience that means you are succeeding or failing on the basis of a goal or a tackle or a block somewhere in the competition. It does, I think, provide an opportunity to teach young people respect for the value and worth of one another and whether it does provide an opportunity for our being able to say to these young people, “You opponent is just as anxious to win as you are. His ideas and ideals are just as high as yours, therefore, may the better producer on this particular evening win.” I think that this must be sold to the public as well as to everyone else. It is not the referee, the coach, or the individual player in one play that usually decides the outcome. It is an accumulation of events that makes the National rounds. Recently, I read an article in which the writer states that he felt that interscholastic athletics had no place in the high schools of the country. He then proceeded to say that the most exercise some
students got was “jumping to false conclusions,” “running down the establishment,” “side-stepping responsibilities,” or throwing rocks at houses, cars, windows, and the like. I would suggest to you that very few athletes actually took part in the protest movement and the riots. They had other things to do, they were not taking part in that kind of thing, and they were not a party to it either in philosophy or participation. So I would say that instead of running down the youth of this country, let’s build them up with a positive approach that physical skills are important, that a strong healthy body is an important kind of body, that school spirit is important in the lives of people, that the national spirit is also very important, and that all of our games can help contribute to this if we take the proper approach and work in the right way. There is still a place for the violent sports—football, hockey and the like—where young people who like contact can participate and really give vent to their feelings without having us lose our balance and our equilibrium over so-called “varsityitis.”

It has been my great fortune to know three outstanding coaches in my life. The first is Blanton Collier, high school coach, University of Kentucky coach, and Cleveland Browns coach, one of the greatest football minds and one of the finest gentlemen I have ever had the opportunity of knowing. I have had many opportunities and experiences with him to see how he approached young people as well as the techniques of the game. It was his burning desire that every athlete complete college and get his degree and he took great pride in his athletes who were successful in many other ventures after they had completed college or the pro ranks. The second was Paul “Bear” Bryant, a different kind of person entirely. He was able to have a boy produce 110 per cent time after time. He was a great motivator, a fine recruiter, and a tremendous coach. While Blanton Collier was a different kind of individual, both in their own ways have made an outstanding contribution in college and pro football. The third is Coach Adolph Rupp. I have watched his teams play year after year and it was his belief that you break the game down into simple activities and that boys had to be in good condition to be able to run as hard in the last ten minutes as they did in the first ten. He believed that since the name of the game was to be able to shoot, that his boys had to practice shooting the right way, and since a part of the game was tough defense, they had to play it nose to nose and as hard as they could make it. He also believed that few simple plays would be much better than a lot of complicated plays. He, too, was a fine recruiter and a great motivator and the results produced by these three men, all with different personalities and attitudes, had made a great contribution. Again, it was my great good fortune to know them well and to see them operate and perform. Not all of our high school coaches could be this great but it seems to me that there are characteristics and qualifications that we can point to in the development of our interscholastic athletics programs and that the coach, his preparation and his attitude can be what the public wants it to be—a great contribution to the total educational venture in this nation.

I think one of the great things in this country has been the fact that our young people have been participants. I would like to see us have even more participants but under control, properly funded and financed, and well coached. I think the National Federation has faced a great challenge in this area and I challenge you as Federation members, both here and back home, to help make interscholastic athletics truly a part of the educational venture of this nation.
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