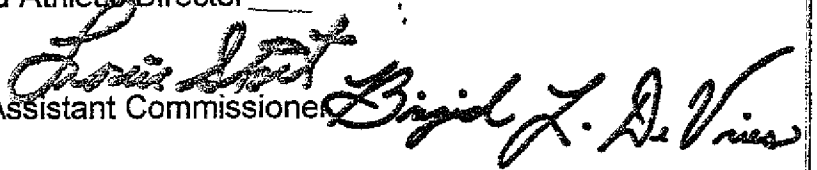


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director _____

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Kentucky High School Athletic Association

Memo

To: KHSAA Member School Principals, Superintendents, Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: MAY 31 2001

RE: 2001 Title IX Forms Submission

School Allen Co - Scottsville Reviewed By Danny Reeves

The following is a status report regarding the required 2000 - 2001 Title IX Submission of forms due in to the KHSAA office by April 15, 2001. Appropriate Audit Personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms Submitted:

- GE 19 (Annual Verification)
- Form T-1 (Summary Program Chart 1)
- Form T-2 (Summary Program Chart 2)
- Form T-3 (Summary Program Chart 3)
- Form T-4 (Summary Program Chart 4)
- Form T-41 (Checklist - Overall Interscholastic Program)
- Form T-60 (Corrective Action Plan)
- Form T-63 (Interscholastic Survey Results)

II. Status

A. Forms are satisfactory and no further information or action is necessary at this time.

B. All forms have been submitted. However, errors have been noted with respect to the following.

T-1, T-2, T-4, T-41 (See copies attached), Please place the corrected forms in your permanent Title IX files. Do not resubmit. (T-1)
(T-2)
(T-4)

C. Other

Corrective Action plan does not address areas listed in previous year's plan - should be addressed in re-submission. Also, T-41 to be completed and resubmitted.

DUP

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	439	52%	$120/30 = 18\%$	$18\% \cdot 120 = 321 = 37.4\%$
BOYS	412	48%	$201/33 = 32\%$	$32\% \cdot 201 = 62.6\%$
Totals (2)	851	100%	100%	25% 100%

Instructions:

- Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- Add the total number of girls and boys enrolled to determine total enrollment.
- Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- Calculate the percentage of female participation (column 1) based on information from (column 4).
Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: William W. Carpenter Date: 4-3-01

Don

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 6	0		
	j.v.: 4	0		
	frosh: 1	0		
	other: 0	0		
	total: 10	0	80 ?	19%
BOYS	varsity: 6	0		
	j.v.: 5	0		
	frosh: 2	0		
	other: 0	0		
	total: 13	0	133 ?	30%

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

signature: William W. Cooper Date: 4-2-01

if no teams were added during last 5 years how could participants be added.

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels		
1. Number of Varsity Teams Offered	6	6
2. Number of Participants on all Varsity Teams	80	133
3. Percentage of Total Varsity Participants By Sex	$\frac{80}{120} = 19\% \text{ } 67\%$	$\frac{133}{201} = 30\% \text{ } 66\%$
4. Total Number of Male Participants At All Levels		133
5. Number of Junior Varsity Teams Offered	4	5
6. Number of Participants on all Junior Varsity Teams	$\frac{31}{120} = 31\%$	42
7. Percentage of Total Junior Varsity Participants By Sex	38%	32%
8. Number of Freshman Teams Offered	1	2
9. Numbers of Participants on all Freshman Teams	$\frac{9}{120}$	26
10. Percentage of Total Freshman Participants By Sex	$\frac{9}{120} = 11\% \text{ } 7.5\%$	$\frac{26}{201} = 20\% \text{ } 13\%$

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: William W. Cooper Date: 4-3-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			✓
Equipment and Supplies		✓ (Football)	
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities	Fall and Winter Sports have an advantage over Spring Sports in both areas (Girls & Boys)		✓
Medical and Training Facilities and Services	Fall and Winter Sports have an advantage over Spring Sports in both areas (Girls & Boys)		✓
Publicity			✓
Support Services			✓
Athletic Scholarships**			
Tutoring**			
Housing and Dining Facilities and Services**			
Recruitment of Student Athletes**			

Incomplete

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: William W Cooper Date: 4-3-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			
Coaching			
Locker Rooms, Practice and Competitive Facilities			
Medical and Training Facilities and Services			
Publicity			
Support Services			
Athletic Scholarships**			
Tutoring**			
Housing and Dining Facilities and Services**			
Recruitment of Student Athletes**			

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: _____ Date: _____

School Year: _____
Signature: _____
Date: _____

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION

Kentucky High School Athletic Association

September 21, 2001

Allen County Scottsville High School
William Cooper, Principal
PO Box 127
Scottsville, KY 42164

Re: Title IX Visit

Dear Mr. Cooper:

Pursuant to 702 KAR 7:065, the Kentucky High School Athletic Association has been directed to assist member schools in monitoring compliance with Title IX. Part of this assessment process includes reviewing the progress schools are making with their Gender Equity Review Committees and Title IX plans. Twenty percent of the KHSAA membership will be visited this year, and subsequent years until every school has been visited. KHSAA Audit Staff members may be accompanied by KDE personnel on these visits.

We have scheduled Thursday, October 11, 2001, as the meeting date for Allen County Scottsville High School. We would like to meet with your Athletic Director or designee at the high school at 2:30 p.m. We will begin the visit with a tour of all of your indoor and outdoor athletics facilities including locker rooms, meeting rooms, storage areas, practice and competition areas, etc. The facilities tour usually takes about an hour and a half. Please have examples of boys and girls uniforms on display for our review. In addition, please have your permanent Title IX file available for review at the time of this visit.

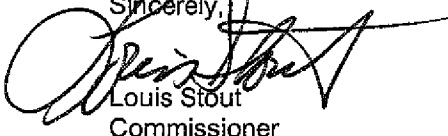
Following the tour we will meet with members of your school's Gender Equity Review Committee which should include the following: Title IX Coordinator, Principal and/or Superintendent, Athletic Director, and any other Committee Members you may want to invite. In addition, if you wish to invite parents, athletes, or school board members, please feel free to do so. You should be prepared to discuss your athletics program in detail. Please make copies of pertinent information related to the Audit Document and 2000-2001 Title IX forms for your committee to review prior to the meeting. We would encourage you to update these materials if it would be feasible to do so before this meeting.

We will schedule a public comment session at 6:30 p.m. for the purpose of allowing any interested parties the opportunity to ask questions regarding gender equity and Title IX as well as the overall athletics program at your school. Members of your administrative staff and representatives of your Title IX Committee should be present for this session. The KHSAA will give public notice to various media outlets regarding the visits.

The duration of the Public Comment Session will vary, depending upon the number of people who attend the session and ask questions. You are responsible for notifying the student body, parent groups, faculty coaches, the general public and local media outlets as to the time and location of the public comment session.

Please feel free to contact Brigid DeVries, or Victoria Sewell if you have further questions prior to the visit.

Sincerely,



Louis Stout
Commissioner

Xc: Larry Williams, Superintendent
Chad Cooper, Athletic Director

2280 Executive Drive
Lexington, Kentucky 40505
(859) 299-5472 Fax (859) 293-5999



Kentucky High School Athletic Association

KHSAA Title IX Audit Visit Sign In Sheet

School: Allen Co Scottsville

Date of Visit: October 11, 2001

High School Title IX Coordinator: Chad Cooper 119 Britni Ln Scottsville (270) 622-5599
Name Address Phone

District Level Title IX Coordinator: Gary Shelton 238 Bowling Green Rd. 270-237-3181
Name Address Phone

NO AT DISTRICT LEVEL Linda W. Cline Allen Co. Bd. of Ed. 238 Bowling Green Rd. Scottsville, Ky 42164

Personnel in Attendance at Audit Meeting

PLEASE PRINT

Name Title Phone Number

Veta Freeman Cheer Parent Org. C.P.O. (270) 237-3932

Annette Eaton Boys Basketball Boosters 434-5599

Kari Young Volleyball Coach 622-4119

Michelle American ACSHS Accounts Clerk 622-4119

Rick Carter Cheerleading 622-8132

Rick Roberts Softball Coach 237-4917

Bill Cooper Principal 622-4119

Allen White Assistant Principal 622-4119

T Scott Stuper GOLF COACH (BOYS/GIRLS) 237-5631

Lang Heywood BASEBALL COACH 622-4119

Gary Train Boy-girls Golf Boosters 622-7856

FRAN EDWARDS AUDIT TEAM 859 277-0746

Gary Shelton Supt. 270-237-3181

Gary W Lawson KHSAA 502-875-3817