

# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director \_\_\_\_\_

From: Louis Stout, Commissioner *Louis Stout*  
Brigid L. DeVries, Executive Assistant Commissioner *Brigid L. DeVries*

Date: May 29, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner  
Brigid L. Devries, Executive Assistant Commissioner

Date: May 31, 2001

RE: 2001 Title IX Forms Submission

School Bishop Brossart Reviewed By Danny C. Reeves

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist – Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

A.  2000 – 2001 Forms are satisfactory and no further information or action is necessary at this time.

B.  Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

Forms T-1, T-2 & T-4. Please place these corrected forms in your Title IX file. No further action required.

C.  The following forms were omitted and must be submitted by school representatives.

\_\_\_\_\_

D.  Other Recommendation and Comments:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

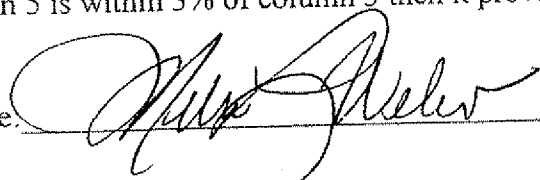
Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	247	56.78 %	244 281 ÷ 505 = 54.22 %	53.6 %
BOYS	188	43.22 %	206 224 ÷ 505 = 45.78 %	44.4 %
Totals (2)	435	100%	100%	100%

(total) 505

Instructions:

- 1) Determine the total number of girls enrolled.  
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).  
  
Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature:  Date: 4/6/2007


**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 7	1	$6 \div 281 =$	<del>2.5%</del> 2.1%
	j.v.: 6	2	$30 \div 281 =$	<del>12.3%</del> 10.7%
	frosh: 2	1	$10 \div 281 =$	<del>4.0%</del> 3.6%
	other: x	x	x	x
	total: 15	4	$46 \div 281 =$	<del>18.8%</del> 16.4%
BOYS	varsity: 6	0	0	
	j.v.: 5	2	$30 \div 224 =$	<del>14.5%</del> 13.4%
	frosh: 3	2	$20 \div 224 =$	<del>9.8%</del> 8.9%
	other: x	x	x	x
	total: 14	4	$50 \div 224 =$	<del>24.3%</del> 22.3%

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: 

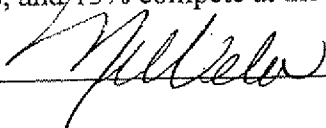
Date: 4/6/01

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	7	6
2. Number of Participants on all Varsity Teams	121	88
3. Percentage of Total Varsity Participants By Sex	43.1% 57.89%	42.11 39.3%
4. Total Number of Male Participants At All Levels	244 281	206 224
5. Number of Junior Varsity Teams Offered	6	5
6. Number of Participants on all Junior Varsity Teams	129	94
7. Percentage of Total Junior Varsity Participants By Sex	57.2% 57.84%	42.16% 42.7%
8. Number of Freshman Teams Offered	2	3
9. Numbers of Participants on all Freshman Teams	31	42
10. Percentage of Total Freshman Participants By Sex	11% 42.46%	57.54% 18.8%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)  
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature:  Date: 4/6/01

APR 12 2001

**KENTUCKY HIGH SCHOOL  
ATHLETIC ASSOCIATION**

**TITLE IX**

**MEMBER SCHOOLS  
2000-2001 ANNUAL REPORT  
FORMS**

**Submitted to KHSAA  
By April 15, 2001**



**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

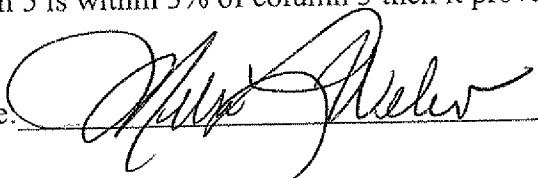
Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	247	56.78 <sup>%</sup>	244	54.22 <sup>%</sup>
BOYS	188	43.22 <sup>%</sup>	206	45.78 <sup>%</sup>
Totals (2)	435	100%	100%	100 <sup>%</sup>

Instructions:

- 1) Determine the total number of girls enrolled.  
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature:  Date: 4/6/2001




**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 7	1	6	2.5%
	j.v.: 6	2	30	12.3%
	frosh: 2	1	10	4.0%
	other: x	x	x	x
	total: 15	4	46	18.8%
BOYS	varsity: 6	0	0	
	j.v.: 5	2	30	14.5%
	frosh: 3	2	20	9.8%
	other: x	x	x	x
	total: 14	4	50	24.3%

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature:  Date: 4/6/01

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	no		no
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	yes		yes
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	yes		yes
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	yes		yes

*facilities, staff, and the fact they balance each other  
countries adding*

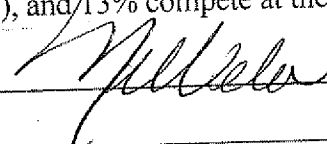
Signature: *Phil Welser* Date: *4/6/01*

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Team Levels		
	GIRLS	BOYS
<b>Total Number of Athletics Participants in All Levels</b>		
<b>1. Number of Varsity Teams Offered</b>	7	6
<b>2. Number of Participants on all Varsity Teams</b>	121	88
<b>3. Percentage of Total Varsity Participants By Sex</b>	57.89%	42.11%
<b>4. Total Number of Male Participants At All Levels</b>	244	206
<b>5. Number of Junior Varsity Teams Offered</b>	6	5
<b>6. Number of Participants on all Junior Varsity Teams</b>	129	94
<b>7. Percentage of Total Junior Varsity Participants By Sex</b>	57.84%	42.16%
<b>8. Number of Freshman Teams Offered</b>	2	3
<b>9. Numbers of Participants on all Freshman Teams</b>	31	42
<b>10. Percentage of Total Freshman Participants By Sex</b>	42.46%	57.54%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)  
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

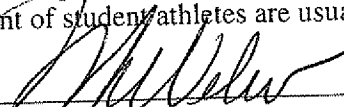
Signature:  Date: 4/6/01

## 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			✓
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**			NA
Tutoring**			NA
Housing and Dining Facilities and Services**			NA
Recruitment of Student Athletes**			NA

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature:  Date: 4/6/01

School Year: 2000-2001  
 Signature: [Signature]  
 Date: 4/6/01

**TITLE IX  
 CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
CHEERLEADING (NUMBER - TALENT) IMBALANCED OF TALENT ACTUALLY CURRENTLY FEMALE GIRLS BOYS/BUS TRANSPORTATION CONCERNS BUS AVAILABILITY PRIME NIGHT SCHEDULING	NEW PLAN FOR BALANCING ABILITIES AND NUMBERS OF CHEERLEADERS OWN BUS MORE GIRLS GAMES ON PRIME NIGHTS	WILL DO TRYOUTS DURING MONTH OF APRIL (TEMPORARY) TARGET PURCHASE OF BUS BY 2002 CONFERENCE AND SCHOOLS ADOPTING PLAN BY 2002

INTERSCHOLASTIC ATHLETICS SURVEY  
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 3/26/01  
Completed By: [Signature]

Fall Sports (List Total Number of Participation Responses)

31 Football  
29 Girls' Volleyball  
7 Boys' Volleyball  
37 Boys' Cross-Country  
31 Girls' Cross-Country  
2 Girls' Field Hockey  
10 Boys' Golf  
11 Girls' Golf  
62 Boys' Soccer  
51 Girls' Soccer

Winter Sport (List Total Number of Responses)

44 Boys' Basketball  
31 Girls' Basketball  
14 Boys' Swimming & Diving  
34 Girls' Swimming & Diving  
13 Boys' Wrestling  
4 Girls' Gymnastics  
48 Boys' Indoor Track  
54 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

64 Boys' Track  
77 Girls' Track  
3 Girls' Tennis  
5 Boys' Tennis  
9 Girls' Slow Pitch Softball  
32 Girls' Fast Pitch Softball  
39 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
Cheerleading	23
Rugby	4
La Crosse	2
Girls Wrestling	6
Water Polo	3
Horseback Riding	8
KARATE	7

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
None Offered	

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Boys Basketball	24
None	23
Football	8
Volleyball	7
Girls Basketball	4
Soccer	3

*Six others listed by 1 person*

Participation in Non-School Sports Activities (From Survey Question 7)

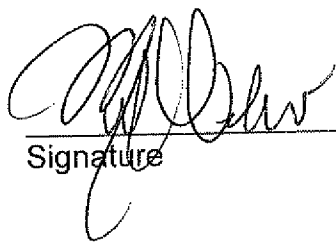
Sport	Number
SOFTBALL	38
SOCCER	31
BASPBALL	17
VOLLEYBALL	14
DANCE	8
HORSEBACK	6
TENNIS	3
Cheerleading, RACING, Watersports, KARATE, GYMNASTICS 2 Each	
PANITBALL - 1	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
61	I prefer other activities such as band, chorus, etc.
77	I don't have time
14	The practice schedules and game times are inconvenient
19	The sport I like isn't offered
8	It's too expensive
17	I prefer to participate in club or intramural sports
59	Working
16	Other
	7 60+ cut, 5 injuries, 4 CONFLICTS,

Student Suggestions to encourage participation

Must Did not respond, but major selections were that less emphasis be placed on winning and more on participation, no cuts and adding for new sports.

  
Signature

4/6/07  
Date