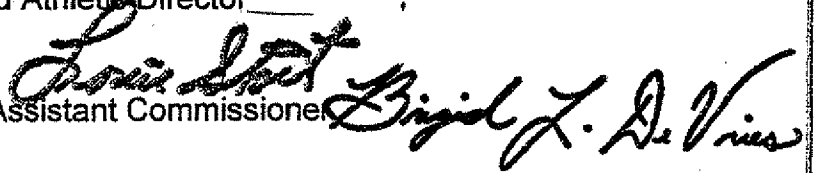


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director _____

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 31, 2001

RE: 2001 Title IX Forms Submission

School Calloway Co. H.S. Reviewed By Anny C. Reeves

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- | | |
|---|--|
| <input checked="" type="checkbox"/> GE 19 (Annual Verification) | <input checked="" type="checkbox"/> T-4 (Summary Program Chart 4) |
| * <input type="checkbox"/> T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> T-41 (Checklist - Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> T-60 (Corrective Action Plan) |
| <input checked="" type="checkbox"/> T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> T-63 (Interscholastic Survey Results) |

II. Status

A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.

B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

Form T-1. Please place the corrected form in your permanent Title IX file. No further action required.

C. The following forms were omitted and must be submitted by school representatives.

D. Other Recommendation and Comments:

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1) *	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	461	48.7	152 ÷ 413 =	33.0 36.8%
BOYS	486	51.3	261 ÷ 413 =	53.7% 63.2%
Totals (2)	947	100%	100%	100%

Instructions: * Enrollment represents average of enrollment on Aug 11 and Mar 14 - beginning of school + beginning of spring sports

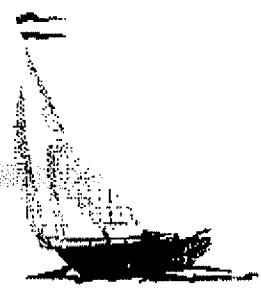
- Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- Add the total number of girls and boys enrolled to determine total enrollment.
- Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard: if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: W. Sloan Date: April 10, 2001

APR 08 2001
APR 16 2001
APR 16 2001



CALLOWAY COUNTY HIGH SCHOOL
2108 COLLEGE FARM ROAD
MURRAY, KY 42071

FAX: 270-762-7380

PHONE: 270-762-7374

TO: KHSA A
% Brigid DeVries
(859) 293-5999

FROM: Randy McCallow - Principal
William Cowan - AD
Calloway Co. H-S.
2108 College Farm Rd.
Murray, Ky. 42071

I attempted to hand deliver Friday, April 13 - office closed.

DATE: 4-16-01

TOTAL # OF PAGES BEING SENT: 16
(INCLUDING COVER SHEET)

Ms. DeVries - We will mail the original copy to you tomorrow.
However, I wanted to fax you the report in a timely manner. Our
BoE champions will sign as well. We started Spring Break on April 6 -
with signatures has been difficult!!!! R McCallow



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2001 along with other required forms)

The Calloway County High School, Murray Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
- see attached list -			

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
November 29, 2000 + April 10, 2001. Third meeting
will be scheduled for June 2001 (review SY 2000-2001 and
address SY 2001-2002).

Designated the following person as the Title IX coordinator for the school:
Karen Brandon Title IX Coordinator 2110 College Farm Rd. (270) 762-7300
Name Title Address Murray, Ky Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Roddy McCallan
(School Authorized Signature)

Principal
Position (Principal, Designated Rep)

April 13 2001
(Date)

Larry Nelson
(Superintendent Signature)

(School Board Chairperson)

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

SY 2001 - 2002 Gender Equity Committee --- Calloway County High School

Name	Address	Phone	Title
Randy McCallon	CCHS	762-7374	HS Principal
Bill Cowan	CCHS	762-7374	Athletic Director
Scott Sivills	CCHS	762-7374	Girls Basketball Coach
Brian Wilmurth	CCHS	762-7374	Assistant Football Coach
Karen Brandon	Calloway Board Office	762-7300	Title IX Coordinator
Richard Smotherman	438 Rayburn Rd, Murray	435-4303	Board Representative
Kathy JO Stubblefield	CCHS	762-7374	SBDM Representative
Nan Rogers	887 Ory Rd, Murray	435-4253	Female Parent Rep
Ben Brumley	5270 Rt 121 So, Murray	753-4550	Male Parent Rep
Kacee Stonecipher	1700 College Farm Rd Murray	753-4006	Female Representative
Derek McCallum	58 Tabers Ln, Farmington	489-2893	Male Representative

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 1Participation Opportunities Test One

Program	Enrollment (1) *	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	461	48.7	152	33.0
BOYS	486	51.3	261	53.7
Totals (2)	947	100%	100%	

Instructions: * Enrollment represents average of enrollment on Aug 11 and Mar 14 - beginning of school + beginning of spring sports

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).
Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard: if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: _____

Date: _____

April 10, 2001

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

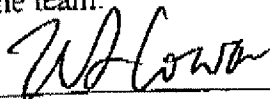
Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)	
GIRLS	varsity:	7	2	8	5
	j.v.:	5	3	42	28
	frosh:	1	0		
	other:	0	0		
	total:	13	5	50	33
BOYS	varsity:	8	1	6	2
	j.v.:	6	0		
	frosh:	1	0		
	other:	0	0		
	total:	15	1	6	2

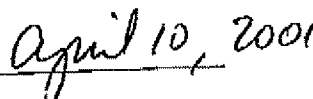
- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4, then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: _____



Date: _____



ACCOMMODATION OF INTERESTS AND ABILITIES**SUMMARY PROGRAM CHART 3****Participation Opportunities Test Three**

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO		NO
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	NO		NO

Signature: _____



Date: _____

April 10, 2001

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		GIRLS	BOYS
Total Number of Athletics Participants in All Levels			
1. Number of Varsity Teams Offered		7	8
2. Number of Participants on all Varsity Teams		85	153
3. Percentage of Total Varsity Participants By Sex		56	57
4. Total Number of Male Participants At All Levels			261
5. Number of Junior Varsity Teams Offered		5	6
6. Number of Participants on all Junior Varsity Teams		60	101
7. Percentage of Total Junior Varsity Participants By Sex		39	39
8. Number of Freshman Teams Offered		1	1
9. Numbers of Participants on all Freshman Teams		7	7
10. Percentage of Total Freshman Participants By Sex		5	3

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: _____

Date: _____

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			✓
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			NA
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**			NA
Tutoring**			NA
Housing and Dining Facilities and Services**			NA
Recruitment of Student Athletes**			NA

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: *W. Lowe*

Date: April 10, 2001

School Year: 2000 - 2001
 Signature: V. Alawa
 Date: April 10, 2001

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Softball - Playing field	Complete construction of playing field. Includes improve field itself, install lights, complete rest room which will be used jointly with baseball.	Playing field has been constructed. Includes: field with fence, dugouts, bullpens, backstop, batting cage and scoreboard. Pending completion is a concession stand. Field lights are to be added prior to the 2002 season.
Gym Space	Construct new gym for basketball, cheerleaders, and other sports that need indoor facilities.	Gym is currently under construction. Will be ready for use in SY 2001 - 2002.
Storage/Dressing areas for Track, Cross Country and Tennis	Construct facility for dressing and storage needs.	Pending approval by school board. Anticipate completion by 2004 or 2005.
Dressing and Storage area for middle school and visiting varsity football teams.	Construct multi-purpose facility for use by middle school and visiting varsity football teams.	Pending approval by school board. Estimate completion in 2 to 3 years.
Improve female participation in competition sports	Encourage more females to participate in existing sports. Add new sports consistent with survey results and availability of competition with other schools.	Continue to review number of female participants. In conjunction with other schools in area, add female sports when competition is a viable option.



INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: April 10, 2001
 Completed By: Brian Wilmerth

Fall Sports (List Total Number of Participation Responses):

122	Football
113	Girls' Volleyball
26	Boys' Volleyball
17	Boys' Cross-Country
15	Girls' Cross-Country
19	Girls' Field Hockey
26	Boys' Golf
17	Girls' Golf
55	Boys' Soccer
82	Girls' Soccer

*Note -
 A more detailed analysis
 of the actual survey
 was made and is
 attached*

Winter Sport (List Total Number of Responses)

81	Boys' Basketball
63	Girls' Basketball
19	Boys' Swimming & Diving
99	Girls' Swimming & Diving
61	Boys' Wrestling
63	Girls' Gymnastics
33	Boys' Indoor Track
4	Girls' Indoor Track

Spring Sport (List Total Number of Responses)

39	Boys' Track
34	Girls' Track
64	Girls' Tennis
20	Boys' Tennis
41	Girls' Slow Pitch Softball
66	Girls' Fast Pitch Softball
87	Boys' Baseball

W. Nowan

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
Volleyball	19
Dance Team	11
Swimming	7
Wrestling	3
La Cross	3
indoor track	1

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
Basketball	23
Volleyball	12
Swimming	10
Paintball	5
Baseball	5
Softball	4

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Volleyball	26
Basketball	11
Flag Football	5
Floor Hockey	4
Soccer	2
Dance	2

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
Basketball	16
Soccer	15
Baseball	11
Softball	9
Dance	5
Volleyball	4

Reasons for not participating in interscholastic athletics. (From Survey Questionnaire)

Response	Number
70	I prefer other activities such as band, chorus, etc.
146	I don't have time
35	The practice schedules and game times are inconvenient
56	The sport I like isn't offered
28	It's too expensive
14	I prefer to participate in club or intramural sports
127	Working
67	Other

Student: Suggestions to encourage participation

Lower Cost (not sure what this means - cost of personal items, shoes, time ??)

See attached analysis of survey for more details.

Wilson
Signature

April 10, 2001
Date

**CALLOWAY COUNTY HIGH SCHOOL
 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY
 2000-2001**

1. Is the School District offering the interscholastic sport(s) you want to play?
 - 363 Yes
 - 144 No
 - 215 I am not interested in athletics

2. During the fall season, which interscholastic sport would you like to play?

122 Football	19	Girls' Field Hockey
113 Girls' Volleyball	26	Boys' Golf
26 Boys' Volleyball	17	Girls' Golf
17 Boys' Cross-Country	55	Boys' Soccer
15 Girls' Cross-Country	82	Girls' Soccer
323 I would not participate		

3. During the winter season, which interscholastic sport would you like to play?

81 Boys' Basketball	61	Boys' Wrestling
63 Girls' Basketball	63	Girls' Gymnastics
19 Boys' Swimming and Diving	33	Boys' and Girls' Indoor Track
99 Girls' Swimming and Diving		
373 I would not participate		

4. During the spring season, which interscholastic sport would you like to play?

39 Boys' Track	41	Girls' Slow Pitch Softball
34 Girls' Track	66	Girls' Fast Pitch Softball
64 Girls' Tennis	87	Boys' Baseball
20 Boys' Tennis		
414 I would not participate		

5. Do you participate in intramural sports? If you do, which sport(s)?
 - 63 Yes
 - 608 No

6. Which intramural sports, if any, would you like to see added?

4 Floor Hockey	11	Basketball
26 Volleyball	5	Flag Football
2 Soccer	1	Wrestling
2 Dance	1	Golf

7. Do you participate in non-school sport activities? If you do, which sport(s)?
- | | | | |
|----|------------|----|------------|
| 16 | Basketball | 15 | Soccer |
| 3 | Swimming | 4 | Volleyball |
| 9 | Softball | 11 | Baseball |
| 1 | Tennis | 3 | Golf |
| 5 | Dance | | |

8. Are you currently participating in interscholastic athletics?

196 Yes

465 No Why don't you participate in interscholastic athletics?

70 I prefer other activities such as band, chorus, etc.

146 I don't have time

35 The practice schedules and game times are inconvenient

56 The sport I like isn't offered

28 It's too expensive

14 I prefer to participate in club or intramural sports

127 Working

67 Other

9. Do you have any suggestions to encourage participation?

Lower Cost

10. Please list OTHER SPORTS you are interested in participating in and the sports season?

19 Volleyball

1 Indoor Track

3 Lacrosse

11 Dance Team

7 Swimming

3 Wrestling

Optional Information

103 Male

115 Female

Interpretation of "Interscholastic Athletics Student Survey" Results

The survey was administered on January 12, 2001, to all students enrolled at Calloway County High School. On an average day about 50 students are absent. In addition, not all students returned a completed survey. As a result, only 722 students responded to the survey in a manner that provided usable information. This represented about 76% of the students who attend Calloway County High School on a normal day. Below is a review of survey results on a question-by-question basis.

Question #1 - Fifty percent of the respondents said that Calloway offered sports they wanted to play. Thirty percent said they were not interested in athletics. Twenty percent indicated they would like to have other sports offered. Of the 144 people who said Calloway did not offer their sport, most did not say what sport they wanted to play. Some responses are KHSAA sanctioned and some were not KHSAA sanctioned. Some of the response were, skateboarding, rodeo, and motor cross.

Question #2 - About 45% of the respondents said they would not play a Fall sport. Consistent with the satisfaction that Calloway offered sports they wanted to play, most of the remainder checked sports already offered by our school. Like last years survey, in most cases the number of replies was about double the level of actual participation. Applying this extrapolation to the responses for volleyball and field hockey - two sports not currently offered at Calloway - the only viable possibility for consideration to be added appears to be Girls Volleyball. Interest was expressed in other sports - such as, Swimming, Ice Hockey, Rugby, Lacrosse, and even hobbies like paint ball and dancing. However, the numbers were not sufficient in any one sport to justify consideration of adding any of these.

Question #3 - Once again, over 51% said they would not play a Winter sport. Like the replies to Question #2, the responses for the offered sports were double the actual participation. Nonetheless, there was a surprising interest in Girls Swimming and Diving and Boys Wrestling.

Question #4 - Interestingly, over 57% said they had no interest in playing a Spring sport. This seemed odd when considering the variety of Spring sports already offered at Calloway. Also, those who expressed an interest generally cited sports that already are offered.

NOTE - A review of Question 2, 3, and 4 leads to the conclusion that if new sports are offered in an attempt to address "gender equity" by adding girl's sports, the following should be considered in order of interest - Girls Volleyball, and Girls Swimming and Diving.

Question #5 - Nearly 84% said they did not participate in intramural sports. Actually, the number should have been closer to 100% since intramural sports are not offered at Calloway. The 16% who said they played intramural sports seemed to address sorts that are played in community sponsored leagues such as, soccer, softball and baseball or in a

church league like basketball. Others addressed sports and recreational activities such as tennis, swimming, track, rodeo and even football (which is not available anywhere in the community, except in schools, as an organized sport). The confusion on this question could be the lack of understanding. Many students do not know what intramural means.

Question #6 - Responses to this question included basketball, and volleyball. Reference also was made to other sports like floor hockey, wrestling, boxing, and even dance, lacrosse, rugby, and gymnastics. However, there were not enough responses to support any one sport.

Question #7 - Responses to this question were almost a carbon copy of the replies to Question #5 from a numbers standpoint and references to specific sports.

Question #8 - While the final numbers in this question seemed somewhat inconsistent, they do reflect interesting views. The inconsistency is that more than 196 students actually participate in sports at Calloway, this response should have been well over 200. The "no" replies seem rather consistent - from the large number (146) who do not have (or will not make) time to another large number (127) who prefer to work and to a very low number (28) who do not participate because of cost or who prefer other interests (67). The only surprise is the very low number (14) who said they preferred club or intramural sports. It is more likely this low number reflects the lack of availability of club/intramural sports.

Question #9 - This open question did not bring enough responses to conclude that there were trends or major concerns among the students who completed the survey. The most prevalent comments were:

- a. include more sports (as noted above)
- b. initiate an intramural program
- c. need better facilities (especially another gym)
- d. sports should not be so time demanding
- e. give athletes more time off during the sport season
- f. new coaches
- g. too expensive
- h. more playing time for everyone

In my view, the responses to the survey show that there is a greater interest in intramural type sports than in interscholastic competitive sports. In this regard the approach to achieving gender equity in athletics probably should be a matter best resolved at the school system level as a part of addressing gender equity in the entire educational process.