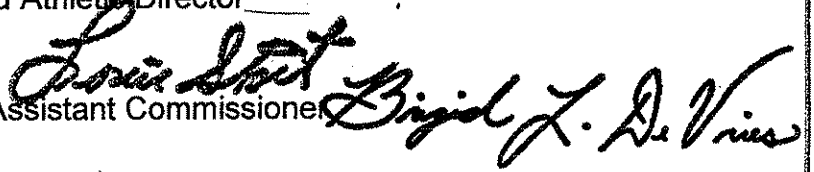


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director _____

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 22, 2001

RE: 2001 Title IX Forms Submission

School Coebin H.S. Reviewed By Danny C. Reeves

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist - Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.

B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

Form T-2. Please place the corrected form in your permanent Title IX file. No further action is required.

C. The following forms were omitted and must be submitted by school representatives.

T-41 (checklist incomplete) Please resubmit by June 15, 2001

D. Other Recommendation and Comments:

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities		1 Area	Girls volleyball 2001-2002
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching	INCOMPLETE		
Locker Rooms, Practice and Competitive Facilities		Baseball Basketball-Locker Room	
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**	INCOMPLETE		
Tutoring**			
Housing and Dining Facilities and Services**			
Recruitment of Student Athletes**			

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Gerald Foley Date: 3/12/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)	
GIRLS	varsity:	7	1	25	14.5 ✓
	j.v.:	4	1	12	7.0 ✓
	frosh:	1			
	other:				
	total:	12		37 ÷ 172 =	21.5%
BOYS	varsity:	8			
	j.v.:	5		6	2.5
	frosh:	2			
	other:				
	total:	15			

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Gerald Foley Date: 3/12/01

APR 09 2001

Corbin Independent Schools

108 Roy Kidd Avenue
Corbin, KY 40701
606-528-1303

APR 09 2001

To: Commissioner Louis Stout, KHSAA

From: Connie McDonald

Date: 04/06/01

RE: Title IX Audit Documentation

The Corbin 2001 audit and Corrective Action Plan review and revisions are attached for your review. If any further information is needed, please feel free to contact me.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The Corbin High School, Corbin, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
See attached list			

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

12/13/00
03/19/01
04/02/01

- Designated the following person as the Title IX coordinator for the school:

<u>Gerald Foley</u>	<u>Athletic Director</u>	<u>Corbin High School</u>	<u>606-528-3902</u>
Name	Title	Address	Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Gerald Foley
(School Authorized Signature)
[Signature]
(Superintendent Signature)

Athletic Director
Position (Principal, Designated Rep)
Lisa Cleary
(School Board Chairperson)

4-2, 20 01
(Date)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2001 along with other required forms)

Gender Equity Committee Addendum

<u>Vickie Hart</u>	<u>1099 Fox Run Road</u>	<u>606-528-6766</u>	<u>Parent</u>
<u>Randall Sawyers</u>	<u>1307 Roosevelt Street</u>	<u>606-528-7772</u>	<u>Teacher/Coach</u>
<u>Curtiss Hart</u>	<u>1216 5th Street</u>	<u>606-528-2531</u>	<u>Teacher/Coach</u>
<u>Joyce Phillips</u>	<u>46 Whirlaway</u>	<u>606-528-0677</u>	<u>Principal</u>
<u>Tim Prewitt</u>	<u>316 Oaklawn Circle</u>	<u>606-528-9507</u>	<u>Student/Athlete</u>
<u>Kristen Potter</u>	<u>131 Keenland Trail</u>	<u>606-528-0790</u>	<u>Student/Athlete</u>
<u>Rhonda Sizemore</u>	<u>700 Alsip Trail</u>	<u>606-528-1563</u>	<u>Teacher</u>
<u>Gerald Foley</u>	<u>368 Oaklawn Drive</u>	<u>606-528-7282</u>	<u>Athletic Director</u>
<u>Dave Cox</u>	<u>142 Lyric Lane</u>	<u>606-528-6170</u>	<u>Middle School AD</u>
<u>Leisa Whitaker</u>	<u>130 Laurel Lake Resort Rd</u>	<u>606-526-6249</u>	<u>Principal East School (A5)</u>
<u>Connie McDonald</u>	<u>509 Walnut Street</u>	<u>606-528-4733</u>	<u>District Title IX Coordinator</u>
<u>Ed McNeel</u>	<u>128 Cannade Trail</u>	<u>606-528-1303</u>	<u>Superintendent</u>

2000 Plan
TITLE IX
Corrective Action Plan for Corbin Independent Schools
May 18, 2000

Item for Correction	Suggested Change	Time Table for Corrective Action	Completed
Coaching salaries for softball and baseball are not equitable.	The School Board will address this and make the salaries, per duties, the same.	By July 30, 2000.	Completed
Number of coaches for softball and baseball are not the same.	The School Board will address the number of coaches for similar sports by balancing the number of assistants with the number of athletes and the issues of safety.	By September 20, 2000	Completed
The girls' basketball team has traditionally played on Monday and Thursday while the boys traditionally play on Tuesday and Friday unless a doubleheader is played.	The girls' coach will attempt to schedule games on Friday evenings. This will require other districts agreeing to this and both teams boys' coaches adjusting their schedules so not, to have two school teams conflicting.	During the 2000-2001 scheduling of games for the 2001-2002 season	Partially complete See 2001 Corrective Action plan
The number of support activities (cheerleaders, band, dance team, drill team performances, etc.) during basketball games are not equitable.	The Principal, Athletic Director, and the coaches will express concern for equity with the sponsors of support activities and ask that these be balanced.	At the beginning of basketball season.	Partially Complete See 2001 Corrective Action plan
The facilities used for baseball and softball are not equitable. The baseball field is located on campus while the softball field is not. The softball field is part of the city recreation department facility. The baseball field has changing facilities, while the girls do not have this located on site.	The feasibility of providing an applicable way to provide quality facilities for the girls, equal to those of the boys will be reviewed by the School Board. The options of purchasing land adjacent to the high school for the building of a girls' softball facility or working with the city to upgrade their ball fields will be discussed.	The school board will begin this exploration during the 2000-2001 school year.	See 2001 Corrective Action plan
The number of sports available to boys is greater than for girls.	The school district will explore the option of offering volleyball for girls. After surveys and discussions are held the sport will be offered as an intramural sport until the other districts in our region are able to develop volleyball.	During the 2000-2001 school year intramurals. As deemed feasible for the addition of another sport.	See 2001 Corrective Action plan
The basketball locker rooms are not the same size.	The school will begin work with an architect to plan for some remodeling of the area of the locker rooms. The process will include planning to equalize the space differences between the boys and girls locker rooms.	Anticipated completion by the end of the 2002-2003 school year.	See 2001 Corrective Action plan

2001 Plan
TITLE IX
2001 Corrective Action Plan for Corbin Independent Schools
April 5, 2001

Item for Correction	Suggested Change	Time Table for Corrective Action
The girl's locker room construction to equalize the differences with the boys' locker room. *	Complete architectural drawings for the girls' basketball locker room facility that is similar to boys' basketball locker room.	February 2001
	Board approval for the design for girls' basketball locker room	March 8, 2001
	Board approval of 2001 Title IX Corrective action plan to include completion timeline	April 5, 2001
	Move CHS Industrial Technology program to Vo -Tech Center	Fall 2001
	Start construction on new restrooms near gym auditorium	January 2002
	Complete building of new restrooms	June 2002
	Start renovation of girls' basketball locker room	June 2002
	Complete construction of girls' basketball locker room	Prior to 2002 basketball season

*Note: The proposed new girls' basketball locker room will take a major portion of the current general restrooms near the gym. The limited number of restroom facilities requires new construction of new larger restroom facilities prior to removing current restrooms. The plans for the new restrooms have been approved by KDE. The district is currently waiting to receive bond dollars for building the new restrooms. The new restrooms will be built in space currently occupied by the industrial technology program. This CHS program will move to the Corbin Vocational School building in a space that will not be available until August 2001. Renovation will be needed for the space to receive the industrial technology program.

Item for Correction	Suggested Change	Time Table for Corrective Action
Softball stadium construction	Board approval of architect to develop preliminary plans	February 2001
	Board discussion on location for softball field	April 2001
	Feasibility studies on site utilities and geo-technical needs	May 2001
	Board finalizes site location for facility	June 2001
	Develop construction drawings	August 2001
	Phase I – Construct softball field	Prior to 2002 softball season
	Phase II- Construct bleachers, locker room, restrooms, etc.	Prior to 2003 softball season

	Phase III- Construct lighting, paving, etc.	Prior to 2004 softball season
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Item for Correction	Suggested Change	Time Table for Corrective Action
Equalize the number of sports for girls	Girls intramural volleyball begins	Spring 2001
	Posting for girls volleyball coach	Winter 2000
	Hiring of girls volleyball coach	Spring 2001
	Form a competitive girls volleyball team	July 2001
	First game	August 2001

Item for Correction	Suggested Change	Time Table for Corrective Action
Continue to schedule girls' basketball games in those times, which were traditionally times, and days boys played.	Coaches will work with other districts to schedule girls' basketball games on Friday and Saturday nights.	Spring 2001
	Coaches will work with other districts to schedule doubleheader basketball games to showcase the girls as the second game.	Spring 2001
	Copies of 2001-2002 schedules provided.	June 2001

Item for Correction	Suggested Change	Time Table for Corrective Action
Support activities will provide equal activities to girls' and boys' basketball	Cheerleading squad will be selected with only one squad, which will cheer for all varsity games.	Spring 2001
	The AD will again inform all other support activities of the need for equal performances at girls and boys games.	August 2001
	Any issues of inequity will be addressed by the AD.	During the 2001-2002 season

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	249	45.4	172	42.2
BOYS	300	54.6	236	57.8
Totals (2)	549	100%	100%	100.00

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Gerald Foley Date: 3/12/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)	
GIRLS	varsity:	7	1	25	14.5
	j.v.:	4	1	12	7.0
	frosh:	1			
	other:				
	total:	12			
BOYS	varsity:	8			
	j.v.:	5		6	2.5
	frosh:	2			
	other:				
	total:	15			

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: A. Gerald Foley Date: 3/12/01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	yes volleyball		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	yes volleyball		NO
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO		NO
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	YES		

Girls Volleyball Will Be Added 2001-2002 V & JV

Signature: Gerald Foley Date: 3/12/01

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	7	8
2. Number of Participants on all Varsity Teams	105	150
3. Percentage of Total Varsity Participants By Sex	61.1	63.6
4. Total Number of Male Participants At All Levels	172	236
5. Number of Junior Varsity Teams Offered	4	5
6. Number of Participants on all Junior Varsity Teams	55	65
7. Percentage of Total Junior Varsity Participants By Sex	31.9	27.5
8. Number of Freshman Teams Offered	1	2
9. Numbers of Participants on all Freshman Teams	12	21
10. Percentage of Total Freshman Participants By Sex	7	8.9

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart I (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Gerald Foley Date: 3/12/01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities		<i>1 Area</i>	<i>Girls volleyball 2001 - 2002</i>
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			
Locker Rooms, Practice and Competitive Facilities		<i>Baseball Basketball - Locker Room</i>	
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**			
Tutoring**			
Housing and Dining Facilities and Services**			
Recruitment of Student Athletes**			

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: *Gerald Foley* Date: *3/12/01*

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 3/1/01
Completed By: GERALD FOLEY

Fall Sports (List Total Number of Participation Responses)

60 Football
78 Girls' Volleyball
36 Boys' Volleyball
6 Boys' Cross-Country
13 Girls' Cross-Country
16 Girls' Field Hockey
22 Boys' Golf
13 Girls' Golf
27 Boys' Soccer
44 Girls' Soccer

Winter Sport (List Total Number of Responses)

63 Boys' Basketball
27 Girls' Basketball
25 Boys' Swimming & Diving
86 Girls' Swimming & Diving
51 Boys' Wrestling
42 Girls' Gymnastics
13 Boys' Indoor Track
14 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

23 Boys' Track
27 Girls' Track
40 Girls' Tennis
24 Boys' Tennis
19 Girls' Slow Pitch Softball
34 Girls' Fast Pitch Softball
47 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
HOCKEY	17
LACROSS	13
Rugby	14
Boxing	6
TABLE TENNIS	6
Bowling	5
powder puff Football	21

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Volleyball	26
Swimming	20
BASKETBALL	12
LACROSS	5
Soccer	5
Gymnastics	5

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
BASKETBALL	42
BASEBALL	15
Gymnastics	10
Volleyball	10
GOLF	5
TENNIS	5

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>23</u> I prefer other activities such as band, chorus, etc.	
<u>48</u> I don't have time	
<u>14</u> The practice schedules and game times are inconvenient	
<u>18</u> The sport I like isn't offered	
<u>6</u> It's too expensive	
<u>10</u> I prefer to participate in club or intramural sports	
<u>14</u> Working	
<u>36</u> Other	
<u>Not Interested</u>	

Student Suggestions to encourage participation

Offer A Greater Variety of Sports
More Publicity About Sports offered

Gerald Foley
Signature

3/1/01
Date

2000 Plan
TITLE IX
Corrective Action Plan for Corbin Independent Schools
May 18, 2000

Item for Correction	Suggested Change	Time Table for Corrective Action	Completed
Coaching salaries for softball and baseball are not equitable.	The School Board will address this and make the salaries, per duties, the same.	By July 30, 2000.	Completed
Number of coaches for softball and baseball are not the same.	The School Board will address the number of coaches for similar sports by balancing the number of assistants with the number of athletes and the issues of safety.	By September 20, 2000	Completed
The girls' basketball team has traditionally played on Monday and Thursday while the boys traditionally play on Tuesday and Friday unless a doubleheader is played.	The girls' coach will attempt to schedule games on Friday evenings. This will require other districts agreeing to this and both teams boys' coaches adjusting their schedules so not, to have two school teams conflicting.	During the 2000-2001 scheduling of games for the 2001-2002 season	Partially complete See 2001 Corrective Action plan
The number of support activities (cheerleaders, band, dance team, drill team performances, etc.) during basketball games are not equitable.	The Principal, Athletic Director, and the coaches will express concern for equity with the sponsors of support activities and ask that these be balanced.	At the beginning of basketball season.	Partially Complete See 2001 Corrective Action plan
The facilities used for baseball and softball are not equitable. The baseball field is located on campus while the softball field is not. The softball field is part of the city recreation department facility. The baseball field has changing facilities, while the girls do not have this located on site.	The feasibility of providing an applicable way to provide quality facilities for the girls, equal to those of the boys will be reviewed by the School Board. The options of purchasing land adjacent to the high school for the building of a girls' softball facility or working with the city to upgrade their ball fields will be discussed.	The school board will begin this exploration during the 2000-2001 school year.	See 2001 Corrective Action plan
The number of sports available to boys is greater than for girls.	The school district will explore the option of offering volleyball for girls. After surveys and discussions are held the sport will be offered as an intramural sport until the other districts in our region are able to develop volleyball.	During the 2000-2001 school year intramurals. As deemed feasible for the addition of another sport.	See 2001 Corrective Action plan
The basketball locker rooms are not the same size.	The school will begin work with an architect to plan for some remodeling of the area of the locker rooms. The process will include planning to equalize the space differences between the boys and girls locker rooms.	Anticipated completion by the end of the 2002-2003 school year.	See 2001 Corrective Action plan

2001 Plan
TITLE IX
2001 Corrective Action Plan for Corbin Independent Schools
April 5, 2001

Item for Correction	Suggested Change	Time Table for Corrective Action
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	Board approval of 2001 Title IX Corrective action plan to include completion timeline	April 5, 2001
	Move CHS Industrial Technology program to Vo - Tech Center	Fall 2001
	Start construction on new restrooms near gym auditorium	January 2002
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	Start renovation of girls' basketball locker room	June 2002
	Complete construction of girls' basketball locker room	Prior to 2002 basketball season

*Note: The proposed new girls' basketball locker room will take a major portion of the current general restrooms near the gym. The limited number of restroom facilities requires new construction of new larger restroom facilities prior to removing current restrooms. The plans for the new restrooms have been approved by KDE. The district is currently waiting to receive bond dollars for building the new restrooms. The new restrooms will be built in space currently occupied by the industrial technology program. This CHS program will move to the Corbin Vocational School building in a space that will not be available until August 2001. Renovation will be needed for the space to receive the industrial technology program.

Item for Correction	Suggested Change	Time Table for Corrective Action
Softball stadium construction	Board approval of architect to develop preliminary plans	February 2001
	Board discussion on location for softball field	April 2001
	Feasibility studies on site utilities and geo-technical needs	May 2001
	Board finalizes site location for facility	June 2001
	Develop construction drawings	August 2001
	Phase I -- Construct softball field	Prior to 2002 softball season
	Phase II-- Construct bleachers, locker room, restrooms, etc.	Prior to 2003 softball season

	Phase III- Construct lighting, paving, etc.	Prior to 2004 softball season
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Item for Correction	Suggested Change	Time Table for Corrective Action
Equalize the number of sports for girls	Girls intramural volleyball begins <i>(will start by Fall 2001)</i>	Spring 2001
	Posting for girls volleyball coach	Winter 2000
	Hiring of girls volley ball coach	Spring 2001
	Form a competitive girls volleyball team	July 2001
	First game	August 2001

Item for Correction	Suggested Change	Time Table for Corrective Action
Continue to schedule girls' basketball games in those times, which were traditionally times, and days boys played.	Coaches will work with other districts to schedule girls' basketball games on Friday and Saturday nights.	Spring 2001
	Coaches will work with other districts to schedule doubleheader basketball games to showcase the girls as the second game.	Spring 2001
	Copies of 2001-2002 schedules provided.	June 2001

Item for Correction	Suggested Change	Time Table for Corrective Action
Support activities will provide equal activities to girls' and boys' basketball	Cheerleading squad will be selected with only one squad, which will cheer for all varsity games.	Spring 2001
	The AD will again inform all other support activities of the need for equal performances at girls and boys games.	August 2001
	Any issues of inequity will be addressed by the AD.	During the 2001-2002 season