

APR 06 2001



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2001 along with other required forms)

The Cumberland County High School, Burkesville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Jim Radford	Burkesville, KY	864-9282	A.D.
Tammy Smith	" "	864-3451	Admin. Asst.
Rodney Schwartz	" "	864-4390	Coach
Chuck Price	" "	864-3451	Coach
Vanessa Gray	" "	864-3451	Coach
Alan Duvall	" "	864-5623	Parent
Angie Hamilton	" "	864-2297	Parent
Brittany Thompson	" "	864-7831	Student

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

August - 2000

January - 2001

May - 2001

Designated the following person as the Title IX coordinator for the school:

Jimmie R. Radford Athletic Director POB 51, Burkesville, KY (270) 864-5818  
Name Title Address Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jimmie R. Radford  
(School Authorized Signature)

Athletic Director  
Position (Principal, Designated Rep)

4-4, 20 01  
(Date)

Gary R. Lee  
(Superintendent Signature)

[Signature]  
(School Board Chairperson)

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
<b>GIRLS</b>	163	51.1%	59	36.2%
<b>BOYS</b>	156	48.9%	76	48.7%
<b>Totals (2)</b>	319	<b>100%</b>	<b>100%</b>	84.9%

Instructions:

- 1) Determine the total number of girls enrolled.  
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).  
  
Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: *Jim R. Radford* Date: 4-4-01

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 6	1	4	6.8%
	j.v.: 2			
	frosh: 1			
	other:			
	total:			
BOYS	varsity: 6			
	j.v.: 2			
	frosh: 1			
	other:			
	total:			

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Jim R. Redford Date: 4-4-01

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO		NO
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)			

Signature: Jim R. Radford Date: 4-4-01

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	6	6
2. Number of Participants on all Varsity Teams	59	60
3. Percentage of Total Varsity Participants By Sex	100%	78.9%
4. Total Number of Male Participants At All Levels		76
5. Number of Junior Varsity Teams Offered	2	2
6. Number of Participants on all Junior Varsity Teams	20	25
7. Percentage of Total Junior Varsity Participants By Sex	33.9%	32.9%
8. Number of Freshman Teams Offered	1	1
9. Numbers of Participants on all Freshman Teams	7	11
10. Percentage of Total Freshman Participants By Sex	11.9%	14.5%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)  
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Jim R. Adcock Date: 4-4-01

## 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			X
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships**			NA
Tutoring**			NA
Housing and Dining Facilities and Services**			NA
Recruitment of Student Athletes**			NA

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Jim R. Radford Date: 4-4-01

School Year: 2001-2002

Signature: *Jim Beal*

Date: 4-4-01

**TITLE IX  
CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Inclusion on Volleyball and Soccer into H.S. programs	Varsity Volleyball Community Little League Soccer Program and Middle School Program	2001-2002 SY Summer - 2001 - 2001 @ 2002 SY

INTERSCHOLASTIC ATHLETICS SURVEY  
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4-4-01  
Completed By: Jim Radford  
Larry Smith

Fall Sports (List Total Number of Participation Responses)

<u>56</u>	Football
<u>41</u>	Girls' Volleyball
<u>6</u>	Boys' Volleyball
<u>5</u>	Boys' Cross-Country
<u>3</u>	Girls' Cross-Country
<u>2</u>	Girls' Field Hockey
<u>8</u>	Boys' Golf
<u>53</u>	Girls' Golf
<u>5</u>	Boys' Soccer
<u>19</u>	Girls' Soccer

Winter Sport (List Total Number of Responses)

<u>18</u>	Boys' Basketball
<u>11</u>	Girls' Basketball
<u>5</u>	Boys' Swimming & Diving
<u>25</u>	Girls' Swimming & Diving
<u>11</u>	Boys' Wrestling
<u>22</u>	Girls' Gymnastics
<u>4</u>	Boys' Indoor Track
<u>3</u>	Girls' Indoor Track

Spring Sport (List Total Number of Responses)

<u>11</u>	Boys' Track
<u>9</u>	Girls' Track
<u>18</u>	Girls' Tennis
<u>3</u>	Boys' Tennis
<u>11</u>	Girls' Slow Pitch Softball
<u>12</u>	Girls' Fast Pitch Softball
<u>19</u>	Boys' Baseball



Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
Football	30
Swim Team	12
Volleyball	30
Soccer	26
Bowling	1
Ping Pong	1
Lacrosse	1

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
N/A	N/A

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Bowling	1
Ping Pong	1
Lacrosse	1
Football	22

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
Bowling	5
Weightlifting	2
Softball	18
Tennis	3
Basketball	11
Fishing	4

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
40	I prefer other activities such as band, chorus, etc.
129	I don't have time
14	The practice schedules and game times are inconvenient
25	The sport I like isn't offered
5	It's too expensive
2	I prefer to participate in club or intramural sports
48	Working
0	Other

Student Suggestions to encourage participation

Cut Requirements for Graduation.

Create Grade Incentives.

Jim R. Radford  
Signature


4-4-01  
Date

## Kentucky High School Athletic Association

APR 06 2001

**Memorandum**

To: Superintendent and Principal

From: Louis Stout, Commissioner 

Date: December 8, 2000

Subject: **Required Title IX Forms  
2000-2001 School Year**

The Kentucky High School Athletic Association, with the approval of the Kentucky Department of Education, has finalized the 2000-2001 Title IX plans for KHSAA member schools.

With your 1999-2000 Title IX submission, all schools have now completed the initial Title IX Audit Review. It is our opinion that this 2000-2001 update, and submission of certain forms, will adequately supplement your schools' efforts to be in compliance with Title IX.

**Enclosed please find a copy of the required forms to be submitted, with appropriate signatures, to the KHSAA not later than April 15, 2001.**

- ✓ 1. Form GE-19 (KHSAA Annual Verification of Title IX Procedures)
- ✓ 2. Forms T-1 through T-4 (Summary Forms for Determining Students Interests and Abilities)
- ✓ 3. Form T-41 (Checklist for the Overall Interscholastic Athletics Program)
- ✓ 4. Form T-60 (Updated Corrective Action Plan)
- ✓ 5. Form T-63 (Summary of the Interscholastic Student Interest Survey)

A re-cap of the KHSAA requirements for Title IX are as follows:

1. Gender Equity Review Committees shall be in place to address local concerns and meet a minimum of three times each year with minutes of the meetings kept in the school's Title IX File. The committee shall monitor progress with regard to the school's Corrective Action Plan goals and address Title IX issues at the school.
2. Schools need to keep their permanent Title IX File current to include copies of all information submitted to the KHSAA.
3. Schools must currently conduct a Student Interest Survey (Form T-61), on an annual basis. Student Interest Surveys must be kept on file for the previous two years and may be examined by the visiting KHSAA Audit Team. The Student Interest Surveys shall include students in Grades 9, 10 and 11. Grade 12 may be included as well. Grade 8 students may also be included if they are in middle schools that feed into the high school.

The KHSAA Audit Team members will continue to visit 20% of the membership this year to assist schools with their compliance program. The KHSAA Annual Delegate Assembly Meeting scheduled for January 9, 2001 will once again include a workshop on Title IX requirements and current issues.

The KHSAA remains available at any time to assist you with this important project.