

# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director \_\_\_\_\_

From: Louis Stout, Commissioner *Louis Stout*  
Brigid L. DeVries, Executive Assistant Commissioner *Brigid L. DeVries*

Date: May 29, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

# Kentucky High School Athletic Association

KHSAA Form No. T65  
4/23/01

Memo

To: KHSAA Member School Principals, Superintendents, And Athletic Directors

From: Louis Stout, Commissioner  
Brigid L. Devries, Executive Assistant Commissioner

Date: May 30, 2001

RE: 2001 Title IX Forms Submission

School EAST CARTER Reviewed By PHYLLIS W. CATLETT

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

## I. Checklist of Forms Submitted:

- GE 19 (Annual Verification)
- Form T-1 (Summary Program Chart 1)
- Form T-2 (Summary Program Chart 2)
- Form T-3 (Summary Program Chart 3)
- Form T-4 (Summary Program Chart 4)
- Form T-41 (Checklist - Overall Interscholastic Program)
- Form T-60 (Corrective Action Plan)
- Form T-63 (Interscholastic Survey Results)

## II. Status

- A.  Forms are satisfactory and no further information or action is necessary at this time.
- B.  All forms have been submitted. However, errors have been noted with respect to the following.

ON FORM T-2 THERE ARE NO CALCULATIONS FOR THE  
BOYS PROGRAM - RESUBMIT BY JUNE 15, 2001

- C.  Other

Thanks for your hard work

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 8	3	32	23.2%
	j.v.: 2			
	frosh: 1			
	other:			
	total: 11			
BOYS	varsity:			
	j.v.:			
	frosh:			
	other:			
	total:			

NO  
CALCULATE  
FOR BOYS  
PROGRAM

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. **Note:** The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Virginia Murphy Date: 4-9-01

East Carter

JUN 07 2001

OK  
6/20/01  
cm

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**  
**COLLECTED**

6/15/01

Program Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 8	3	32	23.2%
	j.v.: 2			
	frosb: 1			
	other:			
	total: 11			23.2%
BOYS	varsity: 8	2	25	10.0%
	j.v.: 4	1	17	6.9%
	frosb: 2			
	other:			
	total: 14	3		16.9%

NO  
CALCULATION  
FOR BOYS  
PROGRAM

- Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- Determine the total number of participants that are currently on the teams that were added in the last five years.
- Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION: 25% is not a normal compliance standard.** The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Virginia Murphy Date: 4-9-01

# **KHSAA** SPORTS NEWS

Kentucky High School Athletic Association

2280 Executive Drive Lexington, KY 40505 (859) 299-5472 FAX: (859) 293-5999 www.khsaa.org E-MAIL: general@khsaa.org

**FOR IMMEDIATE RELEASE: FEB. 15, 2001**

## **KHSAA TO VISIT EAST AND WEST CARTER HIGH SCHOOLS**

**LEXINGTON** - Representatives of the Kentucky High School Athletic Association Title IX Audit staff will be visiting East and West Carter High Schools and meeting with school personnel Thurs., Feb. 22, 2001 to assist and counsel personnel with regards to responsibilities of compliance of Title IX.

There will be a public comment session at 6:00 p.m. at Central Office.

The visit is part of a series in which the KHSAA visits 20% of its membership each year during a five-year cycle to assist and counsel with regards to compliance. During the 1999-2000 school year, Association representatives visited 57 of the Association's 285 schools.

For more information, contact Butch Cope or Brigid DeVries at (859) 299-5472.

—KHSAA—

**CC:** Ashland Daily Independent  
Olive Hill Times  
WUGO



# Kentucky High School Athletic Association

February 13, 2001

East Carter High School  
Virginia Murphy, Principal  
405 Hitchins Rd.  
Grayson, Ky. 41143

Re: Title IX Visit

Dear Ms. Murphy:

Pursuant to 702 KAR 7:065, the Kentucky High School Athletic Association has been directed to assist member schools in compliance with Title IX. Part of this assessment process includes monitoring the progress schools are making with their Gender Equity Review Committees and Title IX plans. Twenty percent of the KHSAA membership will be visited this year, and subsequent years until every school has been visited.

We have scheduled Thursday, February 22, 2001 as the meeting date for East Carter High School. We would like to meet with your Athletic Director or designee at the high school at 1:30 p.m. We will begin the visit with a tour of all of your indoor and outdoor athletics facilities including locker rooms, meeting rooms, practice and competition areas, etc. The facilities tour usually takes about an hour and a half. Please have examples of boys and girls uniforms on display for our review.

Following the tour we will meet with members of your school's Title IX Committee around 3:30 p.m. which should include the following: Title IX Coordinator, Principal and/or Superintendent, Athletic Director, and any other Title IX Committee Members you may want to invite. In addition, if you wish to invite parents, athletes, or school board members, please feel free to do so. You should be prepared to discuss your athletics program in detail. We will have with us the Title IX Audit Document you recently submitted. Please make copies of pertinent information related to the Audit Document for your committee to review prior to the meeting.


We will schedule a public comment session at 6:00 p.m. for the purpose of allowing any interested parties the opportunity to ask questions regarding gender equity and Title IX as well as the overall athletics program at your school. Members of your administrative staff and representatives of your Title IX Committee should be present for this session. The KHSAA will give public notice regarding the visits. Therefore, our Sports Information Director will distribute a press release or public notice from the KHSAA office to your local media. However, it is helpful if you send out additional information to your local media also.

The entire visit, other than the 6:00 p.m. public comment session, usually takes a minimum of 3-4 hours. The Public Comment Session may last one to two hours or less, depending upon the number of people who attend the session and ask questions.

Please confirm the scheduled date of the visit by telephone to Brigid DeVries. Inform us of details such as the exact location of the committee meeting and public comment session so we can make our plans. The KHSAA Audit Team will consist of four or five individuals.

We look forward to working with you on this important project.

Sincerely,



Louis Stout  
Commissioner

Xc: Larry Prichard, Superintendent  
Jo Ashworth, Athletic Director  
2280 Executive Drive  
Lexington, Kentucky 40505  
(606) 299-5472 Fax (606) 293-5999



APR 18 2001

**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2001 along with other required forms)

The East Carter High School, Grayson, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
James A. Johnson	Grayson	474-6696	Asst. Superintendent
Jo Ashworth	Grayson	474-6696	Supervisor
Virginia Murphy	Grayson	474-5714	H.S. Principal
Jim Webb	Olive Hill	286-2481	H.S. Principal
Hager Easterling	Grayson	474-5714	Girls Basketball Coach
Grady Lowe	Olive Hill	286-2481	Boys Basketball Coach
Kenneth Rice	Grayson	474-5714	Board Member

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:  
February 16, 2001; February 22, 2001; March 30, 2001; April 16, 2001

Designated the following person as the Title IX coordinator for the school:

James A. Johnson Title IX District Coordinator Grayson 474-6696  
Name Title Address Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Virginia Murphy  
(School Authorized Signature)

Principal  
Position (Principal, Designated Rep)

4-9, 2001  
(Date)

James A. Johnson  
(Superintendent Signature)

Robert W. Flanahan  
(School Board Chairperson)



**Name****Address****Phone****Title**

Jill Baldwin  
Bradley Walker

Grayson  
Olive Hill

474-5714  
286-2481

Student  
Student

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	293	45.3%	138	35.7%
BOYS	354	54.7%	249	64.3%
<b>Totals (2)</b>	<b>647</b>	<b>100%</b>	<b>387</b>	<b>100%</b>

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 54

- Determine the total number of girls enrolled.  
Determine the total number of boys enrolled.
- Add the total number of girls and boys enrolled to determine total enrollment.
- Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included.
- Calculate the percentage of female participation (Column 1) based on information from (Column 4).  
  
Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: Virginia Murphy

Date: 4/9/01

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 8	3	32	23.2%
	j.v.: 2			
	frosh: 1			
	other:			
	total: 11			23.2%
BOYS	varsity:			
	j.v.:			
	frosh:			
	other:			
	total:			

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Virginia Murphy Date: 4-9-01

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or <u>NO</u> )	No		
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or <u>NO</u> )	No		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or <u>NO</u> )	No		
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or <u>NO</u> )	NA		

Signature: Virginia Dreyfus Date: 4-9-01

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	.	
1. Number of Varsity Teams Offered	8	9
2. Number of Participants on all Varsity Teams	105	165
3. Percentage of Total Varsity Participants By Sex	76.1%	66.3%
4. Number of Junior Varsity Teams Offered	2	4
5. Number of Participants on all Junior Varsity Teams	25	76
6. Percentage of Total Junior Varsity Participants By Sex	18.1%	30.5%
7. Number of Freshman Teams Offered	1	1
8. Numbers of Participants on all Freshman Teams	8	8
9. Percentage of Total Freshman Participants By Sex	5.8%	3.2%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)  
 Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Virginia Murphy Date: 4-9-01

## 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			✓
Scheduling of Games and Practice Time		✓	
Travel and Per Diem Allowances			✓
Coaching		✓	
Locker Rooms, Practice and Competitive Facilities		✓	
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**			NA
Tutoring**			✓
Housing and Dining Facilities and Services**			✓
Recruitment of Student Athletes**			NA

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Virginia Murphy Date: 4-09-01

School Year: 2000-2001  
 Signature: [Signature]  
 Date: 4/9/01

TITLE IX  
 CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>① Gender Equity Review Committee does not have student member</p> <p>② Prop advantage in creating staff - Girls' team have fewer assistant coaches</p> <p>③ Prop advantage in competition facilities</p> <p>④ Time line Contact / Girls' Basketball</p>	<p>① Two students added to Gender Equity Review Committee - Review need on additional student added at later date</p> <p>② We will request an assistant for girls soccer and girls' basketball of the number</p>	<p>① Spring 2001</p>

School Year: 2000-2001  
 Signature: Virginia Gruffy  
 Date: 4/9/01

**TITLE IX  
CORRECTIVE ACTION PLAN**

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ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
	<p>of participate          blank a need for          additional          coaching staff</p> <p>③ None in the          process of material          a seminar on          the job expect          team field. There          will not be other          since the field          in a temporary          presently we are          looking for a site</p>	<p>② Fall 2001          ③ Spring 2001</p>



School Year: 2000-2001  
 Signature: Virginia Murrill  
 Date: 4/9/01

**TITLE IX  
CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
	<p>on the high school          or middle school          campus for a          new softball          field.          ④ Boys' Basketball          played 10 regular          season games during          prime time while          girls' basketball          played 1 regular          season game during          prime time in the          2000-2001 season.</p>	<p>④ 2001-2002          Basketball Season</p>

School Year: 2000-2001  
 Signature: [Handwritten Signature]  
 Date: 4/9/01

**TITLE IX  
 CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
	<p>We are presently completing the 2001-2002 schedule and are attempting to reschedule upcoming to girls basketball games during Snow Days. Efforts will work with regional coaches to attempt to minimize the number of game time games to 50%.</p>	

**TITLE IX  
CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by June 30.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p><u>Chancellor</u> Equal Quality for Boys and Girls Basketball Moms</p>	<p>In May, 2001, we will select two squads: all girl and co-ed. Boys will be assigned to the co-ed squad while girls have the choice of trying out for either squad. Budget requirements are the same for both squads. The all girl board will cheer for the boys basketball team and the co-ed squad will cheer for the girls basketball team. Both teams have equal representation as far as the quality of the chancellors (at their games). First, the top fifteen girls scores at tournaments are assigned to</p>	<p>Immediate</p>

Jagira Shrestha 4/9/01

## TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by June 30.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
	<p>The all girl squad. But with girls getting to choose which squad they want to clean on, last year we had to go to number twenty-one to fill the all girl squad. Six girls in the top fifteen had chosen to cheer for the all-ed squad. This is not a fifty/fifty distribution but both squads have their advantages. The all girl typically has stronger tumbling while the co-ed has higher jumps, stronger starts. All of this is really not relevant to the current situation. Both squads spend some a priority and work on court mental show. Both squads have been highly successful competing in-gym.</p>	<p>This situation has occurred the last four years and we forecast this situation repeating this year. The number of girls have raised</p>

## TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by June 30.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
	<p>and at large. The better equal actually depends on a nightly basis. We think that both squads are equally talented. Squads are assigned to a particular team so we schedule may be followed. Many of our squad members work and two schedules /rotation has its disadvantages due to the work factor. We have considered the ideal of possibly going to one squad in the future. Just you we had 321 participants and you are as many this year. We do not want to lose participants. If our numbers go down, one squad would be the first option. We understand that annual adjustments may be made to our plan /program.</p>	

**INTERSCHOLASTIC ATHLETICS SURVEY**  
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4-09-01  
Completed By: Virginia M...

Fall Sports (List Total Number of Participation Responses)

95 Football  
49 Girls' Volleyball  
14 Boys' Volleyball  
9 Boys' Cross-Country  
12 Girls' Cross-Country  
9 Girls' Field Hockey  
20 Boys' Golf  
11 Girls' Golf  
29 Boys' Soccer  
47 Girls' Soccer

Winter Sport (List Total Number of Responses)

58 Boys' Basketball  
33 Girls' Basketball  
18 Boys' Swimming & Diving  
32 Girls' Swimming & Diving  
36 Boys' Wrestling  
42 Girls' Gymnastics  
23 Boys' Indoor Track + Girls  
     Girls' Indoor Track

Spring Sport (List Total Number of Responses)

38 Boys' Track  
30 Girls' Track  
28 Girls' Tennis  
14 Boys' Tennis  
14 Girls' Slow Pitch Softball  
28 Girls' Fast Pitch Softball  
62 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
Rugby	25
Lacrosse	14
Swimming	14
Boxing	28
Hockey	14

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
None	

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
boys' volleyball	10
Rugby	14
Swimming	16
Boxing	16
Girls' Football	10
Girls' Wrestling	5

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
Basketball	16
Softball	17
Soccer	15
Tennis	2
Swimming	5
Golf	4

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
26	I prefer other activities such as band, chorus, etc.
98	I don't have time
24	The practice schedules and game times are inconvenient
19	The sport I like isn't offered
9	It's too expensive
18	I prefer to participate in club or intramural sports
42	Working
53	Other

Student Suggestions to encourage participation  
 Do not like sports, takes too much time, would rather study, lack of transportation, too much homework, lazy, grades, night classes

Make activities more fun

Provide more money

Be less strict on athletes

Open gym during schooltime

less practice time

More school spirit / more pep rallies

Better coaches  
 Have a sports day

Virginia Murphy  
 Signature

4-09-01  
 Date



**TITLE IX  
CORRECTIVE ACTION PLAN  
1999 - 2000**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by June 30.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<i>See Attachment</i>	<i>See Attachment</i>	<i>See Attachment</i>

## 1999-2000 TITLE 1X CORRECTIVE ACTION PLAN

### Item For Correction-----Girls Softball Facilities

Beginning with the 1999-2000 school year, the Carter County Board of Education allocated funds to build a new softball facility for the girls softball program at West Carter. Due to time constraints, weather and other factors, the girls played on a less than adequate field for the spring 2000 softball season. No dugouts or scoreboards were in place and the field was in less than an ideal condition. Work on the field increased in the winter and spring 2001 and at this point the facility is near completion with new dugouts and scoreboard.

### Item For Correction-----Prime Time Contest/Girls Basketball

Prior to the beginning of the 1999-2000 school year, West Carter attempted to schedule prime time girls contests. The only game that we played in prime time with the exception of post-season tournaments was the Ashland Kittens Invitation Tournament that was played on Saturday January 8 and Saturday January 15. We will continue our efforts prior to the 2000-2001 season to schedule girls games in a more equitable fashion.

### Item For Correction-----Selection of Cheerleaders

At the time, West Carter had not taken steps to correct this deficiency. We currently have in place guidelines that will bring us into compliance during the spring of 2001.