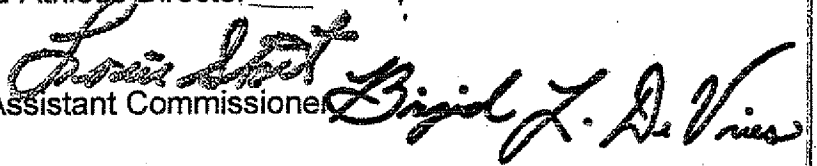


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director _____

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 31, 2001

RE: 2001 Title IX Forms Submission

School Ft. Campbell Reviewed By Danny C. Reeves

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- | | |
|---|--|
| <input checked="" type="checkbox"/> GE 19 (Annual Verification) | <input checked="" type="checkbox"/> T-4 (Summary Program Chart 4) |
| <input checked="" type="checkbox"/> T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> T-41 (Checklist - Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> T-60 (Corrective Action Plan) |
| <input checked="" type="checkbox"/> T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> T-63 (Interscholastic Survey Results) |

II. Status

- A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.
- B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

T-1
T-4

- C. The following forms were omitted and must be submitted by school representatives.

T-3 is incomplete
T-41 is incomplete

- D. Other Recommendation and Comments:

re-submit T-3 before JUNE 20, 2001
re-submit T-41 before JUNE 20, 2001

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	275	50%	212 209 ÷ 440 = 76% <i>48%</i>	
BOYS	273	49.8%	228 243 ÷ 440 = 89% <i>52%</i>	
Totals (2)		100%	100%	100%

Instructions:

Total 440

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male participation (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: *Connie Jackson* Date: *3/30/01*

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	10	8
2. Number of Participants on Varsity Teams	158	164
3. Percentage of Total Varsity Participants By Sex	74.5% ¹⁵⁸	72% ¹⁶⁴
4. Total Number of Male Participants At All Levels	209 ²¹²	243 ²²⁸
5. Number of Junior Varsity Teams Offered	4	5
6. Number of Participants on Junior Varsity Teams	42	64
7. Percentage of Total Junior Varsity Participants By Sex	10% ⁴²	28% ⁶⁴
8. Number of Freshman Teams Offered	1	0
9. Numbers of Participants on Freshman Teams	12	0
10. Percentage of Total Freshman Participants By Sex	Ja 6%	

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9) Example: Take the total number of female participants from the Summary Program Chart 1 (from T1) and divide it into the number of total participants for each level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on the varsity teams, 80 girls on junior varsity teams and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, the 64% of the boys participate at the varsity level (250/400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Carrie Jackson

Date: 3/30/01



Kentucky High School Athletic Association

**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The Fort Campbell High School High School, Ft. Campbell, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Ronny Bell	Fort Campbell HS	431-5056	Athletic Director
Ken Killebrew	Fort Campbell HS	431-5056	Principal
Gary Stewart	Fort Campbell HS	431-3790	Asst Superintendent
Rocky Cobb	Fort Campbell HS	431-5056	Coach
Beth Hicks	Fort Campbell HS	439-3793	Coach
Barbara Oates	Fort Campbell, KY	431-3984	Parent
Brad Holland	Fort Campbell, KY		Student
Brandy Brooks	Fort Campbell, KY		Student

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
January 23, 2001
March 20, 2001
May 3, 2001

Designated the following person as the Title IX coordinator for the school:

Connie Jackson Teacher Fort Campbell HS 431-5056

Name	Title	Address	Phone
------	-------	---------	-------

School Personnel is continuing to make periodic reviews fo the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the about information, the referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Connie Jackson
(School Authorized Signature)

Kenneth Killebrew March 28, 2001
Position (Principal, Designated Rep) Date

[Signature]

[Signature]

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	275	50%	209	76%
BOYS	273	49.8%	243	89%
Totals (2)		100%	100%	

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male participation (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Connie Jackson Date: 3/30/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 10	2	37	18%
	j.v.: 4			
	frosh: 1			
	other:			
	total:			
BOYS	varsity: 8	0	0	
	j.v.: 5			
	frosh: 0			
	other:			
	total:			

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on from T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25 %, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Carrie Jackson Date: 3/30/01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	no		no
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	yes		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)			yes
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competition region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	yes		yes

Signature: Carrie Jackson Date: 3/30/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	10	8
2. Number of Participants on Varsity Teams	158	164
3. Percentage of Total Varsity Participants By Sex	76%	67%
4. Total Number of Male Participants At All Levels	209	243
5. Number of Junior Varsity Teams Offered	4	5
6. Number of Participants on Junior Varsity Teams	42	64
7. Percentage of Total Junior Varsity Participants By Sex	22%	26%
8. Number of Freshman Teams Offered	1	0
9. Numbers of Participants on Freshman Teams	12	0
10. Percentage of Total Freshman Participants By Sex	6%	

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9) Example: Take the total number of female participants from the Summary Program Chart 1 (from T1) and divide it into the number of total participants for each level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on the varsity teams, 80 girls on junior varsity teams and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, the 64% of the boys participate at the varsity level (250/400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Connie Jackson Date: 3/30/01

2000-2001 KHSSA TITLE IX ATHLETICS AUDIT

Checklist -Overall Interscholastic Athletics Program

BENEFIT	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Accommodation of Interests and Abilities	*		
Equipment and Supplies			*
Scheduling of Games and Practice Time			*
Travel and Per Diem Allowances			*
Coaching			*
Locker Rooms, Practice and Competitive Facilities		*	
Medical and Training Facilities and Services			*
Publicity			*
Support Services			*
Athletic Scholarships**			
Tutoring**			
Housing and Dining Facilities and Services**			
Recruitment of Student Athletes**			

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Connie Jackson Date: 3/30/01

School Year: 2000-01
 Signature: _____
 Date: March 23, 2001

**TITLE IX
CORRECTIVE ACTION PLAN**

To utilize this form, indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Sports Specific	Two video cameras - one for girls sports and one for boys sports	Spring 2001
Practice and Competitive Facility	Fix and repair batting cage Lights installed on softball field Electrical outlet on scoreboard for pitching machine	Summer 2001 Within one year Summer 2001
Accommodation	Add girls swimming	Possible 2001-02 school year

INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T -64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 3/30/01
 Completed By: Carrie Jackson

Fall Sports (List Total Number of Participation Responses)

105 Football
92 Girls' Volleyball
19 Boys' Volleyball
12 Boys' Cross-Country
22 Girls' Cross-Country
9 Girls' Field Hockey
10 Boys' Golf
5 Girls' Golf
37 Boys' Soccer
50 Girls' Soccer

Winter Sport (List Total Number of Responses)

85 Boys' Basketball
52 Girls' Basketball
14 Boys' Swimming & Diving
53 Girls' Swimming & Diving
38 Boys' Wrestling
39 Girls' Gymnastics
30 Boys' Indoor Track
30 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

65 Boys' Track
52 Girls' Track
54 Girls' Tennis
15 Boys' Tennis
42 Girls' Slow Pitch Softball
25 Girls' Fast Pitch Softball
65 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports. (From Survey Question 5)

<u>Sport</u>	<u>Number</u>
Soccer and Basketball	46

List Intramural Sports students are interested in adding: (From Survey Question 6)

<u>Sport</u>	<u>Number</u>
Football, boxing, lacrosse, _____	
Track, indoor soccer, _____	
swimming, _____	
Boys field hockey _____	

Participation in Non-School Sports Activities (From Survey Question 7)

<u>Sport</u>	<u>Number</u>
Martial arts, roller blading,	126
Gymnastics, dance,	
Indoor soccer, bowling _____	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
39	I prefer other activities such as band, chorus, etc.
70	I don't have time
22	The practice schedules and game times are inconvenient
25	The sport I like isn't offered
11	It's too expensive
17	I prefer to participate in club or intramural sports
42	Working
33	Other

Student Suggestions to encourage participation

Interscholastic sports should count for PE credit


Signature

3/30/01
Date

Title IX 2000-01 Summary

Accommodation of Interests and Abilities

Girl's varsity teams include: Soccer, cross-country, football, golf, basketball, volleyball, indoor track, tennis, track and softball.

Girl's JV teams include: football, soccer, basketball, and softball.

Freshmen include: Basketball.

Teams added for girls within the past five years include: volleyball and indoor track for a number of 37 added participants.

Boy's varsity teams include: Soccer, cross-country, golf, football, basketball, wrestling, track, and baseball.

Boy's JV teams include: football, soccer, wrestling, basketball and basketball.

No freshmen teams were offered for boys.

There are no intramural teams offered now at our high school. There seems to be enough interest based on the survey given to try to start a girls swim team at our high school. For boys, there would be enough interest to start some freshmen teams where they as now do not have any, especially basketball. Also, there could be enough interest to have indoor track for boys. As far as girls swimming, I know that Hopkinsville has a swim team. Other competition would involve some travel. For boys, area teams have freshmen teams in major sports.

Checklist

Accommodation of Interests and Abilities - Advantage - Girls' Program

During the 2000-01 school year, the girls were offered more opportunities for participation than boys at the varsity level and freshman level.

Equipment and Supplies - compliance

Scheduling of Games and Practice Time - compliance

Travel and Per Diem Allowances - compliance

Coaching - compliance

Locker Rooms, Practice and Competitive Facilities - Advantage - Boys' Program

The girls need work done to their batting cage and need lights installed on their field.

Medical and Training Facilities and Services - compliance

Publicity - compliance

Support Services - compliance