

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director _____

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 24 2001

RE: 2001 Title IX Forms Submission

School HARRISON CO. Reviewed By DANNY C. REEVES

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist - Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.

B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

Forms T-1; T-2; T-4. Please place the
corrected forms in your permanent Title IX file. No
further action is necessary.

C. The following forms were omitted and must be submitted by school representatives.

D. Other Recommendation and Comments:

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	438	49	$182 \times 2 \div 542 = 28\%$	33.6%
BOYS	453	51	$360 \times 2 \div 542 = 72\%$	66.4%
Totals (2)	891	100%	100%	100% 100%

Total 542

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Mike V. Ritz Date: April 6, 2001

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	7	29 $\div 182 =$	16% 16%
	j.v.:	4	16 $\div 182 =$	8.8% 8.8%
	frosh:	2	11 $\div 182 =$	6% 6%
	other:	0	0	0
	total:	13	2	56 $\div 182 =$
BOYS	varsity:	10	18 $\div 360 =$	5% 5%
	j.v.:	5	17 $\div 360 =$	5% 5%
	frosh:	2	7 $\div 360 =$	2% 2%
	other:	0	0	0
	total:	17	0	44 $\div 360 =$

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Mike V. Ritz Date: April 6, 2001

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
	GIRLS	BOYS
Total Number of Athletics Participants in All Levels		
1. Number of Varsity Teams Offered	7	9
2. Number of Participants on all Varsity Teams	99	259
3. Percentage of Total Varsity Participants By Sex	28% 54.4%	72% ✓
4. Total Number of Male Participants At All Levels	99 182	259 360
5. Number of Junior Varsity Teams Offered	3	4
6. Number of Participants on all Junior Varsity Teams	55	81
7. Percentage of Total Junior Varsity Participants By Sex	41 30.2%	59 22.5%
8. Number of Freshman Teams Offered	2	2
9. Numbers of Participants on all Freshman Teams	28	20
10. Percentage of Total Freshman Participants By Sex	58% 15.4%	42% 5.6%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Mike V. Reitz Date: April 6, 2001

APR 09 2001



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The Harrison County High School, Cynthiana, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Rosemary Whitaker	403 East Pleasant	234-1317	A.D. Bookkeeper
Mike Reitz	432 East Pleasant	234-7117	Athletic Director
Barbara Scott	319 East Pike	234-2615	Nurse
Bobby Jenkins	Ammerman Pike	234-6118	Asst. A.D.
James Schmidt	502 E. Pike	234-4793	Asst. Principal
Lee Kendall	610 E. Pike	234-3781	Asst. A.D.
Debbie Henson	405 E. Brodge	234-4654	Site Base Member

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
 December 14, 2000
 February 21, 2001
 March 23, 2001

Designated the following person as the Title IX coordinator for the school:

Mr. Robert Barr	Principal	320 Webster Ave.	859-234-7117
Name	Title	Address	Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Mike V. Reitz
(School Authorized Signature)

A.D. - Designated Rep. April 6, 2001
Position (Principal, Designated Rep) (Date)

[Signature]
(Superintendent Signature)

[Signature]
(School Board Chairperson)

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	7	9
2. Number of Participants on all Varsity Teams	99	259
3. Percentage of Total Varsity Participants By Sex	28%	72%
4. Total Number of Male Participants At All Levels	99	250
5. Number of Junior Varsity Teams Offered	3	4
6. Number of Participants on all Junior Varsity Teams	55	81
7. Percentage of Total Junior Varsity Participants By Sex	41%	59%
8. Number of Freshman Teams Offered	2	2
9. Numbers of Participants on all Freshman Teams	28	20
10. Percentage of Total Freshman Participants By Sex	58%	42%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Mike V. Reitz Date: April 6, 2001

School Year: 2001
Signature: Alison R. Reitz
Date: April 6, 2001

**TITLE IX
CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Accomodation of Interest	Add Varsity Girls Volleyball	Spring 2001 Intramural Volleyball Fall 2001 Interscholastic Volleyball

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities		X	X
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships**			
Tutoring**			
Housing and Dining Facilities and Services**			
Recruitment of Student Athletes**			

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Mike V. Reitz Date: April 6, 2001

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 7	0	29	7%
	j.v.: 4	1	16	4%
	frosh: 2	1	11	3%
	other: 0	0	0	0
	total: 13	2	56	14.2%
BOYS	varsity: 10	0	18	5%
	j.v.: 5	0	17	4%
	frosh: 2	0	7	2%
	other: 0	0	0	0
	total: 17	0	44	11%

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
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Signature: Mike V. Rintz Date: April 6, 2001

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	438	49	99	28%
BOYS	453	51	259	72%
Totals (2)	891	100%	100%	100%

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Mike V. Reitz Date: April 6, 2001

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: April 6, 2001
Completed By: Mike Reitz

Fall Sports (List Total Number of Participation Responses)

<u>157</u>	Football
<u>156</u>	Girls' Volleyball
<u>21</u>	Boys' Volleyball
<u>20</u>	Boys' Cross-Country
<u>21</u>	Girls' Cross-Country
<u>35</u>	Girls' Field Hockey
<u>31</u>	Boys' Golf
<u>22</u>	Girls' Golf
<u>42</u>	Boys' Soccer
<u>79</u>	Girls' Soccer

Winter Sport (List Total Number of Responses)

<u>147</u>	Boys' Basketball
<u>45</u>	Girls' Basketball
<u>21</u>	Boys' Swimming & Diving
<u>53</u>	Girls' Swimming & Diving
<u>43</u>	Boys' Wrestling
<u>53</u>	Girls' Gymnastics
<u>29</u>	Boys' Indoor Track
<u>29</u>	Girls' Indoor Track

Spring Sport (List Total Number of Responses)

<u>73</u>	Boys' Track
<u>74</u>	Girls' Track
<u>70</u>	Girls' Tennis
<u>34</u>	Boys' Tennis
<u>69</u>	Girls' Slow Pitch Softball
<u>49</u>	Girls' Fast Pitch Softball
<u>102</u>	Boys' Baseball

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
21	I prefer other activities such as band, chorus, etc.
64	I don't have time
20	The practice schedules and game times are inconvenient
15	The sport I like isn't offered
7	It's too expensive
8	I prefer to participate in club or intramural sports
44	Working
20	Other

Student Suggestions to encourage participation

- Advertise More
- New or Better Coaches
- More Pep-Rally's
- Coed-sports
- More conveniuent practice times
- Give credit for participating in sport

Mike Reitz - A.D.
Signature

April 6, 2001
Date

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
Bowling	5
Boxing	10
Hockey	12
Lacrosse	12
Gymnastics	6
Rodeo	13
rugby	5

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
SEE ATTACHMENTS DUE TO LENGTHLY ANSWERS	

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
SEE ATTACHMENTS DUE TO LENGTHLY ANSWERS	

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
SEE ATTACHMENTS, DUE TO LENGTHLY ANSWERS	

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	Yes		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Yes		No
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No		No
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	Yes		No

Signature: Mike Reitz Date: April 6, 2001

4/1/01	Harrison County High School					
Mike Reitz - Athletic Director	2000-2001 Student Survey-					
#1	1st	2nd	3rd	TOTALS	Sub-totals	Grand totals
Yes	148	121	168	437	437	
No	39	41	41	121	121	
Bowling		4	1	5		
Boxing	2	7	1	10		
Bullriding	0	1	0	1		
Equestrian			2	2		
Dance			1	1		
Drag racing.			2	2		
Field hockey	1	2	1	4		
Girls baseball	1		0	1		
Girls Football	1	3	2	6		
Gymnastics		5	1	6		
Hockey	5	1	6	12		
Ice Hockey	1		3	4		
Indoor soccer	1		0	1		
Jai-Ali		1	0	1		
Lacrosse	4	4	4	12		
Karate		1	0	1		
Motor cross			1	1		
paintball	0		4	4		
Ping pong		1	1	2		
Rodeo	11		2	13		
Rugby	2		3	5		
Skateboarding	1	1	0	2		
Slow pitch softball.		7	1	8		
Swimming	3	1	1	5		
Tennis		1	1	2		
Volleyball	3	2	2	7		
Watersports.		2	0	2		
I am not interested in athletics	58	52	66	176	176	
No Response	8	4	13	25	25	759
#2						
Football	46	41	70	157	157	
Girls Volleyball	57	41	58	156	156	
Boys Volleyball	10	5	6	21	21	
Boys Cross Country	8	5	7	20	20	
Girls Cross Country	8	8	5	21	21	
Girls Field Hockey	12	13	10	35	35	
Boys Golf	9	11	11	31	31	
Girls Golf	13	5	4	22	22	
Boys Soccer	14	16	12	42	42	
Girls Soccer	34	26	19	79	79	
Other	26	34	45	105	105	
Archery			1	1		
Band			1	1		
Baseball	1		0	1		
Basketball		2	0	2		
Bull riding	6	1	0	7		
Bowling	1	2	1	4		
Boxing		3	5	8		
Cheerleading	5	1	5	11		
Color guard	1		0	1		
Dance		2	3	5		
Dance team			2	2		
Drag racing.			2	2		
Figure skating	1		0	1		

Field hockey - boys			1	1		
Fishing	1	1	2	4		
Girls FLag Football	1		2	3		
Hockey	4	4	3	11		
Hunting	1		0	1		
Karate		1	0	1		
Lacrosse	2	4	4	10		
Marching band	3	2	1	6		
Mudding - truck			1	1		
Paintball		1	3	4		
Ping pong			1	1		
Polo		1	0	1		
Skateboarding	1	3	1	5		
Soffball-fast pitch	1	1	1	3		
Swim	1		1	2		
Ride Quads	1		0	1		
Rodeo			1	1		
Rugby	1	1	1	3		
Track			1	1		
Trap shooting	1		0	1		
volleyball	1		0	1		
Weight lifting	3		0	3		
Wrestling			2	2		
I would not participate	78	72	92	242	242	
No Response	6	6	7	19	19	950
#3.						
Boys Basketball	37	41	69	147		
Girls Basketball	17	5	23	45		
Boys Swimming & Diving	8	4	9	21		
Girls Swim & Diving	18	17	18	53		
Boys Wrestling	17	12	14	43		
Girls Gymnastics	27	16	10	53		
Boys & Girls Indoor Track	17	23	18	58		
Other	20	38	39	97	517	
Baseball			1	1		
Band		4	0	4		
Bowling	1	2	0	3		
Boxing		6	3	9		
Bullriding	1		0	1		
Cheerleading	4	1	5	10		
Dance			1	1		
Dance team		3	4	7		
Figure skating	1		0	1		
Flag football			1	1		
Gymnastics - boys			2	2		
hockey	3	4	10	17		
Hunting			1	1		
Ice fishing			1	1		
Indoor soccer	4	4	0	8		
Indoor Tennis	1		0	1		
Karate		1	0	1		
Lacrosse	1	1	0	2		
Mudding			1	1		
Paintball		1	1	2		
Ping pong		1	1	2		
Racing.			1	1		
Rodeo			1	1		
Rugby			1	1		
Skate boarding	1		0	1		
Skiing			2	2		

Snow boarding		1	1	2		
Softball - indoor.			1	1		
Swimming			1	1		
Weightlifting		1	0	1		
Wrestling - girls		2	1	3		
Wrestling	1	1	0	2		
I would not participate	98	91	117	306		
No Response	8	10	7	25	331	848
#4.						
Boys Track	19	23	31	73		
Girls Track	32	25	17	74		
Girls Tennis	26	19	25	70		
Boys Tennis	8	12	14	34		
Girls Slow Pitch Softball	24	16	29	69		
Girls Fast Pitch Softball	13	20	16	49		
Boys Baseball	28	30	44	102		
Other	25	27	31	83	554	
Basketball-intermural		1	0	1		
Bowling	1	1	0	2		
Boxing		3	2	5		
Bullriding	1	1	0	2		
cheerleading	4	1	1	6		
crocket	1		0	1		
Dance		1	4	5		
Dance team - boys			1	1		
Drag racing			2	2		
Equine			1	1		
Fishing	1		2	3		
Football			5	5		
Golf - spring.			1	1		
Golf		1	0	1		
Gymnastics - boys			1	1		
Hockey		4	0	4		
Karate		1	0	1		
Lacrosse	2	2	0	4		
Mountain climbing	1	0	0	1		
Mudding			1	1		
Paintball			1	1		
Ping pong		2	1	3		
Ride dirt bikes	1		0	1		
Rodeo			1	1		
Rugby			1	1		
skateboarding	3	3	1	7		
Soccer- spring boys	3	2	0	5		
Swimming		1	1	2		
rodeo	1		0	1		
volleyball		2	3	5		
wrestling-coed		1	0	1		
Wrestling			1	1		
AAU Basketball	1		0	1		
Not Participate	102	87	122	311		
No Response	8	9	5	22	333	887
#5.						
Yes	36	26	17	79	79	
Baseball		4	1	5		
Basketball	4	3	3	10		
Bullriding		1	0	1		
Color guard		2	0	2		
Cross Country			1	1		
Girls Football	2	2	2	6		

Golf	1		0	1		
Hockey		1	0	1		
Lacrosse		1	0	1		
Motor cross			1	1		
Paintball			1	1		
Soccer	2	6	1	9		
Softball-slow pitch	4	3	2	9		
Softball - fast pitch			1	1		
Girls volleyball	3		3	6		
track	3	1	1	5		
Volleyball	7	4	1	12		
Wrestling	1	1	1	3		
No	205	180	276	661	661	
No Response	3	12	2	17	17	757
#6.						
Billards		2	0	2		
Baseball	2	1	2	5		
Baseball - girls			4	4		
Basketball	13	10	22	45		
Barrell racing			1	1		
Boxing	1	4	3	8		
Bowling	2		5	7		
Bullriding	1	1	1	3		
Chess		1	0	1		
Croquet			1	1		
Dodge ball			1	1		
Girls Field Hockey		2	0	2		
Fishing			5	5		
Flag football	2	5	4	11		
Girls football		2	0	2		
Dance			2	2		
Drag racing			2	2		
Golf			1	1		
Gymnastics	1		0	1		
Hockey	5	6	6	17		
Horseback riding			1	1		
Hunting			1	1		
Indoor Soccer	2		0	2		
Ping Pong	4	3	2	9		
Lacrosse	5		3	8		
Girls Football		4	0	4		
Karate	1		0	1		
Marching band			1	1		
Mudding			1	1		
None			6	6		
Paintball		1	1	2		
Ping pong			1	1		
Rugby	1	1	1	3		
Running			1	1		
Rodeo		1	2	3		
Shooting - clay pigeons	1		1	2		
Skate boarding	1		0	1		
Soccer	1	1	2	4		
Softball		1	2	3		
Softball - slow pitch	6		2	8		
Swimming		2	0	2		
Track			1	1		
Trap Shooting	1		0	1		
Volleyball	6	4	12	22		
Whiffle ball	1		0	1		

Wrestling - girls		1	2	3		
Wrestling	1	1	5	7		
No Response	114	147	173	434	654	
#7.						
Yes	78	78	97	253	253	
No	155	113	167	435	435	
Barrel racing	1		0	1		
Baseball	2	4	8	14		
Band	1	1	2	4		
Basketball	26	21	24	71		
Bowling	4	2	2	8		
Boxing		2	6	8		
Bullriding			2	2		
Cheerleading			1	1		
Dance		0	2	2		
Drag racing.			1	1		
Equine			1	1		
Field Hockey		1	2	3		
Fishing			5	5		
Flag Football	1	3	1	5		
Golf		1	5	6		
Gymnastics	2	4	3	9		
Horseback Riding	1	2	0	3		
Horse show	1		0	1		
Hunting		1	1	2		
Hockey	2	2	2	6		
Indoor soccer		1	0	1		
Karate		1	0	1		
Lacrosse			2	2		
Marching band			1	1		
Motor cross			1	1		
Mudding with truck		1	1	2		
Rugby		1	0	1		
Running		1	1	2		
Paintball		1	4	5		
Rodeo			1	1		
Pony League Baseball		1	0	1		
Skateboarding		1	1	2		
Skating - roller			1	1		
Softball		9	9	18		
Shooting - trap			2	2		
Slow pitch Softball - girls		11	1	12		
Softball	14		3	17		
Snow Skiing			2	2		
Soccer	11	1	1	13		
Swimming	2	2	0	4		
Volleyball	2		1	3		
Wrestling	2	1	2	5		
No Response	14	14	27	55	55	743
#8.						
Yes	79	65	73	217	217	
No	123	129	211	463	463	
I prefer other activities	21	17	21	59		
I don't have time	64	40	70	174		
Practice Schedules	20	16	13	49		
Sport I like isn't offered	15	24	21	60		
Too expensive	7	1	11	19		
Prefer to part in club	8	7	5	20		
Working	44	34	58	136		
Other	20	30	20	70		

Modeling Competition.			1	1		
Not aware of tryouts			1	1		
Mom			1	1		
Dance		1	0	1		
Medical reasons.	1	1	0	2		
Boxing	1		0	1		
Don't feel Like it!		4	1	5		
Health	1		0	1		
Lazy!		3	1	4		
No experience	1		0	1		
Forgot to signup.		2	0	2		
Don't Like Sports!		2	2	4		
Not Athletic!	2	3	3	8		
Afraid may not make team!.	2	2	0	4		
Have a baby.	1		0	1		
My seasons are over.	1		0	1		
I wrestle.	1		0	1		
Injury.	1	2	0	3		
Other work to do.	1	1	2	4		
Refuse to take physical.			1	1		
No Response	20	22	12	54	54	734
#9.						
No Response	207	180	255	642		
Coaches favor kids			1	1		
Coaches to be high school teachers			1	1		
Started at an early age.		1	0	1		
Coaches too serious.		1	0	1		
Play sports.		1	0	1		
Advertise more.	1	1	1	3		
Not fun.	1	1	0	2		
Hockey team.	1	0	0	1		
Listen to students		2	0	2		
New/Better Coaches	2	1	1	4		
Give more money to Minor sports		1	0	1		
Forget Phys. Exams			2	2		
More Pep RaLLies	1		1	2		
More convenient practice times			3	3		
Good job/its fine.	1	1	0	2		
Offer paintball		1	0	1		
Give athletes more benefits.			1	1		
Sports to everyone, not just popular kids!	1		0	1		
Coed Sports.		0	1	1		
Run track, it keeps you healthy.	1	2	0	3		
Give better chance to make team.	1		0	1		
Offer lacrosse	2	1	0	3		
Offer hockey.	1	3	1	5		
Announce all sports offered at total school	1	1	0	2		
Give more advantages .	1		0	1		
In school weight lifting.	1		0	1		
Give extra credit for participating.	1		0	1		
No school spirit		1	0	1		
Offer karate		1	0	1		
Give athletes more benefits		1	0	1		
Offer boxing		1	0	1		
More emphasis on signups.		3	0	3		
Offer more sports		3	2	5		
More organized.			1	1		
Encourage physical activity.			1	1		
Build a dragh strip			1	1		
Sports builds pride.			1	1		

Sports are fun.			2	2		
Sports build leadership skills.			1	1		
Offer more sports			1	1		
Get paintball			1	1		
Conflict of two sports at same time.			1	1		
Offer ping pong			1	1		
Offer money			1	1		
Fishing			1	1		
Don't let boy's games have more attention than girls.			1	1		
Offer band for everyone.			1	1		
Survey to pick practice times			1	1		
To be confident about yourself.			1	1		719