



APR 17 2001

**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

(To be submitted by April 15, 2001 along with other required forms)

The HENRY CLAY High School, LEXINGTON, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
<u>SEE ATTACHED SHEET</u>			

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
12/4, 1/8, 1/22, 2/8, 2/22, 3/8, 3/19, 4/16, 5/2

Designated the following person as the Title IX coordinator for the school:

<u>JOE RATLIFF</u>	<u>ATHLETIC DIRECTOR</u>	<u>2100 FONTAINE ROAD</u>	<u>609/381-3423</u>
Name	Title	Address	Phone (ext. 1145)

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan. 1/15, 3/15, 4/15

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]
(School Authorized Signature)

[Signature]
(Superintendent Signature)

PRINCIPAL
Position (Principal, Designated Rep)

[Signature]
(School Board Chairperson)

4/16, 2001
(Date)

<u>Name</u>	<u>Address</u>	<u>Phone</u>	<u>Title</u>
Jake Bell	Henry Clay	859/381-3423	principal
Joe Ratliff	Henry Clay	859/381-3423	athletic director
Mary Witt	5618 Sulphur Wells Rd. Lex. KY 40509	859/263-3151	parent (softball/football)
Patty Zborowski	3608 Hidden Pond Rd. Lex. KY 40502	859/269-9966	parent (football)
Herb Miller	1328 E. Cooper Dr. Lex. KY 40502	859/269-3782	SBDM/parent (football)
Jay Wilder	Henry Clay	859/381-3423	SBDM
Amy Palmer	Henry Clay	859/381-3423	counselor
Becky Bushong	Henry Clay	859/381-3423	teacher/parent (GBB/Ggolf/VB)
Herb Hammond	Henry Clay	859/381-3423	teacher/baseball coach
Scott Cromwell	Henry Clay	859/381-3423	teacher/GBB & Ggolf coach
Tricia Spaulding	3797 Kittiwake Drive, Lex. KY 40517	859/263-4751	softball player/field commander

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	805	50%	246*	43%
BOYS	794	50%	328*	57%
Totals (2)	1599	100%	574*	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: G=6, B=13, Total=19

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- 5) Calculate the percentage of female participation (Column 1) based on information from (Column 4).

Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: JRATUFF Date: 4/6/01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 10*	1	2 (WRESTLING)	1%
	j.v.: 6*	1	15 (TENNIS/WRESTLING)	6%
	frosh: 2	2 (G33/N3)	38 (G33/N3)	15%
	other:			
	total: 18*	4	55	22%
BOYS	varsity: 10	0	—	—
	j.v.: 6	1	8 (TENNIS)	2%
	frosh: 2	0	—	—
	other:			
	total: 18	0	8	2%

-) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
INCLUDES WRESTLING (2 GIRLS COMPETED IN VAR/JV COMPETITION - 2 MORE JV ONLY)
-) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
-) Determine the total number of participants that are currently on the teams that were added in the last five years.
-) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a normal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: JRATUFF Date: 4/6/01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO		
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	NO		

Signature: SRATLIFF Date: 4/6/01

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	246	328
1. Number of Varsity Teams Offered	10*	10
2. Number of Participants on all Varsity Teams	134	182
3. Percentage of Total Varsity Participants By Sex	54%	55%
4. Number of Junior Varsity Teams Offered	6*	6
5. Number of Participants on all Junior Varsity Teams	74	117
6. Percentage of Total Junior Varsity Participants By Sex	30%	36%
7. Number of Freshman Teams Offered	2	2
8. Numbers of Participants on all Freshman Teams	38	29
9. Percentage of Total Freshman Participants By Sex	15%	9%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)

* INCLUDES WRESTLING

- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: J. RATLIFF Date: 4/6/01

2000-2001 Inventory of Athletes for Title IX Report

Sport/Gender	Number of Athletes			Total	
	Varsity	JV	Frosh		
Basketball					
GIRLS	12	14	14	40	
BOYS	14	18	12	44	
Cross Country					
GIRLS	8			8	
BOYS	10			10	
Golf					
GIRLS	10			10	
BOYS	11			11	
Soccer					
GIRLS	23	16		39	
BOYS	23	18		41	
Swimming					
GIRLS	16			16	
BOYS	12			12	
Tennis					
GIRLS	11	13		24	
BOYS	13	8		21	
Track & Field					
GIRLS	22			22	
BOYS	18			18	
Wrestling					
BOYS/GIRLS	16/2	9/4		25/6	
Softball (GIRLS ONLY)	14	12		26	
Volleyball (GIRLS ONLY)	16	15	24	55	
Baseball (BOYS ONLY)	13	19		32	
Football (BOYS ONLY)	52	45	17	114	
Total Number of Athletes	316	191	67	574	
Total Number of Girls	134	74	38	246	43%
Total Number of Boys	182	117	29	328	57%

Inventory Accurate as of 4/1/2001

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies		✓	
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities		✓	
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services		✓	
Athletic Scholarships**			N/A
Tutoring**			✓
Housing and Dining Facilities and Services**			N/A
Recruitment of Student Athletes**			N/A

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: JRATUFF Date: 4/6/01

Explanations for T- 41

Equipment & Supplies: Overall balance in game uniforms for basketball, golf, tennis, soccer, swimming and wrestling. Track/Cross Country benefits girls. Football/baseball have 7 jerseys/4 pants; volleyball/softball have 4 jerseys(three new)/3 pants. Some imbalance was noted in freshman/JV uniforms, but balanced out across the entire program. There were only three teams that listed student managers; football (1), girls basketball (1) and boys basketball (2). Storage has been a problem for all sports currently using the gym in part due to modifications of the gym through renovation which will be resolved with the completion of the project. However, there is need for more storage in the gym for both male and female athletic programs which will be discussed in the corrective action plan.

Scheduling of Games and Practice Time: Both male and female programs requested more time for freshman programs, but that time is currently balanced.

Travel and Per Diem Allowances: Two Varsity Boys teams (basketball and football) took school buses in route to competition a total of 9 times with football taking additional trips for JV and freshman. Three Varsity Girls teams (basketball, soccer and softball) took/will take school buses in route to competition a total of 12 times. Boys/Girls track travel together. Boys took charter buses twice (one football and one basketball) while girls flew to Florida and then used rental vans for girls basketball. All other trips were by personal cars for both boys and girls. Arrival times and travel meals are comparable. The number of overnight stays in regular season show 7 for boys (basketball, soccer & baseball); 9 for girls (basketball, tennis & volleyball). Hotels/number of athletes per room are comparable.

Coaching: Total years of experience for head coaches shifts slightly to the boys (178-160 years), but accomplishments and assistants help to balance opportunities.

Locker Rooms, Practice and Competitive Facilities: A quality on-campus facility will eliminate the biggest problem as the Idle Hour has not been kept to the level of our baseball field. The completion/utilization of the Girls Varsity Locker Room will also make for a more equitable situation. Gym/Stadium/Fieldhouse/Clubhouse schedules show equity in primetime availability for boys and girls. Discussed in Corrective Action Plan.

Medical and Training Facilities and Services: Our Certified Trainer is available at ALL home athletic events in ALL seasons. He ONLY travels with football on Friday nights when no home events are scheduled and with various teams if there are no home games or practices at the same time. His is not physically at every athletic field/area for every event/practice, but is available on campus.

Publicity: Fall, Winter and Spring Poster calendars have been or will be made for the 2000-2001 school year which will include equal representation for both boys and girls athletics. Individual team programs have been made or will be made for the following teams during the 2000-2001 school year: Volleyball, Football and Softball (new this

year). Baseball has chosen not to continue with their program. Joint programs have been produced for both boys/girls soccer and boys/girls basketball. Cheerleaders performed at boys soccer, football, boys basketball and girls basketball...this is being addressed in the corrective action plan. The band performed at three home football games and five away girls basketball games. Basketball, Football, Soccer and Volleyball all expressed interest in having the band at their contests. Other than cheerleading and band, balance was shown.

Support Services: All expressed the need for clerical assistance and those who asked for more office space for coaching duties will be satisfied with gym renovation once complete.

Tutoring: Tutoring is available to ALL athletes and students at Henry Clay through Extended School Services (professional educators) and our National Honor Society (peer tutors).

**TITLE IX
CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by June 30.

ITEM OF CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Softball Facility (Priority #1)	--Place a quality softball park on campus adjacent to baseball field with shared facilities (concessions/restrooms/storage). Seek board appropriated funds for field, bleachers, dugouts, fencing and setup; to be followed with lights from fundraising efforts of booster club.	April 2, 2001 Approved by FCPS Board of Ed. FCPS -- Currently seeking KDE approval Estimated groundbreaking Summer/Fall 2001 Estimated first day of play Spring 2002 Estimated completion Spring 2004 (booster efforts have already begun to fund final phase). (See note #1)
Varsity Girls Locker room (Priority #2)	--Build girls sports locker room, coaches offices and storage rooms	Construction began June 2000, expected completion is June 2001 (See note #2)
Budget	--Develop school athletic budget to allot equal funds for corresponding teams of each sex	Implemented in 2000-2001
	--Complete a comprehensive audit of our baseball, football and athletics booster clubs	Completion and Submission to KHSAA by June 15, 2001
Support Services	--Develop a budget for booster/school funds for each sport.	Implement 2001-2002 (also See note #3)
	--Develop a new plan for cheerleading that will service both boys and girls equally	Plan made and submitted January 15, 2001 Modified plan (attached) to be instituted for 2001-2002 (See note #4)
Uniform Replacements	--Develop a replacement schedule for game uniforms	Implement modified replacement schedule 2001-2002 (See note #5)

(Italicized portions were on initial plan dated June 2000, but have since been modified or completed.)

CONTINUED ON NEXT PAGE

ITEM OF CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Transportation of softball players to practice	--School provides transportation to practice	Implementation set for February 15, 2001
Selection process for coaches	--Establish a new policy for the recruitment of coaches for all sports	(previously it was planned that such a "policy" would be brought to the HC SBDM Council) but it has since been decided that involving the SBDM is not necessary and will be handled by the principal, athletic director and Title IX committee (see note #6)
Awards	--Establish a uniform awards structure for all all sports	(previously it was planned that such a "policy" would be brought to the HC SBDM Council) but it has since been decided that involving the SBDM is not necessary and will be handled by the principal, athletic director and Title IX committee (see note #7)
Basketball Schedule	--Develop schedule so girls and boys play on an equal number of non-school nights for Lexington City games --Develop schedule to play equal number of non-school nights for all games subject to opponents schedules	Implemented in 2000-2001 (further attention was given earlier in this document) Implement 2001-2002 (also See note #8)
Publicity	--Establish a balanced approach to publicizing both boys and girls sports	Implement 2000-2001 (See note #9)

(Italicized portions were on initial plan dated June 2000, but have since been modified or completed.)

Notes From Corrective Action Plan T- 60

#1 As evident with our attached insert from the April 2, 2001 Board of Education Agenda, the funding for a quality on-campus softball facility has been approved. District Facilities personnel are now working to gain approval for said field through the Kentucky Department of Education with plans to begin work in Summer/Fall 2001 and play to begin in Spring 2002. The positioning of this field will provide a better opportunity for shared clubhouse time, storage, concessions and restroom facilities with baseball. Fundraising efforts to complete the final phase (not to be done by the district) have already begun and will continue throughout the season and off-season until its estimated completion date of Spring 2004.

#2 Our renovation at Henry Clay is still continuing. Currently, we have a Varsity Girls Locker Room created which houses 42 large, full-size lockers to be shared by volleyball (Fall), basketball (Winter) and softball (Spring). We are still awaiting doors and some amenities before it is fully functional. The girls head basketball coach does have an office now as does the volleyball and softball coaches; these offices are not yet completely finished as they are awaiting doors or the completion of modifications. Our estimated date for finishing the project is June/July 2001 in time for volleyball.

#3 A equitable budget was developed and implemented for school accounts in 2000-2001. That budget will be modified and used again in 2001-2002. An extensive audit will be done on our baseball and football booster club accounts as well as our booster council account. Once this is complete and additional information is gathered from each team, a budget for school accounts and booster accounts will be established and implemented for 2001-2002.

#4 In our January 15, 2001 response and subsequent appeal we submitted a plan for selecting cheerleaders for 2001-2002 that would better balance the support given to girls teams using two separate cheerleading squads. Since, we have made the decision to develop one squad from which smaller groups will be used to cheer an equity-balanced schedule of games. From this squad, we will also select a competition squad. Plans for selection and implementation are discussed further in the "Cheerleading" attachment.

#5 The uniform replacement schedule submitted in the January 15th response needs to be reevaluated. We intend to look for a more feasible schedule that better satisfies the needs of all athletes. This amended replacement schedule will be submitted with results of the booster audits in June.

#6 As discussed in our January 15th response and subsequent appeal to sanctions, we have altered our plans to take this to the SBDM. We do want to establish better guidelines in selecting coaches for ALL sport programs but we feel that this is best left up to the principal, AD and Title IX committee to work as the principal has hiring power (not the SBDM). District policies for hiring within

the system can also make for a difficult situation if the job comes open in the middle of the year. It is important to note that such special attention has been paid to filling coaching vacancies with more experienced personnel as evident with our selection of Coach Brown as our head softball coach (10 years experience playing varsity baseball at the high school and collegiate levels and 7 years coaching experience--2 of which those years in baseball) and Coach Beward as our assistant softball coach (6 years experience playing public league baseball in adolescence and 6 years playing amateur, industrial and company league softball as an adult; 4 years coaching softball at various youth and adult levels; 5 years officiating baseball and softball).

#7 A written awards policy has not yet been established but limitations have been made on those teams who were above the others. A uniform policy is still being devised. Fall/Winter 2000 sports showed a balance between boys and girls sports. A written policy will be established for 2001-2002.

#8 The city basketball schedule outlined by the FCPS high school athletic directors this Spring has been adhered to, and a better balance of non-school night games has been established. As is noted in our response to Question #4 about "Game Schedules," we have also scheduled more home Friday/Saturday contests for girls than for boys in the 2000-2001 season. Also we have more of these events for girls than we did for girls in 1999-2000. Plans are being made to continue to balance non-school night opportunities for competition in the 2001-2002 schedule (city games have been scheduled and show an equal balance of primetime games).

#9 Fall, Winter and Spring poster calendars have been/or will be made for the 2000-2001 school year which will include equal representation for both male and female athletics. Individual team programs have been/ or will be made for the following teams during the 2000-2001 school year: volleyball, football, softball (new this year) and baseball. Joint programs have been produced for both boys/girls soccer and boys/girls basketball.

**I. APPROVAL OF A BG-1 PROJECT APPLICATION
FOR THE CONSTRUCTION OF A GIRLS SOFTBALL FIELD
ON HENRY CLAY HIGH SCHOOL CAMPUS**

BACKGROUND:

In their Title IX final audit, the KHSAA cited Henry Clay High School with the following: "The school has not adequately addressed deficient softball facilities per earlier recommendations. Instead, it has increased the differences with the recent additions to the baseball complex." In addition, KHSAA fined the school and indicated that further sanctions would be imposed if the situation was not corrected. On February 23, 2001, the Henry Clay High School Principal met with the Director, High Schools and the Director, Physical Support Services to discuss a proposal from the Henry Clay High School Boosters. The HCHS Principal presented a plan to construct a girl's softball field in the vicinity of the current south-side parking and band practice area. The estimated construction cost of the project is \$195,614. This estimated cost does not include the cost to construct parking that will be displaced by the field (rough cost estimate \$75,000). The total project cost for the portion that the boosters have requested the Board cover is \$211,936 plus \$75,000. The HCHS Principal stated that the Boosters have committed to raising funds to cover an additional \$56,000 required to bring the field to the same level as the boys' baseball field.

COST:

Construction Cost	\$259,614
Architect/Engineer Fee	\$ 18,092
Contingency 5%	\$ 9,230
	\$286,936

FUNDING SOURCE:

<u>Fund</u>	<u>Organization Code</u>	<u>Object Code</u>
1	0011071	0840

RECOMMENDATION: A motion is in order to approve the recommendation as written in the agenda:

"approve the proposed BG-1 Project Application for the construction of a softball field on the Henry Clay High School campus, in the amount of \$211,936, subject to approval of the Kentucky Department of Education, Division of Facilities Management."

RATIONALE:

Construction of this softball field will greatly benefit the girls softball program at Henry Clay High School and improve the District's Title IX compliance.

Policy Reference: 702 KAR 4:160

**Henry Clay High School
Cheerleading Guidelines
2001-2002**

One cheerleading squad of approximately 30-35 members will cover all home and in-city sporting events for the following teams: Boys/Girls Basketball, Boys/Girls Soccer and Football.

The team will also cover all District/Regional/State Tournament play for the above teams.

All cheerleaders will rotate in two or three groups to cover the events listed above.

The entire squad will not attend any dinner and/or banquet functions for any athletic team, but will have a their own private banquet at the end of the season.

One sponsor/coach will be responsible for the entire squad. Two additional FCPS employees will be employed as assistant sponsors/coaches and will each monitor 20 events for a stipend that will be determined and dispersed through FCPS. In addition, each coach will organize at least one fundraiser and be responsible for attending one week of "game" practices in August.

Senior Cheerleaders will participate in Football and Boys Basketball Senior Nights only.

Six weeks prior to each competition, a mini-tryout will be held with squad members to determine the 20 cheerleaders and two alternates who will compete. Those 22 cheerleaders will be required to attend all "competition" practices; those not in the 22 will not be required to attend said practices.

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4/10/01
Completed By: J. RATLIFF

Fall Sports (List Total Number of Participation Responses)

192 Football
106 Girls' Volleyball
26 Boys' Volleyball
29 Boys' Cross-Country
17 Girls' Cross-Country
22 Girls' Field Hockey
41 Boys' Golf
14 Girls' Golf
59 Boys' Soccer
70 Girls' Soccer

Winter Sport (List Total Number of Responses)

197 Boys' Basketball
79 Girls' Basketball
25 Boys' Swimming & Diving
46 Girls' Swimming & Diving
57 Boys' Wrestling
68 Girls' Gymnastics
74 Boys' Indoor Track
74 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

79 Boys' Track
84 Girls' Track
71 Girls' Tennis
59 Boys' Tennis
52 Girls' Slow Pitch Softball
31 Girls' Fast Pitch Softball
107 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
LACROSSE	31
ICE HOCKEY	14
WATER POLO	11
FENCING	9
RUGBY	9
PING PONG	7
POWDER PUFF FB	7

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
FLAG FOOTBALL	46
BASKETBALL	37
BOWLING	14
VOLLEYBALL	13
GOLF	2

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
LACROSSE	36
ICE HOCKEY	16
POWDER PUFF FB	13
FENCING	8
BADMINTON	7
PAINTBALL	7

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
SOCCER	62
BASKETBALL	60
BASEBALL	41
DANCE	19
SWIMMING	17
VOLLEYBALL	16

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>82</u> I prefer other activities such as band, chorus, etc.	
<u>239</u> I don't have time	
<u>64</u> The practice schedules and game times are inconvenient	
<u>44</u> The sport I like isn't offered	
<u>29</u> It's too expensive	
<u>17</u> I prefer to participate in club or intramural sports	
<u>96</u> Working	
<u>102</u> Other	

Student Suggestions to encourage participation

- COMMUNICATION (MORE BULLETIN BOARDS, PROMOTE SPORTS AND TRYOUTS, etc.)
- PROMOTE ATHLETES (MORE PEP RALLIES, PROMOTE FEMALE AND MALE ATHLETES... PROMOTE ALL ATHLETES.)

JRATLIFF
Signature

4/10/01
Date

- FRESHMEN, SOPHOMORES AND JUNIORS SURVEYED IN HOMEROOM
- ACTUAL SURVEY DATE WAS ~~2~~ 2/5/01
- ADDITIONAL INFORMATION/SUMMARY CAN BE FOUND ON THE FOLLOWING PAGES.

Results of Athletic Surveys

Question #1	Question #5	Question #6	Question #7	Other #8
badminton	baseball	badminton (7)	baseball (41)	cheerleading
ballet	basketball (37)	baseball (6)	basketball (60)	grades
baseball (g)	bowling (14)	fencing (8)	bowling (6)	JROTC
boxing	checkers	football (5)	cheerleading (11)	lazy
cricket	<i>colorguard</i>	gymnastics (6)	dance (19)	new school
fencing	<i>dance team</i>	ice hockey (16)	equestrian (12)	video games
field hockey (g)	<i>diving</i>	lacrosse (36)	football (12)	
fooseball	flag football (46)	paintball (7)	golf (8)	
gymnastics	<i>football</i>	ping pong (6)	gymnastics (9)	
hockey	golf (2)	powder puff FB (13)	hockey (9)	
lacrosse	gymnastics (b)	rugby (6)	judo/karate (8)	
mountain biking	soccer	soccer (5)	paintball (8)	
paintball	<i>track</i>	<u>softball (5)</u>	soccer (62)	
powder puff	volleyball (13)	<u>tennis (6)</u>	softball (12)	
rowing		ultimate frisbee (5)	swimming (17)	
rugby		water polo (5)	tennis (13)	
ultimate frisbee		<u>wrestling (b/g) (6)</u>	volleyball (16)	
volleyball (b)				
water polo				
Other #9		Other #10		
more sports bulletin boards		badminton/any (5)		
more pep rallies		cricket/Spring (5)		
promote boys more		equestrian/any (6)		
promote girls more		fencing/any (9)		
promote players		ice hockey/Winter (14)		
promote sports		judo-karate/any (6)		
promote tryouts more		lacrosse/any (31)		
provide perks/free clothes for athletes		ping pong/any (7)		
provide transportation		powder puff FB/Fall (7)		
		rugby/any (9)		
		water polo/Spring (11)		

Interpretation of Survey Results

Question #1

An overwhelming number of students (558 of the 643 students surveyed who are interested in athletics—87%) are happy with the interscholastic sport opportunities offered at Henry Clay. Of the 15% who are not satisfied the most often given interests are gymnastics, indoor track and lacrosse.

Question #2

Our most popular fall sports are football (33% of those interested in participating in fall sports), girls volleyball (18%) and soccer (22%).

Question #3

Our most popular winter sports are basketball (51%) and swimming/diving (13%). Wrestling is also well represented (10%); It is worthy of note that for the first time in our district, but only at Henry Clay, young ladies competed in this sport and intend to return. Also noteworthy is a valid interest in indoor track and gymnastics which should be discussed for further expansion if possible.

Question #4

Our spring sport results show a diverse interest in all athletic offerings. **I think it is noteworthy here and with the other two seasons that several of the opportunities for both boys and girls are not being utilized by the student body who indicate through this survey say they are interested. For example, 163 individuals have expressed that they would like to participate in track and field, yet approximately 40 are actually coming out to participate; 130 say they are interested in tennis and only about 50 are participating. Cuts were not made with either track and field or tennis.** I also question the interest given for slow-pitch softball after having discussed this with many young ladies who have express their strong approval of fast-pitch not only at HC but around the area.

Additional results from Question #5 show that 121 students participate in INTRAMURAL athletics, but when the sports are listed you will find that very few sports are "legitimate" INTRAMURAL sports.

- 7 of the 14 activities (shown in ITALICS) listed were sports or activities that are offered by Henry Clay in a Varsity sport (but not INTRAMURAL sport) or non-sport program.
- 5 of the 14 activities (shown in BOLD) listed ARE currently being offered by HC intramurals.
- Only 2 (boys gymnastics and checkers) are not offered at some level by HC.

Question #6

- Only those with at least five requests appear here and it would seem that lacrosse is something to consider offering in 2001-2002.
- 4 of 17 are offered as a interscholastic sport that made no cuts in selecting a team in 2000-2001.

Question #7

Results from question #7 show that 315 participate in non-school sport activities. Twenty-four sport and non-sport activities are listed; seventeen were listed five or more times with the highest numbers coming from club soccer, basketball and baseball.

Question #8

In question #8 there were 293 students who indicated that they participate in interscholastic athletics. The biggest reasons for not participating were a lack of time (41%), work (16%), other non-sport activities (14%).

Question #9

Suggestions were rare; most dealt with promoting athletics and tryout times and procedures.

Questions #10

Of the sports/activities listed here on the surveys, lacrosse, ice hockey and water polo show the highest number. The plausibility of making any of these a reality for interscholastic competitions in reference to facilities, equipment and scheduling opponents is doubtful. Adding lacrosse to our intramural offerings will be discussed. Lacrosse would have to play in spring for the availability of a playing surface and it is possible that many who showed interest are involved in spring athletics at HC or elsewhere (ie. club soccer).