

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner *(Signature)*
Brigid L. Devries, Executive Assistant Commissioner *(Signature)*

Date: May 22 2001

RE: 2001 Title IX Forms Submission

School LEXINGTON CHRISTIAN Reviewed By PHYLLIS W. CATZETT

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist - Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

- A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.
- B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

T-2 (see attached) Please place this corrected information in your file. No further action necessary.

- C. The following forms were omitted and must be submitted by school representatives.

- D. Other Recommendation and Comments:

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 8	1	17 (FB)	13%
	j.v.: 3	3	25 (FB)	18%
	frosh: 1	0	0	0
	other: 1	1- IM VB	30	22%
	total: (NOT VB) 12	4	42	42/136 = 31%
BOYS	varsity: 8	0	0	0
	j.v.: 4	4	56	27%
	frosh: 1	0	0	0
	other: 0	0	0	0
	total: 13	4	56	56/208 = 27%

-) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
-) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
-) Determine the total number of participants that are currently on the teams that were added in the last five years.
-) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a normal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Paige Patterson - Hunt Date: 4-4-01

ADDED:
 GIRL'S V SOCCER 17
 JV SOCCER > 15
 JV BASKETBALL
 JV SOFTBALL 10
 BOY'S JV SOCCER
 JV BASKETBALL > 4
 JV FOOTBALL

Kentucky High School Athletic Association

LEXINGTON CHRISTIAN
ACADEMY

Memorandum

To: Superintendent and Principal

APR 12 2001

From: Louis Stout, Commissioner

Date: December 8, 2000

Subject: **Required Title IX Forms
2000-2001 School Year**

The Kentucky High School Athletic Association, with the approval of the Kentucky Department of Education, has finalized the 2000-2001 Title IX plans for KHSAA member schools.

With your 1999-2000 Title IX submission, all schools have now completed the initial Title IX Audit Review. It is our opinion that this 2000-2001 update, and submission of certain forms, will adequately supplement your schools' efforts to be in compliance with Title IX.

Enclosed please find a copy of the required forms to be submitted, with appropriate signatures, to the KHSAA not later than April 15, 2001.

1. Form GE-19 (KHSAA Annual Verification of Title IX Procedures)
2. Forms T-1 through T-4 (Summary Forms for Determining Students Interests and Abilities)
3. Form T-41 (Checklist for the Overall Interscholastic Athletics Program)
4. Form T-60 (Updated Corrective Action Plan)
5. Form T-63 (Summary of the Interscholastic Student Interest Survey)

2000-2001 Title IX Requirements

Page 2 of 2

A re-cap of the KHSAA requirements for Title IX are as follows:

1. Gender Equity Review Committees shall be in place to address local concerns and meet a minimum of three times each year with minutes of the meetings kept in the school's Title IX File. The committee shall monitor progress with regard to the school's Corrective Action Plan goals and address Title IX issues at the school.
2. Schools need to keep their permanent Title IX File current to include copies of all information submitted to the KHSAA.
3. Schools must currently conduct, a Student Interest Survey (Form T-61), on an annual basis. Student Interest Surveys must be kept on file for the previous two years and may be examined by the visiting KHSAA Audit Team. The Student Interest Surveys shall include students in Grades 9, 10 and 11. Grade 12 may be included as well. Grade 8 students may also be included if they are in middle schools that feed into the high school.

The KHSAA Audit Team members will continue to visit 20% of the membership this year to assist schools with their compliance program. The KHSAA Annual Delegate Assembly Meeting scheduled for January 9, 2001 will once again include a workshop on Title IX requirements and current issues.

The KHSAA remains available at any time to assist you with this important project.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The Lexington Christian Academy High School, Lexington, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
<u>See attached sheet entitled "Gender Equity Committee Members 2000-2001"</u>			

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
12/4/2000, 2/27/2001, 3/13/2001

Designated the following person as the Title IX coordinator for the school:

<u>Paige Patterson-Grant</u>	<u>GEC Coordinator</u>	<u>520 Cave Spring Dr.</u>	<u>Nicholasville, KY</u>
Name	Title	Address	Phone 881-1415

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jim Mitchell
(School Authorized Signature)

Walter Z. Fisher
(Superintendent Signature)

Paige Patterson-Grant
Position (Principal, Designated Rep)

John C. Hillman
(School Board Chairperson)

4/11, 20 01
(Date)

Roger W. Newton, Design. Rep./AD

LCA Title IX

Gender Equity Committee Members 2000 -2001

Name	Role(s)	Email - address	Home Phone	Work Phone	12/4/00 Attended	2/27/01 Attended	3/13/01 Attended
Paije Patterson-Grant	Parent, Athletic Comm	<u>Pgrant@us.ibm.com</u> 520 Cave Spring Drive Nicholasville, KY 40356	881-1415 552-4284 (cell)	243-3317	X	X	X
Roger Newton	Athletic Director	<u>Rnewton@lexingtonchristian.org</u>		223-2180 ext 225		X	
Sheryl Moyen	Asst A. D.	<u>Smoven@lexingtonchristian.org</u> 964 Spring Run Rd Lex, 40514		223-2180 ext 226	X		X
Nick Glancy	Parent, Legal Rep	3120 Wall St Lex, 40513 (work)	223-7397	223-1500			
Doug Corrigan	Parent, Board Member, Athletic Comm	<u>Doug_corrigan@tmnna.com</u> 3424 Clays Mill Rd Lex, 40503	223-2772			excused	excused
John Holtmann	Parent, Board Member, Athletic Comm, Coach	123 Carolyn Lane Nicholasville, KY	885-6719				
Susan Samples	Females Coach, Teacher	<u>Ssamples@lexingtonchristian.org</u> 832 Raven Rd. Lexington, KY 40502	260-8693		X		X
Courtney Hargett	Females Coach	131 Paddock Drive Nicholasville, KY	885-4909				
Brenda Emery	Females Coach	<u>Blemery55@aol</u> 2224 Newmarket Way Lex, 40504	223-8315	268-3071	X		X
Pete Akatsa	Males Coach	<u>Pakatsa@Lexingtonchristian.org</u> 3200 Todd's Rd Lex 40509	543-9072	269-5811 273-1197			
Celia Thompson	Parent, Teacher	2421 Doubletree Ct Lex, 40514	223-8631	223-2180		X	X
Jessica Woodard (joined February 2001)	Student Athlete	3668 Bold Bidder Dr. Lex, 40517	271-4332			X	
Trent Davis (joined March 2001)	Student Athlete						

**Executive Summary
2000-2001 Review by the Gender Equity Committee**

The Lexington Christian Academy (LCA) High School Athletics Committee continued its support of a Gender Equity Committee (GEC) to evaluate and address the overall athletics program at the High School level. The GEC was originally formed in 1999, at the request of the KHSAA, to assess Title IX compliance which is required by KHSAA for its participating schools. The three major areas reviewed were:

- a) effective accommodation of student interests and abilities,
- b) athletic financial assistance, and
- c) other program components such as equipment, supplies, schedules, facilities, etc.

To assess compliance for the accommodation of interests and abilities, the LCA GEC addressed all prongs. We need only to comply with one test from each of the two categories below to be compliant.

Participation Opportunities:

1. Provide athletic participation opportunities for students which are substantially proportional to the enrollment percentages at the school.
2. Demonstrate a history and continuing practice of expanding sports offerings that is responsive to the developing interests and abilities of the underrepresented sex.
3. Show that the school is fully and effectively accommodating the athletic interest and abilities of the underrepresented sex.

Levels of Competition:

1. Provide proportionally similar numbers of male and female athletes with equivalently advanced competitive opportunities.
2. Demonstrate a history and continuing practice of upgrading the competitive opportunities available to the disadvantaged sex.

To assess compliance for athletic financial assistance, the LCA GEC reviewed the overall impact of expenditures across all athletics. This included the fund-raising activities of the booster clubs. The budgets provided for male and female sports do not have to be equal, but overall, the programs should be equitable.

To assess compliance for the other program components, the GEC reviewed and summarized the coach's surveys.

NOTE: LCA receives no federal financial assistance and is not covered by Title IX. LCA has elected to comply with the provisions set out in Title IX in connection with its membership in KHSAA.

LCA Title IX

2000-2001 RESULTS SUMMARY:

The GEC performed an internal self-audit utilizing the updated self assessment forms provided by the KHSAA. A summary of the results follows.

Participation Opportunities, Test #1 (LCA does not meet equitable standards); see T-1:
Girls' enrollment is 191 of 375 (51%) and athletic participation is 136 of 344 (40%)
Boys' enrollment is 184 of 375 (49%) and athletic participation is 208 of 344 (60%)
(The athletic participation numbers reflect 7th & 8th graders, which account for 49 girls and 40 boys.)

Participation Opportunities, Test #2 (LCA does meet equitable standards); see T-2:
Girls' teams added = 4 with 42 participants, for increase of 31% (42/136)
(Varsity and JV Soccer, JV Basketball, JV Softball)
Boys' teams added = 4 with 56 participants, for increase of 27% (56/208)
(JV Soccer, JV Football, JV Basketball, JV Baseball)

Participation Opportunities, Test #3 (LCA does meet equitable standards); see T-3:
Girls' interests have been accounted for in the current athletic offerings based on the Title IX definition. In addition, a Girl's Intramural Volleyball program began in Spring 2001.

Levels of Competition, Test #1 (LCA does meet equitable standards); see T-4:
Girls' varsity teams = 8 with 90 participants, for 66% participation
Boys' varsity teams = 8 with 116 participants, for 56% participation
Girls' junior varsity teams = 3 with 36 participants, for 27% participation
Boys' junior varsity teams = 4 with 82 participants, for 39% participation
Girls' freshman teams = 1 with 10 participants, for 7% participation
Boys' freshman teams = 1 with 10 participants, for 5% participation

Levels of Competition, Test #2:
Not applicable at the High School level. Applies to the intercollegiate level of upgrading from Division III to Division II, for example.

Assessment results of the athletic financial assistance and other program components are equitable except for the corrective actions recommended to be implemented by the GEC. These are listed on form T-60.

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	191	51%	136	40%
BOYS	184	49%	208	60%
Totals (2)	375	100%	344	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable:

GIRLS = 49
BOYS = 40

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- 5) Calculate the percentage of female participation (Column 1) based on information from (Column 4).

Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: Paige Patterson - Hunt Date: 4-4-01

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 8	1	17 (FB)	
	j.v.: 3	3	25 (FB)	
	frosh: 1	0	0	
	other: 1	1- IM VB	30	
	total: (NOT VB) 12	4	42	42/136 = 31%
BOYS	varsity: 8	0	0	
	j.v.: 4	4	43 56	
	frosh: 1	0	0	
	other: 0	0	0	
	total: 13	4	56	56/208 = 27%

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Paige Patterson-Hart Date: 4-4-01

ADDED:
 GIRL'S V SOCCER 17
 JV SOCCER > 15
 JV BASKETBALL
 JV SOFTBALL 10
 BOY'S JV SOCCER
 JV BASKETBALL > 43
 JV FOOTBALL
 JV BASEBALL 13

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 3Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	yes - VB		
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	-		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	yes - VB		
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	yes		

Signature: Raige Patterson Hunt Date: 4-4-01

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	136	260
1. Number of Varsity Teams Offered	8	8
2. Number of Participants on all Varsity Teams	90	116
3. Percentage of Total Varsity Participants By Sex	66%	56%
4. Number of Junior Varsity Teams Offered	3	4
5. Number of Participants on all Junior Varsity Teams	36	82
6. Percentage of Total Junior Varsity Participants By Sex	27%	39%
7. Number of Freshman Teams Offered	1	1
8. Numbers of Participants on all Freshman Teams	10	10
9. Percentage of Total Freshman Participants By Sex	7%	5%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Paige Patterson - Hunt Date: 4-4-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**			
Tutoring**			
Housing and Dining Facilities and Services**			
Recruitment of Student Athletes**			

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Paige Patterson - Grant Date: 4-4-01

LCA Title IX

School Year: **2000 - 2001**

Signature: *Theresa Patterson, Ath. Dir.*

Date: 4-4-01

KHSAA
Form No. T-60
Rev. 12/00

**TITLE IX
CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>1. Accommodation of Interests and Abilities</p> <p>Since the female participation rates are lower than the male participation rates, we must increase the sports offered to females and encourage additional female participation in all of the athletics offered.</p>	<p>Add volleyball as a valid female athletic team. Since schedules have not been accounted for and experience/skills have not been evaluated, begin with an intramural program within the next 2 years and move into a junior varsity program within 3 years.</p> <p>Encourage more athletic participation for all students by increasing the publicity of the sport offerings.</p>	<p>Add intramural volleyball by Fall 2002.</p> <ul style="list-style-type: none"> • 11/3/00 – to be introduced Spring 2001. • 2/27/01 – VB begins March 26, 2001. CLOSED. <p>Add junior varsity volleyball by Fall 2003.</p> <ul style="list-style-type: none"> • 11/3/00 – on schedule; may be earlier. • 4/4/01 – Athletic Dept. to evaluate the Spring 2001 intramural program to see if Freshman or JV program can begin in Fall 2001; investigating coaching position. <p>Note: The current JV Football program will move to Varsity status in 2001-2002. This will change the make-up of the participation next year; however, it is highly likely that the JV Volleyball program will begin as well.</p> <p>Publicize the Athletic Fair to all current students enrolled and have Coaches on hand to answer questions.</p> <ul style="list-style-type: none"> • 11/3/00 – 2001-2002 Athletic Fair to be held on the first Friday after school begins to increase attendance. • 3/13/01 – Not scheduled yet. • 4/4/01 – To be scheduled on Thursday evening after school begins (tentatively Aug. 23rd or Aug. 30th).

LCA Title IX

<p>2. Scheduling of Games and Practice Times</p> <p>Provide more 'prime time' opportunities for girls sports to perform/play.</p>	<p>Schedule games for basketball and soccer contests that allow for more 'prime time' opportunities for girls' sports, for example, Friday or Saturday games. These should not always be the first game of the evening either, but should follow the boys' varsity or girls' junior varsity.</p>	<p>Begin moving and rescheduling contracted games for 2000-2001.</p> <ul style="list-style-type: none"> • 11/3/00 – to begin Spring 2001 • 2/27/01 – Began scheduling for upcoming year in Soccer & Basketball. • 4/4/01 – Athletic Director working with Girl's Varsity Basketball Coach on scheduling Tuesday & Friday evening games. <p>Establish guidelines for when new contracts are signed for later seasons of soccer and basketball.</p> <ul style="list-style-type: none"> • 11/3/00 – Soccer and Basketball in 2001-2002 seasons will have 2-3 doubleheaders with boys and girls teams. • 2/27/01 – phasing this in for Soccer & Basketball in 2001-2002. • 4/4/01 – Some boy/girl games have been scheduled for 2001-2002 Basketball season where both varsity teams would play on a weekend evening.
<p>3. Game and Practice Uniforms</p> <p>Game and practice uniforms should be equitably distributed among teams and be of similar quality.</p>	<p>Ensure new game and practice uniforms are evenly distributed among boys and girls teams as uniforms are replaced.</p> <p>Review baseball and softball uniforms and other equipment (helmets, bags) to ensure evenly distributed.</p>	<p>Develop a rotation of uniforms plan by December 1, 2000 for implementation in 2001-2002 school year as uniforms are replaced.</p> <ul style="list-style-type: none"> • 11/3/00 – This action underway. • 2/27/01 – Athletic Director requested help from the GEC on evaluating uniforms. <p>Review baseball and softball uniforms and other equipment by February 2001 and account for any updates in the 2001-2002 budget.</p> <ul style="list-style-type: none"> • 11/3/00 – Coaches have been sent letters to evaluate budget needs. • 2/27/01 – Athletic Director requested help from the GEC on evaluating uniforms.

LCA Title IX

<p>4. Facilities</p> <p>Locker rooms should be available to all teams, as needed.</p>	<p>Ensure that when locker rooms are built at the LCA High School campus that boys and girls facilities are similar in accommodations.</p>	<p>As funds become available, facilities will be built which includes locker rooms. The long-term plan is to have locker rooms within 5 years.</p> <ul style="list-style-type: none"> • 11/3/00 – Still in long-term plans. • 2/27/01 – Temporary locker rooms are available in the basement now for football, baseball, and softball. • 4/4/01 – Temporary locker rooms are available in the gym for all basketball teams.
<p>5. Facilities</p> <p>Office space for coaches should be available to all teams, as needed.</p>	<p>Ensure that when coach's offices are built at the LCA High School campus that boys and girls coaches have similar accommodations.</p>	<p>As funds become available, facilities will be built which may include coach's offices. The long-term plan is to have coach's offices when the gym is completed, within 5 years.</p> <ul style="list-style-type: none"> • 11/3/00 – Interim are set-up for 2000-2001. • 2/27/01 – Offices have been set-up, however the coaches are not using them. Need to determine why not being used. • 3/13/01 – GEC discussed with the coaches present the use of office; they stated they do not need it. It is used primarily by the Girl's Basketball coach.

LCA Title IX

<p>6. Budget</p> <p>Budgets including booster club funding should be distributed equitably among all teams, as the sport needs.</p>	<p>Ensure that the budget for similar sports is equitable.</p> <p>Monitor the expenditures for similar sports so that over spending does not lead to inequities.</p>	<p>Budgets for 2000-2001 are in place. Booster club fund-raising needs are included in the budgets.</p> <ul style="list-style-type: none"> • 4/4/01 – General Athletic Booster Club has been seeking new opportunities for fund raising throughout the year and assisting the Athletic Director on educating parents and boosters about equitable fund raising and spending. <p>Athletic Director's office to monitor team expenditures throughout the 2000-2001 seasons.</p> <ul style="list-style-type: none"> • 11/3/00 – Fall 2000 sports concluded with budgets and spending equitable. • 2/27/01 – Budgets have been OK so far this school year. • 4/4/01 – CLOSED.
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INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4-1-2001
Completed By: Paige Patterson - Hunt

H.S. + JrHS = TOTAL

Fall Sports (List Total Number of Participation Responses)

68	42	<u>110</u>	Football
91	23	<u>114</u>	Girls' Volleyball
10	3	<u>13</u>	Boys' Volleyball
9	4	<u>13</u>	Boys' Cross-Country
8	3	<u>11</u>	Girls' Cross-Country
18	4	<u>22</u>	Girls' Field Hockey
17	15	<u>32</u>	Boys' Golf
6	1	<u>7</u>	Girls' Golf
30	24	<u>54</u>	Boys' Soccer
46	15	<u>61</u>	Girls' Soccer

Winter Sport (List Total Number of Responses)

52	57	<u>109</u>	Boys' Basketball
27	24	<u>51</u>	Girls' Basketball
10	9	<u>19</u>	Boys' Swimming & Diving
22	13	<u>35</u>	Girls' Swimming & Diving
35	9	<u>44</u>	Boys' Wrestling
29	23	<u>52</u>	Girls' Gymnastics
15	7	<u>22</u>	Boys' Indoor Track
26	3	<u>29</u>	Girls' Indoor Track

Spring Sport (List Total Number of Responses)

31	17	<u>48</u>	Boys' Track
36	9	<u>45</u>	Girls' Track
27	25	<u>52</u>	Girls' Tennis
16	10	<u>26</u>	Boys' Tennis
7	11	<u>18</u>	Girls' Slow Pitch Softball
30	11	<u>41</u>	Girls' Fast Pitch Softball
42	33	<u>75</u>	Boys' Baseball

1, 2, 3, 4, OTHER

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating	High School Only
GIRLS: VOLLEYBALL	13	
POWDER PUFF	2	
FIELD HOCKEY	2	
BOYS: LACROSSE	15	
HOCKEY	11	
BOWLING	6	
RUGBY	4	

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number	
GIRL'S: POWDER PUFF	13	HIGH SCHOOL (H.S.)
OTHER- VARIOUS	20	H.S.
CHEERLEADING	18	H.S. + JR HI
OTHER- VARIOUS	14	JR HI
BOY'S: OTHER- VARIOUS	19	H.S.
OTHER- VARIOUS	12	JR HI

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number	High School Only
GIRL'S: VOLLEYBALL	14	
FIELD HOCKEY	3	
BOY'S: FLAG FOOTBALL	10	
BASKETBALL	8	
ICE HOCKEY	7	
LACROSSE	6	
OTHER	4	

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number	High School Only
GIRLS: SOCCER	14	
DANCE / CHEER	12	
EQUESTRIAN	8	
SWIMMING	6	
TENNIS	4	
SOFTBALL	4	
BOY'S: BASKETBALL	9	
GOLF	4	
SOCCER	3	
FOOTBALL	3	
HOCKEY	3	
BASEBALL	3	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

(HIGH SCHOOL + JR HIGH)

GIRLS		BOY'S		TOTAL	Response	Number
H.S.	JR	H.S.	JR			
16	8	7	5	36	I prefer other activities such as band, chorus, etc.	
55	13	22	6	96	I don't have time	
15	3	11	3	32	The practice schedules and game times are inconvenient	
19	8	7	7	41	The sport I like isn't offered	
7	2	9	2	20	It's too expensive	
1	2	3	0	6	I prefer to participate in club or intramural sports	
18	0	13	3	34	Working	
22	3	13	7	45	Other	

Student Suggestions to encourage participation

Variety suggested

Paige Patterson Hunt
Signature

4-1-2001
Date