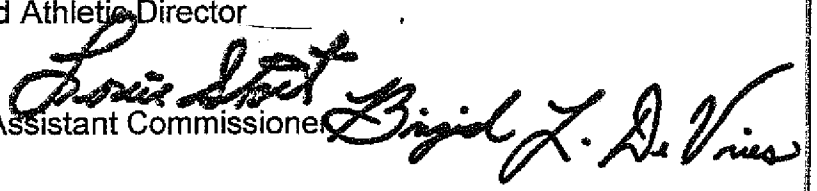


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director _____

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 24, 2001

RE: 2001 Title IX Forms Submission

School MADISONVILLE N. HOPKINS Reviewed By PAULINE W. CATRETT

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- | | |
|---|--|
| <input checked="" type="checkbox"/> GE 19 (Annual Verification) | <input checked="" type="checkbox"/> T-4 (Summary Program Chart 4) |
| <input checked="" type="checkbox"/> T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> T-41 (Checklist - Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> T-60 (Corrective Action Plan) |
| <input checked="" type="checkbox"/> T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> T-63 (Interscholastic Survey Results) |

II. Status

- A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.
- B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future:

T-1, T-4 (see attached) Please place the corrected
reports in your file. No further action necessary.

- C. The following forms were omitted and must be submitted by school representatives.

- D. Other Recommendation and Comments:

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART I**

KHSAA Form No. T1
Rev. 1/01

Participation Opportunities Test One

figures from 1st to 4th should be the same.

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	524	50.19	179 166	34.1
BOYS	520	49.81	320 304	61.5
Totals (2)		100%	407	100%

*166
304
407
41%
75%*

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 30 boys 36 girls

These students should be included in your participation count.

- Determine the total number of girls enrolled. Determine the total number of boys enrolled.
- Add the total number of girls and boys enrolled to determine total enrollment.
- Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- Calculate the percentage of female participation (Column 1) based on information from (Column 4).
Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: Jale Travis, CAA Date: 03-18-01

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

*166 = 166
39 = 166*

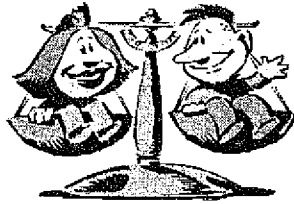
*183 = 304
87 = 304
34 = 304*

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	166	304
1. Number of Varsity Teams Offered	8	9
2. Number of Participants on all Varsity Teams	+ 127	+ 183
3. Percentage of Total Varsity Participants By Sex	70.9 - <i>77%</i>	57.1 - <i>60%</i>
4. Number of Junior Varsity Teams Offered	4	5
5. Number of Participants on all Junior Varsity Teams	+ 39 -	+ 87
6. Percentage of Total Junior Varsity Participants By Sex	21.7 - <i>24%</i>	27.1 - <i>29%</i>
7. Number of Freshman Teams Offered	1	2
8. Numbers of Participants on all Freshman Teams	0	+ 34 - <i>11.2%</i>
9. Percentage of Total Freshman Participants By Sex	0	10

- Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: *Spale Travis, CAA* Date: 03-18-01

APR 10 2001



**KENTUCKY HIGH SCHOOL
ATHLETIC ASSOCIATION**

TITLE IX

**MEMBER SCHOOLS
2000-2001 ANNUAL REPORT
FORMS**

Submitted to KHSAA
By April 15, 2001

Kentucky High School Athletic Association

Memorandum

To: Superintendent and Principal

From: Louis Stout , Commissioner

Date: December 8, 2000

Subject: **Required Title IX Forms
2000-2001 School Year**

The Kentucky High School Athletic Association, with the approval of the Kentucky Department of Education, has finalized the 2000-2001 Title IX plans for KHSAA member schools.

With your 1999-2000 Title IX submission, all schools have now completed the initial Title IX Audit Review. It is our opinion that this 2000-2001 update, and submission of certain forms, will adequately supplement your schools' efforts to be in compliance with Title IX.

Enclosed please find a copy of the required forms to be submitted, with appropriate signatures, to the KHSAA not later than April 15, 2001.

1. Form GE-19 (KHSAA Annual Verification of Title IX Procedures)
2. Forms T-1 through T-4 (Summary Forms for Determining Students Interests and Abilities)
3. Form T-41 (Checklist for the Overall Interscholastic Athletics Program)
4. Form T-60 (Updated Corrective Action Plan)
5. Form T-63 (Summary of the Interscholastic Student Interest Survey)

A re-cap of the KHSAA requirements for Title IX are as follows:

1. Gender Equity Review Committees shall be in place to address local concerns and meet a minimum of three times each year with minutes of the meetings kept in the school's Title IX File. The committee shall monitor progress with regard to the school's Corrective Action Plan goals and address Title IX issues at the school.
2. Schools need to keep their permanent Title IX File current to include copies of all information submitted to the KHSAA.
3. Schools must currently conduct a Student Interest Survey (Form T-61), on an annual basis. Student Interest Surveys must be kept on file for the previous two years and may be examined by the visiting KHSAA Audit Team. The Student Interest Surveys shall include students in Grades 9, 10 and 11. Grade 12 may be included as well. Grade 8 students may also be included if they are in middle schools that feed into the high school.

The KHSAA Audit Team members will continue to visit 20% of the membership this year to assist schools with their compliance program. The KHSAA Annual Delegate Assembly Meeting scheduled for January 9, 2001 will once again include a workshop on Title IX requirements and current issues.

The KHSAA remains available at any time to assist you with this important project.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The MADISONVILLE NORTH HOPKINS High School, MADISONVILLE, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
SEE ATTACHMENT			

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:
NOVEMBER 2, 2000 FEBRUARY 15, 2001
January 11, 2001 MARCH 12, 2001
We will have another meeting in April.

Designated the following person as the Title IX coordinator for the school:
S. GALE TRAVIS ATHLETIC DIRECTOR 4515 HANSON ROAD
(270) 825-6017 x211
MADISONVILLE KY 42431
Name Title Address Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

<u>S. Gale Travis, CAA</u> (School Authorized Signature)	Designated Rep _____ Position (Principal, Designated Rep)	<u>03-13</u> _____, 20 <u>01</u> (Date)
<u>[Signature]</u> (Superintendent Signature)	<u>[Signature]</u> (School Board Chairperson)	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



LISA DIPASQUALE
PRINCIPAL

CHARLES R. HAYSLIP
ASSISTANT PRINCIPAL

DEANNA ASHBY
ASSISTANT PRINCIPAL

GALE TRAVIS
CERTIFIED ATHLETIC
ADMINISTRATOR

JAMES MARTIN
STUDENT SERVICE
COORDINATOR

MADISONVILLE NORTH HOPKINS HIGH SCHOOL

EXCELLENCE BY CHOICE

4515 HANSON ROAD

MADISONVILLE, KENTUCKY 42431

PHONE: (270) 825-6017 / FAX: (270) 825-6045

T.E.A.M.

Team Effort Achieves More



CHERYL BUSHONG
GUIDANCE COUNSELOR

CINDY DYE
GUIDANCE COUNSELOR

ASHLEY SIEVERS
GUIDANCE COUNSELOR

KITTY DAVIS
SCHOOL TO WORK
COORDINATOR

GENDER EQUITY/TITLE IX COMMITTEE 2000-2001

NAME	ADDRESS	PHONE	TITLE
CHERYL BUSHONG	4515 HANSON ROAD	825-6017	COUNSELOR/PARENT
SHEILA DAVIS	718 BOYCE AVENUE	825-3041	TEACHER/PARENT
CLARK FLETCHER	805 DODSON LANE	821-2651	COMMUNITY MEMBER
CHUCK HAYSLIP	4515 HANSON ROAD	825-6017	ASSISTANT PRINCIPAL
SUSAN KALBERER	4515 HANSON ROAD	825-6017	TEACHER
BRANDON LESTER	3005 NORTH MAIN STREET	825-0210	STUDENT
CHELE MCCORMICK	125 GENEVIEVE	825-3058	PARENT
BARCLAY MCCOY	PO BOX 556	821-7375	COMMUNITY MEMBER
PHILLIP NOEL	141 CELESTE LANE	825-4378	TEACHER/PARENT
MIKE QUINN	616 COUNTRY CLUB LANE	824-9303	TEACHER
ASHLEY L. SIEVERS	4515 HANSON ROAD	825-6017	COUNSELOR
ALISON TEMPLETON	1947 LAKESHORE DRIVE	821-8619	STUDENT
GALE TRAVIS	4515 HANSON ROAD	825-6017	ATHLETIC DIRECTOR
ED WALLACE	188 QUENTIN DRIVE	821-3828	PARENT

ALL ADDRESSES ARE FOR MADISONVILLE, KY 42431
and
ALL PHONE NUMBERS HAVE THE AREA CODE (270)

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	524	50.19	179	34.1
BOYS	520	49.81	320	61.5
Totals (2)		100%		100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 30 boys 36 girls

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
- 5) Calculate the percentage of female participation (Column 1) based on information from (Column 4).

Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: J. Dale Travis, CAA Date: 03-18-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	8	0	0
	j.v.:	4	0	0
	frosh:	1	0	0
	other:	0	0	0
	total:	13	0	0
BOYS	varsity:	9	0	0
	j.v.:	5	0	0
	frosh:	2	0	0
	other:	0	0	0
	total:	16	0	0

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: J. Gale Travis, CAA Date: 03-18-01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	see attachment		no
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	see attachment		no
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	no		no
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	yes		no

Signature: *S. Dale Travis, CAA* Date: 03-18-01

LAMP OF LEARNING



LISA DiPASQUALE
PRINCIPAL

CHARLES R. HAYSLIP
ASSISTANT PRINCIPAL

DEANNA ASHBY
ASSISTANT PRINCIPAL

GALE TRAVIS
CERTIFIED ATHLETIC
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T.E.A.M.

Team Effort Achieves More



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GUIDANCE COUNSELOR

ASHLEY SIEVERS
GUIDANCE COUNSELOR

KITTY DAVIS
SCHOOL TO WORK
COORDINATOR

In the winter of 2000, the Hopkins County YMCA offered an intramural volleyball league for area students. Due to the short period of advertisement and the conflict with ongoing sport seasons, this attempt was not successful.

In the summer of 2000, the Hopkins County YMCA set up an intramural volleyball league with the hope of getting enough participation from both Madisonville North Hopkins and Hopkins County Central High Schools. Flyers were published and distributed, announcements were made, and sign-ups were held. Fifteen girls from MNHHS and 5 girls from Central actually showed up to participate.



We build strong kids,
strong families, strong communities

Ms. Gail Travis: AD MNHHS
4515 Hanson Road
Madisonville KY 42431

September 12, 2000

Dear Ms. Travis

I am sorry to say that the program to provide MNHHS and Central High Schools with an Intramural Volleyball league this fall failed due to insufficient numbers to provide a quality, positive program for the girls.

Many of the girls were disappointed and we discussed with them why others who were interested did not sign up. The responses as you would expect were various from not knowing to not interested until it was held at the school and a real varsity sport.

We had 15 girls from North and another 5 girls from Central register to participate in the program. While this is not enough to begin an intramural league, it is enough to begin development of a varsity team for North. We also believe, if it were a school sponsored sport, additional girls would be interested in participating. The group of girls from North was diverse; it included basketball players, volleyball players and girls who were not involved in extra curricular school sports. We were disappointed that we could not provide some kind of program for the girls. However, by the time we found additional interested participants we would miss involving this group of upper class students. Just so you are aware of the number of participants needed to run an intramural league, we would need at least 40 participants.

In closing as you meet to discuss options, Title IX and gender equity I feel you are on track to offer girls volleyball as a sport for MNHHS and should help as you work toward compliance with Title IX and your equity in male and female participants.

Sincerely,

Edward L Wallace
Executive Director
Hopkins County Family YMCA

Copy to: Principal: Ms. Di Pasquale
Site Base Committee
Title IX Committee Chair: Ms Barclay McCoy

..... JOHN 17:21 "THAT WE MAY ALL BE ONE".....

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels		
1. Number of Varsity Teams Offered	8	9
2. Number of Participants on all Varsity Teams	127	183
3. Percentage of Total Varsity Participants By Sex	70.9	57.1
4. Number of Junior Varsity Teams Offered	4	5
5. Number of Participants on all Junior Varsity Teams	39	87
6. Percentage of Total Junior Varsity Participants By Sex	21.7	27.1
7. Number of Freshman Teams Offered	1	2
8. Numbers of Participants on all Freshman Teams	0	34
9. Percentage of Total Freshman Participants By Sex	0	10

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: *Spale Travis, CAA* Date: 03-18-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services		*	
Publicity			X
Support Services			X
Athletic Scholarships**			
Tutoring**			
Housing and Dining Facilities and Services**			
Recruitment of Student Athletes**			

*trainer is unavailable to both girls' & boys' cross country and track programs due to time limitations.
 **Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: *Spide Travis, CAA* Date: 03-18-01

School Year: 2000-2001
Signature: S. Gale Travis CMA
Date: 03-18-01

**TITLE IX
CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
	<i>See attachment on next page</i>	

**Title IX
Corrective Action Plan**

School Year: 2000-2001

Signature: *S. Gale Harris, CA*

Date: 03-18-01

Item for Correction	Suggested Change	Timetable for Corrective Action
Equipment	Presently, the girls' programs utilize extra strength and conditioning equipment left over from the boys' program. The HCBOE has directed the request for proposals; the proposals have been received; the female program coaches have endorsed the list of equipment; quotes have been reviewed and sent to HCBOE with a cover letter of endorsement from the Title IX/Gender Equity Committee. The Board allotted funds for the equipment acquisition, plus paint and flooring to refurbish the training room.	<ul style="list-style-type: none"> • Early March 2001 - quotes in • Mid March 2001 - quotes and endorsements sent to HCBOE. • Equipment to be ordered by 5/1/01. • Equipment to be installed prior to school opening August 2001.
Addition of new sanctioned sport — Volleyball for girls (Recommendation II, Sports Equity Committee, May 8, 2000.)	After the second attempt to put into place a girls' volleyball program (August/Sept. 2000), the Title IX Sports Equity Committee recommends that MNHHIS offer the volleyball program as a new girls sanctioned sport. The interest shows strong numbers on a third survey (KHSAA interscholastic athletics survey). The recommendation has been forwarded to the school's Extracurricular Activities Committee, Site Based Decision Making Council, Athletic Director and Principal.	<ul style="list-style-type: none"> • Spring 2001 - Follow up should occur from all "necessary parties". Hopefully a girls' volleyball team will be brought on line for Fall 2001.

Title IX
Corrective Action Plan

Item for Correction	Suggested Change	Timetable for Corrective Action
<p>Equal access, opportunity and education for girls and boys alike. (Recommendation I, Sports Equity Committee, May 8, 2000.)</p>	<p>Study and develop a program for physical education/sports education that spans across the junior and senior high programs. Our area (rural) is limited to outside educational efforts for many athletic and sports-minded programs. To further develop interest and education in these areas covered by Title IX, youth must have earlier exposure to the physical education and knowledge itself, access to opportunities for sports/athletic activities, as well as general health knowledge.</p>	<p>In the spring of 2000, the Title IX Sports/Gender Equity Committee sent a series of recommendations (4) to the MNHHS and to the HCBOE. Due to the resignation of our superintendent in June 2000, the letter and subsequent recommendations have not yet received action. The Title IX Sports/Gender Equity Committee has once again sent the recommendations to the HCBOE.</p> <p>Since this recommendation requires the participation of both junior and senior high school interests, we hope they will address the letter in the near future.</p>
<p>Physical facilities for programs at MNHHS (Recommendation III and Recommendation IV, Title IX Sports/Gender Equity Committee, May 8, 2000.)</p>	<p>In order to have physical facility "equal time" for girls and boys programs, we furthered two recommendations to HCBOE in the same letter discussed in the item above. The first recommendation requested the participation of school officials and a Title IX Sports/Gender Equity representative be added on the facilities committee in any discussions and/or efforts to plan/develop new physical facilities to ensure that the school's needs are met. The second recommendation was a request to the BOE and SBDM Council to put into place an exploratory committee to further research facility needs affected by all extracurricular clubs and programs and prioritize MNHHS' situational circumstances, based on the need for an auxiliary gym/training site to support existing programs as well as new, to include but not limited to volleyball, softball, indoor batting, etc., dance practice, winterguard, cheerleading, drama club, swimming, etc. Currently participants in these programs travel from MNHHS to various and multiple sites for practice and performance.</p>	<p>See item immediately preceding this; timetable for corrective action are the same.</p>

Title IX
 Corrective Action Plan

Item for Correction	Suggested Change	Timetable for Corrective Action
Statewide Award Winners/Athletes' Recognition	On behalf of our Title IX Committee, one of our members (girls' basketball coach) is to appear before our SBDM Council with suggestions and recommendations for this recognition within our school grounds. This effort is to ensure that all MNHHS winners are not only equally recognized and commended, but are recorded in our school's history in an appropriate, standardized manner.	<ul style="list-style-type: none"> • Spring 2001 appearance before SBDM council. • Implementation hopefully to begin spring 2001.

May 14, 2000

Hopkins County Board of Education
320 S. Seminary Street
Madisonville, KY 42431

RE: Title IX Sports Equity Committee Report and Recommendations

Dear Mr. Stearsman:

As you are aware, Madisonville North Hopkins High School and the Hopkins County Board of Education created a Title IX Sports Equity Committee to comply with the Federal Title IX directive. The same said committee has been officially "created" and confirmed through our local SBDM Council. Our committee has worked diligently this year to understand the basic Title IX directive and its original intent as recorded by the Federal Office of Civil Rights. We have determined the basic/limited requirements for our initial assessment and reporting per these guidelines, and our committee has been working to gather data as it pertains to the most immediate concerns and questions which will be compiled in our report due at the end of the current school year. Following next year we will act with further investigation, assessment, needed improvements and required changes toward compliance.

During our early investigations we have developed several recommendations that will assist our Title IX – Sports Equity efforts toward compliance. Each of these recommendations stand alone and likewise, each is being presented to you for your information, education and action. As a Title IX committee, we have been challenged to improve our school situation to better comply with the directives set out by the federal program and the Office of Civil Rights. Obviously, we are taking our responsibility seriously to not only further our efforts at MNHHS toward compliance, but most importantly, to provide not only equal programs, but to provide meaningful quality programs for the students enrolled there. The Title IX initiative, while directed towards all programs, all schools and all districts, is a responsibility that must be given sincere attention. We appreciate our charge, we respect the task at hand, and we are aware that we must plan and act, coordinating our efforts with the multiple parties involved. We also understand that we are accountable to the federal law and, therefore, feel strongly that the support and cooperation of the MNHHS SBDM Council, the Hopkins County Board of Education and the Superintendent is imperative if we are to achieve Title IX compliance.

May 14, 2000

RE: Title IX Sports Equity Committee Report and Recommendations

Page 2.

Hopefully, you will receive each of these recommendations with an open mind, seek our counsel, if necessary, to fully understand our proposal, and act accordingly (if appropriate of your group) and soundly in order to move our efforts and plans toward compliance.

After all, we all came together with the same basic cause – to improve our school and our program, to provide the best quality programs in the most fair and equal plan, to develop a strong and healthy character, mind and body in each and every student, and ultimately create through these students a fair and equitable society/community for tomorrow – both here in Hopkins County and our world.

The Title IX committee hopes you will review and act on each recommendation individually. We are available for further information and explanation if necessary. We look forward to hearing from you soon. We welcome you to go on record with us in trying to comply with the Title IX directive and create a fuller and more opportune educational environment for our students. The committee thanks you for your attention toward these issues.

Respectfully,

Barclay B. McCoy
Chairman
Title IX Committee

MNHHS Title IX Sports Equity Committee Recommendations

May 8, 2000

Recommendation I by Title IX Sports Equity Committee, May 8, 2000:

Recommend:

- A. To ensure equal access, opportunity and education for girls and boys alike.
 - 1. To develop a training program for physical education/health/student/sports-athletics-activities.
 - 2. Coordinate between junior high school physical education programs and high school physical education programs, in order to more fully develop the body and mind.
 - 3. To be accepted and employed in the school curriculum to develop healthy students/citizens on an equal basis through an effective plan.
- B. High school physical education requirements expanded to include:
 - 1. Health and nutrition component
 - 2. Strength, conditioning component
 - 3. Basic physical activities to include but not limited to volleyball, basketball, soccer, gymnastics, baseball/softball, aerobic exercise, running/cross country/track
 - 4. For a minimum total of six components from the above listing.

Rationale:

Currently there are no required elements beyond the one-half credit for health and a one-half credit for physical education at the high school level. It is a well recorded and documented fact that students today on the average are more overweight, less healthy and less physically fit than 25 years ago. (We are developing as a society of "couch potatoes", according to some medical organizations.) Research statistics are growing to further confirm that healthy bodies and healthy minds go together. Exercise and nutrition are two of the key elements necessary for a healthy, productive and long life.

The MNHHS physical education program is weak in its content, actual program of work, and its "real" requirements of each student. It is "window dressing" rather than a serious program to create healthy habits to develop healthy bodies and to grow healthy minds. An added benefit of a more structured junior and senior high coordinated program would be the development of both knowledge and physical activity over a multi-year time frame. Not only would there be more opportunity to learn about exercise programs, structured sports and team building, but more importantly, each student would be afforded the time, the training and the opportunity to build a healthier physical and mental discipline for life. A secondary benefit could be the creation and/or expansion of developmental intramural and intermural programs to support student development and further Title IX.

Goal

First and foremost, to create a program that will further improve each student's overall nutrition, health, and physical welfare. As we as a society learn more about the effects of nutrition, physical activity, stress, environment, and heredity on our individual health, we as an educational institution should be likewise working harder and more comprehensively to help students learn in order to develop more knowledgeable choices for lifestyles and activity.

Recommendation II by Title IX Sports Equity Committee, May 8, 2000:

Recommend:

- A. To SBDM Council to add volleyball as a girls' fall intramural sport for school year 2000-2001.
- B. To HCBOE to add volleyball as an opportunity for girls fall intramural sports for high schools and junior high school athletes.
- C. To pursue the development of an intramural Fall 2000 –2001 program at MNHHS and HCCHS with the intent to sanction the sport in 2001-2002, proving success and interest.

Rationale:

Currently MNHHS has two years of data collected through an in-school survey to support the addition of volleyball. The survey tool utilized in 1998-1999 and 1999-2000 was the Interscholastic Athletics Student Survey, distributed by the Athletic Director's office in compliance with best practices as directed by the State Department of Education and the KHSAA. An additional female activity as sanctioned by KHSAA will begin movement toward equalizing both the number of sport choices, and more importantly, meet the needs of the female student population. (Volleyball accounted for the highest interest rating, while gymnastics received the second highest score, for both survey years.)

The committee suggested an intramural program for 2000-2001. If both MNHHS and HCCHS will join in this trial intramural program, and hopefully with junior high participants as well, a strong developmental path will be established to succeed on with a fully sanctioned fall volleyball program, tentatively in 2001-2002.

Goal:

To better serve the needs of the total student population by responding to their interest, in attempting to offer programs of their choosing, and to take another step toward compliance to Title IX at MNHHS.

Recommendation III by Title IX Sports Equity Committee, May 8, 2000:

Recommend:

In the efforts regarding physical facilities at MNHHS, as well as other school locations, recommend to coordinate related facility changes, upgrades and additions with a Facilities Committee at the affected school. The core makeup of this Facilities Committee would include the principal, the athletic director and a Title IX/Sports Equity Committee representative. Additional members would be brought on to the committee on an as needed basis, determined by which programs are being affected. Example: Coaches will be added if athletic programs are the area of focus; band/music directors will be included if their facilities are the subject of improvement, etc.

Rationale:

One of the components of compliance under Title IX is to assess each program; athletics as well as academics, band/music, clubs, sports, etc. If the BOE pursues facilities improvements, expansions or changes without properly documented, comprehensive input of all parties affected, the individual school maybe affected in an adverse manner and all efforts toward reaching compliance in a given program or school may not only be jeopardized, but even severely hampered, or possibly lost. The idea behind these Title IX programs is to best serve the entire school student population, in the most educational, effective, efficient and gender equitable manner possible.

Goal:

To develop a school/site committee to insure that any facility programs initiated through the BOE for a particular school are included in the overall plans and needs for that specific school to further the efforts of school officials and volunteers alike in offering the best environment for school programs possible, under the guise of Title IX compliance, individual program needs, school needs and student well being. Every party wants facilities to be the best possible for our students. Plans need to be developed and followed to ensure that not only all program needs are equally considered, but in the development of that "perfect and best facility plan," all steps are performed to ensure the viability and confirmation of Title IX compliance initiatives.

Recommendation IV by Title IX Sports Equity Committee, May 8, 2000:

Recommend:

Recommend to the Hopkins County Board of Education and to the MNHHS SBDM Council to put into place an exploratory committee to further research facility needs as affected by all extracurricular clubs/programs and prioritize MNHHS situational circumstances, based on the need for an auxiliary gym to support volleyball, gymnastics, girls' strength and conditioning programs, softball indoor batting net set-up (boys utilize one at Elmer Kelly field), practice location for dance team, winterguard, cheerleaders, drama club/players and others who travel from MNHHS to various and multiple sites in Madisonville and Hopkins County for practice and performance.

Rationale:

Due to the lack of time for practice in current facilities, lack of space for general athletic equipment, storage, etc., lack of individual sport equipment storage, lack of auditorium facilities or other large meeting/stage area, MNHHS cannot add any new sports or programs to help comply with Title IX/Sports Equity. The Hopkins County community has been generous over the years to allow MNHHS sports/activity/academic programs to utilize their facilities in order that our students are served. However, the BOE should recognize and realize that this is not a long term solution for our school's facility needs. The community's facilities are called upon by many groups to schedule programs and there is no guarantee that our programs will automatically have another alternate location to go to, since each community facility was built with its own programs and their growth in mind. With growth within their programs, we are certain to find less and less time and space for our school-based programs in the immediate future.

Goal:

- A. To establish an exploratory committee to confirm the true needs of MNHHS' comprehensive facility needs. The data will prove that many programs and sports activities that are currently available at North, exist only because of the availability of facilities outside the school system. Additionally, the committee will determine the number and make up of programs which travel for practice and/or performance, based on but not limited to major or minor sports/programs, and male/female sports/programs since compliance has to be documented.
- B. To confirm the need for an auxiliary gymnasium, practice facility, large "stage" space which can be designed to accommodate the most effective and efficient use (coordinated with existing facilities) in order to not only guarantee the continuance of our existing programs at North, but be able to consider any additional programs. This assessment of need will not only confirm the priority of a new facility on the MNHHS campus, but make possible additional program space for all students.
- C. To not only confirm the need for such facility, but to have such facility placed into the HCBOE facility plan for prioritization, planning and ultimately construction.

May 14, 2000

MNHHS Site Based Decision Making Council
4520 Hanson Road
Madisonville, KY 42431

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Dear Council Members:

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MNHHS Site Based Decision Making Council

RE: Title IX Sports Equity Committee Report and Recommendations

Page 2.

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*** SEE ATTACHMENTS ***

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 03-18-01

Completed By: S. Gale Travis, CAT

Fall Sports (List Total Number of Participation Responses)

- _____ Football
- _____ Girls' Volleyball
- _____ Boys' Volleyball
- _____ Boys' Cross-Country
- _____ Girls' Cross-Country
- _____ Girls' Field Hockey
- _____ Boys' Golf
- _____ Girls' Golf
- _____ Boys' Soccer
- _____ Girls' Soccer

Winter Sport (List Total Number of Responses)

- _____ Boys' Basketball
- _____ Girls' Basketball
- _____ Boys' Swimming & Diving
- _____ Girls' Swimming & Diving
- _____ Boys' Wrestling
- _____ Girls' Gymnastics
- _____ Boys' Indoor Track
- _____ Girls' Indoor Track

Spring Sport (List Total Number of Responses)

- _____ Boys' Track
- _____ Girls' Track
- _____ Girls' Tennis
- _____ Boys' Tennis
- _____ Girls' Slow Pitch Softball
- _____ Girls' Fast Pitch Softball
- _____ Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport

Number of Students Interested In Participating

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport

Number

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport

Number

Participation in Non-School Sports Activities (From Survey Question 7)

Sport

Number

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<input type="checkbox"/> I prefer other activities such as band, chorus, etc.	
<input type="checkbox"/> I don't have time	
<input type="checkbox"/> The practice schedules and game times are inconvenient	
<input type="checkbox"/> The sport I like isn't offered	
<input type="checkbox"/> It's too expensive	
<input type="checkbox"/> I prefer to participate in club or intramural sports	
<input type="checkbox"/> Working	
<input type="checkbox"/> Other	

Student Suggestions to encourage participation

S. Gale Travis, CAA
Signature

03-18-01
Date

9th/10th/11th

GIRLS

INTERSCHOLASTIC ATHLETICS STUDENT SURVEY*
Fall 2000

1. Is the school offering the interscholastic** sport(s) you want to play?

3+73+40 191 Yes
2+15+24 58 No, I want to play Volleyball $12+9+17=38$
3+42+33 103 I am not interested in athletics.
352 Total

2. During the fall season, which interscholastic sport would you like to play?

0+27+16 72 Girls' soccer 11 Girls' field hockey 2+5+4
2+39+36 107 Girls' volleyball 11 Girls' golf 2+5+4
+8+6 25 Girls' cross-country
40 Other (Please list any sport you are interested in playing.)
15+18+7 Cheerleading $6+3+3=12$ Dance Team $0+5+1=6$
2+47+38 125 I would not participate.

3. During the winter season, which interscholastic sport would you like to play?

2+13+14 56 Girls' basketball
+17+12 48 Girls' swimming and diving
2+27+19 73 Girls' gymnastics
+8+9 27 Girls' indoor track
30 Other (Please list any sport you are interested in playing.)
6+19+5 Cheerleading $6+3+2=11$ Winterguard $0+5=5$ Dance $0+4+1=5$
2+59+43 144 I would not participate.

4. During the spring season, which interscholastic sport would you like to play?

3+14+6 38 Girls' track
3+29+13 68 Girls' tennis
4+17+13 64 Girls' slow pitch softball
1+12+19 42 Girls' fast pitch softball
31 Other (Please list any sport you are interested in playing.)
11+13+7 Cheerleading $6+3+3=12$ Dance $0+6+1=7$
2+57+43 140 I would not participate.

5. Do you participate in intramural† sports?

0+22+10 52 Yes (list sports)
25+105+83 293 No

6. Which intramural sports, if any, would you like to see added?

Volleyball $11+13+13=37$ Gymnastics $4+4+1=9$
Slow Pitch $4=4$

7. Do you participate in non-school sport activities? If you do, which sport(s)? (Include outside club/group, select, all-star, etc.)

0+44+23 107 Yes (list sports) Slow Pitch $12+9=21$ ^{Soccer} HCSA Soccer $+6=6$
1+84+68 233 No Gymnastics $7+4+3=14$

* This survey includes all currently "sanctioned sports" for girls as adopted by the KHSAA.
** Interscholastic - between schools.
† Intramural - occurring within the school, i.e. multiple teams inside MNHHS only.

8. Are you currently participating in interscholastic athletics during any season?

29 + 30 + 31 90 Yes
 39 + 92 + 55 236 No

Why don't you participate in interscholastic athletics?

29 + 29 + 16 74 I prefer other activities:

5 + 2 + 2 <u>9</u>	Academic team	<u>30</u>	Dance 11 + 13 + 6	<u>0</u>	Mascots
22 + 18 + 10 <u>50</u>	Band	<u>21</u>	Drama 13 + 7 + 1	<u>3</u>	ROTC 1 + 1 + 1
9 + 5 + 6 <u>20</u>	Cheerleading	<u>2</u>	Drill 1 + 1	<u>18</u>	Winterguard 7 + 7 + 4
19 + 24 + 7 <u>50</u>	Chorus	<u>5</u>	Journalism 1 + 1 + 3	<u>18</u>	Yearbook 8 + 4 + 6

27 + 33 + 27 87 I don't have time.
 11 + 11 + 4 26 The practice schedules and game times are inconvenient.
 7 + 6 + 4 17 The sport I like isn't offered Volleyball 4 + 4 + 2 = 10
 9 + 6 + 4 19 It's too expensive
 6 + 4 + 4 14 I prefer to participate in club or intramural sports.
 3 + 13 + 15 31 Working.
 12 + 18 + 2 32 Other _____

9. Do you have any suggestions to encourage participation? _____

Announce things more often
More Pep Rallies, More School Spirit
Make things sound exciting!
Better more knowledgeable coaches.
More classes teaching why fitness is important
There should be a JV cheer - 20 is too ltd.
Quit only supporting male athletes
Give sports more recognition

Optional

Name: _____
 Age: _____ Grade: _____

* This survey includes all currently "sanctioned sports" for girls as adopted by the KHSAA.
 ** Interscholastic - between schools.
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"I need better coaches" Riley Boyd II
 "Add girls wrestling, rhythmic gymnastics, synchronized swimming" @
 "It would be better if the dance team didn't dance so sexually - it's gross" @
 "Work around the participant's schedule - they may have to work" @ Jessica Bailey I @
 "Made different sports come into the school so that it will get more people involved with a bigger variety" @
 "Add wrestling, fencing, diving team, synchronized swimming, & rhythmic gymnastics." I @
 "But only substituting male athletes!" @
 "Get better coaches" @
 "6th sports should get more recognition!" @
 "I think that the teams/coaches should encourage everyone in the student body to at least try a sport." @
 "Ask students' opinions!" Alea Praise Griffin @

"More school spirit!" @
 "Make it more exciting" @
 "More support from student body & faculty" Sarah Baker I @
 "You're doing a good job" @
 "It's a good way to meet people & to gain experience to learn physical conditioning" @
 "Maybe make it hot as though to be on some of the teams" @ Kelly Norgis I @
 "School practices & games that are convenient for everyone" @ Brooke Collins I @
 "Actually offer different sports for girls to participate in, then we'd have enough participation" @
 "Get new coaches with better attitudes and I guarantee you'll have more players" @
 "Show more possibilities & ideas to girls" @
 "More available info regarding tryouts and credentials required to participate in the sports" @ Tiffany Reeves I @
 "Make it fun, not so many rules" @ Erin Bailey I @
 "I'd love something new!" @
 "If people don't want to join them, don't force them" @
 "Offer more sports choices" @
 "I think kids don't have enough time so if the practice schedules were altered, maybe more would participate" @
 "Especially swimming!" Holly Scott I @

"Get more sports" @
 "Make sure everyone is aware that the sports are offered and when, where, and how they can apply" @
 "Surround things more often!" @
 "More pep rallies" @
 "Get volleyball!" @
 "Have more from basketball & football as pep rallies" @
 "Make things sound more exciting. Kids today need more than medal rewards" @
 "Let's do it well" @ Amber Carnacho @
 "Better coaches, more knowledgeable" @
 "More signs supporting the maroons" @
 "I personally believe that cheerleading should be considered a spring/fall sport" @
 "If you show how hard we work, I'm sure you would agree with me" @ Shannon Teney + Lindsay Wilber @
 "Tell me about how fun it is" @
 "More classes teaching why fitness is important" @ Kynzie Prince I @

"I like what you did on a sport, but I didn't like to have schoolwork + football" @
 "I wish the dance team is not don't have any" @
 "Swim practice starts before 8:00am to sign up" @
 "Hanging out with friends & church activities" @
 "More fun and skills more" @
 "Not interested" @
 "I don't like to play sports" @
 "I don't try out" @
 "I don't like to basketball" @

"I wish the dance team is not don't have any" @
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WINTER 2001 Boys' SURVEY

INTERSCHOLASTIC ATHLETICS STUDENT SURVEY Winter 2001

1. Is the school offering the interscholastic** sport(s) you want to play?
- | | | | | |
|------------|-----------------------------------|---------------------|---------------|------------------|
| <u>180</u> | Yes | $73 + 68 + 39 =$ | Skateboarding | $8 + 1 + 4 = 13$ |
| <u>69</u> | No, I want to play | $31 + 15 + 23 = 69$ | Box/Wrestling | $6 + 8 + 9 = 23$ |
| <u>85</u> | I am not interested in athletics. | $32 + 30 + 23 =$ | Hockey | $5 + 0 + 0 = 5$ |
| | | | Volleyball | $3 + 0 + 5 = 8$ |
| | | | Lacrosse | $1 + 1 + 4 = 6$ |
2. During the **fall season**, which interscholastic sport would you like to play?
- | | | | | |
|------------|--|------------------|---------------|------------------|
| <u>42</u> | Boys' soccer | $17 + 13 + 12 =$ | Skateboarding | $5 + 1 + 5 = 11$ |
| <u>26</u> | Boys' golf | $12 + 5 + 9 =$ | Box/Wrestling | $4 + 4 + 4 = 12$ |
| <u>105</u> | Football | $42 + 37 + 26 =$ | Hockey | $4 + 0 + 0 = 4$ |
| <u>16</u> | Boys' cross-country | $8 + 5 + 3 =$ | Basketball | $3 + 0 + 0 = 3$ |
| <u>66</u> | Other (Please list any sport you are interested in playing.) | $28 + 18 + 20 =$ | Paintball | $1 + 4 + 1 = 6$ |
| <u>100</u> | I would not participate. | $39 + 37 + 24 =$ | | |
3. During the **winter season**, which interscholastic sport would you like to play?
- | | | | | |
|------------|--|------------------|---------------|-----------------|
| <u>97</u> | Boys' basketball | $46 + 32 + 19 =$ | Skateboarding | $4 + 0 + 4 = 8$ |
| <u>14</u> | Boys' swimming and diving | $8 + 4 + 2 =$ | Ind. Soccer | $2 + 0 + 1 = 3$ |
| <u>56</u> | Boys' wrestling | $18 + 20 + 18 =$ | Band | $2 + 0 + 0 = 2$ |
| <u>19</u> | Boys' indoor track | $8 + 6 + 5 =$ | Power lift | $0 + 4 + 4 = 8$ |
| <u>53</u> | Other (Please list any sport you are interested in playing.) | $17 + 16 + 20 =$ | Paintball | $1 + 4 + 1 = 6$ |
| <u>114</u> | I would not participate. | $45 + 39 + 30 =$ | Box/Wrest. | $1 + 0 + 4 = 5$ |
4. During the **spring season**, which interscholastic sport would you like to play?
- | | | | | |
|------------|--|------------------|------------|------------------|
| <u>43</u> | Boys' track | $13 + 14 + 16 =$ | Skateboard | $6 + 1 + 4 = 11$ |
| <u>21</u> | Boys' tennis | $8 + 6 + 7 =$ | Box/Wrest. | $3 + 3 + 2 = 8$ |
| <u>82</u> | Boys' baseball | $33 + 29 + 20 =$ | Basketball | $3 + 0 + 0 = 3$ |
| <u>49</u> | Other (Please list any sport you are interested in playing.) | $19 + 16 + 14 =$ | Paintball | $0 + 4 + 1 = 5$ |
| <u>105</u> | I would not participate. | $52 + 50 + 3 =$ | | |
5. Do you participate in intramural† sports?
- | | | | | |
|------------|-------------------|-------------------|---------------|-------------------|
| <u>55</u> | Yes (list sports) | $22 + 16 + 17 =$ | Box/Wrestling | $7 + 10 + 5 = 22$ |
| <u>266</u> | No | $101 + 95 + 70 =$ | Basketball | $6 + 8 + 6 = 20$ |
| | | | Hockey | $3 + 1 + 0 = 4$ |
| | | | Football | $6 + 4 + 6 = 16$ |
| | | | Volleyball | $4 + 4 + 9 = 17$ |
6. Which intramural sports, if any, would you like to see added?
- | | | | | |
|--|--|--|-------------|-----------------|
| | | | IND. SOCCER | $4 + 3 + 1 = 8$ |
| | | | SKATEBOARD | $3 + 1 + 3 = 7$ |
| | | | Paintball | $0 + 5 + 2 = 7$ |
7. Do you participate in non-school sport activities? If you do, which sport(s)? (Include outside club/group, select, all-star, etc.)
- | | | | | |
|------------|-------------------|------------------|---------------|-------------------|
| <u>129</u> | Yes (list sports) | $51 + 43 + 35 =$ | Basketball | $19 + 7 + 7 = 33$ |
| <u>184</u> | No | $65 + 69 + 50 =$ | Skateboard | $13 + 1 + 3 = 17$ |
| | | | Baseball | $9 + 8 + 6 = 23$ |
| | | | Football | $5 + 4 + 1 = 10$ |
| | | | Paintball | $5 + 4 + 2 = 11$ |
| | | | Soccer | $4 + 9 + 4 = 17$ |
| | | | Box/Wrestling | $4 + 1 + 3 = 8$ |

** Interscholastic - between schools.

† Intramural - occurring within the school, i.e. multiple teams inside MNHHS only!

8. Are you currently participating in interscholastic athletics during any season?

122 Yes $46 + 42 + 34$
185 No $95 + 63 + 47$

Why don't you participate in interscholastic athletics?

63 I prefer other activities: $23 + 18 + 22$

<u>3</u> Academic team <u>4</u>	<u>3</u> Mascots $3 + 0 + 1$ <u>27</u>	<u>10</u> ROTC $10 + 8 + 9$
<u>12</u> Band <u>5</u>	<u>2</u> Drama $2 + 3 + 0$ <u>4</u>	<u>3</u> Yearbook $3 + 0 + 1$
<u>-</u> Cheerleading <u>7</u>	<u>3</u> Drill $3 + 3 + 1$ <u>10</u>	<u>2</u> Other $2 + 1 + 7$
<u>1</u> Chorus <u>1</u>	<u>1</u> Journalism $-1 + 0$	

51 I don't have time. $18 + 10 + 15$
18 The practice schedules and game times are inconvenient. $9 + 5 + 4$
26 The sport I like isn't offered $12 + 7 + 7$
4 It's too expensive $3 + 0 + 1$
6 I prefer to participate in club or intramural sports. $2 + 1 + 3$
26 Working. $4 + 6 + 16$
41 Other $18 + 4 + 17 + 2$

9. Do you have any suggestions to encourage participation? _____

Optional

Name: _____
 Age: _____ Grade: _____

** Interscholastic - between schools.
 † Intramural - occurring within the school, i.e. multiple teams inside MNHHS only.

Other Rate Board	②	Don't have Time	⑤	⑩	③	②	④	Other	FBLA SKATEBOARDING WORKING ON GRASS Boxing Pommelift Bodybuilding Blues Hockey
		⑬	⑮	⑫	⑧	⑦	⑥		
		⑭	⑯	⑪	⑨	①	⑤		

BUILD A SKATE PARK (Drew Howard)

FOOTBALL CAN BE HARD & FUN.

IF WE HAD A WESTERN TEAM, THAT WOULD BE ANOTHER SPORT WE CAN BE ON TOP WITH.

HOW MANY SPORTS - RATHER THAN NOT PARTICIPATING

MASCOT - THE SPORT I LIKE ISN'T OFFERED - MASCOT - DOMINIC COMAS (AKA BOB)

BETTER COACHES

BETTER SET RULES

MANY PEOPLE WOULD LOVE TO HAVE BOYING & WESTERN TEAM

FIELD TRIPS

JUST DO IT!, NEVER KNOW UNLESS YOU TRY!

TRY IT TO SEE IF YOU LIKE IT

LEADS TO WORK W/ OTHERS

PARTICIPATE - EASY, FUN, MAKE NEW FRIENDS, TEACHER, BE A PART OF SOMETHING NEW!

PUT UP FILES ABOUT TRY-OUTS

EVERY ONE NEEDS TO PLAY/TRY A SCHOOL SPORT

START DRAWING/BUYING LEAGUE

MAKE PROGRAM MORE OPEN, LET MORE PEOPLE KNOW.

SOME HOPE AND YOU WILL BE ALRIGHT.

GET NEW SPORTS

KEEP BETTER WATCH, IF KID PEOPLE ARE AFRAID TO GO TO SPORTS BECAUSE THE PEOPLE ARE MEAN. KIDS GET FOURTEEN AND YOU DON'T EVENT

