

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 8, 2001

Subject: Review of 2000-2001 Title IX Forms
Marshall County High School

The KHSAA audit report following the school visit on January 23, 2001 requested that Marshall County submit the following information:

- (1) The manner in which cheerleaders are selected.
- (2) The number of "Prime Time Games" scheduled.

This material relating to these two areas must be received no later than June 20, 2001.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner *(Signature)*
Brigid L. Devries, Executive Assistant Commissioner *(Signature)*

Date: May __, 2001

RE: 2001 Title IX Forms Submission

School Marshall Co. Reviewed By Allen W. Jackson

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- | | |
|---|--|
| <input checked="" type="checkbox"/> GE 19 (Annual Verification) | <input checked="" type="checkbox"/> T-4 (Summary Program Chart 4) |
| <input checked="" type="checkbox"/> T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> T-41 (Checklist - Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> T-60 (Corrective Action Plan) |
| <input checked="" type="checkbox"/> T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> T-63 (Interscholastic Survey Results) |

II. Status

- A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.
- B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
T-1 = left out total in column 4 - % in column 5 are incorrect
T-2 = Middle School is NOT recognized by KHSAA
T-4 = total # of participants do NOT match # of participants on T1.
 Correct these forms and place in your files.
- C. The following forms were omitted and must be submitted by school representatives.

D. Other Recommendation and Comments:

See Attached letter dated June 8, 2001

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

| Program | Enrollment (1) | Percentage of Total Enrollment (3) | Number of Interscholastic Participants (double and triple count) (4) | Percent of Total Participation (5) |
|------------|----------------|------------------------------------|--|--|
| GIRLS | 530 | 50% | 138 | 26% 38% |
| BOYS | 531 | 50% | 209 | 40% 60% |
| Totals (2) | 1,061 | 100% | 347 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 28

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.

- 5) Calculate the percentage of female participation (Column 1) based on information from (Column 4).

Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: Doc Sanders Date: April 5-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

| Program | Number of Teams Currently Offered (1) | Number of Teams Added in Last Five Years (2) | Number of Participants Added in Last Five Years (3) | Percent of Total Participation By Sex (4) |
|---------|---------------------------------------|--|---|---|
| GIRLS | varsity: | 0 | 0 | 0 |
| | j.v.: | 0 | 0 | 0 |
| | frosh: | 0 | 0 | 0 |
| | other: | 1 <i>Middle school softball</i> | 22 | .16 |
| | total: | 1 | 22 | .16 |
| BOYS | varsity: | 0 | 0 | 0 |
| | j.v.: | 0 | 0 | 0 |
| | frosh: | 0 | 0 | 0 |
| | other: | 0 | 0 | 0 |
| | total: | 0 | 0 | 0 |

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Doc Sanders Date: April 5-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

total # should
March column 4 on T1

Levels of Competition Test One

| Team Levels | GIRLS | BOYS |
|---|-------|------|
| Total Number of Athletics Participants in All Levels | | |
| 1. Number of Varsity Teams Offered | 8 | 9 |
| 2. Number of Participants on all Varsity Teams | 98 | 135 |
| 3. Percentage of Total Varsity Participants By Sex | .71 | .65 |
| 4. Number of Junior Varsity Teams Offered | 8 | 6 |
| 5. Number of Participants on all Junior Varsity Teams | 48 | 64 |
| 6. Percentage of Total Junior Varsity Participants By Sex | .35 | .31 |
| 7. Number of Freshman Teams Offered | 1 | 2 |
| 8. Numbers of Participants on all Freshman Teams | 10 | 44 |
| 9. Percentage of Total Freshman Participants By Sex | .07 | .21 |

1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)

2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)

98
48
10
156

71
138

3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

135
64
44
243

71
909

Signature: Doc Sanders Date: April 5-01

Memorandum

TO: Superintendent, Principal, & Athletic Director
FROM: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner
DATE: , 2001
RE: High School

The K.H.S.A.A. audit report following the school visit on 01-23-01, requested that Marshall County submit the following information: (1) the manner in which cheerleaders are selected and (2) the number of "prime time" games scheduled.

This material relating to these two areas must be received no later than ~~June 30, 2001~~ ^{June 20, 2001} ~~May 30, 2001~~ (permitted)

~~Need Correspondence~~
Need Correspondence



APR 09 2001

**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The MARSHALL COUNTY High School, BENTON, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

| Name | Address | Phone | Title |
|----------------|---------|--------------|-------------------|
| JODI BUTLER | | 270-527-1453 | TEACHER |
| TRACY CLEAVER | | " " | TEACHER/COACH |
| JOHN LEEPER | | " " | TEACHER/COACH |
| JEANNE LOVETT | | " " | TEACHER |
| RUSSELL PALMER | | " " | ADMINISTRATOR |
| KIM RUSHING | | " " | TEACHER |
| DOC SANDERS | | " " | ATHLETIC DIRECTOR |
| TOM SHELTON | | " " | TEACHER/COACH |

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

| | | | |
|------------------|--|-----|---------|
| LEIGH ANNE SMITH | | | TEACHER |
| RANDY STAFFORD | | " " | TEACHER |

- Designated the following person as the Title IX coordinator for the school:

| | | | |
|-------------|-------------------|--------------------------|----------|
| DOC SANDERS | ATHLETIC DIRECTOR | 206 West 10th, Benton Ky | 527-6714 |
| Name | Title | Address | Phone |

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Doc Sanders
(School Authorized Signature)

Lisa Jarrett
Position: Principal, Designated Rep

April 5, 2001
(Date)

Steve Knight
(Superintendent Signature)

Randy Travis
(School Board Chairperson)

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

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| BOYS | 531 | 50% | 209 | 40% |
| Totals (2) | 1,061 | 100% | 347 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 28

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8th grade students & below are included.
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Signature: Doc Sanders Date: April 5 - 01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

| Program | Number of Teams Currently Offered (1) | Number of Teams Added in Last Five Years (2) | Number of Participants Added in Last Five Years (3) | Percent of Total Participation By Sex (4) |
|---------|---------------------------------------|--|---|---|
| GIRLS | varsity: | 0 | 0 | 0 |
| | j.v.: | 0 | 0 | 0 |
| | frosh: | 0 | 0 | 0 |
| | other: | 1 <i>Middle school softball</i> | 22 | .16 |
| | total: | 1 | 22 | .16 |
| BOYS | varsity: | 0 | 0 | 0 |
| | j.v.: | 0 | 0 | 0 |
| | frosh: | 0 | 0 | 0 |
| | other: | 0 | 0 | 0 |
| | total: | 0 | 0 | 0 |

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: *Dor Sanders* Date: *April 5-01*

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

| If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only. | GIRLS | | BOYS |
|--|-------|--|------|
| 1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO) | NO | | |
| 2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO) | YES | | |
| 3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO) | NO | | |
| 4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO) | yes | | |

Signature: Da Sanders Date: April 4 - 01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

| Team Levels | GIRLS | BOYS |
|---|-------|------|
| Total Number of Athletics Participants in All Levels | | |
| 1. Number of Varsity Teams Offered | 8 | 9 |
| 2. Number of Participants on all Varsity Teams | 98 | 135 |
| 3. Percentage of Total Varsity Participants By Sex | .71 | .65 |
| 4. Number of Junior Varsity Teams Offered | 8 | 6 |
| 5. Number of Participants on all Junior Varsity Teams | 48 | 64 |
| 6. Percentage of Total Junior Varsity Participants By Sex | .35 | .31 |
| 7. Number of Freshman Teams Offered | 1 | 2 |
| 8. Numbers of Participants on all Freshman Teams | 10 | 44 |
| 9. Percentage of Total Freshman Participants By Sex | .07 | .21 |

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Dor Sanders Date: April 5-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO | | |
|---|-------------------|------------------|------------------------------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM (Compliance) |
| Equipment and Supplies | | | X |
| Scheduling of Games and Practice Time | | | X |
| Travel and Per Diem Allowances | | | X |
| Coaching | | | X |
| Locker Rooms, Practice and Competitive Facilities | | | X |
| Medical and Training Facilities and Services | | | X |
| Publicity | | | X |
| Support Services | | | X |
| Athletic Scholarships** | | | |
| Tutoring** | | | |
| Housing and Dining Facilities and Services** | | | |
| Recruitment of Student Athletes** | | | |

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Doc Sanders Date: April 5 - 01

School Year: 2001
Signature: Doc Sanders
Date: April 5-01

**TITLE IX
CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

| ITEM FOR CORRECTION | SUGGESTED CHANGE | TIME TABLE FOR CORRECTIVE ACTION |
|-----------------------------|-----------------------|--|
| Participation Opportunities | Add: Girls Volleyball | Plan is to start Girls Volleyball in the 2001-2002 school year. The first year may be a JV Team only |

MARSHALL COUNTY HIGH SCHOOL

SURVEY TALLY SHEET

1. Yes 428

No, I want to play 149 Lacross 10, Field Hockey 17, Cricket 1, Volleyball 80,
Wrestling 36, Indoor Soccer 1, Dance team 4, Bowling 8, Shooting team 4, Gymnastics 4,
Basketball 1, Paintball 3, Ice Hockey 3, Softball 7, Boxing 10, Billards 4, Ping Pong 10, Racquet BALL 1,
Paintball 4, Football 6, Fencing 1, Water Polo 1, Frisbee 1, Rugby 1, Skateboarding 1
I am not interested 184

2. Fall Season

Football 133

G-Volley Ball 192

B-Volley Ball 56

B-C-Country 29

G-C-Country 22

G-Field Hockey 39

B-Golf 48

G-Golf 25

B-Soccer 47

G-Soccer 53

Would not Participate 383

3. Winter Season

B-Basketball 92

G-Basketball 55

B-Swimming/Diving 16

G-Swimming/Diving 93

B-Wrestling 91

G-Gymnastics 78

B-G Indoor Track 80

Would not Participate 461

4. Spring Season

B-Track 48

G-Track 55

G-Tennis 69

B-Tennis 46

G-S Pitch 82

G-F Pitch 40

B-Baseball 90

Would not Participate 518

5. Yes Football 9, Basketball 19, Volleyball 4, Soccer 18, Golf 1, Baseball 10,
Softball 11, Color Guard 1, Track/CC 3, Ping Pong 1, Bowling 1, Tennis 4, Water Polo 1,
Cheerleading 1

No 1739

6. Which Intramural sports would you like to see

added? Volleyball 56, Basketball 20, Gymnastics 1, Billards 4, Paintball 4,
Wrestling 29, Hockey 14, Shooting Team 3, Baseball 3, Ice Hockey 3, Lacross 2,
Rugby 4, Soccer 7, Tennis 5, Karate 3, Bowling 4, Softball 12, Swimming 6,
Boxing 14, Girls Football 1, Ping Pong 5, Cheerleading 2, Dance 3, Golf 3,
Football 6, Archery 2, Girls Field Hockey 2, Chess 1, Fencing 1, Frisbee 1

7. Yes Softball 45, Basketball 52, Volleyball 15, Soccer 22, Track 2, Skating 1, Baseball 24, Frisbee 2, Bowling 6, Golf 10, Shooting Team 3, Archery 1, Hockey 1, Boxing 4, Swimming 6, Football 10, Gymnastics 5, Dance 5, Cheerleading 5, Paintball 7, Billiards 5, Weight Lifting 1, Wrestling 2, Tennis 3, Lacross 1

No 532

8. Yes 225

No 627

Why don't you participate in interscholastic athletics?

Prefer other activities 113

Don't have time 193

Practice Sched.-game times inconvenient 63

Sport I like isn't offered 109

Too Expensive 23

Prefer to participate in club or intramural sports 29

Working 174

Other 102

9. Do you have any suggestions to encourage participation? Make it fun, Better Practice Times to Allow for Other Activities, Advertise Sign-ups, Encouraging Coaches/Not so demanding, Meet new people/Make New Friends, Promotes good Health, More School Spirit and Support/Pep Rallies, Start in Middle Schools, Give Awards or Rewards other than Trophies or Plaques, Fewer games in a season, Offer sports for the Athleticly challenged! Have Coaches talk about and explain the Sport.

10. List other sports you are interested in and the season.

| | | |
|-------------------------|---------------|-----------|
| <u>Volleyball</u> | <u>- Fall</u> | <u>43</u> |
| <u>Hockey</u> | <u>-</u> | <u>23</u> |
| <u>Boxing</u> | <u>-</u> | <u>15</u> |
| <u>Wrestling</u> | <u>-</u> | <u>34</u> |
| <u>Bowling</u> | <u>-</u> | <u>14</u> |
| <u>LaCross</u> | <u>-</u> | <u>11</u> |
| <u>Dance Team</u> | | <u>10</u> |
| <u>Badmitten</u> | | <u>4</u> |
| <u>Rugby</u> | | <u>15</u> |
| <u>Hunting/Shooting</u> | | <u>3</u> |
| <u>Ping Pong</u> | | <u>8</u> |
| <u>Darts</u> | | <u>1</u> |

| | | | |
|------------------------|-----------|-------------------|----------|
| <u>Softball</u> | <u>5</u> | <u>Baseball</u> | <u>4</u> |
| <u>Tennis</u> | <u>3</u> | <u>Archery</u> | <u>2</u> |
| <u>Boys Gymnastics</u> | <u>1</u> | <u>Basketball</u> | <u>3</u> |
| <u>Paintball</u> | <u>8</u> | | |
| <u>Billiards</u> | <u>5</u> | | |
| <u>Golf</u> | <u>2</u> | | |
| <u>Football</u> | <u>6</u> | | |
| <u>Ragquet Ball</u> | <u>1</u> | | |
| <u>Girls Football</u> | <u>1</u> | | |
| <u>Track</u> | <u>1</u> | | |
| <u>Frisbee</u> | <u>1</u> | | |
| <u>Soccer</u> | <u>11</u> | | |

Male 429

Female 422

Age

14, 15, 16 + 17 yrs.

Age

14, 15, 16 + 17 yrs

MARSHALL COUNTY MIDDLE SCHOOL

SURVEY TALLY SHEET

1. Yes 125

No, I want to play: 29 Volley Ball, Bowling, Softball, Soccer,
Hockey, Baseball, Boxing, Skateboarding

I am not interested 45

2. Fall Season

Football 37

G-Volley Ball 29

B-Volley Ball 7

B-C-Country 7

G-C-Country 11

G-Field Hockey 5

B-Golf 5

G-Golf 7

B-Soccer 8

G-Soccer 23

Would not Participate 68

3. Winter Season

B-Basketball 40

G-Basketball 22

B-Swimming/Diving 8

G-Swimming/Diving 25

B-Wrestling 19

G-Gymnastics 23

B-G Indoor Track 20

Would not Participate 64

4. Spring Season

B-Track 19

G-Track 20

G-Tennis 18

B-Tennis 8

G-S Pitch 23

G-F Pitch 6

B-Baseball 14

Would not Participate 76

5. Yes Playstation, Soccer, Swimming, Softball, basketball

No 150

6. Which Intramural sports would you like to see added?

Cheerleading, ping pong, bowling, badmitten, Soccer
slow Pitch Softball, Basketball, golf, Tennis, Swimteam,
racquetball, Fast Pitch Softball, track

7. Yes Cross Country/track, racquetball, skate boarding
baseball, basketball, hockey, Swim team, Softball,
Soccer, fishing, golf, Bowling, dance team, tennis

No 106

8. Yes 54

No 120

Why don't you participate in interscholastic athletics?

Prefer other activities 18

Don't have time 27

Practice Sched.-game times inconvenient 11

Sport I like isn't offered 25

Too Expensive 10

Prefer to participate in club or intramural sports 5

Working 13

Other 13

9. Do you have any suggestions to encourage participation? Stay fit + healthy,
Make ticket prices lower, better coaches,
Make it more fun.

10. List other sports you are interested in and the season.

Swimming

dance

Ping Pong

bowling

Softball

track

Soccer

Volley ball - 4

Skate boarding

Rugby

Basketball 9

Boxing 3

Spring

ALL

Spring

Spring

Summer

Spring

Spring

Winter

Football 2

Baseball 2

Wrestling 4

Hockey 3

Male 110

Female 103

Age 13-14-15

Age 13,14,15