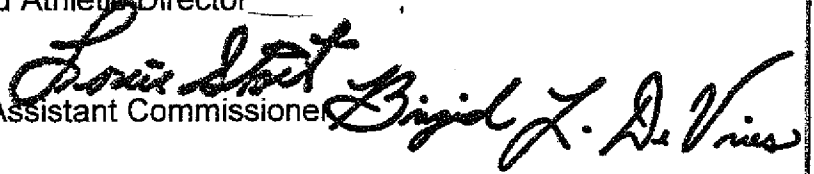


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner *LS*
Brigid L. Devries, Executive Assistant Commissioner *B.L.D.*

Date: May 22 2001

RE: 2001 Title IX Forms Submission

School MURRAY Reviewed By GARY W. LAWSON - (502) 875-3817

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist - Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

- A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.
- B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

- C. The following forms were omitted and must be submitted by school representatives.

- D. Other Recommendation and Comments:

(1) all calculations are correct - good work -

(2) The total number of participants in girls programs list on T-4 does not equal number listed on T-1. Please correct the form that is in error and place corrected data in Title IX file

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	6	7
2. Number of Participants on all Varsity Teams	(90)	127
3. Percentage of Total Varsity Participants By Sex	51%	61%
4. Total Number of Male Participants At All Levels		207
5. Number of Junior Varsity Teams Offered	3	4
6. Number of Participants on all Junior Varsity Teams	(52)	71
7. Percentage of Total Junior Varsity Participants By Sex	29%	34%
8. Number of Freshman Teams Offered	1	1
9. Numbers of Participants on all Freshman Teams	(10)	9
10. Percentage of Total Freshman Participants By Sex	6%	4%

*1101
refed/
lephone*

*152
Total number of participants listed here (152) should equal number listed on T-1 (178).*

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: *[Signature]* Date: 11 April 2001

W. A. FRANKLIN
SUPERINTENDENT OF SCHOOLS
AND
SECRETARY OF THE BOARD
OF EDUCATION

Murray Independent Schools

208 South Thirteenth Street
Murray, Kentucky 42071

TELEPHONE (270) 753-4363
FAX (270) 759-4906

BOARD OF EDUCATION

VAN HAVERSTOCK, CHAIRMAN
SALLY ALEXANDER, VICE CHAIRMAN
RICHARD CROUCH
WILLIAM SMITH
JERRY DUNCAN

April 11, 2001

APR 16 2001

Kentucky High School Athletic Association
2280 Executive Drive
Lexington, Kentucky 40505

Dear Commissioner Stout:

Enclosed are the following completed forms submitted for Murray High School as part of the on-going KHSAA Title IX Compliance requirements:

- Form GE-19 (KHSAA Verification of Title IX Procedures)
- Forms T1 through T-4 (Summary Forms for Determining Students Interests and Abilities)
- Form T-41 (Checklist for the Overall Interscholastic Athletics Program)
- Form T-60 (Updated Corrective Action Plan)
- Form T-63 (Summary of the Interscholastic Student Interest Survey)

Please note that on Summary Program Chart 4, item number 4, is crossed out. This correction was made in accordance with direction given by Larry Boucher on April 9, 2001 per a telephone conversation.

If there are questions or concerns, please feel free to contact me at 270 753-4363 or David Carr, Athletic Director, at 270 753 5202.

Sincerely,



Judy Muehleman
Title IX Coordinator



Kentucky High School Athletic Association

**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2001 along with other required forms)**

The Murray High School High School, Murray, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Krista Thompson	1521 Oxford	753-6277	Parent
Van Haverstock	1501 Sandy Pine	753-7123	Board Member/Parent
Don Overbey	291 Main Street	753-1292	Board Attorney
David Carr	2006 Gatesborough	753-6583	Athletic Director
Marteze Hammonds	401 N. Cherry	759-8575	Student
Mallory Rudolph	984 Tucker Garland Kirksey, KY42054	489-6091	Student
Charlatter Ellis	415 North 6th St.	759-0242	Parent

See attached sheet for additional members

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

September 13, 2000

February 21, 2001

April 11, 2001

Designated the following person as the Title IX coordinator for the school:

Dave Carr	Athletic Director	501 Doran Rd	270 753-5202
Name	Title	Address	Phone
Judy Muehleman	District Title IX Coor	208 S. 13th St	270-753-4363

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Da Hamp 2
(School Authorized Signature)

Principal
Position (Principal, Designated Rep)

4/11, 2001
(Date)

W. A. Franklin
(Superintendent Signature)

Vanderkum
(School Board Chairperson)

Members

Dan Hampton	1618 Sycamore	759-1661	Principal
W.A. Franklin	208 South 13th St.	753-4363	Superintendent
Denny Lane	1548 Oxford	753-8830	Parent
Rechelle Cadwell	401 B Northwood	767-0853	Coach
Jimmy Harrell	1801 Gatesborough	753-8448	Coach
Judy Muehleman	1620 Magnolia	753-4126	Title IX Coor.

All addresses, unless otherwise noted, are for Murray, KY 42071
The area code is 270

Murray Board of Education
208 South 13th Street
Murray, KY 42071
270 753-4363

Murray High School
501 Doran Road
Murray, KY 42071
270-753-5202

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	190	45%	178	46%
BOYS	232	55%	207	54%
Totals (2)	422	100%	100%	100%

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature:  Date: 11 April 2001

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 6			
	j.v.: 3	1	19	11%
	frosh: 1			
	other:			
	total: 10			
BOYS	varsity: 7			
	j.v.: 4	1	17	8%
	frosh: 1			
	other:			
	total: 12			

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: 1/Slum


Date: 11 April 2001

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	YES		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	YES		YES
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No		No
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	YES		YES

Signature: 

Date: 11 April 2001

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	6	7
2. Number of Participants on all Varsity Teams	90	127
3. Percentage of Total Varsity Participants By Sex	51%	61%
4. Total Number of Male Participants At All Levels		207
5. Number of Junior Varsity Teams Offered	3	4
6. Number of Participants on all Junior Varsity Teams	52	71
7. Percentage of Total Junior Varsity Participants By Sex	29%	34%
8. Number of Freshman Teams Offered	1	1
9. Numbers of Participants on all Freshman Teams	10	9
10. Percentage of Total Freshman Participants By Sex	6%	4%

4/9/01
Deleted/
telephone
call -

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: _____

[Handwritten Signature]

Date: _____

11 April 2001

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			X
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships**			X
Tutoring**			X
Housing and Dining Facilities and Services**			X
Recruitment of Student Athletes**			X

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: *Judy Muehleman* Date: 11 April 2001
4/11/01

School Year: 2001-02
Signature: *Gay Middleton*
Date: 4/11/01

**TITLE IX
CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION						
<p>Opportunities-Neither sex has an advantage. Based on a review of data: enrollment rates for boys and girls and inter-scholastic participants (boys and girls) are comparable.</p> <table border="0"> <tr> <td>Enrollment</td> <td>Participants</td> </tr> <tr> <td>Boys 55%</td> <td>Boys 54%</td> </tr> <tr> <td>Girls 45%</td> <td>Girls 46%</td> </tr> </table> <p>Practice and Competitive Facilities-Boys Advantage. Girls softball plays on a non-school facility</p>	Enrollment	Participants	Boys 55%	Boys 54%	Girls 45%	Girls 46%	<p>Addition of Volleyball as an additional opportunity for female participation</p> <p>Addition of B/G Swimming and B/G Cross Country; additional opportunities for female participants</p> <p>Decisions base on a review of survey information and on opportunities within the region.*</p> <p>During the 2000-01 school year, the board of education and the booster club have taken action to allocate funds for the preparation of the field, along with preparation of the practice and game soccer fields at the Sport's Complex. To date, the fields have been leveled and a sprinkling system installed.</p>	<p>Immediately for planning for fall implementation.</p> <p>Teams to be in place and participating during the regular seasons 2001-02</p> <p>On-going from present to spring softball season, anticipating that games will be played there in the Spring of 2002.</p> <p>Soccer will begin using the fields in fall 2001 for practice.</p>
Enrollment	Participants							
Boys 55%	Boys 54%							
Girls 45%	Girls 46%							

7th-11th grade
*Middle and high surveyed

School Year: 2001-02
 Signature: *Judy Muehlenman*
 Date: 4/11/01

**TITLE IX
 CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>Budget-overall expenditures continue to not indicate a pattern whereby teams of one sex benefit more than teams of the other sex. Need to work more closely with booster organizations.</p>	<p>Some fencing has been secured. Sod to be laid May, 2001 Continued resources will be sought to assist with the costs of lighting, restroom facilities, dugouts, seating and dressing areas. The high school can be accessed for parking and locker rooms. Continue to work more closely with the booster organizations regarding their expenditures and revenue reports. Disseminate information to the clubs' officers and members regarding general Title IX requirements and budget/expenditure reporting guidelines.</p>	<p>On-going, Fall 2001 throughout the year.</p>

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 11 April 2001
Completed By: [Signature]

Fall Sports (List Total Number of Participation Responses)

91 Football
85 Girls' Volleyball
27 Boys' Volleyball
14 Boys' Cross-Country
28 Girls' Cross-Country
20 Girls' Field Hockey
28 Boys' Golf
13 Girls' Golf
57 Boys' Soccer
59 Girls' Soccer

Winter Sport (List Total Number of Responses)

71 Boys' Basketball
51 Girls' Basketball
23 Boys' Swimming & Diving
61 Girls' Swimming & Diving
42 Boys' Wrestling
50 Girls' Gymnastics
20 Boys' Indoor Track
35 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

49 Boys' Track
62 Girls' Track
46 Girls' Tennis
19 Boys' Tennis
25 Girls' Slow Pitch Softball
44 Girls' Fast Pitch Softball
71 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
LACROSSE	MALE - 13
HOCKEY	MALE - 16
Volleyball	MALE - 5 FEMALE - 11
Girls football	FEMALE - 9
Rugby	MALE - 5
SWIMMING	FEMALE - 6

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
BASKETBALL	MALE - 17 FEMALE - 12
Volleyball	MALE - 6 FEMALE - 4

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Volleyball	MALE - 14 FEMALE - 27
BASKETBALL	MALE - 13
Soccer	MALE - 9
LACROSSE	MALE - 4
Rugby	MALE - 5

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
BASKETBALL	MALE - 18 FEMALE - 9
Soccer	MALE - 31 FEMALE - 27
Baseball	MALE 32
SOFTBALL	FEMALE - 25
SWIMMING	FEMALE - 7
GYMNASTICS	FEMALE - 8