

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner 

Date: June 19, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: ~~May~~ ^{June 7} __, 2001

RE: 2001 Title IX Forms Submission

School Scott Co. HS Reviewed By Danny C. Reeves 859-2884664

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist - Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.

B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

T-1, T-2 & T-4

C. The following forms were omitted and must be submitted by school representatives.

D. Other Recommendation and Comments:

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	677	45.3	201 ÷ 555 = 296	36.2%
BOYS	818	54.7	354 ÷ 555 = 482	63.8%
Totals (2)		100%	100%	100%

Total 555

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: *J. Mike* Date: 4/6/01

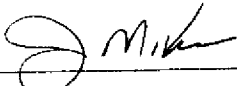
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 9	0	N/A	
	j.v.: 4	1	15 ÷ 201 =	7.5%
	frosh: 2	1	30 ÷ 201 =	15%
	other: N/A			
	total: 15	2	45 ÷ 201 =	22.4%
BOYS	varsity: 9			
	j.v.: 4	1	20 ÷ 354 =	5.6%
	frosh: 3	1	15 ÷ 354 =	4.2%
	other: N/A			
	total: 16		35 ÷ 354 =	9.9%

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.


Signature:  Date: 4/6/01

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels		
1. Number of Varsity Teams Offered	9	9
2. Number of Participants on all Varsity Teams	124	237
3. Percentage of Total Varsity Participants By Sex	$\frac{124}{201} = 3 \times .362\%$	$\frac{237}{384} = 6 \times 66.7\%$
4. Total Number of Male Participants At All Levels	201	354 ✓
5. Number of Junior Varsity Teams Offered	4	4
6. Number of Participants on all Junior Varsity Teams	47	65
7. Percentage of Total Junior Varsity Participants By Sex	$\frac{47}{201} = 4 \times 23.4\%$	$\frac{65}{384} = 5 \times 18.4\%$
8. Number of Freshman Teams Offered	2	3
9. Numbers of Participants on all Freshman Teams	30	52
10. Percentage of Total Freshman Participants By Sex	$\frac{30}{201} = 3 \times 15\%$	$\frac{52}{384} = 6 \times 14.7\%$

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature:  Date: 4/6/01

SCOTT CO.

APR 12 2001

Final Copy

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original mailed 4/11/01

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2000-2001 ANNUAL REPORT FORMS

Submitted to KHSAA
By April 15, 2001



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The Scott Co. High School, Groves, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Jim McKee	112 Hemingway Place	863-4131	HFC/AA
Billy Hicks	100 Pinchurst	867-0248	Head Boys Hoops
Billy Sargent	607 Pueblo Trail	863-1625	Head Golf/Assistant Hoops
John Noll	118 Bradford Place	868-1153	Head Boys Soccer
Porter McLeads	116 Sheldrake Cr.	863-5363	Parent
Sandy Downiston	2495 Versailles Rd.	255-8389	Scott Co. Schools-AD
Chip Southworth	4570 Mt. Horeb Rr.	254-2633	Assistant Principal
Amanda Schaefer	3470 Spangler 13	272-7978	Volleyball Coach

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

11/28/00

12/12/00

4/4/01

- Designated the following person as the Title IX coordinator for the school:

<u>Jim McKee</u>	<u>AD</u>	<u>112 Hemingway Place Groves, Ky 40324</u>	<u>502-863-3929</u>
Name	Title	Address	Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]
(School Authorized Signature)

AD
Position (Principal, Designated Rep)

4-6, 20 01
(Date)

[Signature]
(Superintendent Signature)

[Signature]
(School Board Chairperson)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	677	45.3	201	29.6
BOYS	818	54.7	354	43.2
Totals (2)		100%	100%	

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).
Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: D. Mike Date: 4/6/01

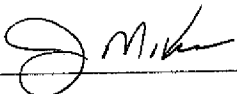
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity:	9	0	N/A
	j.v.:	4	1	15
	frosh:	2	1	30
	other:	N/A		
	total:	15	2	45
BOYS	varsity:	9		
	j.v.:	4	1	20
	frosh:	3	1	15
	other:	N/A		
	total:	16		35

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature:  Date: 4/6/01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	yes		NO
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	yes		NO


Signature:  Date: 4/6/01

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	9	9
2. Number of Participants on all Varsity Teams	124	237
3. Percentage of Total Varsity Participants By Sex	34.3	65.6
4. Total Number of Male Participants At All Levels		354
5. Number of Junior Varsity Teams Offered	4	4
6. Number of Participants on all Junior Varsity Teams	47	65
7. Percentage of Total Junior Varsity Participants By Sex	42.0	58.0
8. Number of Freshman Teams Offered	2	3
9. Numbers of Participants on all Freshman Teams	30	52
10. Percentage of Total Freshman Participants By Sex	36.5	63.4

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

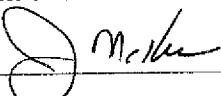
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2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			y
Equipment and Supplies			x
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			x
Locker Rooms, Practice and Competitive Facilities			x <i>• One softball field complete</i>
Medical and Training Facilities and Services			x
Publicity			x
Support Services			x
Athletic Scholarships**			x
Tutoring**			x
Housing and Dining Facilities and Services**			x
Recruitment of Student Athletes**			x

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: 

Date: 4-6-01

School Year: 2000-2001
 Signature: S. Miller
 Date: 4-6-01

**TITLE IX
 CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
1. Softball Field -	Build a new softball field that is strictly for our A.S. team, within 1 mile radius of our school	March 1, 2002 - Field is under construction.
2. INvolvement of more girls participants	Start frosh volleyball team	Aug. 15-2001, Schedule is complete, we will conduct Middle School clinics in the spring to increase interest.
3. Boy/Girl Pimetime Events in Hoops	Exclusion of girls in Toyota Classic. 2 Boy/Girls Doubleheaders	2001-2002 School Year
4. Cheerleading Equality for Boys/Girls Hoops	See enclosure, next page	2001-2002 School Year

2001-2002 Cheer Plan

To ensure compliance with Title 9 we have changed our cheer plan as follows:

Tryouts:

Will still occur in May with the Boy's Varsity coach picking her squad first, followed by the Girl's varsity coach.

Fall Sports

Will continue as we have in the past.

Winter Sports

The boys and girls squads will cheer for an equal number of boys and girls games during the regular season only. In the post-season the boy's squad will follow the boys and the girls squad the girls.

*If this plan is not suitable please contact us immediately at the school so we can alter the plan to ensure equality.

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4-06-01
Completed By: Sonny DeWiston

Fall Sports (List Total Number of Participation Responses)

215 Football
127 Girls' Volleyball
49 Boys' Volleyball
49 Boys' Cross-Country
19 Girls' Cross-Country
20 Girls' Field Hockey
70 Boys' Golf
13 Girls' Golf
78 Boys' Soccer
97 Girls' Soccer

Winter Sport (List Total Number of Responses)

216 Boys' Basketball
71 Girls' Basketball
42 Boys' Swimming & Diving
49 Girls' Swimming & Diving
103 Boys' Wrestling
63 Girls' Gymnastics
96 Boys' Indoor Track
96 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

107 Boys' Track
51 Girls' Track
68 Girls' Tennis
69 Boys' Tennis
80 Girls' Slow Pitch Softball
48 Girls' Fast Pitch Softball
182 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
LACROSSE	49
Rugby	21
Hockey	44
Gymnastics	5
Martial Arts	9
Bowling	11
Boxing	9
Fish/Hunt	9
Water Polo	5

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
N/A	

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
Volleyball - 10	Rugby - 14
Gymnastics - 2	Softball - 6
Basketball - 24	Lacrosse - 15
Wrestling - 26	Boxing - 6
Soccer - 2	Bowling - 9
Football - 23	Karate - 5
Hockey - 19	

Participation in Non-School Sports Activities (From Survey Question 7)

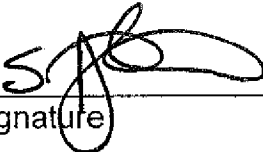
Sport	Number
Basketball - 124	Martial Arts - 14
Baseball - 43	Bowling - 5
Soccer - 43	Tennis - 5
Volleyball - 15	Golf - 8
Softball - 33	Dance - 9
Gymnastics - 6	Swim - 9
Hockey - 4	Equestrian - 4
Lacrosse - 2	Boxing - 2

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>87</u> I prefer other activities such as band, chorus, etc.	
<u>282</u> I don't have time	
<u>83</u> The practice schedules and game times are inconvenient	
<u>107</u> The sport I like isn't offered	
<u>37</u> It's too expensive	
<u>33</u> I prefer to participate in club or intramural sports	
<u>153</u> Working	
<u>176</u> Other	
<u>No interest - 26</u>	<u>conflict with coach - 16</u>

Student Suggestions to encourage participation

Publicize Tryouts , transportation (to & from home), more
pep rallies, equal funding, equal attention,
more options, have intramurals, fair tryouts,
clinics, equal publicity, less time commitment,
less schoolwork, lower admission prices, free
tickets



 Signature

4-6-01

 Date