

# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner *Louis Stout*  
Brigid L. DeVries, Executive Assistant Commissioner *Brigid L. DeVries*

Date: June 19, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner  
Brigid L. Devries, Executive Assistant Commissioner

Date: ~~May~~ <sup>June 7</sup> 2001

RE: 2001 Title IX Forms Submission

School Pulaski SW Reviewed By Danny C. Reeves 859-2884664

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist - Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

- A.  2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.
- B.  Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

*Minor math errors noted on T-1, T-2 & T-4. The attached corrected pages may be added to the school's file; there is no need to submit other materials for 2000-2001 school year at this time.*

- C.  The following forms were omitted and must be submitted by school representatives.

\_\_\_\_\_

- D.  Other Recommendation and Comments:

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**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	487	49.4%	195 $\div 505 =$	40.0% X
BOYS	495	50.6%	310 $\div 505 =$	63.0% X
<b>Totals (2)</b>	<b>985</b>	<b>100%</b>	<b>507</b>	<b>100%</b>

38.6%  
61.4%

*Total 505*

Instructions:

- 1) Determine the total number of girls enrolled.  
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of interscholastic participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male participation (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Mark H. Krummen Date: 03/28/01

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 8	3	44	22.5%
	j.v.: 6	2	35	17.9%
	frosh: 1	-	-	-
	other: 0	-	-	-
	total: 15	5	79	- 40.5%
BOYS	varsity: 8	-	-	-
	j.v.: 6	-	-	-
	frosh: 2	-	-	-
	other: 0	-	-	-
	total: 16	-	-	-

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example: varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example of girls varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants & freshmen), softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T1 column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/ female participants should be the same as item 4 on Summary Program Chart 1 on form T1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Mark J. Kummer Date: 03/28/01

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	8	8
2. Number of Participants on all Varsity Teams	105 ✓	181
3. Percentage of Total Varsity Participants By Sex	53.8% ✓	58.0% X
4. Total Number of Participants At All Levels	195 ✓	X 312 310
5. Number of Junior Varsity Teams Offered	6	6
6. Number of Participants on all Junior Varsity Teams	74 ✓	94
7. Percentage of Total Varsity Participants By Sex	37.9% ✓	X 30.0%
8. Number of Freshmen Teams Offered	1	2
9. Number of Participants on all Freshmen Teams	16 ✓	35
10. Percentage of Total Freshmen Participants By Sex	8.2% ✓	X 11.2%

58.4%

30.3%

11.3%

- 1) Determine the number of teams at the varsity, junior varsity and freshmen levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)  
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27 % are at the junior varsity level (80 divided by 300), and 13% are at the freshmen level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25 % compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Mark S. Krummer Date: 03/28/01

**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2001 along with other required forms)

The Southwestern High School Somerset, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. 1681 – 1688, et. Seq. (also known as Title IX).

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school.

Name	Address	Phone	Title
<i>Janice Fraley</i> Janice Fraley	1765 WTLO Rd Somerset, KY 42503	606-678-9000	Principal
<i>Mark G. Krummen</i> Mark G. Krummen	1765 WTLO Rd Somerset, KY 42503	606-678-9000	Athletic Director
<i>Jamie Hansen</i> Jamie Hansen	1765 WTLO Rd Somerset, KY 42503	606-678-9000	Softball Coach
<i>Mike Rogers</i> Mike Rogers	501 University Dr Somerset, KY 42501	606-679-1123	District Title IX Coordinator
<i>Helen Hansford</i> Helen Hansford	501 University Dr Somerset, KY 42501	606-679-1123	Board of Education Member
<i>Karen Cook</i> Karen Cook	1765 WTLO Rd Somerset, KY 42503	606-678-9000	Guidance Counselor
<i>Jennifer Ward</i> Jennifer Ward	1765 WTLO Rd Somerset, KY 42503	606-678-9000	Student Athlete
<i>Joe Sexton</i> Joe Sexton	1765 WTLO Rd Somerset, KY 42503	606-678-9000	Parent Booster
<i>Rodney McAninch</i> Rodney McAninch	1765 WTLO Rd Somerset, KY 42503	606-678-9000	Baseball Coach
<i>Harry Bryson</i> Harry Bryson	501 University Dr Somerset, KY 42501	606-679-1123	Board Attorney

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:  
January 17, 2001                      February 21, 2001                      March 28, 2001

- Designated the following person as the Title IX coordinator for the school:

Mark G. Krummen	Athletic Director	1765 WTLO Rd Somerset, KY 42503	606-678-9000
Name	Title	Address	Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletic reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete perminate file relative to Title IX records including copies of the self-assessment audit, all corrective action plans and other related materials.

<i>Mark G. Krummen</i> (School Authorized Signature)	<i>Athletic Director</i> Position (Designated Representative)	<i>03/28/01</i> (Date)
<i>Jim Eaton</i> (Superintendent Signature)	<i>Philly Mulser</i> (School Board Chairperson)	

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

<b>Program</b>	<b>Enrollment (1)</b>	<b>Percentage of Total Enrollment (3)</b>	<b>Number of Interscholastic Participants (double and triple count) (4)</b>	<b>Percent of Total Participation (5)</b>
<b>GIRLS</b>	<b>487</b>	<b>49.4%</b>	<b>195</b>	<b>40.0%</b>
<b>BOYS</b>	<b>495</b>	<b>50.6%</b>	<b>312</b>	<b>63.0%</b>
<b>Totals (2)</b>	<b>985</b>	<b>100%</b>	<b>507</b>	

Instructions:

- 1) Determine the total number of girls enrolled.  
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of interscholastic participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
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Calculate the percentage of male participation (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Mark L. Krummen Date: 03/28/01

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	<b>varsity:</b> 8	<b>3</b>	<b>44</b>	<b>22.5%</b>
	<b>j.v.:</b> 6	<b>2</b>	<b>35</b>	<b>17.9%</b>
	<b>frosh:</b> 1	-	-	-
	<b>other:</b> 0	-	-	-
	<b>total:</b> 15	<b>5</b>	<b>79</b>	-
BOYS	<b>varsity:</b> 8	-	-	-
	<b>j.v.:</b> 6	-	-	-
	<b>frosh:</b> 2	-	-	-
	<b>other:</b> 0	-	-	-
	<b>total:</b> 16	-	-	-

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example: varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example of girls varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants & freshmen), softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T1 column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/ female participants should be the same as item 4 on Summary Program Chart 1 on form T1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Mark M. Kauffman Date: 03/28/01



**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	YES		YES
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO		NO
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	YES		YES

COMMENT: Beginning in 2001 -2002 school year, Southwestern will offer both boys' and girls' swimming.

Signature: Mark G. Krummen Date: 03/28/01

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	8	8
2. Number of Participants on all Varsity Teams	105	181
3. Percentage of Total Varsity Participants By Sex	53.8%	58.0%
4. Total Number of Participants At All Levels	195	312
5. Number of Junior Varsity Teams Offered	6	6
6. Number of Participants on all Junior Varsity Teams	74	94
7. Percentage of Total Varsity Participants By Sex	37.9%	30.0%
8. Number of Freshmen Teams Offered	1	2
9. Number of Participants on all Freshmen Teams	16	35
10. Percentage of Total Freshmen Participants By Sex	8.2%	11.2%

- 1) Determine the number of teams at the varsity, junior varsity and freshmen levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)  
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27 % are at the junior varsity level (80 divided by 300), and 13% are at the freshmen level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25 % compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Mark S. Kruppen Date: 03/28/01

**2000-2001 KHSAA TITLE IX ATHLETICS AUDIT**

**Checklist – Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			X
Equipment and Supplies			X
Scheduling of Games and Practice Times			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships**			X
Tutoring**			X
Housing and Dining Facilities and Services**			X
Recruitment of Student Athletes**			X

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Mark G. Krummer Date: 03/28/01



School Year: 2000 - 2001  
 Signature: *Mark A. Zimmerman*  
 Date: March 28, 2001

**TITLE IX  
CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

Although the Title IX committee identified no advantage to either the boys' or girls' program, the member developed and approved a plan to address sports-specific needs for improvement in facilities. The plan includes the following steps:

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<ul style="list-style-type: none"> <li>• Provide the opportunity for all sports programs to schedule the Southwestern Alumni Room.</li> </ul>	<ul style="list-style-type: none"> <li>• Use the Alumni Room as a meeting place for all athletic and booster club meetings. Change the atmosphere to be more welcoming to all programs.</li> </ul>	<ul style="list-style-type: none"> <li>• August, 2001</li> </ul>
<ul style="list-style-type: none"> <li>• Improve dugouts on softball field.</li> </ul>	<ul style="list-style-type: none"> <li>• Request the Pulaski County Board of Education provide new concrete dugouts.</li> </ul>	<ul style="list-style-type: none"> <li>• April, 2002*</li> </ul>
<ul style="list-style-type: none"> <li>• Volleyball locker room improvement project.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with improvement project.</li> </ul>	<ul style="list-style-type: none"> <li>• July, 2001</li> </ul>
<ul style="list-style-type: none"> <li>• Baseball - Locker room and restroom facilities.</li> </ul>	<ul style="list-style-type: none"> <li>• Request the Pulaski County Board of Education construct locker rooms and restroom facilities.</li> </ul>	<ul style="list-style-type: none"> <li>• 2002 - 2003 School Year*</li> </ul>
<p>*Must receive approval from Pulaski County Board of Education</p>		

Southwestern will continue to monitor all athletic programs for Title IX compliance.



## INTERSCHOLASTIC ATHLETIC SURVEY

### Summary of Student Responses

**Instructions:**

1. Summarize the Student Athletic Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form to the KHSAA by April 15, 2001. Do not mail the original.

Date: January 25, 2001

Completed By: Mark G. Krummen

**Fall Sports (List Total Number of Participation Responses)**

<u>126</u>	Football
<u>79</u>	Girls' Volleyball
<u>14</u>	Boys' Volleyball
<u>19</u>	Boys' Cross Country
<u>18</u>	Girls' Cross Country
<u>16</u>	Girls' Field Hockey
<u>30</u>	Boys' Golf
<u>14</u>	Girls' Golf
<u>40</u>	Boys' Soccer
<u>63</u>	Girls' Soccer

**Winter Sports (List Total Number of Participation Responses)**

<u>92</u>	Boys' Basketball
<u>39</u>	Girls' Basketball
<u>30</u>	Boys' Swimming & Diving
<u>102</u>	Girls' Swimming & Diving
<u>73</u>	Boys' Wrestling
<u>54</u>	Girls' Gymnastics
<u>27</u>	Boys' Indoor Track
<u>28</u>	Girls' Indoor Track

**Spring Sports (List Total Number of Participation Responses)**

<u>46</u>	Boys' Track
<u>30</u>	Girls' Track
<u>56</u>	Girls' Tennis
<u>17</u>	Boys' Tennis
<u>50</u>	Girls' Slow Pitch Softball
<u>49</u>	Girls' Fast Pitch Softball
<u>70</u>	Boys' Baseball

*Mark G. Krummen*

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
Cheerleading.....	25
Dance.....	26
Gymnastics.....	21
Hockey.....	18
Roller Skating.....	5
Swimming & Diving.....	26
Rodeo.....	2
Paintball.....	9
Skeet Shooting.....	2
Water Polo.....	3
Lacrosse.....	5
Hunting/ Fishing.....	3
Ping Pong.....	3
Billiards.....	5
Bowling.....	4
Boxing/ Karate.....	7

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Southwestern High School does not offer intramural sport programs.

List Intramural Sports students are interested in adding: (From Survey Question 6)

<u>Sport</u>	<u>Number</u>
Basketball.....	37
Softball.....	8
Baseball.....	1
Flag-Football.....	18
Volleyball.....	7
Soccer.....	12
Wrestling.....	30
Car Racing.....	3
Gymnastics.....	21
Hockey.....	18
Roller Skating.....	4
Swimming & Diving.....	26
Rodeo.....	5
Paintball.....	10
Skeet Shooting.....	3
Water Polo.....	3
Lacrosse.....	8
Hunting/ Fishing.....	4
Ping Pong.....	4
Billiards.....	3
Bowling.....	2
Boxing/ Karate.....	11

Participation in Non-School Sports Activities (From Survey Question 7)

Softball.....	8
Baseball.....	11
Soccer.....	3
Hockey.....	2
Roller Skating.....	8
Swimming & Diving.....	5
Tennis.....	3
Gymnastics.....	18
Boxing/ Karate.....	6
Dance.....	2

Reasons for not participating in inter scholastic athletics. (From Survey Question 8)

Number	Response
<u>57</u>	I prefer other activities such as band, chorus, etc.
<u>22</u>	I don't have time.
<u>33</u>	The practice schedules and game times are inconvenient.
<u>58</u>	The sport I like isn't offered.
<u>17</u>	It's too expensive.
<u>9</u>	I prefer to participate in club or intramural sports.
<u>72</u>	Working.
<u>40</u>	Other (Listed Below)
	<u>1</u> Academics
	<u>4</u> Manager
	<u>14</u> Dislike Athletics
	<u>3</u> Transportation Problems
	<u>5</u> Feel Intimidated
	<u>3</u> Cut during try-outs
	<u>2</u> Feel Non-Athletic
	<u>4</u> Medical
	<u>4</u> Missed Tryouts

Student Suggestions to Encourage Participation

- More Scholarships
- More School Spirit
- Offer More Programs
- Grades are Better
- Better Coaches
- Less Pressure from Coaches
- Faculty Support
- Advertisement
- Stay Healthy
- Pay Coaches More

Mark S. Kruppen  
Signature

January 26, 2001  
Date



## INTERSCHOLASTIC ATHLETIC SURVEY Summary Report

- Southwestern High School conducted the Interscholastic Athletic Survey on Wednesday, January 17, 2001 during academic plus.
- Southwestern High School surveyed students in grades 9 – 11 only.
- Six hundred eight (608) students completed the Interscholastic Athletic Survey.
- Six hundred four (604) student's Interscholastic Athletic Surveys were used in this report.
- Four (4) student's Interscholastic Athletic Surveys were dismissed due to inappropriate and vulgar responses.
- One hundred forty-six (146) surveys were tallied on January 19, 2001.
- One hundred eighty-four (184) surveys were tallied on January 22, 2001.
- One hundred twenty-four (124) surveys were tallied on January 23, 2001.
- One hundred fifty (150) surveys were tallied on January 25, 2001.
- All Interscholastic Athletic Surveys were tallied by Mark G. Krummen, Athletic Director.

*Mark G. Krummen*