

WAITON VECONA

APR 03 2001

**KENTUCKY HIGH SCHOOL
ATHLETIC ASSOCIATION**

TITLE IX

**MEMBER SCHOOLS
2000-2001 ANNUAL REPORT
FORMS**

APR 03 2001

**Submitted to KHSAA
By April 15, 2001**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The WALTON-VERONA High School, WALTON, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
NANCY RYAN	35 OLD BEAVER WALTON	485-4633	ASST. ATHLETIC DIRECTOR
JOHN REEVES	1427 BOONE AIRE FLORENCE	525-2606	ATHLETIC DIRECTOR
KYLE BENNETT	8780 BENTRY DR FLORENCE	647-7350	COACH
TOM LUEBBE	25 CONCORD AVE FT THOMAS	781-5172	COACH
PEGGY GAFFER	13A RICHLAND CT WALTON	485-6434	PARENT/COACH
PAM SAYLER	10666 ASPEN PL UNION	384-1325	PRINCIPAL
AMANDA NOEL	71 ALTA VISTA	485-9506	STUDENT
BRENT BERKEMEIER	30 ALTA VISTA	485-7030	STUDENT

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

OCTOBER 17, 2000
JANUARY 9, 2001
APRIL 2, 2001

Designated the following person as the Title IX coordinator for the school:

NANCY RYAN ASST. ATHLETIC DIRECTOR 35 OLD BEAVER 485-4633
Name Title Address WALTON, KY Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Nancy Ryan
(School Authorized Signature)

Asst. Athletic Director 4-2, 20 01
Position (Principal, Designated Rep) (Date)

Robert Storn
(Superintendent Signature)

Wm. M. Wetherington
(School Board Chairperson)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	157	50.2	107	50.5
BOYS	156	49.8	105	49.5
Totals (2)	313	100%	100%	

8th

17 girls
13 boys

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Nancy Ryan Date: 4-2-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 5			
	j.v.: 3			
	frosh: 2	1	20	21.5%
	other:			
	total: 10	1	20	
BOYS	varsity: 5			
	j.v.: 2			
	frosh: 1			
	other:			
	total: 8			

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Nancy Ryan Date: 4-2-01

ACCOMMODATION OF INTERESTS AND ABILITIES**SUMMARY PROGRAM CHART 3****Participation Opportunities Test Three**

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	YES		YES
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO		NO
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	YES		YES

Signature: _____

Nancy Ryan

Date: _____

4-2-01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	5	5
2. Number of Participants on all Varsity Teams	56	66
3. Percentage of Total Varsity Participants By Sex	52.3%	62.8%
4. Total Number of Male Participants At All Levels		105
5. Number of Junior Varsity Teams Offered	3	2
6. Number of Participants on all Junior Varsity Teams	31	28
7. Percentage of Total Junior Varsity Participants By Sex	28.9	26.7
8. Number of Freshman Teams Offered	2	1
9. Numbers of Participants on all Freshman Teams	20	11
10. Percentage of Total Freshman Participants By Sex	18.7	10.4

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Nancy Ryan Date: 4-2-01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			NA
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**			NA
Tutoring**			NA
Housing and Dining Facilities and Services**			NA
Recruitment of Student Athletes**			NA

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Nancy Ryan Date: 4-2-01

School Year: 2000 - 2001
 Signature: Tracy Ryan
 Date: 4-9-01

**TITLE IX
 CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
GAME DAYS FOR BASKETBALL TRADITIONALLY GIRLS ARE MONDAY, THURSDAY BOYS - TUESDAY, FRIDAY	ROTATING "PRIME TIME" TUESDAY, FRIDAYS ARE CONSIDERED PRIME AND SHOULD BE ROTATED <div style="border: 1px dashed black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>* REALITY - SINCE WE ARE NOT A FOOTBALL SCHOOL, THE MAJORITY OF INCOME IS DERIVED FROM BOYS BASKETBALL WE CAN TRY A FEW GAMES IN 2002 THEN CHECK GATE</p> </div>	SCHEDULING FOR 2001-02 IS NOW IN PROGRESS. THE EFFORT TO GIVE MORE "PRIME TIME" TO GIRLS SHOULD BEGIN IN JAN. 2002

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 4-2-01

Completed By: Nancy Ryan

Fall Sports (List Total Number of Participation Responses)

169 Football
78 Girls' Volleyball
18 Boys' Volleyball
14 Boys' Cross-Country
7 Girls' Cross-Country
7 Girls' Field Hockey
16 Boys' Golf
6 Girls' Golf
23 Boys' Soccer
49 Girls' Soccer

Winter Sport (List Total Number of Responses)

97 Boys' Basketball
53 Girls' Basketball
13 Boys' Swimming & Diving
64 Girls' Swimming & Diving
48 Boys' Wrestling
37 Girls' Gymnastics
14 Boys' Indoor Track
13 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

33 Boys' Track
29 Girls' Track
48 Girls' Tennis
22 Boys' Tennis
29 Girls' Slow Pitch Softball
51 Girls' Fast Pitch Softball
91 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
FOOTBALL	FALL 80
SOCCER	FALL 25
TENNIS	SPRING 4

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
VOLLEYBALL	10
BASKETBALL	28
SOFTBALL	5
BASEBALL	4
SWIMMING	1
TENNIS	1

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
BASKETBALL	16
FOOTBALL	80
SOCCER	25
VOLLEYBALL	10
SWIMMING	5
WRESTLING	4

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
FOOTBALL	28
BASKETBALL	37
BASEBALL	24
SOFTBALL	10
SOCCER	12
VOLLEYBALL	6

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>14</u> I prefer other activities such as band, chorus, etc.	
<u>48</u> I don't have time	
<u>11</u> The practice schedules and game times are inconvenient	
<u>60</u> The sport I like isn't offered	
<u>3</u> It's too expensive	
<u>5</u> I prefer to participate in club or intramural sports	
<u>31</u> Working	
<u>41</u> Other	

Student Suggestions to encourage participation

SEE ATTACHMENT

Nancy Ryan
Signature

4-2-2001
Date

Question # 8: Are you currently participating in interscholastic athletics?

Females		Males		Total	
Yes	No	Yes	No	Yes	No
97	109	109	102	206	211

There were 13 students that did not mark either yes or no.

Percents

Yes	No	Undecided
47.9	49.1	3

Why did you not participate in interscholastic athletics?

Reasons	Female	Male	Total
I prefer other activities such as band, chorus, etc.	11	3	14
I don't have time.	29	19	48
Practice schedules and game times are inconvenient.	5	6	11
The sport I like isn't offered.	15	45	60
It's too expensive.	0	3	3
I prefer to participate in club or intramural sports.	4	1	5
Working	9	22	31
Other reasons...	21	20	41

Question # 9: Do you have any suggestions to encourage participation?

- 1) Offer more intramural sports so people will play for fun. If they really like the sport, students will be more apt to try out for school teams.
- 2) Would like to see sports such as boys volleyball, soccer (boys and girls) and a very large student population voiced favor for football!
- 3) Some students thought pep rallies would encourage more students to participate in athletic activities.
- 4) There was some concern of athletics being too expensive.

- 5) Some students felt that the athletic teams were political or a popularity contests.
- 6) One student asked to please act on the surveys and note the interest of football school-wide.
- 7) Boys need another fall sport. Girls have the options of volleyball and cross country.
- 8) More honor or awards given to the athletes might encourage more participation.