
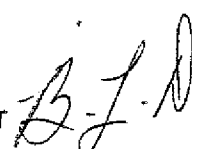


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner 

Date: May 23, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner *(Signature)*
Brigid L. Devries, Executive Assistant Commissioner *(Signature)*

Date: May __, 2001

RE: 2001 Title IX Forms Submission

School Louisville Western MST Reviewed By GARY W. LAWSON

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- GE 19 (Annual Verification)
- T-1 (Summary Program Chart 1)
- T-2 (Summary Program Chart 2)
- T-3 (Summary Program Chart 3)
- T-4 (Summary Program Chart 4)
- T-41 (Checklist - Overall Interscholastic Program)
- T-60 (Corrective Action Plan)
- T-63 (Interscholastic Survey Results)

II. Status

- A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.
- B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

- C. The following forms were omitted and must be submitted by school representatives.

D. Other Recommendation and Comments:

(1) The number of participants on the T-4 form does not equal the number on the T-1 form. Please correct the form which is in error and place the corrected form in your Title IX file.

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels		
1. Number of Varsity Teams Offered	6	8
2. Number of Participants on all Varsity Teams	51	145
3. Percentage of Total Varsity Participants By Sex	26.1%	73.9%
4. Total Number of Male Participants At All Levels		189
5. Number of Junior Varsity Teams Offered	2	2
6. Number of Participants on all Junior Varsity Teams	17	32
7. Percentage of Total Junior Varsity Participants By Sex	34.7%	65.3%
8. Number of Freshman Teams Offered	0	1
9. Numbers of Participants on all Freshman Teams	0	12
10. Percentage of Total Freshman Participants By Sex	0%	100%

1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)

2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)

3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

2 + 5 + 8 should equal participants on T-1.

Signature: Kevin Salzer Date: March 23, 01



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2001 along with other required forms)

The WESTERN MST High School, LOUISVILLE, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
GENEVA PRICE	2501 ROCKFORD LANE	40216	502 485 8334 PRINCIPAL
KEVIN SALYER	5910 TRAPPERS RIDGE	40216	502 448 8219 AD.
WILLIE JACKSON	9215 ARTIS WAY	40291	502 239 8317 COACH
MARIANN KRYJINSKY	7310 SIXMILE LN	40220	502 671 7223 COACH
KEVIN SHARON	2501 ROCKFORD LANE	40216	502 225 9065 COACH
BARBARA COX	1033 KAISER CT	40211	502 775 3181 PARENT
KAREN SAGE	5308 MOUNT HOLYKIFE	40216	502 448 2078 PARENT

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

TUES. SEPT. 26, 2000
TUES. DEC. 12, 2000
TUES. APRIL 3, 2001

- Designated the following person as the Title IX coordinator for the school:

KEVIN SALYER ATHLETIC DIRECTOR ABOVE
Name Title Address Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Geneva Price Principal (School Authorized Signature) PRINCIPAL Position (Principal, Designated Rep) 03/27, 2001 (Date)
Stephen Danaher (Superintendent Signature) Paul Ann Suddard (School Board Chairperson)

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ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 6	0	0	0
	j.v.: 2	0	0	0
	frosh: 0	0	0	0
	other: 0	0	0	0
	total: 8	0	0	0
BOYS	varsity: 8	0	0	0
	j.v.: 2	0	0	0
	frosh: 1	0	0	0
	other: 0	0	0	0
	total: 11	0	0	0

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Kevin Solyer Date: March 23, 01

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		YES
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No		No
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)			YES

Signature: Kevin Salzer Date: March 23, 01

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	6	8
2. Number of Participants on all Varsity Teams	51	145
3. Percentage of Total Varsity Participants By Sex	26.1%	73.9%
4. Total Number of Male Participants At All Levels		189
5. Number of Junior Varsity Teams Offered	2	2
6. Number of Participants on all Junior Varsity Teams	17	32
7. Percentage of Total Junior Varsity Participants By Sex	34.7%	65.3%
8. Number of Freshman Teams Offered	0	1
9. Numbers of Participants on all Freshman Teams	0	12
10. Percentage of Total Freshman Participants By Sex	0%	100%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8).
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Kevin Salzer Date: March 23, 01

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities		✓	
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships**	N/A		
Tutoring**			STUDY SKILLS ✓
Housing and Dining Facilities and Services**	N/A		
Recruitment of Student Athletes**			✓

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Kevin Solger Date: March 23, 01

School Year: 00-01
 Signature: Kerri Salge
 Date: March 23, 01

TITLE IX
 CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
1. Number of offerings 2. Number of participants	Attempt to create # of sport offerings increase rosters and participants by: a. Increase enrollment b. Attempt to lure more kids area students c. Better Utilize magnet program to "recruit" (Attract) more students.	- Fall 01 Soccer - On Going

INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: March 1, 01
Completed By: Kwesi Salyer

Fall Sports (List Total Number of Participation Responses)

62 Football
15 Girls' Volleyball
3 Boys' Volleyball
3 Boys' Cross-Country
2 Girls' Cross-Country
0 Girls' Field Hockey
2 Boys' Golf
1 Girls' Golf
27 Boys' Soccer
8 Girls' Soccer

Winter Sport (List Total Number of Responses)

79 Boys' Basketball
27 Girls' Basketball
0 Boys' Swimming & Diving
1 Girls' Swimming & Diving
27 Boys' Wrestling
9 Girls' Gymnastics
6 Boys' Indoor Track
4 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

18 Boys' Track
8 Girls' Track
10 Girls' Tennis
8 Boys' Tennis
23 Girls' Slow Pitch Softball
23 Girls' Fast Pitch Softball
19 Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
<u>PAINT BALL</u>	<u>1</u>
<u>BOWLING</u>	<u>1</u>
<u>ICE HOCKEY</u>	<u>2</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
<u>N/A</u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
<u>BASKETBALL</u>	<u>106</u>
<u>VOLLEYBALL</u>	<u>25</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
<u>BASKETBALL</u>	<u>28</u>
<u>BASEBALL</u>	<u>7</u>
<u>SOFTBALL</u>	<u>6</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
----------	--------

- 34 I prefer other activities such as band, chorus, etc.
- 122 I don't have time
- 66 The practice schedules and game times are inconvenient
- 0 The sport I like isn't offered
- 6 It's too expensive
- 21 I prefer to participate in club or intramural sports
- 288 Working
- 52 Other

INELEGIBLE, DON'T LIKE SPORTS

Student Suggestions to encourage participation

- New Uniforms
- Shorter Practices
- Play only games
- Win
- Schedule weaker opponents

Kevin Sulzer
Signature

March 23, 01
Date