
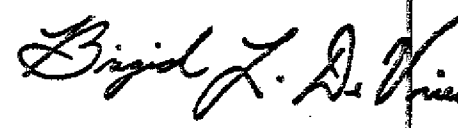


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner 

Date: June 19, 2001

Subject: Review of 2000-2001 Title IX Forms

School: Wolfe County

The KHSAA Audit Staff has received your re-submission of some of the 2000-2001 Title IX forms or additional information requested on your athletic programs. We have reviewed the information submitted and have found it to be satisfactory and no further information or action is necessary at this time.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records Requests.

If we could be of further assistance, please do not hesitate to call anytime.

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner 

Date: May 23, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner *LS*
Brigid L. Devries, Executive Assistant Commissioner *B.L.D.*

Date: May __, 2001

RE: 2001 Title IX Forms Submission

School Wolfe County High Reviewed By GARY W. LAWSON (502) 875-3817

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- | | |
|---|--|
| <input checked="" type="checkbox"/> GE 19 (Annual Verification) | <input checked="" type="checkbox"/> T-4 (Summary Program Chart 4) |
| <input checked="" type="checkbox"/> T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> T-41 (Checklist - Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> T-60 (Corrective Action Plan) |
| <input checked="" type="checkbox"/> T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> T-63 (Interscholastic Survey Results) |

II. Status

- A. 2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.
- B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

See Recommendations and Comments below:

- C. The following forms were omitted and must be submitted by school representatives.

D. Other Recommendation and Comments:

The following forms do not HAVE enough information to be CORRECTED - they must be completed and re submitted no later than JUNE 15, 2001.

1. T-1 - needs number of Participants for boys and girls (column #4)
- needs Percent of total Participation (column #5)

2. T-2 - needs number of participants added in last 5 years (column #3)
- needs total participation by sex (column #4)

3. T-4 - need to check that number of total participants on this page equal total participants on T-1

4. T-41 - UNDER AREAS of COMPLIANCE the advantage must go to boys program OR girls program OR to neither (i.e. can't be both boys and girls)

5. T-60 - School is already required to conduct student survey - must have an item for correction that is not already required and a reasonable timetable for correction.

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 1Participation Opportunities Test One

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	180	46%		
BOYS	209	54%		
Totals (2)	389	100%	100%	

Instructions:

- 1) Determine the total number of girls enrolled.
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Robert L. Auld Date: 4/23/2001

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 4	1	0	0
	j.v.: 4			
	frosh: 4			
	other: 0			
	total: 12		0	0
BOYS	varsity: 4	1	0	0
	j.v.: 4			
	frosh: 2			
	other: 0			
	total: 10		0	0

Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).

Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.

Determine the total number of participants that are currently on the teams that were added in the last five years.

Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a minimal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Robert Auel Date: 4/23/2001

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 3Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	yes		
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	no		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	no		
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	yes		

Signature:

Robert L. Gaud

Date:

4/23/2001

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	4	4
2. Number of Participants on all Varsity Teams	65	64
3. Percentage of Total Varsity Participants By Sex	51	49
4. Total Number of Male Participants At All Levels	117	101
5. Number of Junior Varsity Teams Offered	4	4
6. Number of Participants on all Junior Varsity Teams	52	37
7. Percentage of Total Junior Varsity Participants By Sex	54	46
8. Number of Freshman Teams Offered	4	2
9. Numbers of Participants on all Freshman Teams	25	8
10. Percentage of Total Freshman Participants By Sex	71	29

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)
 Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Robert L. Cuel Date: 4/23/2001

2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			
Equipment and Supplies	x	x	
Scheduling of Games and Practice Time	x	x	
Travel and Per Diem Allowances	x	x	
Coaching	x	x	
Locker Rooms, Practice and Competitive Facilities	x	x	
Medical and Training Facilities and Services	x	x	
Publicity	x	x	
Support Services	x	x	
Athletic Scholarships**	n/a	n/a	
Tutoring**	x	x	
Housing and Dining Facilities and Services**	n/a	n/a	
Recruitment of Student Athletes**	n/a	n/a	

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Robert L. Auld Date: 4/23/2001

School Year: 2000-2001

Signature: *Robert Carey*

Date: April 23, 2001

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>By August 30th 2000, the student survey would be completed and submitted to the KHSAA. The survey was completed, submitted, and approved.</p>	<p>Conduct the survey during the month of August each school year.</p>	