

Sept. 6, 2001

*Gary Lawson*  
JUN 14 2001

**Wolfe County Board of Education**  
**P.O. Box 160**  
**Campton, Kentucky 41301**

JUN 14 2001

Judy K. Carson-Title IX Coordinator  
Phone: 606-668-8024  
Fax: 606-668-8050

Kentucky High School Athletic Association  
2280 Executive Drive  
Lexington, Kentucky 40505

June 5, 2001

Dear KHSAA:

I have completed the requested forms: T-1, T-2, T-4, T-41, and T-60 that was to be corrected on our Review of 2000-01 Title IX report. I hope I have them correct.

Sincerely,

*Judy K. Carson*  
Judy K. Carson  
Title IX Coordinator

Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner *LS*  
Brigid L. Devries, Executive Assistant Commissioner *B.L.D.*

Date: May \_\_, 2001

RE: 2001 Title IX Forms Submission

School Wolfe County High Reviewed By GARY W. LAWSON (502) 875-3817

The following is a status report regarding the required 2000 - 2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> GE 19 (Annual Verification)   | <input checked="" type="checkbox"/> T-4 (Summary Program Chart 4)                      |
| <input checked="" type="checkbox"/> T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> T-41 (Checklist - Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> T-60 (Corrective Action Plan)                      |
| <input checked="" type="checkbox"/> T-3 (Summary Program Chart 3) | <input checked="" type="checkbox"/> T-63 (Interscholastic Survey Results)              |

II. Status

A.  2000 - 2001 Forms are satisfactory and no further information or action is necessary at this time.

B.  Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.

See Recommendations and Comments below:

C.  The following forms were omitted and must be submitted by school representatives.

D.  Other Recommendation and Comments:

The following forms do not have enough information to be corrected - they must be completed and re-submitted no later than JUNE 15, 2001.

1. T-1 - needs number of Participants for boys and girls (column #4)  
- needs Percent of total Participation (column #5)

2. T-2 - needs number of participants added in last 5 years (column #3)  
- needs total participation by sex (column #4)

3. T-4 - need to check that number of total participants on this page equal total participants on T-1

4. T-41 - UNDER AREAS OF COMPLIANCE the advantage must go to boys program OR girls program OR to neither (i.e. can't be both boys and girls)

5. T-60 - School is already required to conduct student survey - must have an item for correction that is not already required and



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2001 along with other required forms)

The Wolfe County High School, Campton, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (List committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Judy K. Carson	P.O. Box 160 Campton, Ky 41301	606-668-8024	Title IX Coordinator
Tracy Creech	Box 160 Campton, Ky 41301	606-668-8014	Special Education Coordinator
Oletta Terrill	790 Johnson Street Campton, KY 41301		Cheerleading Coach
Robert Creech	790 Johnson Street Campton, KY 41301	606-668-8207	Athletic Director/Coach
Gordan Parido	790 Johnson Street Campton, KY 41301	606-668-8202	Principal
Betty Novak	790 Johnson Street Campton, KY 41301	606-668-8202	Counselor

- Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

August 22, 2000  
October 9, 2000  
April 6, 2001

- Designated the following person as the Title IX coordinator for the school:

<u>Judy K. Carson</u>	<u>Title IX Coordinator</u>	<u>P.O. Box 160 Main Street Campton, KY 41301</u>	<u></u>
Name	Title	Address	Phone

- School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Bob Auld  
(School Authorized Signature)

Bob Auld  
Position (Principal, Designated Rep)

May 30, 2001  
(Date)

Stephen D. Butcher  
(Superintendent Signature)

Emily Patton  
(School Board Chairperson)

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	180	46%	110	61.1%
BOYS	209	54%	128	61.2%
<b>Totals (2)</b>	389	100%	100%	100%

→ 46.2  
→ 53.8

Instructions:

- 1) Determine the total number of girls enrolled.  
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Bob Auld Date: May 30, 2001

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 1**

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Signature: Bob Cuel Date: May 30, 2001

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 5	2	14	12.7%
	j.v.: 5	0		
	frosh: 5	0		
	other: 0	0		
	total: 15	2	14	12.7%
BOYS	varsity: 4	1	11	8.6%
	j.v.: 4	0		
	frosh: 2	0		
	other: 0	0		
	total: 10	1	11	8.6%

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Bob Cuel Date: May 30, 2001

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 3Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	yes		
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	no		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	no		
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	yes		

Signature: \_\_\_\_\_

*Robert L. Auld*

Date: \_\_\_\_\_

*4/23/2001*

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	5	4
2. Number of Participants on all Varsity Teams	46	64
3. Percentage of Total Varsity Participants By Sex	42%	50%
4. Total Number of Male Participants At All Levels		128
5. Number of Junior Varsity Teams Offered	5	4
6. Number of Participants on all Junior Varsity Teams	39	37
7. Percentage of Total Junior Varsity Participants By Sex	35%	29%
8. Number of Freshman Teams Offered	5	4
9. Numbers of Participants on all Freshman Teams	25	27
10. Percentage of Total Freshman Participants By Sex	23%	21%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)  
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Bob Auel Date: May 30, 2001



## 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			x
Equipment and Supplies			x
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			x
Locker Rooms, Practice and Competitive Facilities			x
Medical and Training Facilities and Services			x
Publicity			x
Support Services			x
Athletic Scholarships**			n/a
Tutoring**			x
Housing and Dining Facilities and Services**			n/a
Recruitment of Student Athletes**			n/a

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Bob Cuel

Date: May 30, 2001

School Year: 2001-02

Signature: *Bob Curren*

Date: *5/30/2001*

## TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>Six years ago a track, baseball, and softball field was constructed for use by both the Wolfe County Middle School and the Wolfe County High School Students. This field has not been utilized due to a construction problem and the codes weren't passed for student use.</p>	<p>We have started a plan to get the field to pass inspection so the field can be utilized for student use. We have had several meetings with the Superintendent, Maintenance, and several interested community supporters as to how to fix the problems.</p>	<p>By the year 2004-05 we plan to have completed all the needed changes to the field so it may be utilized for student use.</p>

APR 24 2001



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2001 along with other required forms)

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certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
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Robert Creech	790 Johnson St, Campton	606-6688207	Ball Coach
Gordan Parido	790 Johnson St, Campton	606-668-8201	Principal
Betty Novak	790 Johnson St, Campton	606-668-8201	Counselor

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:  
August 22, 2000  
October 9, 2000  
April 6, 2001

Designated the following person as the Title IX coordinator for the school:

Judy K. Carson Title IX Coordinaoor P.O. Box 160 Main Street Campton, Ky. 41301  
Name Title Address Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Robert L. Cress  
(School Authorized Signature)

ATHLETIC Director  
Position (Principal, ~~Designated Rep~~)

April 23, 2001  
(Date)

Stephen D. Britcher  
(Superintendent Signature)

Evelyn Patton  
(School Board Chairperson)

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

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<b>GIRLS</b>	180	46%		
<b>BOYS</b>	209	54%		
<b>Totals (2)</b>	389	100%	100%	

Instructions:

- 1) Determine the total number of girls enrolled.  
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).  
  
Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Robert L. Cress Date: 4/23/2021

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 4	1		
	j.v.: 4			
	frosh: 4			
	other: 0			
	total: 12			
BOYS	varsity: 4	1		
	j.v.: 4			
	frosh: 2			
	other: 0			
	total: 10			

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Robert Auld Date: 4/23/2001

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	yes		
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	no		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	no		
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	yes		

Signature: Robert L. Cress Date: 4/23/2001

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	4	4
2. Number of Participants on all Varsity Teams	65	64
3. Percentage of Total Varsity Participants By Sex	51	49
4. Total Number of Male Participants At All Levels	117	101
5. Number of Junior Varsity Teams Offered	4	4
6. Number of Participants on all Junior Varsity Teams	52	37
7. Percentage of Total Junior Varsity Participants By Sex	54	46
8. Number of Freshman Teams Offered	4	2
9. Numbers of Participants on all Freshman Teams	25	8
10. Percentage of Total Freshman Participants By Sex	71	29

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)  
 Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Robert L. Cress Date: 4/23/2001

## 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities			
Equipment and Supplies	x	x	
Scheduling of Games and Practice Time	x	x	
Travel and Per Diem Allowances	x	x	
Coaching	x	x	
Locker Rooms, Practice and Competitive Facilities	x	x	
Medical and Training Facilities and Services	x	x	
Publicity	x	x	
Support Services	x	x	
Athletic Scholarships**	n/a	n/a	
Tutoring**	x	x	
Housing and Dining Facilities and Services**	n/a	n/a	
Recruitment of Student Athletes**	n/a	n/a	

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Robert L. Caud Date: 4/23/2001



School Year: 2000-2001

Signature: Robert Cuneo

Date: April 23, 2001

### TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>By August 30th 2000, the student survey would be completed and submitted to the KHSAA. The survey was completed, submitted, and approved.</p>	<p>Conduct the survey during the month of August each school year.</p>	

## INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

**Instructions:**

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: April 23, 2001  
Completed By: Robert Creech, Judy Carson

**Fall Sports (List Total Number of Participation Responses)**

<u>48</u>	Football
<u>5</u>	Girls' Volleyball
<u>1</u>	Boys' Volleyball
<u>11</u>	Boys' Cross-Country
<u>3</u>	Girls' Cross-Country
<u>0</u>	Girls' Field Hockey
<u>6</u>	Boys' Golf
<u>0</u>	Girls' Golf
<u>2</u>	Boys' Soccer
<u>5</u>	Girls' Soccer

**Winter Sport (List Total Number of Responses)**

<u>15</u>	Boys' Basketball
<u>13</u>	Girls' Basketball
<u>0</u>	Boys' Swimming & Diving
<u>4</u>	Girls' Swimming & Diving
<u>0</u>	Boys' Wrestling
<u>1</u>	Girls' Gymnastics
<u>5</u>	Boys' Indoor Track
<u>5</u>	Girls' Indoor Track

**Spring Sport (List Total Number of Responses)**

<u>0</u>	Boys' Track
<u>0</u>	Girls' Track
<u>2</u>	Girls' Tennis
<u>0</u>	Boys' Tennis
<u>0</u>	Girls' Slow Pitch Softball
<u>21</u>	Girls' Fast Pitch Softball
<u>27</u>	Boys' Baseball

Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating	
Football	48	
vollyball	6	Weight Lifting 1
soccer	6	rugby 1
badminton	4	figure skating 1
swimming	4	
kickboxing	1	
tennis	3	
archery	3	
hockey	1	

Number of Students who participate in Intramural Sports. (From Survey Question 5)

Sport	Number
Basketball	21
golf	2
baseball	8
football	5
ping pong	1
badminton	3
softball	5

List Intramural Sports students are interested in adding: (From Survey Question 6)

Sport	Number
see attached sheet A-1	

Participation in Non-School Sports Activities (From Survey Question 7)

Sport	Number
See attached sheet A4	

<b>Sport</b>	<b>Number of Students wanting the sport</b>
Football	48
Volleyball	6
Soccer	6
Badminton	4
Swimming	4
Kickboxing	1
Tennis	2
Archery	3
Hockey	1
Figure Skating	1
Rugby	1
Weight Lifting	1

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232 Students

<b>Sport</b>	<b>Number of Students Participating in non-school activities</b>
baseball	13
football	<b>12</b>
basketball	30
hunting	1
softball	7
volleyball	5
archery	1
soccer	3
badminton	0
swimming	0
hockey	2
figure-skating	0
gymnastics	3
ping pong	2
tennis	1
roller-blading	2
clogging	1
pool	2
skiing	1
wrestling	1
track and field	
golf	2
paint-balling	2
other	1

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
52	I prefer other activities such as band, chorus, etc.
47	I don't have time
15	The practice schedules and game times are inconvenient
46	The sport I like isn't offered
9	It's too expensive
0	I prefer to participate in club or intramural sports
40	Working
38	Other

Student Suggestions to encourage participation

See original -survey

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Robert L. Cuel  
Signature

April 23, 2001  
Date