



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *SB*

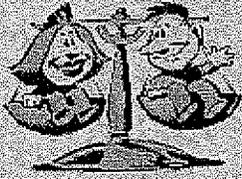
Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Bellevue High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Executive Assistant Commissioner

DATE: May 22, 2003

RE: 2003 Title IX Forms Submission

School	Bellevue High School	Reviewed by	Phyllis Catlett
--------	----------------------	-------------	-----------------

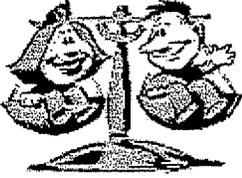
The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> <li>• It is suggested that the Gender Equity Review Committee meetings be held in the fall, winter and spring to evaluate each sport. It is recommended that students be placed on the committee and be active participants of the committee.</li> <li>• The total enrollment was not given on the survey. The auditor noted the interest in girls' swimming.</li> <li>• There were no expenditures listed for any sport on Form T-35 &amp; T-36 in the area of travel, facility improvements and publications.</li> <li>• The return rate on the student survey was 55%. The school needs to initiate a method that provides a higher rate of return from the student body.</li> <li>• The "prime time" schedules for boys' and girls' basketball appear to be equal. Thanks for all of your hard work and have a great summer.</li> </ul>



**MEMORANDUM**

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

Date: May 22, 2003

Re: 2003 Title IX Forms Submission

School	<u>Bellevue High</u>	Reviewed by	<u>Phyllis Catlett</u>
--------	----------------------	-------------	------------------------

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>It is suggested that the Gender Equity Committee meetings be held in the fall, winter and spring to walk through each report. It is recommended that students be placed on the committee and had active participation in the committee. The total enrollment was sent from in the survey. The auditor noted the interest in girls swimming. There were no expenditures listed for any sport on forms T-35, T-36</i>

*in the area of travel, facility improvements and publications. Thanks for all your hard work. Have a great summer.*

*The return rate on the student survey was 52%. The school needs to initiate a method that provides a higher rate of return from the student body. The primary schedule of boys and girls basketball appear to be equal.*



APR 15 2003

**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2003 along with other required forms)

The BELLEVUE High School, BELLEVUE, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Beverly Smith	201 Center Street	261-2980	Head Girls Basketball Coach
KEVIN LISTERMAN	201 Center Street	261-2980	Head Boys Basketball Coach
Jahet O'Neill	201 Center Street	261-2980	Teacher
CHRIS CLAYPOOL	201 CENTER STREET	261-2980	AD, ASSISTANT PRINCIPAL
Bob Ryan	201 Center Street	261-2980	Baseball Coach
Melissa Melugin	201 Center St.	261-2980	Teacher

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

FEB. 18, 2003	3:15 PM
FEB. 20, 2003	3:15 PM
MAR 12, 2003	3:15 PM

- Designated the following person(s) as the Title IX coordinator for the school/district:

CHRIS CLAYPOOL	AD ASSISTANT PRINCIPAL	201 CENTER ST.	261-2980
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Dr. Marian Sumner 4-10 2003

Principal's Signature

Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment 9-12	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	130	50.7	107	45%
Row 2	BOYS	126	49.3	130	55%
Row 3	Totals	256	100%	237	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 32

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

*Dr. Marian Sumner* Date: 4-10-03

**ACCOMMODATION OF INTERESTS AND ABILITIES****SUMMARY PROGRAM CHART 2****Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	74	1	11	
	Row 2	j.v.:	5	24	1	8	
	Row 3	frosh:	1	9	1	9	
	Row 4	total:	13	107	3	27	25%
BOYS	Row 5	varsity:	7	85	0	0	
	Row 6	j.v.:	3	24	0	0	
	Row 7	frosh:	2	21	0	0	
	Row 8	total:	12	130	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Dr. Marian Sumner Date: 4-10-03

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: Dr. Marian Summer Date: 4-10-03

2002-2003  
**ACCOMODATION OF INTERESTS AND ABILITIES+**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	74	69.15
Row 2	j.v.:	5	24	22.42
Row 3	frosh:	1	9	8.41
Row 4	total:		107	100%
<b>Boys</b>				
Row 5	varsity:	7	85	65.38
Row 6	j.v.:	3	24	18.46
Row 7	frosh:	2	21	16.15
Row 8	total:		130	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Marian Summer Date: 4-10-03

2002-2003  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	4500	4500			125	125	7235	7235				
B basketball	4500	4500			125	125	8100	8100				
G softball	500	500			125	125	1415	1415				
B baseball	500	500			125	125	1755	1755				
G cross country	150	150			50	50	990	990				
B cross country	150	150			50	50	990	990				
G golf	0	0			-	-	-	-				
B golf	150	150			50	50	1190	1190				
G soccer	500	500			150	150	1540	1540				
B soccer												
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Dr. Marvian Sumner* Date: 4-10-03  
 Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2002-2003  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	800	800			150	150	2529	2529				
B track	800	800			150	150	2529	2529				
G tennis	200	200			50	50	1015	1015				
B tennis	200	200			50	50	1015	1015				
G volleyball	1500	1500			150	150	2670	2670				
B wrestling	-	-			-	-	-	-				
G (list sport)	-	-			-	-	-	-				
B (football)	12,500	12,500			250	250	18,096	18,096				
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Dr. Marian Summer Date: 4-10-03

# 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 9/02

## Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Dr. Marian Sumner Date: 4-10-03

School Name: BELLEUE HIGH SCHOOL 2002-2003  
 School Year: 2002-2003 TITLE IX  
 Principal's Signature: M. Marston Summer CORRECTIVE ACTION PLAN  
 Date: 4-10-03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
REVIEW TEAM REPORTS FOR EQUIPMENT AND SUPPLIES AND COACH UNIFORMS	FILL OUT BY EACH COACH AND HAVE COACH SIGN	2003-2004 SEASON
SELECTION OF CHEERLEADERS	- FALL CHEERLEADERS AND WINTER CHEERLEADERS CHEER AT EQUAL NUMBERS OF GAMES. CHEER AT EQUAL # OF GAMES. AND BOYS BASKETBALL GAMES	2003-2004 SEASON
PRIME TIME GAMES	- EQUAL # OF BOYS + GIRLS GAMES SCHEDULED ON FRIDAY + SATURDAY NIGHTS	2003-2004 SEASON

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: M. Marston Summer Date: 4-10-03

**2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY**

Summary of Student Responses

School Name: BELLEVUE High School  
 School Enrollment: \_\_\_\_\_  
 Date: 4-10-03  
 Completed By: CHRIS CLAYPOOL

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

271 Number of Surveys  
148 Total Returned *55%*  
8-11 Grades Surveyed

How Was The Survey Administered? Home Rooms  
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

5 Cross Country (Girls)  
5 Cross Country (Boys)  
4 Field Hockey (Girls)  
46 Football (Boys)  
7 Golf (Girls)  
5 Golf (Boys)  
28 Soccer (Girls)  
10 Soccer (Boys)  
50 Volleyball (Girls) ✓  
4 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

39 Basketball (Girls)  
40 Basketball (Boys)  
28 Gymnastics (Girls)  
7 Indoor Track (Girls)  
10 Indoor Track (Boys)  
27 Swimming & Diving (Girls) ✓  
11 Swimming & Diving (Boys)  
10 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>25</u>	Baseball (Boys)
<u>13</u>	Fast Pitch Softball (Girls)
<u>26</u>	Slow Pitch Softball (Girls)
<u>20</u>	Tennis (Girls)
<u>4</u>	Tennis (Boys)
<u>27</u>	Track (Girls)
<u>20</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>BOWLING</u>	<u>3</u>
<u>WRESTLING</u>	<u>6</u>
<u>SOCCER</u>	<u>5</u>
<u>HOCKEY</u>	<u>3</u>
<u>SWIMMING</u>	<u>7</u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>N/A</u>	

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>N/A</u>	

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Volleyball	25
AAU Baseball	8
Softball	7
Basketball	14

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
I prefer other activities such as band, chorus, etc.	11
I don't have time	18
The practice schedules and game times are inconvenient	5
The sport I like isn't offered	10
It's too expensive	4
I prefer to participate in club or intramural sports	6
Working	6
Other	16

Student Suggestions to encourage participation

ADD SPORTS  
 NOT HAVE TO CHOOSE ONE SPORT OVER ANOTHER  
 BETTER PRACTICE TIMES

Marian Summer

4-10-03

Principal's Signature

Date

# Bellevue High School

## Girls' Varsity and Junior Varsity Basketball

### 2002-2003 Schedule

46%

2/15

Date	Opponent	Location	Time
Sat. November 16th	Bellevue Jamboree	Home ✓	TBA
Sat. November 23ed	Scrimmage Simon Kenton	TBA	TBA
Sat. November 30th	Meet the Coaches/ Team Night	Home ✓	TBA
Thurs. December 5th	Erlanger Lloyd	Home	4:30/6:00/7:30
Mon. December 9th	Connor	Home	4:30/6:00/7:30
Fri. December 13th	Heritage	Home (JV Only)	6:00
Mon. December 16th	Dayton	Away	6:00/7:30
Wed. December 18th	Newport	Home	6:00/7:30
Sat. December 21st	Calvary Christian	Home ✓	6:00/7:30
Fri. December 27th	Tiger Christmas Classic	Home ✓	TBA
Sat. December 28th	Tiger Christmas Classic	Home ✓	TBA
Fri. January 3rd	Ludlow	Away	6:00/7:30
Tue. January 7th	Beechwood	Home	4:30/6:00/7:30
Fri. January 10th	Silver Grove	Away	6:00/7:30
Tue. January 14th	Villa Madonna	Home	4:30/6:00/7:30
Fri. January 17th	Heritage Academy	Home ✓	6:00/7:30
Mon. January 20th	Ludlow All A Classic	Villa	6:00
Mon-Fri January 21st-25th	All A Classic Regional Tournament	TBA	TBA
Tue. January 28th	Calvary Christian	Away	6:00/7:30
Fri. January 31st	Dayton	Home ✓	6:00/7:30
Mon. February 3rd	Augusta	Home	6:00/7:30
Mon. February 10th	Ludlow	Home	6:00/7:30
Thur. February 13th	Beechwood	Away	6:00/7:30
Mon. February 17th	Silver Grove	Home	6:00/7:30
Thur. February 20th	Villa Madonna	Away	6:00/7:30
Tue. February 25th	Heritage	Away Varsity Only	6:00
Mon. March 3rd	36th District Tournament	TBA	TBA
March	Regional Tournament	TBA	TBA

# Bellevue High School

## Boys' Varsity and Junior Varsity Basketball

### 2002-2003 Schedule

All Junior Varsity Games begin at 6:00, unless otherwise noted

4 / 10 40%

Date	Opponent	Location
Tues. December 3rd	Newport	Away
Tue. December 10th	Augusta	Home
Fri. December 13th	Heritage (JV only)	Home ✓
Tue. December 17th	Dayton	Home
Fri. December 20th	Calvary Christian	Away
Thur. December 26th	Williamstown Holiday Classic	Away
Fri. December 27th	Williamstown Holiday Classic	Away
Sat. December 28th	Williamstown Holiday Classic	Away
Thur. January 2nd	Ludlow	Home
Mon. January 6th	Beechwood	Away
Thur. January 9th	Silver Grove	Home
Mon. January 13th	Villa Madonna	Away
Wed. January 15th	St. Bernard	Away
Thur. January 16th	Calvary Christian	Home
Mon. January 20th	Heritage	Home
Thur. January 23rd	Dayton	Away
Mon-Sat January 27th-February 1st	All-A-Classic	Away
Tue. February 4th	Erlanger Lloyd	Away
Wed. February 5-9th	State All A Classic	Away
Tue. February 11th	Ludlow	Away
Fri. February 14th	Beechwood	Home ✓
Sat. February 15th	<del>CANCELLED</del> <del>Jacobs</del>	Home
Tue. February 18th	Silver Grove	Away
Fri. February 21st	Villa Madonna	Home ✓
Sat. February 22nd	Walton-Verona	Away
Tue. February 25th	Heritage (Varsity only)	Away
Fri. February 28th	Deming	Home ✓
Mon. March 3rd	36th District Tournament	TBA

## Memorandum

**To:** KHSSA

**From:** Chris Claypool Assistant Principal/Athletic Director

**Date:** 4/10/03

**Re:** Selection of Cheerleaders

---

Cheerleaders are selected twice during the year, Fall and Winter. They are selected through a tryout which is held by the coaches. They select a Varsity and Junior Varsity teams based on this tryout. The same cheerleading squad cheers at both boys and girls basketball home games. The Varsity cheers at Varsity games and Junior Varsity cheers at Junior Varsity games. This started during the 2002-2003 school year.

# Memorandum

**To:** KHSSA

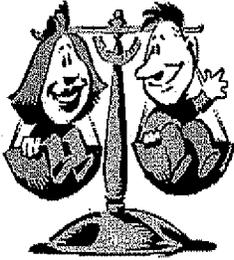
**From:** Chris Claypool Assistant Principal/Athletic Director

**Date:** 4/10/03

**Re:** Prime Time Contest/Girls Basketball

---

During the 2001 and 2002 there were an inequity number of games scheduled for prime time slots for the boys vs. the girls according to information provided by the previous Athletic Director. However during the 2002-2003 this problem had been taken care of. The boys and girls teams scheduled an equal amount of games during prime time hours. This will again be the case during the 2003-2004 basketball year.



## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2002-2003 school year)

School: **Bellevue High School**

Reviewed By: **Phyllis Catlett**

Date of Visit: **February 25, 2003**

Telephone Number of Reviewer: **(859) 299-5472**

### 1. Completed Required Forms

GE-19 Yes  No

Survey Student Interest Form Yes  No

Summary Forms T-1 Through T-41 Yes  No

Corrective Action Plan (Form T-60) Yes  No

### 2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One or More)

	A	Substantial Proportionality
X	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes  No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:
The school had errors on the number of female participants for each of the reports 1999-2000, 2000-2001 and 2001-2002.

B.) If History and Continuing Practice of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes  No

Comment:
The number of female participants added in the last five years was incorrect; however, after correcting the calculations, it appears that the school was in compliance with Test Two for school years 2000-2001 and 2001-2002.

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes  No

Comment:

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes  No

Comment:

**4. Checklist of the Title IX Components of the Interscholastic Program**

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		
Equipment and Supplies	X		School personnel shall have a team report for each team. Team reports should not be combined. It was suggested that the school develop a uniform replacement policy. It was also noted that the volleyball team does not have practice uniforms. *See page one number one
Scheduling of Games and Practice Time	X		School personnel are adequately addressing "prime time" for girls' basketball. The girls' basketball team is playing 33% of their home games in "prime time". The school needs to reach 50% for school year 2003-2004. *See page one number one
Travel and Per	X		School personnel allocate \$5.00 per athlete

<b>Diem Allowances</b>			when teams travel. The reporting of monies was not consistent by coaches. *See page one number one
<b>Coaching</b>	<b>X</b>		The coaching salaries are based on years of experience. In school year 1999-2000, the boys had an advantage in this area due to the number of boys' coaches compared to girls' in like sports. School personnel were urged to monitor this area. *See page one number one
<b>Locker Rooms, Practice and Competitive Facilities</b>	<b>X</b>		There were no dugouts on the softball field. All other facilities appear to be adequate. School personnel should file a report for each locker room, practice and competitive facility. This is not a team report.
<b>Medical and Training Facilities and Services</b>	<b>X</b>		School personnel need to post a schedule in the weight room to assure equal accessibility and use. The weight room is not user-friendly for female athletes. All of the machines are power, none are universal. *See page one number one
<b>Publicity</b>	<b>X</b>		The school has a nice display of athletic achievements. The cheerleaders did not cheer for girls' basketball in school year 1999-2000. However, this matter has been corrected.
<b>Support Services</b>	<b>X</b>		The monies spent on the boys' program was considerably different than what was spent on the girls' program in equipment & supplies for school year 1999-2000. After reviewing the expenditures for school year 2001-2002, it appears that improvements have occurred in this area.
<b>Athletic Scholarships**</b>			N/A

<b>Tutoring**</b>			N/A
<b>Housing and Dining Facilities and Services **</b>			N/A
<b>Recruitment of Student Athletes**</b>			N/A

**5. Brief Summary/Analysis of the Corrective Action Plan (T-60)**

School personnel are committed to increasing female participation. School personnel were urged to develop a written policy for the replacement of uniforms, use of weight room and a policy regarding banners, etc. in the gymnasium. School personnel are encouraged to add students to their Gender Equity Review Committee.

**6. Observed Deficiencies in Overall Girls and Boys Athletics Programs**

Some of the facilities are off-campus and are not owned by the school district. Therefore, school personnel have little or no control of the facility or the condition. School personnel need to monitor the number of coaches in like sports for boys and girls and correct any inequities in the girls' program when a coaching position can be filled.

**7. Facility Recommendations or Concerns**

- 1) The absence of dugouts on the softball field
- 2) The weight room needs to be updated to become user-friendly to female athletes.

**8. KHSAA Recommended Action**

- Notify Office of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension from the Association
- Prohibition from Post Season Play
- Probation For
- Fine In The Amount of \_\_\_\_\_

None at This Time

School shall submit the following additional information:

School personnel were instructed to review team reports for equipment & supplies and count uniforms that were reported by sets rather than actual count. This should be completed by **April 1, 2003** and placed in the Title IX Folder. School personnel were encouraged to ensure team report forms are filled out properly, identified and signed by coaches.

**(Selection of Cheerleaders)** On or before **April 15, 2003**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

**(Prime Time Contest/Girls' Basketball)** On or before **April 15, 2003**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2001/2002 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

## 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

**High School Title IX Coordinator: Chris Claypool**

**District Level Title IX Coordinator: Chris Claypool**

Name	Title	Telephone
Chris Claypool	Athletic Director	859-261-2980
Bob Runyon	Teacher/Coach	859-261-2980
Janet O'Neill	Teacher	859-261-2980
Beverly Smith	Teacher/Coach	859-261-2980
Kevin Listerman	Teacher/Coach	859-261-2980
Melissa M. Melugin	Teacher/Coach	859-261-2980
Phyllis Catlett	KHSAA Audit Staff	859-299-5472
Allen Jackson	KHSAA Audit Staff	859-299-5472


10.

**Comments**

One parent attended the public comment session. The audit team adjourned the public comment session at 6:30.