# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

Superintendent, Principal, and Athletic Director To:

Brigid L. DeVries, Commissioner From:

Larry Boucher, Assistant Commissioner

September 2, 2003 Date:

2002-2003 Annual Report Forms Submission Subject:

Bracken County High School School:

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of someof the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### **MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: July 29, 2003

RE: 2003 Title IX Forms Submission

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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

# Checklist of Forms properly submitted in a satisfactory manner.

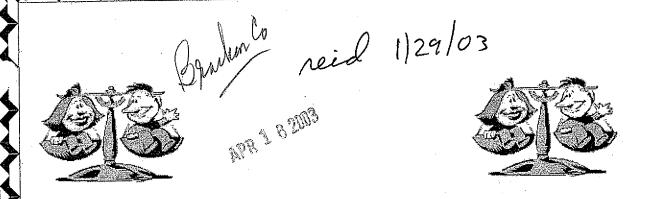
✓ GE 19 (Annual Verification) ✓	T-35 (Budget Expenses)
✓ T-1 (Summary Program Chart 1) ✓	T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2) ✓	T-41 (Checklist - Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3) ✓	T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4) ✓	T-63 (Interscholastic Survey Results)

### II. Status

A. 7	2002 – 2003 Forms are satisfactory and no further information or action is necessary at
	this time.
В.	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	The following forms were omitted and must be submitted by school representatives.
D. 🗸	Other Recommendation and Comments:
A	It is recommended that students be placed on the Gender Equity Review
	Committee, and that they be active members of the Committee.
erice in the same of	Good report.



			MEMO	RANDUM		•		
To:	KHSAA Member Sch	ool Superinten	dents, Pr	incipals, and Att	letic Directors			
From:	Brigid L. DeVries, Co Larry Boucher, Assis	mmissioner tant Commissio	oner					
Date:	My28,2003	].						
Re:	2003 Title IX Forms	Submission Allest		Reviewed by	Peline Car	1577		_
and th	The following is a statue in to the KHSAA of the following is a summatist of Forms properly s	atus report rega ffice by April 15 ary of this reviev	o, 2003. N.	Appropriate au	2003 Title IX subi lit personnel have	mission o e reviewed	f forms v i these f	which forms
/	GE 19 (Annual Verifica			35 (Budget Expe	enses)			
				36 (Budget Expe				
	T-1 (Summary Program T-2 (Summary Program	m Chart 2)	-/ T-	41 (Checklist - C	Overall Interschola	astic Prog	ram)	
	1-2 (Summary Program	n Chart 3)		60 (Corrective A				
-/-	T-3 (Summary Program T-4 (Summary Program	m Chart 4)			tic Survey Results	<b>5)</b>		1 S <sub>2</sub> S <sub>2</sub> -
II.	Status			d - i & withou in	formation or action	on is nece	essarv a	t this
A.								
B.	Errors have returned to	ou for placeme	ent in you	Lime IV me ro e	g forms and corre			ire.
C.					nitted by school re		tives.	
D.	Other Reco	mmendation and the Take The Sound of the Sou	Joseph Lorde	ents: Tis trees Registry Comm	rommeded this the	es oxul	en ue	



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# TITLE IX

# MEMBER SCHOOLS 2002-2003 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2003







# 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The Brack	ien Co,	High School.	Brooksville	. Kentucky
(Name of	f High School)		(City)	<b></b>
certifies to the Kentucky High		ciation that the foll	lowing is an accurate and t	true representation of the
facts surrounding compliance	with 20 U.S.C. Sectio	ns 1681-1688, et. S	eq. (also known as Title D	X)
I certify the following pr				
Title IX file, and to the l	est of my knowled	ige have comple	ted the following tasks	s. (All boxes must be
checked)				
☐ Established a gend attachment if necess	-	e at the high sc	hool. (list committee p	personnel and provide
Name	Address	Phone	Title	
Grea Ramey	350 W. Miami	St. Brooskville	, Ky, 606-735-315.	3 Principal 3 Teacher/Coach
Gary McKind			735-315	3 Teacher/Coach
Jim Routt			735-315	
Brad Wolfzon	<u> </u>	·	735-3153	Teacher/Coach
Carrie Jeffersu	<u> </u>		735-3153	
Kelli Carmoc	<u>k</u>		732-3123	
Mary Cann	۶ <u>۸</u>		735-3153	Coach/Parent
Scheduled a minir	num of three meetin	gs during the 2002	2-2003 school year on th	e following dates:
August 3		<u> </u>		
January	9. 2003		·	
April 2				
				will will be a second of the s
Designated the fo	llowing person(s) as	the Title IX coord	dinator for the school/dis	strict:
Greg Ramu	1 Principa	1 350 W.	Miamist. Address	606-735-3153
Name	Title		Address	Phone
-	<del>-</del>	make periodic re	eviews of the boys and	girls athletics program
reflected in the Correct	ive Action Plan.			
In addition to t	he above informatio	n, the above refer	enced school maintains	a complete permanent
		•	ssessment audit, all corre	<u> </u>
other related materials.	•	prob or and bear at	over the contract of the contr	our o doucid plane, and
Other related materials.				
(Paul)	Kamen (	Rosil 14	20 03	
Principal's Signature	$\overline{}$	Ve		
16 Ase	$\mathcal{N}$	Lawton	aluch	
Superintendent Signatu	ire Sc	hool Board Chairp	persons' Signature	
<u>.</u>	(Send original copy to KHS	_	_	

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	186	48	114	46%
Row 2	BOYS	198	52	132	54%
Row 3	Totals	384	100%	246	100%

•			
m	stri.	ıctı	ons:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 20

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

rincipal's Signature:	Kan	Date: 4//4/0-	3

KHSAA Form T2 Rev. 9/02

Participation Opportunities Test Two

	-		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	63	2	14	
	Row 2	j.v.:	_3	44	2	34	
	Row 3	frosh:		7	0	0	
	Row 4	total:	9	114	4	48	42
BOYS	Row 5	varsity:	5	57	2	15	
	Row 6	j.v.:	3	50		25	
	Row 7	frosb:	3	25	<u> </u>	14	
	Row 8	total:	-11	132	4	54	4/

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that

team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

\_Date: 4/14/0.3



Participation Opportunities Test Three
For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	NO

Principal's Signature:	Paul	Kamey	Date:	4/4/03	
K tuterbut a avenue					

### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	63	.55
Row 2	j.v.:	3	44	39
Row 3	frosh:	1	フ	1
Row 4	total:		114	100%
Boys				
Row 5	varsity:	.5	57	43
Row 6	j.v.:	3	50	38.
Row 7	frosh:	3	25	19
Row 8	total:		132	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: // Kamer Date: 9/9/14

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KHSAA Form T35 REV. 10/02

2002-2003

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	dns	equipment and supplies	tra	travel	awards	ırds	coaches' salaries ( to include supplemental and extended employment)	salaries clude mtal and nded ment)	facilities improvements	ities ements	publications (if sport-specific)	ons (if ecific)
	В	4	8	E	В	1	В	E	В	A	8	E
G basketball	2001	56.619	800	661.50	250	214.11	214.11 10,700	10,700				
B basketball	0001	969.50	800	843.10 250	250	270.14	270.14 19,900	006'01		THE RESIDENCE OF THE PERSONS ASSESSMENT ASSESSMENT OF THE PERSONS ASSESSMENT ASSESSMENT ASSESSMENT ASSESSMENT ASSESSMENT ASSESSMENT ASSESSMENT ASSESSMENT ASSESSMENT ASSESSMEN		
G softball	0001	880.65	500				3250	3,250				***************************************
B baseball	0001	653	500				2950	2950 2,950				CHANNEY CHANNEY
G cross country					L LUTY COLOR		A Annual Property of the Prope		***************************************			
B cross country						·	,				110	
Jlog 9					1			LA SEMAN PARE	enterior and the second se		-	
B golf	250	119.94	200	73.92	100	A. Landau de La constante de l	000					
G soccer												ATTENNANT STATES
B soccer				A series				Water season			- AVARTUR - AVARAGEMENT -	
G swimming							- chocome monotone				- AWARIN A LANGE OF THE PARTY O	
B swimming	1				·							
											C	3

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures to

be included in the expenditures total.

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KHSAA Form T36 — REV. 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

<u>ਜ</u> ਼ੂ ਦ	equipment and supplies		travel	ам	awards	coaches' salaries (to include	salaries slude	facilities improvements	ities ements	publications (if sport-specific)	ions (if secific)
						extended extended employment)	extended nployment)				
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1 Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2011-2002 ending June 30, 2002.
2 "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3 Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

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# Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO on Internal Evalua column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities		·	
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice and Competitive Facilities			V
Medical and Training Facilities and Services			V
Publicity			V
Support Services			
Athletic Scholarships			V
Tutoring			V
Housing and Dining Facilities and Services			V
Recruitment of Student Athletes			

Principal's Signature: Paul	Ramen	Date:	4/14/03	
	$\mathcal{O}$		,	

KHSAA Form T60 Rev. 10/02

2002-2003

CORRECTIVE ACTION PLAN School Name: Praction Co. 14.5. School Year: 2001- 2003

Principal's Signature:

Date: 6/

TITLE IX

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

TIME TABLE FOR CORRECTIVE ACTION	4 SEOTE MOUR 4, 2003				r correction as well as all areas currently
SUGGESTED CHANGE	CONTINUE TO CONCATE PRANSITION STOCKTS ON APPLECTIC OPPORTUNITIES OF HOW TO SECOND IN VOLKES				An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently
TTEM FOR CORRECTION	STONE				* An explanation (status report) is neede

identified as items for correction. This form shall be typed.

Principal's Signature: 1

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## 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

School Name: Bracken Co. H.S.
School Enrollment: 384

Date: April 14, 2003

Completed By: Melanic Thompsbury

### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.

2. Under the Other Category please provide a listing of the sports as well as the number of

students who are interested in participating.

3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

Yo3 Number of Surveys
Yo3 Total Returned
8-9-10-1 Grades Surveyed

How Was The Survey Administered? <u>Extended Homeroom by 10 minutes</u> (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

- 8 Cross Country (Girls)
- **9** Cross Country (Boys)
- 71 Field Hockey (Girls)
- 81 Football (Boys)
- 3 Golf (Girls)
- **17** Golf (Boys)
- 59 Soccer (Girls)
- 14 Soccer (Boys)
- 70 Volleyball (Girls)
- 12 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 24 Basketball (Girls)
- 49 Basketball (Boys)
- 27 Gymnastics (Girls)
- 19 Indoor Track (Girls)
- 19 Indoor Track (Boys)
- 40 Swimming & Diving (Girls)
- 7 Swimming & Diving (Boys)
- Vrestling (Boys)

Spring Sport (List Total Number of Participation Responses) 64 Baseball (Boys) Fast Pitch Softball (Girls) 2/ Slow Pitch Softball (Girls) 45 Tennis (Girls) 17 Tennis (Boys) 17 Track (Girls) 16 Track (Boys) Other Sports (From Student Survey T-61 Question 10) Number of Students Interested In Name of Sport Participating Soccer 6 ennis Dance Girls Football Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5) Number 20 10

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport		<u>Number</u>
Volley ball		
Softball	15	
Soccer	2	
Wrestling	. <u> </u>	
Basketball	10	
Pance		

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	Number
(B)Softball	10
Bowling	8
Hunhna	<u> </u>
AHU Basketball	<u>5</u>
Motor Sports	1
Weightlifting	4

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number	
9 I prefer other as 35 I don't have tin 6 The practice so 19 The sport I like 3 It's too expens 2 I prefer to part 35 Working	chedules and game times are inconvenient e isn't offered	
Student Suggestions to encourage pa	articipation	
1) Keeps you in shape. 2) Show how much fur	the sport is:	_
3) Get coaches who		
	time	
5) If money is neede		
6) Meet news Dooole		_
7) Make now frier	•	

**D**Ø2

reid 1/29/03

BRACKEN 10/12



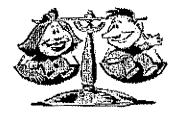


# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS
2002-2003 ANNUAL REPORT
FORMS

Submit to KHSAA By April 15, 2003









# 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The	Bracken	Co. Hi	gh School.	Brooksville	Kentucky
	Transfer Or PYIE'1:	APUOOT)		[[ ] ] [ ] ]	
certifies to the K facts surrounding	Centucky High School g compliance with 1	ol Athletic Associati 20 U.S.C. Sections 16	on that the fo \$1-1688, et.	ollowing is an accurate a Seq. (also known as Titl	nd true representation of the $IX$ )
I certify the for Title IX file, a checked)	ollowing provision and to the best of	ns in accordance f my knowledge l	with recor	ds at the school cont leted the following ta	ained in the permanentsks. (All boxes must be
		•			
☐ Establish attachm	hed a gender eq ent if necessary)	uity committee at	the high s	chool. (list committee	e personnel and provide
Name	0	Address	Phone	Title	
<u>Gre</u>	Kaney 350	W. Miami St.	, Broskvil	le, Ky, 606-735-31	53 Principal
LIATH	Michinden			735-37	53 Principal 53 Tracker/Coach
	Routt			735-31.	
Breed				735-315	
	- Jefferson Carmack			7 35-315	
	Cannon			<u> </u>	
	CANNON		·····	315-31 <i>5</i> 3	S Coach/Parent
Sched	uled a minimum o	Ethree meetings du	rie sela 200	VI (100211	43 CD 1 T
- Conoci	during a minimum c	r arce meetings an	mg rug zot	02-2003 school year on	the following dates:
	August 30,2				
····	Sanvary 9, 2	70.5			
	pril 2, 2	003			
Design	nated the followin	g person(s) as the T	itle IX coo	dinator for the school/	district:
	Ramey			MiamiSt. Address	
Name	•	Title		Address	Phone
Schereflected in	ool personnel are the Corrective Ac	continuing to make tion Plan.	e periodic r	eviews of the boys an	d girls athletics program
In ac file relative other related	to little LX record	ve information, the s including copies of	above refer of the self-ar	renced school maintair ssessment audit, all cor	ns a complete permanent rrective action plans, and
- Va	w.C. Ras	nen apri	l 14	20 03	
Principal's S	ASX	Date La	ston	aluch	
Superintend	ent Signature	School B	oard Chair	ersons' Signature	
	(Send orts	rinal copy to KHSAA - Mi	iintain duplicat	e in Title IX school folder)	

21:56

### 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

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KHSAA Form T1 V Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	186	48	114.	46%
Row 2	BOYS	198	52	132	54%
Row 3	Totals	384	100%	246	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 20

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row !, Column 1 by row 3, Column 1 and place in Row !, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row I, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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Date: 4/14/0.3

KHSAA Form T2 Rev. 9/02

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Columa 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	5	63	2	14	
	Row 2	j.v.:	_3	44	2.	34	
	Row 3	frosh:		7	0	0	
-	Row 4	total:	9	114	Ч	48	42
BOYS	Row 5	varsity:	5	57	2.	15	
	Row 6	j.v.:	3 .	50	. 1	25	
	Row 7	frosh:	3	25	1	14	
	Row 8	total:	-11	132	4	54	4/

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 4/14/03

KHSAA Form T3 Rev. 9/02

### 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three
For any question answered "YES" identify the respective sport(s).

	GIRLS		BOYS
	(Yes / No)	(2) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an inframural team or community recreation teams?	NO.		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

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KHSAA Form T4 V Rev. 12402

### 2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	63	.55
Row 2	j.v.:	3	44	39
Row 3	frosh:	1	7	1
Row 4	total:		114	100%
Boys				Market Committee of the
Row 5	varsity:	5	57	43
Row 6	j.v.:	3	50	38.
Row 7	frosh:	3	25	19
Row 8	total:		132	1000%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

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		eguipn sup	equipment and supplies	Į.	<b>t</b> ravel	яж	awards	coaches ( to it supplem exter	coaches' salaries ( to include supplemental and extended	facilities improvements	ifies ements	publications (if sport-specific)	tions (if secific)	21:56 E
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9	G basketball	-86	26.913	800	66150 250	250	214.33 10,700	oot,ol	10,700					77
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<u> </u>	G softball	1000	880.65	200				3250	3,250	ů.				<del></del>
А	B baseball	0001	653	500				2950	2,950				CONTRACTOR OF THE PROPERTY OF	,
<u> </u>	G cross country					***************************************								
<u> </u>	B cross country	-												9293
ပ	gotf							-						
20	B golf	2.50	119.54	200	73.92	100		000						
Ü	G socrer									***************************************			,	
B	B soccer	-												
ڻ ا	G swimming					The state of the s								
M	B swimming													
					1						***			

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2d01-2002 ending June 30, 2002.

2."B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

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Date:

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### BRACKEN HIGH SCHOOL > 18592935999

2002-2003 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	, in a	one one		1			coarites	Coarlies' calaries					21 Ir
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B track	250		250		00		3.150	3/20					JUHUC T
G tennis	250		250		100		000	209		The state of the s			DL →
B tennis	250		250	· ·	(00		000	1		,			100;
G volleyball	1000	507.72				232.61 3150 3,150	3150	3,150					9293
B wrestling													
G (list sport)													
B (football)	2000	514.08											
G (list sport)								,			,		
B (list sport)	`							-		-			
						ž							_

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Puncipal's Signature:

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# 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

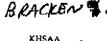
# Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
Accommodation of Interest and Abilities				
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
Equipment and Supplies			V	
Scheduling of Games and Practice Time			V	
Travel and Per Diem Allowances			V	
Coaching			V	
Locker Rooms, Practice	· · · · · · · · · · · · · · · · · · ·			
and Competitive Facilities				
Medical and Training Facilities and Services				
Publicity			V	
Support Services			/	
Athletic Scholarships	y gran		V	
Tutoring			$\vee$	
Housing and Dining Facilities and Services			V	
Recruitment of Student Athletes				

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v				_

Date: 4/14/03





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### 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

School N	ame: <u>Bra</u>	eken	_Co. +	4.5.	Ounons	Kes
School E	nrollment:	3	84			
Date:	April	14.	200	3		
Complete	Apriled By: M.	elanie	- 7ho	pensbur	4	

### Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

40.3 Number of Surveys 403 Total Returned 3-9-10-11 Grades Surveyed

How Was The Survey Administered? Extended Homeroom by 10 minutes (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

Cross Country (Girls) Cross Country (Boys) Field Hockey (Girls) Football (Boys) Golf (Girls) \_\_Golf (Boys) Soccer (Girls) 14 Soccer (Boys) 70 Volleyball (Girls) 12 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

24 Basketball (Girls) 49 Basketball (Boys) 27 Gymnastics (Girls) Indoor Track (Girls) 19 Indoor Track (Boys) 40\_Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

64 Baseball (Boys)

\_3/\_ Fast Pitch Softball (Girls)

21 Slow Pitch Softball (Girls)

45 Tennis (Girls)

17 Tennis (Boys)

17 Track (Girls)

16 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport

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Number of Students Interested In Participating

Soccer	19	ramcipati
Gymnastics	6	
Swimming	12	,
Tennis	<u> </u>	
Dance	3	
Girls Football	12	
fing Pong		1

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Sport 1		<u>Number</u>
Valley ball	20	
Boys Softball	5	
Boys Basketball	_10_	
Socce r	27	
Boys Wrestling		-
Coichs Baskathall	4	

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport Volley ball	17	Number
Soft ball	1.5	
Soccer	2	
Wrestling		***
Basketball	10	
Pance	2_	

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Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport B Soft hall	Number
Bowling	8
Hunting	
Motor Sastation	5
Weightlifting	1
J	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
9 I prefer other ac 35 I don't have tin 6 The practice so 19 The sport I like 3 It's too expensi	hedules and game times are inconvenient sin't offered
	· · · · · · · · · · · · · · · · · · ·

Student Suggestions to encourage participation

- OD
1) Keeps you in shops.
2) Show how much fun the sport is.
3) Get coaches who care about the sport.
4) Good use of free time
5) If money is needed keep it at a low cost.
6) Meet new poople
7) Make now friends

Principal's Signature

4/14/03