

Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

September 2, 2003

Subject:

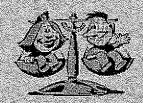
2002-2003 Annual Report Forms Submission

School:

Caldwell County High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: July 14, 2003

RE: 2003 Title IX Forms Submission

School Caldwell County High School Reviewed by Phyllis Catlett
School Caldwell County High School Reviewed by Phyllis Catlett

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓ GE 19 (Annual Verification)	✓ T-35 (Budget Expenses)
T-1 (Summary Program Chart 1)	✓ T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2)	✓ T-41 (Checklist – Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3)	✓ T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4)	✓ T-63 (Interscholastic Survey Results)

II. Status

Α	2002 – 2003 Forms are satisfactory and no further information or action is necessary at
CONTRACT STATES	this time.
B. ✓	Errors have been noted with respect to the following forms and corrected copies are being
	returned to you for placement in your Title IX file to ensure proper submission in the future.
	• Form T-1
C.	The following forms were omitted and must be submitted by school representatives.
D. 🗸	Other Recommendation and Comments:
Signal and Control of	 It is recommended that students be placed on the Gender Equity Review
	Committee, and that they be active members of the Committee.
There is a second	The number of surveys was not given on Form T-63.

KHSAA Form T1 Rev. 9/02

Participation Opportunities Test One

page of the first	Space of the second sec	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row1	GIRLS	309 (36)	50.57%	189	52% 48%
Row 2	BOYS	302 (32)	49.43%	208	:483: 521/6
Row 3	Totals	611 (68)	100%	397	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 3697 15 32 Boys 68 Total

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: (and 3)	42 Date: 4-4-23



MEMORANDUM

To:	KHSAA Member School Superintendents, Principals, and Athletic Directors
From:	Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

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Date:	THEY	11/ 1/2	. 2.
Date.		TILL	2.7
	— <i>-</i> 7	Q_{-}	

Re:	2003 Title IX Forms Submission	•
		- 1
School	CANSWELL CO. HIGH Reviewed by PHILLI.	CATTE

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I. Checklist of Forms property submitted in a satisfactory manner:

GE 19 (Annual Verification)		T-35 (Budget Expenses)
T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
T-3 (Summary Program Chart 3)	1	T-60 (Corrective Action Plan)
T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
В.	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	The following forms were omitted and must be submitted by school representatives.
D.	Other Recommendation and Comments; It is tresommeded that adulates fee planed in The Title IX Lander Laguity Committee. The number of surveys from that agrees on form T- 43,

Kentucky High School Athletic Assocition

Title IX

2002-2003 Annual Report



Caldwell County High School 350 Beckner Lane Princeton, KY 42445 (270)-365-8010



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The	Caldwell County	High School, Pi	rinceton	, Kentucky	
	(Name of High School)		(City)		
certifies to the Kent	ucky High School Athletic As	sociation that the foll	owing is an accurat	e and true representation	of the
facts surrounding co	ompliance with 20 U.S.C. Sect	ions 1681-1688, et. S	eq. (also known as '	Γitle IX)	
		•			
I certify the follo	wing provisions in accord	lance with record	s at the school co	ontained in the perm	anent
Title IX file, and	to the best of my knowl	edge have comple	ted the following	tasks. (All boxes m	ust be
checked)	·		_	•	
,					
☑ Established	a gender equity commit	tee at the high sc	hool. (list commi	ttee personnel and p	rovide
	if necessary)	•	,	- 1	
Name	Address	Phone	Tit	e	
	20 E White Sulphur		365-9623	Asst. Athle	
	19 Canterbury Court		3 <u>6</u> 5 - 9712	Athletic Dire	
Rhett Miller 5	01 South Seminary F	rinceton	365-2437	ಾಧಿoys Soccer	Coach
Connie Brandon			365-3134	Cheerleading	Coach
Carrell Boyd	402 Dogwood Lane		365-7612	Principal	.40
eff Bergeson	101 N McNeary St	Princeton	365 - 2571	BB/G Track Coa	ach
indrea Forrest	er 70 Stephanie La	ne Princeton	365 - 7002	bB Golf/G Basl	ketball
☑ Schedule	d a minimum of three meet	ngs during the 2002	2-2003 school year	on the following date	s:
July 10,	2002	_	-		
Ocotber 3	1, 2002				
April 3,					
	4				
Designa	ted the following person(s)	as the Title IX coor	linator for the sch	ool/district	•
_ >00.5	to the series with the personner.	THE PARTY OF THE P	The state of the s		
Kim Farm	er Assistant Athle	tic Dir. 420	E White Sul	phur Princeton	
Name	Title		Address	Phone	,
TVALLE	11020		1 1441 055	365-96 <u>2</u> 3	
Caboo	l personnel are continuing	to moleo periodia r	wiene of the boy	-	
4 14	e Corrective Action Plan.	to make penduic it	eviews of the boy	s and girls adhedes pr	ogram
reffected in th	e Corrective Action Fian.				
	ition to the above informat				
	Title IX records including	copies of the self-as	ssessment audit, al	I corrective action plan	ıs, and
other related r	naterials.				
1 11	\	., .,			
facult.	2040 -	4-4-03	<u>20</u> 23		
Principal's Signature	ingture I	Pate /	1		
Wal.	It learn.	Trust 6 1	malo		
Superintender	of Signature	chool Board Chair	Arcons Stornatura		
Supermender	9	HSAA - Maintain duplicai	1 / ~	ar)	
	(bena original copy to it.	inited the second second territory	c -11 x 11+c xxx delicor joid	~-/	

KHSAA Form T1 Rev 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	309 (36)	50.57%	189	52%	
Row 2	BOYS	³⁰² (32)	49.43%	208	448%	
Row 3	Totals	611 (68)	100%	397	100%	

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 3691715 32 BOYS 68 TOTAL

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	oyal	Date: 4-4-03
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Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	111	1	12.	589
	Row 2	j.v.;	4	65	i.	12	
	Row 3	frosh:	The state of the s	13	SALINA SALINA SALINA SALINA SALINA	100 Marie Marie Marie	
	Row 4	total:	13	189	2	24	12%
BOYS	Row 5	varsity:	9	135			
	Row 6	j.v.:	5	63	anyi ware anna		
	Row 7	frosh:	1	10			
l-	Row 8	total:	15	208			-0-

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive 3) level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last 4) five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature: Land Poyd

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
	(Yes / No)	(Yes/No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO	NO .
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Principal's Signature:	Panell 2	rud	_Date: _	4-4-27	i .
	0.	7			

Levels of Competition Test One

	Team	Column 1 Number of Teams	Column 2 Number of	Column 3 Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	8	111	58.7%
Row 2	j.v.:	4	65	34.4%
Row 3	frosh:	1 .	13	6.9%
Row 4	total:		189	100%
Boys				
Row 5	varsity:	9	135	64.9%
Row 6	j.v.:	5	63	30.3%
Row 7	frosh:	1	10	4.8%
Row 8	total:		208	100% .

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Lavell 3 oyal Date: 4-4-03

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KHSAA Form T35 REV. 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

C basketball G. Sigo, 9g N.P.		equipn	equipment and supplies	travel	vel	аме	awards	coaches' salaries (to include supplemental and extended employment)	iches' salaries (to include plemental and extended mployment)	facil improv	facilities improvements	publications (ii sport-specific)	publications (if sport-specific)
4,000 \$186.98 NA 157.06 200 12,000 NP NA		В	Э	B	呂	В	ഥ	В	I	В	国	B	Ħ
ethall 9,000 9651,97 847,34 200 11,800 <th>G basketball</th> <td>9,000</td> <td>8186,98</td> <td>NA</td> <td>157.06</td> <td>300</td> <td></td> <td>12,000</td> <td>12,000</td> <td><i>M</i>P</td> <td>WA</td> <td>NA</td> <td>MA</td>	G basketball	9,000	8186,98	NA	157.06	300		12,000	12,000	<i>M</i> P	WA	NA	MA
Signo Sign	B basketball		16:15mb	4	(471.34	Aco	Lumina	11.800	008,11				
ball 3,000 Est Substance 100 3,000 3,000 5,000 3,000 5,000 6,000 7,000 <	G softball	ľ	250 2000		133.90	8		d),œ	4,000				
s country 3€0 65€.50 3241,62 50 50 500 500 s country 3€0 62€.50 3241,63 50 50 5.00 5.00 5.00 5.00 5.00 5.00 5.	B baseball		\$\$ \$\$			8		3,000	3,00		30,000		
s country 300 625.50 334,63 50 500 500 356.00 6/6,13 50 3.50 er 500 439,55 37.38 50 1,00 er 3,00 1629,84 — 300 4,30 er 3,00 364,93 38,11 300 4,00 nming — — — — —	G cross country		625.50		334.62	R		200	58				
er 500 356.00 (6/6,13) 50 3.50 er 3,00 (434.85) 37.38 50 1,00 er 3,00 (639.84) — 388.11 200 4,300 aming — — — — — — ming — — — — — —	B cross country	38	62.50		334,63			500	500		T IA		
er 5.00 (439,55	Ggolf	8	356,00		616,13			2,500	2,500				
3,000 16291,841	B golf	58	439.55		27.38	29		1,000	000'1				1177
aing 3,000 3(a34,43 388,11 200 4,000 11 11 11 11 11 11 11 11 11 11 11 11	G soccer	3,000	1629.84			300		4300	4,300				
	B soccer	3,000	2624.93		J88, 11	900	нализация виделения,	4,000			7.00		
B swimming	G swimming						***************************************)					
	B swimming		\	\rightarrow	and the second	(\Rightarrow	>	>	>

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Capyright 1999, Good Sports, Inc., Title IX and Gendex

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Date: 4-14-02

KHSAA Form T36 REV, 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 2002-2003

TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies	ent and dies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment)	salaries slude ntal and ded ment)	facilities improvements	ities ements	publications (if sport-specific)	publications (if sport-specific)
	æ	E	В	Æ	В	Æ	В	E 3	В	H	В	Ħ
G track	88	\$3.	S # 5	433.75	99		1,500	1,500	4M	NA	NA	AN-
B track	000	Z = 2		433.TE	SS		1,500	1,500				
G tennis	300				23	1	89	1,600				
B tennis	300	1			50		000/	000			,	
G volleyball	3.000	3016. 43		81.01%	8	135.00	1,500	1,500				
B wrestling	3,000	O40.48		3355.39	8	160.00	4,600	4,600				
G (list sport)	-	ļ										
B (football)	32,000	J. 935.20			S	30600	18,000	18,000				
G (list sport)	1						1					-
B (list sport)			\rightarrow		\		•		>	>	>	>

1 Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2 "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. 3 Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

Date:

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2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

<u>Checklist - Overall Interscholastic Athletics Program</u>

Areas of Compliance		ADVANTAGE TO on Internal Evaluate olumn.)	- 1
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS'	BOYS'	NEITHER
	PROGRAM	PROGRAM	PROGRAM
Equipment and Supplies			V
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice			
and Competitive Facilities			V
Medical and Training Facilities			
and Services			V
Publicity			V
Support Services			V
Athletic Scholarships			V
Tutoring			/
Housing and Dining Facilities and Services			/
Recruitment of Student Athletes			V

Principal's Signature:_	Smell.	Roup	Date:	4-14-07
£		J77		

KHSAA Form T60 Rev. 10/02

Caldwell County High School School Name:

2002-2003 School Year:

Principal's Signature: Date: 4-14-0?

2002-2003 TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

	NOLL JARGO GOR Maul	CHICCECTED CHANCE	TIME TARE FOR CORRECTIVE ACTION
Bui	Building a new softball complex	It will be our responsibility	
for	our girl's softball program.	to over see that the construction	ion 2003-2004 school year.
The	site will be a joint effort	will be as beneficial to the	
of	4	girls program as the completion	no
CO	community. Youth Incorporated	was to the boys baseball field	
¥1.	Ϋ́	last year. We will work with	
G	construction since it is on	Youth Inc. to assure that the	
th€	their property.	girls will have equal	
	AND THE PROPERTY OF THE PROPER	dugouts, fencing, and lights.	
		New restrooms are being	
	A A A A A A A A A A A A A A A A A A A	constructed as well to better	A SALAMAN AND AND AND AND AND AND AND AND AND A
		meet the needs of our players.	
	The state of the s		
	• An explanation (status report) is needed for all a	An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently	or correction as well as all areas currently

identified as items for correction. This form shall be typed.

Principal's Signature:

Date: 4-14-0 P

Conyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

School Name: CAIDWEIL COURTY High School
School Enrollment: 61
Date: 4-3-02
Completed By: KIMFanner
Instructions:
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of
students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, the
Forms should be maintained in your files in the event they are requested subsequently.
roinis should be maintained in your files in the event they are requestive and
Number of Surveys
459 Total Returned
9-11 Grades Surveyed
How Was The Survey Administered? Homeron/Flex Grades 9-11
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
(e.g. was it given in an English classes, of an home rooms, or action decision)
Fall Sports (List Total Number of Participation Responses)
6 Cross Country (Girls)
Cross Country (Boys)
Field Hockey (Girls)
79 Football (Boys)
Golf (Girls)
13 Golf (Boys)
53 Soccer (Girls)
32 Soccer (Boys)
Volleyball (Girls)
21 Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses)
4 Basketball (Girls)
Basketball (Boys)
43 Gymnastics (Girls)
10 Indoor Track (Girls)
10 Indoor Track (Boys)
67 Swimming & Diving (Girls)
Swimming & Diving (Boys)
<u>al</u> Wrestling (Boys)

Spring Sport (List Total Number of 52 Baseball (Boy 731 Fast Pitch Sof 45 Slow Pitch Sof 74 Tennis (Girls) 13 Tennis (Boys) 25 Track (Girls) 19 Track (Boys)	s) Iball (Girls) Itball (Girls)	esponses)
Other Sports (From Student Surve	ey T-61 Question	10)
Name of Sport Girls Fostball Gymnastics Swimming Rubby Lacrosse	7 9 6 7 5	Number of Students Interested In Participating
Number of Students who particips (From Student Survey T-61 Questing Sport NIA	ate in Intramural tion 5)	Sports. Number
List Intramural Sports students an (From Student Survey T-61 Ques Sport Powling Cance Team Lacrosse	re interested in action 6)	lding: Number

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	<u>Number</u>
Spring Societ	21
DIABILES	5
Bowling	7
Stimmer Softball	25
Redoo	3
SKathaarding	8

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number	
I don't have The practice The sport I It's too expe	e schedules and game times are inconvenient like isn't offered ensive earticipate in club or intramural sports	
		_
·		
Principal's Signature	4-14-03 Date	

Caldwell County High School

Carrell Boyd, Principal
Sherry Curling, Assistant Principal
Robin Scott, Assistant Principal
Judy Edwards, Guidance Counselor
Pat Gates, Guidance Counselor / A.D.



Caldwell Co. High School 350 Beckner Lane Princeton, KY 42445 (270) 365-8010 FAX (270) 365-9742

FROM KINFamer DATE 4-15-03 Asst Admletic Director
Please deliver the following FAX to:
NAME Title IX Downent
FAX NO.# (859) 293-5999
The total number of pages is, including this cover sheet.
If you do not receive the specified number of pages, please call us as soon as possible at (270) 365-8010.
FAX Operator Im Farmu
Special Instructions / Memo :
A Hard copy was Mailed today aswell.
Jan 1

4/15

Kentucky High School Athletic Assocition

11/1/6 J E 2003

Title IX

2002-2003 Annual Report



Caldwell County High School 350 Beckner Lane Princeton, KY 42445 (270)-365-8010

KHSAA Form GE19 Rev. 9/02



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The		_ High School, <u>Pr</u>	Inceton	, Kentucky
	(Name of High School)	,	(City)	
certifies to the K	entucky High School Athletic Asso	ciation that the follo	wing is an accurate a	nd true representation of the
facts surrounding	compliance with 20 U.S.C. Section	s 1681-1688 et Se	a (also known as Titl	e IX)
			4. (and michin ac x 111	~/
I cortify the fo	Howing provisions in secondar			almed in the manners
TEAL TY ME.	llowing provisions in accorda	nce with records	at the school cont	amed in the permanent
Title IX IIIe, a	nd to the best of my knowled	ige have complete	ed the following ta	sks. (All boxes must be
checked)				
	ned a gender equity committee	at the high sch	ool. (list committee	e personnel and provide
	ent if necessary)			*
Name	Address	Phone	Title	
Kim Farmer	420 E White Sulphur Re		365-9623	Asst. Athletic Din
Pat Gates	119 Canterbury Court	Duinaeton	365-9712	Athletic Director
	501 South Seminary Pr			Some Soccer Coach
			<u> </u>	
Connie Brande		rinceton	365-3134	Cheerleading Coach
Carrell Boyd			365 -7 612	Principal
Jeff Bergeson		rinceton	365-2571	B/G Track Coach
Andrea Forre	ster 70 Stephanie Lan	e Princeton	365-7002	B Golf/G Basketbal
☑ Sched	uled a minimum of three meeting	e during the 2002.	2003 school wast or	the following dates:
* **	-	33 during the 2002	-2003 school year or	i die following dates.
July 10	, 2002	W14		
Occuper	31, 2002			
April 3	, 2003			
🖾 Desig	nated the following person(s) as	the Title IX coord	inator for the school	/district:
Ç.	, , , , , , , , , , , , , , , , , , ,			
_Kim Fa	. rmen Assistant Athlet	ተል ከፋው - <u>ዘ</u> ጋለ	E White Culab	ur Princeton
Name	The state of the s	TC DIF. 420	E White Sulph	
Ivallie	Title		Address	Phone
				365 - 9623
— — Sch	col personnel are continuing to	make periodic re-	views of the boys a	nd girls athletics program
	the Corrective Action Plan.	-	·	
🖾 In a	ب نیاد در	. d	9 1	
	ddition to the above information	n, the above refere	nced school mainta	ins a complete permanent
file relative	o Title IX records including co	pies of the self-ass	sessment audit, all co	orrective action plans, and
other relate	d materials.			
· · · · · · · · · · · · · · · · · · ·	A		<u> </u>	
A				
	المساحد المساحد الأورادا	1-4-12	20 03	
Principal's	Signature Dat			
			1 -	
KA	Sat I loss	lendto lan	notor	
Superinten	dent Signature Sch	ool Board Chairpe	ersons Signature	
elenting energy	(Send original copy to KHS.		, , ~	
	Comment of Street wolf to street	manimum askningte	+ init ari at invar junces?)	

KHSAA Form TI Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	309 (36)	50.57%	189	52%
Row 2	BOYS	302 (32)	49.43%	208	48%
Row 3	Totals	611 (68)	100%	397	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 369175 32 BOXS 68 TOTAL

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3. Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signat	ure: Andl:	Dread .	Date: 4-4-27	

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KHSAA Form T2 Rev. 9/02

P.05

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	111	1	12	
	Row 2	j.v.:	4	65	3	12	
	Row 3	frosh:	1	13			i de la companya de
	Row 4	total:	13	189	2	24	12%
BOYS	Row 5	varsity:	9	135			
	Row 6	j.v.:	5	63			
	Row 7	frosh:	1	1.0	·, ••••••		
	Row 8	total:	15	208	,,,,,, ,aana aan	wide 10101 10001	-0-

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive 3) level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last 4) five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature:

KHSAA Form T3 Rev. 9/02

2002-2003 **ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3**

<u>Participation Opportunities Test Three</u>
For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO .	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Principal's	Signature:	Land	رد /	كسب	'I	Date:	4-4-27
		<u></u>	O T	77			

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KHSAA Fara T35 REV, 10002

2002-2003

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

B E E		dus adinba	equipment and supplies	Et .	travel	awards	rds	coaches' salaries (to include supplemental and extended employment)	sches' salaries (to include pplemental and extended employment)	faci improv	facilities improvements	publications (i sport-specific)	publications (if sport-specific)
ethall 4,000 696,49 Mp 157,06 300 13,000 Mp Mp<		B	E	æ	PÀ	В	요	m	3	8	E I	щ	H
ethall 4,000 9661,97 8471.34 ADD 11/800 11/800 11/800 10/801 ball 3,000 3500 122.90 100 4,000 4,000 10 500 10 500 500 10 500 500 10 500 50	G basketball	d'000	20 - 00 00 00 00 00 00 00 00 00 00 00 00	UN.	157.0%	ES ES		ထင်း	iz.cm	Ú .	47.	AVA.	TIME
real 3,000 5500 1,000 4,000 4,000 ball 3,000 500 5,000 3,000 4,000 4,000 s country 3,000 6,55.50 3,241,62 50 500 500 500 s country 3,00 6,55.50 3,241,62 50 5,00 5,00 6 s country 3,00 4,34.55 3,14,62 50 3,500 5,00 6 s country 3,00 4,34.55 3,13,8 50 1,00 1,00 6 er 3,00 4,24.55 3,13,8 50 4,00 4,00 1,00 6 er 3,00 16,24.83 3,00 4,00 4,00 4,00 1,00 1 arming	B basketball		9651.97		847.34	93		11,800	ω _δ '11				
ball 3,coo ES — 100 3,coo 5,coo 6 s country 30 6,5,50 324,62 50 500 500 6 s country 3co 6,5,50 324,62 50 500 500 6 s country 3co 6,25,50 324,62 50 50 50 6 s country 5co 4,34 50 3,50 1,00 1,00 1 er 3,co 4,34 1,00 4,00 4,00 1,00 1 arming — — — — — — — —	G softball		3000		133.90	į		ر را (30	4,000				
s country 30 6.55.50 324,62 50 500 s country 30 6.55.50 324,62 50 500 3.50 s country 50 226,00 6/6,13 50 3.50 3.50 er 3,00 4/3,43 - 30 4/30 er 3,00 3,43/4/3 386,11 30 4/30 uning - - - - - - - randing - - - - - - - - randing - - - - - - -	B baseball		2305 3005		l	- 1		3,000	3,000		30,000		
s country 3co 6-25.50 3341,63 50 500 3.500 500 4/34,55 37.48 50 1,000 er 3,000 1629,84 30 1,000 er 3,000 3634,93 386,11 300 4,000 uning runing	G cross country		62.50		334.62	1		දූ	85				
er 500 256.00 616.13 50 3.50 er 3,00 1,629.84 - 30.00 1,00 er 3,00 3,634.93 386.11 300 4,00 aming - - - - - raming - - - - -	B cross country	300	05.329	- -	334,03			500	8				
er 3,000 (434,55) 37.28 50 1,000 1,000 1 1,000	G golf	<u>a</u>	356.00		(016.13			2,500	2,500				
3,000 1629.84 — 200 4300 3,000 3624.93 388.11 200 4,000	B golf	583	4391.55		27.28	යි		8	£,2	The second secon			
3,000 24493 288,11 200 4,000	G soccer	3,000	11(6.27.54)			333		4300	4,300				
	B soccer	1	अध्यप् १३		J88. 11	300		4,000	7,000				
B switzming	G swimming	1)					
	B swimming			>		(ļ			\Rightarrow	>	>	>

i. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total montes budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2]. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

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Date: 4-14-22

12:22 20-51

CCHS

KHSAA Form T36 REV. 1002

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

Teams	equipment and supplies	ent and plies	travel	vel	awards	S C C C C C C C C C C C C C C C C C C C	coaches' salaries (to include supplemental and extended employment)	salaries Jude ntal and ided ment)	facil	facilities improvements	publica sport-s	publications (if sport-specific)
	m	[22]	B	₽	B	E	æ	1	æ	Þ	æ	Ħ
G track). (33)	25	₩ ₩	438.7S	85		(500	1,500	4	##	40	44
B track	1.000	23 E		433 T	ଝ	ĵ	1,500	ω <u>ς,</u>				
G tennis	333	50.63		-	B		89,	039[]				
B tennis		B .C.			20		0.00	03,1				
G volleyball		28th. 43		81.011	8	135.00	057	1,500				
B wrestling		9.55 55.55		335.81	8	100.00	d)(90)	4,689	and the same of th			
G (list sport)							1					
B (football)	33,000	309 35.20			S	306,00 18,00	18.000	18,000				
G (list sport)												
B (list sport)		\	>		\				>	>	>	>

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. B. is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Furding/Contributions must be included in the expenditures total.

Principal's Signature:

Date: 4-14-02

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2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T4) Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	•	ADVANTAGE TO on Internal Evaluate column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS¹ PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			V
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice			,
and Competitive Facilities			V
Medical and Training Facilities and Services			V
Publicity			V
Support Services			V
Athletic Scholarships			V
Tutoring			/
Housing and Dining Facilities and Services			/
Recruitment of Student Athletes			V

Principal'	Signature: Lanell Boye	Date:
•	9 97	

Caldwell County High School 2002-2003

2002-2003

CORRECTIVE ACTION PLAN TITLE IX

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Building a new softball complex	It will be our responsibility	The state of the s
for our girl's softball program.	to over see that the construction	ion 2003-2004 school year.
The site will be a joint effort	will be as beneficial to the	
of the school board and the	girls program as the completion	uc
community. Youth Incorporated	was to the boys baseball field	
will be supervising most of the	last year. We will work with	
construction since it is on	Youth Inc. to assure that the	ALEMANTE TO THE PROPERTY OF TH
their property.	girls will have equal	
Part Control of the C	dugouts, fencing, and lights.	
	New restrooms are being	
The state of the s	constructed as well to better	MENTAL MANAGEMENT OF THE STATE
	meet the needs of our players.	
 An explanation (status report) is needed for all areas identified as items for correction. This form shall be typed. 	An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.	r correction as well as all areas currently

Principal's Signature:

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Principal's Signature: Date: 4-14-92

School Name: School Year:



YHKAA Form T63 Rev. 10/02

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses School Name: CAI DWEIL COURTY High School School Enrollment: 61 Date: 4-3-02 Completed By: __KMFanner Instructions: 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently. Number of Surveys 459 Total Returned 9-11 Grades Surveyed Homepoon/Flex Grades 9-11 How Was The Survey Administered? (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?) Fail Sports (List Total Number of Participation Responses) Cross Country (Girls) Cross Country (Boys) Field Hockey (Girls) Football (Boys) Golf (Girls) Golf (Boys) Soccer (Girls) Soccer (Boys) Volleyball (Girls) Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

Basketball (Girls) Basketball (Boys) Gymnastics (Girls) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) 2| Wrestling (Boys)

Summary Page No. 1



KHSAA Form T63 Rev. 10/02

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses School Name: CAIDWEIL COURTY High School School Eprollment: 61 Date: Completed By: KIMFCHMON Instructions: 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. 2. Uhder the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently. Number of Surveys 459 Total Returned Grades Surveyed How Was The Survey Administered? Homeeon/Flex Grades 9-11 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?) Fall Sports (List Total Number of Participation Responses) © Cross Country (Girls) Cross Country (Boys) Field Hockey (Girls) Football (Boys) Golf (Girls) Golf (Boys) Soccer (Girls) Soccer (Boys) Volleyball (Girls) Volleyball (Boys) Winter Sport (List Total Number of Participation Responses) Basketball (Girls) Basketball (Boys) <u>U3</u> Gymnastics (Girls) 10 Indoor Track (Girls) O Indoor Track (Boys)

Swimming & Diving (Girls)
Swimming & Diving (Boys)

2 Wrestling (Boys)

Spring Sport (List Total Number of Part 52 Baseball (Boys) 31 Fast Pitch Softball (Boys) 45 Slow Pitch Softball (Boys) 34 Tennis (Girls) 13 Tennis (Boys) 25 Track (Girls) 19 Track (Boys)	(Girls)
Other Sports (From Student Survey T-6	
Name of Sport	Number of Students Interested In Participating
airls Football	1 anti-ipaning
Jaymnastics	<u> </u>
Swimming- Rubby	7
Lacouse	5
	100,000,000,000,000,000,000,000,000,000
Number of Students who participate in (From Student Survey T-61 Question 5	
N/A	
	MA. A state of the
List Intramural Sports students are inte (From Student Survey T-61 Question (
Sport	Number
Pawlina cance Team	<u> </u>
Lacrosse	10
1949-174-20-7948	A-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1

Summary Page No. 2