### Kentucky High School Athletic Association

2280 Executive Drive \* Lexington, KY: 40505 \* www.khsaa.org \* (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

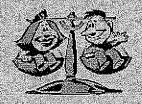
Date: - August 13, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Central Hardin High School

Enclosed please find a copy of Form T-65, <u>The 2002-2003 Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: June 24, 2003

RE: 2003 Title IX Forms Submission

	Reviewed by   Phy	
Central Hardin High		

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

### 1. Checklist of Forms properly submitted in a satisfactory manner:

✓ GE 19 (Annual Verification) ✓	T-35 (Budget Expenses)
✓ T-1 (Summary Program Chart 1) ✓	T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2) ✓	T-41 (Checklist - Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3) ✓	T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4) ✓	T-63 (Interscholastic Survey Results)

### II. Status

Α.	7	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
В.	1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
Ö		Other Recommendation and Comments:  There were no salaries listed for coaches on Form T-35 except for the softball coach.
	739743 - 3	<ul> <li>No travel expenditures were given for any sport, and no award expenditures were given on Form T-36. The expenditures for the boys' program far exceeds the spending for the girls' program, especially in boys'</li> </ul>
		basketball and boys' soccer. The Gender Equity Review Committee needs to address this issue. The expenditures suggest that the boys possibly have an advantage in equipment and supplies.
		Excellent response on the student survey.



To:

1.

### **MEMORANDUM**

KHSAA Member School Superintendents, Principals, and Athletic Directors

From:	Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commiss	sioner	
	1		
Date:	INNE 24 2003		
!	. /		
Re:	2003 Title IX Forms Submission		
ive.	2005 Title 5(1 Strile Gazina		
School	I CENTRAL HARSIN HIGH	Reviewed by HYLLIS (ATLITT)	
and th	due in to the KHSAA office by April 1 ne following is a summary of this revie		
Check	dist of Forms properly submitted in a	satisfactory manner:	
	GE 19 (Annual Verification)	T-35 (Budget Expenses)	
	T-1 (Summary Program Chart 1)	T-36 (Budget Expenses)	
	T-2 (Summary Program Chart 2)	T-41 (Checklist – Overall Interscholastic Program)	
	T-3 (Summary Program Chart 3)	T-60 (Corrective Action Plan)	
	T-4 (Summary Program Chart 4)	T-63 (Interscholastic Survey Results)	
۱ <u>.                                    </u>	Status		1
A.	1 5	isfactory and no further information or action is necessary at this	
B.	returned to you for placem	with respect to the following forms and corrected copies are being nent in your Title IX file to ensure proper submission in the future.	
C.		omitted and must be submitted by school representatives.	
D.	Other Recommendation a Coacher on form To war given and ann ap The expendations of	and Comments: There were no salarus lessed for 35 threat you the antiball coach. No treard of penderal, and no award a pendeture open on In 1-3. The boys programs Jan excellent the spending pecially in boy braketered and boys societate them the ways associated and boys societated and boys societated and boys this wasan	Latur
	The expenditions on	agent that the kory possibly have an advantory	1C

EHSAA Form GE19 Rev. 9/02



APR 1 4 2003

### 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

Com to	ral Hardin	High School.	Cecilia	. Kentucky	
The <u>Cent.</u>	c of High School)	_11161, 0011111,	(City)		<b>a</b>
	محمده الشاهدة المناب أنصيب	istion that the fo	llowing is an accura	ate and true representation	of the
certifies to the Kentucky	ligh School Athletic Associated with 20 U.S.C. Section	s 1681-1688, ct.	Seq. (also known as	; Title IX)	
facts surrounding complian	nce with 20 U.S.C. Section	3 1001 1001,			
	· · · · · · · · · · · · · · · · · · ·	see with recor	ds at the school	contained in the perm	ıanent
I certify the following	provisions in accordance best of my knowled	as pass some	leted the followin	g tasks. (All boxes m	ust be
Title IX file, and to the	ne best of my knowled	ge nave comp	ICCOC IIIO IVANO	•	
checked)	-				
			to the distance	nittee personnel and p	provide
M Established a go	ender equity committee	at the high	school (list comi	miles personnes and P	
attachment if nec	cessary)				
Name	Address	Phone		itle	
Connie Bell	Elizabethtov		<u> </u>	acher rls' Basketball	Coach
Terry Buckles	Elizabethtov	<u>m 737-</u>			COACH
Dale Campbell		yn 737-		incipal	
Sherry Johnson	· · · · · · · · · · · · · · · · · · ·	<u> 862-</u>		acher Dimentary	
Kenny Lane	Elizabethtor	wn 769-	~ <del>~ ~ ~</del>	hletic Director	
Joyce Miller	Brandenburg	<u> 422-</u>		st. Principal	
Britta Zoelle		wn 737-	<u>4223 St</u>	udent Athlete	
			•		
Ed Schodulad a m	inimum of three meeting	s during the 20	02-2003 school ye	ar on the following date	25.
Scheduled a m		, –			
September 11					
<u> April 13, 200</u>		·			ř
May 28, 2003					
		d. Tida IV oo	ardinator for the sc	hool/district:	
Designated the Des	e following person(s) as	the Tille IX co	Manual for the se	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
•	•		Manadami Udanh	School (270)7	<u>3</u> 7-6800
Kenny Lane	A. D.	Central	Hardin High	Phone	
Name	Title		Address	Lione	
<del>-</del> " '	•			1 . T. L. sehlation to	romani
School pers	sonnel are continuing to	make periodic	reviews of the bo	bys and girls auneucs p	lOgram
moffeeted in the Cor	rective Action Plan.				
				•	
<u> </u>	to the above information	the above re	ferenced school m	aintains a complete per	manent
☑ In addition	to the above information of IX records including co	i, the above is	accessment audit	all corrective action pla	uis, and
file relative to Title	EIX records including co	pies of the sen	-Made and and a		
other related mater	ials.			·	
X/O/)		-19	2003		
Nalaka	M Men	bc. [	2005		
Principal's Signath	re T Dav	$^{le} \land \bigcirc \bigcirc \bigcirc$	)		
[["]]	1.	416/	21 11-		
( belif for		A Board Cha	irpersons' Signatui	ré	
Superintendent Sig	nature Sch (Send original copy to KHS)	AA - Maintain dunli	cate in Title IX school fo	ilder) .	
	(Send original copy to Kris.	LINE - MINISTERNATION CONTRACT	<del></del>		
	•				

### KHSAA Form T1 Rev. 9/02

### 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	686	48.72%	235	42.27%	
Row 2	BOYS	722	51.28%	321	57.73%	
Row 3	Totals	1408	100%	556	100%	

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Instru	1011	and	• •
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\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Way Date: 4-9-63

### 2002-2003

### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	126	1	12	
	Row 2	j.v.:	6	73	1	11	
	Row 3	frosh:	3	36	2	27	
	Row 4	total:	18	235	4	50	21.7%
BOYS	Row 5	varsity:	10	156	0		4
	Row 6	j.v.:	8	110	0		
	Row 7	frosh:	3	55	0		
	Row 8	total:	21	321	00		

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 4-9-03

### <u>2002-2003</u> ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

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Principal's Signature:	<u> 1</u>	<del> </del>	1/h		DV	Date:

### 2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	126	53.62
Row 2	j.v.:	6	73	31.06
Row 3	frosh:	3	36	15.32
Row 4	total:		235	100%
Boys				
Row 5	varsity:	10	156	48.60
Row 6	j.v.:	8	110	34.27
Row 7	frosh:	3	55	17.13
Row 8	total:		321	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	arpall	_Date: 4-9-03
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KHSAA Form T36 REV. 10/02

## BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies	ent and dies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment)	salaries clude mtal and ided ment)	facilities improvements	ities ements	publications (if sport-specific)	publications (if sport-specific)
	g		A		В	ഥ	В	ഥ	ρ	Ħ	В	[+2]
G track	5139.87	3810.83					5151.00	5151.00 5151.00	1000.00	1000.00		
B track	7504.64	6788.23			:		5151.00	5151.00	1000.00	1000.00		
G tennis												
B tennis	1321.15	1412.46					3434.00	3434.00				
G volleyball	3358.61	3022.36	WWW				5151.00	5151.00				17.00
B wrestling	4018.74	5256,48					5151.00	5151.00				
G (list sport)												
B (football)	17670.18	17670.18 18001.27					26361.00	26361.00				1200.00
G (list sport)												
B (list sport)												

<sup>1.</sup> Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

Date:

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KHSAA Form T35 REV. 10/02

2002-2003

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and olies	travel	vel	awards	ırds	coaches' salaries ( to include supplemental and extended employment)	salaries tlude ntal and ded ment)	facilities improvements	ities ements	publications (if sport-specific)	ons (if ecific)
	В	Э	В	E	В	E	В	· 3	В	E	В	E
G basketball	14659.1415524.16	15524.16			16261.00 16261.00	16261.00				-		000.006
B basketball	46109.7548113.96	48113.96			16261.00	16261.00						
G softball	7247.83	5927:83			6515.00	6515.00	3500,43	3500.43				
B baseball	4753.09	60.8844			.00*\$159	00*5159						,
G cross country					2525.00	2525.00						17.00
B cross country	6119.95	5184.74			2525:00	2525.00						17.00
G golf					3434.00	3434.00	MANUFACTURE TO THE PARTY OF THE					17.00
B golf	4506.86	7022.34			3434.00	3434.00						17.00
G soccer	2950.77	2581.36	AND THE STREET		5151.00	5151.00						17.00
B soccer	6160.40	5790.99			5151.00	5151.00						17.00
G swimming			,		2727.00	2727.00						
B swimming	1332.76	873.94			2727.00	2727.00						

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

must be included in the expenditures total. 2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures to

Principal's Signature: Copyright 1999, Good Sports, Inc., Title Lhand Gender Equity Specialists. All rights reserved.

3

Date:

### 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	E .	ADVANTAGE TO on Internal Evaluate column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			х
Publicity			Х
Support Services			Х
Athletic Scholarships			Х
Tutoring			Х
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature:	Nock	Dens	Date:	4-9.	-03
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KHSAA Form T60 Rev. 10/02

School Name: Central Hardin
School Year: 2002-2003
Principal's Signature:
Date: April 9, 2003

### $\frac{2002-2003}{\text{TITLE IX}}$

TITLE IX
CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Primetime Girls Basketball		goal met for 2002-2003 school year
games		
Adding Volleyball participants		9th grade teams fielded a team and
		an 8 match schedule for 2002-2003
o He was Indiana of the control of the same	for all areas identified previously as items	reas identified previously as items for correction as well as all areas currently

An explanation (status report) is needed for all areas identified previously as items for identified as items for perrection. This form shall be typed.

Principal's Signature: 100000

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### 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses
chool Name: Central Hardin
chool Enrollment: 1408
Date: 4-9-03
Completed By: <u>Kenny Lane</u>
<ol> <li>Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.</li> <li>Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.</li> <li>Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.</li> </ol>
1112 Number of Surveys 1074 Total Returned 9 p
Homeroom Homeroom
How Was The Survey Administered?  (e.g. was it given in all English classes, or all home rooms, or advisce/advisor?)
(e.g. was it given in an engine classes, or an nome rooms, or advisoration
Fall Sports (List Total Number of Participation Responses)  21
Winter Sport (List Total Number of Participation Responses)    63

	oys) oftball (Girls) Softball (Girls) ls) /s)	oonses)	
Other Sports (From Student Sur	vey T-61 Question 10	)	
Name of Sport		Number of Students Interested In Participating	
Boxing	1		1
Ruby	1		1 1
<u> Paintball</u>	_5		1
Chess	2		
Frisbee Golf	<u>1</u> 5		
Bullriding		-	
Bowling Fishin/Hunting	1 4		
Number of Students who partic (From Student Survey T-61 Quant Sport	estion 5)	orts. <u>Number</u>	
No Intr	amurals Offered		
List Intramural Sports students (From Student Survey T-61 Qu	are interested in addination 6)	ng:	
Sport Boxing Fourwheeling	1 2	Number 	
Bowling Motocross	2 3		

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	<u>Number</u>
Softball	1
Reasons for not participating in	interscholastic athletics.
(From Survey Question 8)	
Response	Number
73 I prefer of	her activities such as band, chorus, etc.
116 I don't ha	
	tice schedules and game times are inconvenient
43 The sport	I like isn't offered
12 It's too ex	
4 I prefer to	participate in club or intramural sports
72 Working	
Other	
and the second of the second o	
Student Suggestions to encourage	participation
Camps Pay to play.	Stop Drug Testing (8), Better Coaches,
Advertising Shorter	practices, Limit number of practices,
more middle school s	
more middle school s	POLCO
1/10/10/11/1	(1-9-x3
Warney	4-9-03
Principal's Signature	Date

<u>Number</u>