

Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

Superintendent, Principal, and Athletic Director To:

Brigid L. DeVries, Commissioner From:

Larry Boucher, Assistant Commissioner

September 2, 2003 Date:

2002-2003 Annual Report Forms Submission Subject:

Cordia High School School:

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: July 29, 2003

RE: 2003 Title IX Forms Submission

School | Cordia High School | Reviewed by Phyllis Catlett

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

√	GE 19 (Annual Verification)	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	T-36 (Budget Expenses)
7	T-2 (Summary Program Chart 2). ✓	T-41 (Checklist – Overall Interscholastic Program)
7	T-3 (Summary Program Chart 3)	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	T-63 (Interscholastic Survey Results)

Status

Control of the contro	Action to the second second	
A.		2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	100	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. • Form T-1
C.	100	The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: • It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee • It is recommended that the Gender Equity Review Committee meet at least once during the fall sports season, during the winter sports season, and during the spring sports season. • The number of participants for boys and girls should be the same on Forms T-1, T-2 & T-4. • The survey indicates an interest in volleyball which school personnel did not note on Form T-3.

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Form T1 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	69	144	7764	PA 07
Row 2	BOYS	87	56		50% 49.67
Row 3	Totals	156	100%	76 69.	49.67 100%

*Number of 8th grade students & below used in Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row I, Column I by row 3, Column I and place 3) in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or poin sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, 5) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Charles E. Jones ?rincipal's Signature:



MEMORANDUM

	To:	KHSAA	Member School Superinte	ndents, l	Principals, and Athletic Directors
	From:	Brigid L Larry B	. DeVries, Commissioner oucher, Assistant Commiss	sioner	
	Date:	JULY ?	24,2063		
•	Re:	2003 Ti	tle IX Forms Submission		A Contact
	Schoo	I Co.	abia thet		Reviewed by HYHHI 471277
1.	and th	tue in to t e followin	owing is a status report reg the KHSAA office by April g is a summary of this revie ms properly submitted in a	15, 2003. ew.	ne required 2002-2003 Title IX submission of forms which Appropriate audit personnel have reviewed these forms ory manner.
	r /	CE 10 /A	nnual Verification)		r-35 (Budget Expenses)
			mary Program Chart 1)	1 1	r-36 (Budget Expenses)
			mary Program Chart 2)		7-41 (Checklist - Overall Interscholastic Program)
			mary Program Chart 3)		r-60 (Corrective Action Plan)
Ţ.,			mary Program Chart 4)		-63 (Interscholastic Survey Results)
		1-4 (Sun	ilitary Frogram Onarchy	1	
1	II.	Status			We be appeared at this
	A.		E		and no further information or action is necessary at this
	В.		Errors have been noted w returned to you for placem	ientin yo	ect to the following forms and corrected copies are being our Title IX file to ensure proper submission in the future.
·	C.		r e		and must be submitted by school representatives.
•	D.		The Gender Cornely 1	ax p neitrij post	ments he best in the fall, winter gold appropring in sesson. It is brewnmended that the
			The sumber of for	mster Vm 1	parts to bour and girls shoulder 1 , 22 and 7-4 The purvey indicates



APR 1 7 2003

2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The Cordia High School, Holzard, Kentucky	
(Name of High School) (City)	
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)	he
I certify the following provisions in accordance with records at the school contained in the permane Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must checked)	
Established a gender equity committee at the high school. (list committee personnel and provi attachment if necessary)	de
Steve Melton 7798 botts Creek Rd Horzard, KY 606 785 4608 Teacher C Justin Amburgey 1150 Wolfpen Road Mallie KY 606 642 3089 Teacher Jonya Cody J 292 Clear Fork Rd Horzard, KY 606 785 4093 Teacher	Co Co
Dealnal Goyheart Po Box 15 Pipper Passes, KY 606368 2828 Facher/ Anthony N. Feltner 35 Rocky Hill Circle, Hazard KY 606436-5104 Teacher	
Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates: Aug. 13, 2003	
April 14, 2003 next meetingscheduled for May 5, 20	03
Designated the following person(s) as the Title IX coordinator for the school/district:	
Charles Jones, Jr. Principal Bonnyman KY 606 439 10 Name Title Address Phone	
☐ School personnel are continuing to make periodic reviews of the boys and girls athletics prograteflected in the Corrective Action Plan.	ım
In addition to the above information, the above referenced school maintains a complete permane file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, a other related materials.	
Principal's Signature Date Date	
Superintendent Signature School Board Chairpersons' Signature	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES

KHSAA Form T1 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	69	44	777	50%
Row 2	BOYS	87	56	76	49.67%
Row 3	Totals	156	100%	153	100%

SUMMARY PROGRAM CHART'1

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*Number of 8th grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Charle E. Jones J. Date: April 14, 2005

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	4	40	0	0	
	Row 2	j.v.:	2	20	0	0	200
	Row 3	frosh:	- destination of	.5	0	0	
	Row 4	total:	7	65		0	
BOYS	Row 5	varsity:	4	41	0	0	
	Row 6	j.v.:	2	2 2		0	pri .
	Row 7	frosh:		6	0		
	Row 8	total:	7	69	0		

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive 3) level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last 4) five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Charle E. Jones Jr.

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	Иo	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	μo
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO	ΝO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	סא
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Principal's Signature:	Charle	E. Jones J.	Date: Dri	114,2003
			`1	/

2002-2003 <u>ACCOMODATION OF INTERESTS AND ABILITIES+</u> <u>SUMMARY PROGRAM CHART 4</u>

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	40	62
Row 2	j.v.:	2	20	3
Row 3	frosh:	1		7
Row 4	total:		65	100%
Boys		282		
Row 5	varsity:	4	41	59
Row 6	j.v.:	2	22	32
Row 7	frosh:		6	9
Row 8	total:		69	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Charles E.	Jone Jr.	Date: April	14,2003
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2002-2003 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

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	equipment and supplies	ent and blies	travel	7 e l	awards	rds	(to include supplemental and extended employment)	sames clude ntal and lded ment)	improvements	ements	sport-specific)	pecific
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B baseball	1500	1500	1200 1200	1200	150	150	720 720	120	C			
G cross country	0	0	800	800	0	0	500	500	0	0	0	0
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G swimming	T. D. C.											
B swimming	**************************************	- ANA-AMBANTA										

²⁰⁰¹⁻²⁰⁰² ending June 30, 2002. 1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of

Charles !

April 14, 2003

Principal's Signature: Alws - All rights reserved.

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 [&]quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
 Booster Club Funding/Contributions must be included in the expenditures total.

2002-2003 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV. 10/02

				*			-	1				
Teams	equipment and supplies	ent and lies	travel	e	awards		(to include supplemental and extended employment)	salaries clude ental and ided ment)	facilities improvements	ties ments	publications (11 sport-specific)	ecific)
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G track	>			0	0	0	500	500	0	0	0	0
B track	0	0 (6	0	0	500 500	500	b	0	0	0
G tennis		The state of the s						Addition 19	LAWRE LAWRENCE TO A STATE OF THE STATE OF TH			
B tennis		- Complete Parks		100								100
G volleyball					The state of the s			***************************************				
B wrestling											7,744	
G (list sport)							i de la companya de l			L PRIESTON		
B (football)					-					ALEBIA AND THE TOTAL TOT		
G (list sport)									10. 10.	- History		- CAMPAGA
B (list sport)												

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2001-2002 ending June 30, 2002.	1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the tota
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2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

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Principal's Signature:	
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Date: April 14, 2003

KHSAA Form T60 Rev. 10/02

School Name: Cordia School Year: 2003 - 2004 Principal's Signature: Date: **6**/

2002-2003 TITLEIX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

TIME TABLE FOR CORRECTIVE ACTION	Plan to have lights by the school year 2007/2008	essions	ent Prejected Date 12008	V	5		An authorition (status monart) is needed for all areas identified previously as items for correction as well as all areas currently
SUGGESTED CHANGE	Install Dights	Plan to construct at present we have a mobile concession stand	Construct restrooms as part of concession stand. At present	Girls Goach office is furnished - Complet			ed for all areas identified previously as iten
ITEM FOR CORRECTION		46a1	No restraging at softball	Coach Office (Girls)			. An overlonation (status variant) is need

An expianation (status report) is needed for all areas identified previously as items for identified as items for correction. This form shall be typed.

Principal's Signature:

Date: June. 27, 2003

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Charl S (Jones)

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO on Internal Evaluat column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS'	BOYS'	NEITHER
	PROGRAM	PROGRAM	PROGRAM
Equipment and Supplies		i	V
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			~
Coaching			
Locker Rooms, Practice and Competitive Facilities	/		
Medical and Training Facilities and Services			~
Publicity			~
Support Services			V
Athletic Scholarships			
Tutoring			~
Housing and Dining Facilities and Services			~
Recruitment of Student Athletes			V

Principal's Signature: Charle & Jones	Date: April 14, 2003
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2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses
School Name: Cord: a School Enrollment: 156 Date: 4-14-03 Completed By: Charles Jones, 5r
 Instructions: Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
156 Number of Surveys 177 Total Returned 750 1-12 Grades Surveyed How Was The Survey Administered? All Students (Grade 1-12) Were 9: Vent a surve (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses) 8
Winter Sport (List Total Number of Participation Responses) 2 Basketball (Girls)

Spring Sport (List Total Number of Participation Responses)

3 4 Baseball (Boys)

1 Fast Pitch Softball (Girls)

1 Slow Pitch Softball (Girls)

2 Tennis (Girls)

7 Tennis (Boys)

7 Track (Girls)

1 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport

Football

Sw:mm:n/9

Volleyball

Tenn:5

Soccer

901

Baskethau

Gymnastics

Number of Students Interested In
Participating

Baseball - 2

Gymnastics

Number of Students Interested In
Participating

Cheer lead: N

A Cheer lead: N

Cheer lead: N

A Cheer lead: N

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Sport	5	Number Bolf-1	Racing-1
Baseball	11	soccer-	
P.E	3	Cheer- 3	
CC	<u>ā</u>	50ftback-3	
Lootball	1	Volleyball - 1 Street BAII - 1	
Track		Street BAII-1	

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport		Number
Foot ball	19	5wim & 0: v: N9 -
Busketbull	<u> 6</u>	Gyn Nastics - 1
Baseball	5	Girls Football-1
Soccer	$\frac{-2}{2}$	Racing - 1 Cheer - 1
Volleyball	<u> </u>	GummiNA-3
Tenn:5		Wrestling - 3
G:r15 Golf Wrestling	1-	William
Bays GOIF	1	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Soccer BASKETBAII. 11 Basebau 4 GOIF 1 Eootbaii 2 GynNast:cs 1 Volleybaii 1 CC Swimming 1 Girls BB	Number R-BAII- Softbuil- 2 Other- 5 nolastic athletics.
(From Survey Question 8)	iorastic afficies.
Response	Number

Response	Number
16 I don't have 3 The practic 16 The sport I 1 It's too exp	e schedules and game times are inconvenient like isn't offered
Student Suggestions to encourage Reulard S	participation 🛰

har I gres Principal's Signature

4-14-03

Date



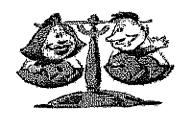
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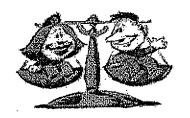


KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

ME OLS
2002-200 AL REPORT
FORMS

Submit to KHSAA By April 15, 2003







2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

(To be submitted by April 13, 2003 along
The Cordia High School, Holzard, Kentucky (City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)
I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)
Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary) Name Address Phone Title Charles Jones Jr. Po Box 791 Hwy 28 Bonnyman, KY 606 439 1011 Principal Steve Mellon 7798 botts Creek to Hozard, KY 606 785 4608 Teacher Coach Tustin Amburgey 1150 Wolfpen Road Mallie KY 606 642 3089 Teacher Coach Tonya Cody 1292 Clear Fork to Hozard, KY 606 785 4093 Teacher Coach Derdinal Goubeart Po Box 15 Pipartasses, KY 606 368 2828 Teacher Coach Anthony N. Feltner 35 Rocky Hill Circle, Hozard KY 606 436-510 4 Teacher Coach
Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates: Aug. 13, 2003 April 14, 2003 Next meeting scheduled for May 5, 2003
Designated the following person(s) as the Title IX coordinator for the school/district: PO Box 791 HWY28 606 785 4457 Charles Jones, Jr. Principal Bonnyman KY 606 439 1011 Name Title Address Phone
☐ School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.
☐ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Principal's Signature Harold E. Corole Superintendent Signature (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART\1

Particination	Opportunities	Test One
Participation	Chiant runivers	A

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	69	44	77	50%
Row 2	BOYS	87	56	76	49.67%
Row 3	Totals	156	100%	153	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic arhietics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Charles	٤,	Jones	Q	Date:_	April	14. 200
, -	-		7 6	7		* /	• •

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	4	40	0	Q	
	Row 2	j.v.;	2	20	0	0	7.149
	Row 3	frosh:		5	0	0	
	Row 4	total:	7	65	0	0_	
BOYS	Row 5	varsity:	4	41	0	0	
10 x ~	Row 6	j.v.:	2	22	0	0	
	Row 7	frosh:		6	0	0	
	Row 8	total:	7	69	. 0	0	

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 1) 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be 2)

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 3) years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Charle E. Yore.

2002-2003 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 3</u>

<u>Participation Opportunities Test Three</u>
For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
·	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	γo	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	ه بر
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	ΝO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	N Ð	ho
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	סא	NO

	Principal's Signature:	Charle E. Josep.	_Date: April 14, 2003
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2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	40	62
Row 2	j.v.:	2	20	31
Row 3	frosh:	1	5	7
Row 4	total:		65	nedeck temposite
Boys	 			
Row 5	varsity:	4	41	59
Row 6	j.v.:	2	22	32
Row 7	frosh:		6	9
Row 8	total:		69	4002/gr

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3)) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Talktoo County was a see	. ,	•			
Principal's Signature:	Charles	€.6	love b.	Date:	oril 14,2003
Limerbay a pagament a.					,

KJKSAA Form, 1733 REV. 10/02

2002-2003 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

							1			1	-	1
									, , , , , , , , , , , , , , , , , , , 			R swimming
												G swimming
												В зоссет
												G soccer
												B golf
												G golf
0	0	0	0	500	500	þ	0	800)	800	0	0	B cross country
0	0	0	0	500	500	0	0	800	800	0	0	G cross country
0	0	0	0	2250	2250	150	/50	1200 1200	1200	1500	1500	B baseball
0		0	0	2250 2250	2250	0	0	1500 1500	1500	1600 /	1600	G softball
) 0) 0	0	0	4750	4750 4750	300	0	1400	0	2 500	0	B basketball
,0	0	0	0	4750	4750 4750	50	50	1250	1400 1000 1250	1400	500	G basketball
/ E	ਲ	E	В	E	В	Ē	В	声	æ	E	В	
pecific)	publications (it sport-specific)	ments	facilities improvements	salaries clode intal and ided iment)	coaches' salaries (to include supplemental and extended employment)	rds	awards	vei	jarki	ent and dies	equipment and supplies	
: A												

^{1.} Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of

Date: Z April 14, 2003

²⁰⁰¹⁻²⁰⁰² ending June 30, 2002.

2 "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

^{3.} Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: ANS C YTHOSE .

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BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

KHSAA Ford T36 REV. 1902

		1	no.	ام	awards	rdg	coaches' salaries	salaries	facilities	ties	publications (if	ions (if
Teams	equipment and supplies	it and les	Ийме	g	# **	G	(to include supplemental and extended employment)	Inde intal and ided ment)	improvements	ments	sport-specific)	necific)
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Ctrack			>)))		500	へのの	5	0	0	0
2 2 2 2	0	b	C)	>
B track	3	<i>)</i>)	0	0	0	500	500	b	O	C	C
G tennis			(
B tennis												•
G volleyball												
B wrestling	,							7		-		
G (list sport)												
B (football)												
G (list sport)							- N - N - N - N - N - N - N - N - N - N					
			·	, ,		Jim						

²⁰⁰¹⁻²⁰⁰² ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. 1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of

3. Booster Club Funding/Contributions must be included in the expenditures total.

Copyright 1999, Good Sports, Inc., Tid	Principal's Signature:
Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.	Charles Spreed
eserved.	D
	Date: April 1
	+ 2003

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			V
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Coaching			~
Locker Rooms, Practice and Competitive Facilities			
Medical and Training Facilities and Services			\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Publicity			~
Support Services			
Athletic Scholarships			
Tutoring			
Housing and Dining Facilities and Services			V
Recruitment of Student Athletes			

Principal's Signature: Charle & Janely	Date: April 14, 2003
--	----------------------



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses
School Name: Cord: a
get and Envolument: 156
Date: 4.14-03
Date: 4.14.03 Completed By: Charles Jones, 5r
 Instructions: Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these KHSAA by April 15, 2003. Do not mail the event they are requested subsequently. Forms should be maintained in your files in the event they are requested subsequently.
156 Number of Surveys 117 Total Returned 1-18 Grades Surveyed How Was The Survey Administered? All Students (Grade 1-12) Were 9: Ven a Survey (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses)
Fall Sports (List Total Number of Learning Cross Country (Girls)
Cross Country (Boys)
Field Hockey (Girls)
Football (Boys)
a Golf (Girls)
3 Golf (Boys)
16 Socces (Girls)
Soccer (Boys) 33 Volleyball (Girls)
Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses)
Baskerban (Onvo)
Basketball (Boys) Gymnastics (Girls)
Indoor Track (Girls)
Indoor Track (Boys)
16 Swimming & Diving (Girls)
4 Swimming & Diving (Boys)
5 Wrestling (Boys)

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport AAU Basketball Soccer BASKETBALL GOIF Football GYMNASTICS Volleyball CC Swimming Girls BB Reasons for not participating in interscholastic athle	Number R. BAII - 1 Softbuil - 2 Other - 5 etics.
(From Survey Question 8)	
Response	Number
I prefer other activities such a I don't have time The practice schedules and grace. The sport I like isn't offered It's too expensive I prefer to participate in club Working Other	ame times are inconvenient
Student Suggestions to encourage participation Reukad S	
Charles & Jones J	4-14-03
Principal's Signature	Date

Summary Page No. 3

Spring Sport (List Total Number of Participation Responses)

3 4 Baseball (Boys)

17 Fast Pitch Softball (Girls)

Slow Pitch Softball (Girls)

Tennis (Girls)

Tennis (Boys)

Track (Girls)

Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

		Number		
Sport	مير	Number	ROIF-1	RACING-1
Baseball			Bolf-1 Soccer-1	
Basketball			Cheer- 3	
P.F			50ftball - 3	
CC			MANERAL - 1	
Tootball		Eba	Street Ball - 1	/
Track			91.	

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport	19	Number 5w:m + 0: V:N9 - 1
Football -	6	GYMNASTICS 6: VIS FOOTBALL-1
Baseball Soccer Volleyball	7 8	RACING -
Tennis		5w:mm:N9-3 Wrestling-3
Bays GOIF	,	•