

# Kentucky High School Athletic Association

2280 Executive Drive \* Lexington, KY 40505 \* www.khsaa.org \* (859)299-5472 (859)293-5999 (fax)

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

June 20, 2003

Subject:

2002-2003 Annual Report Forms Submission

School:

Covington Latin High School

Enclosed please find a copy of Form T-65, <u>The 2002-2003 Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### **MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Executive Assistant Commissioner

DATE: June 3, 2003

RE: 2003 Title IX Forms Submission

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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

# 1. Checklist of Forms properly submitted in a satisfactory manner:

✓ GE 19 (Annual Verification)	✓ T-35 (Budget Expenses)
✓ T-1 (Summary Program Chart 1)	✓ T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2)	✓ T-41 (Checklist – Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3)	✓ T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4)	▼ T-63 (Interscholastic Survey Results)

### II. Status

A. 🗸	2002 – 2003 Forms are satisfactory and no further information or action is necessary at
	this time:
В.	Errors have been noted with respect to the following forms and corrected copies are being
	returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	The following forms were omitted and must be submitted by school representatives.
D	Other Recommendation and Comments:



# MEMORANDUM

To:	KHSAA	Member School Superinter	ndents,	Principals, and Athletic Directors
From	: Brigid L Larry Bo	DeVries, Commissioner oucher, Assistant Commiss	ioner	· · · · · · · · · · · · · · · · · · ·
Date:	SUNE ?	5,2003		
Re:		tle IX Forms Submission		Reviewed by PAYLLE CATLETT
were and t	The follouse the following the		15, ZUU 8W.	the required 2002-2003 Title IX submission of forms which 3. Appropriate audit personnel have reviewed these forms ctory manner:
	GE 19 (A	nnual Verification)		T-35 (Budget Expenses)
		mary Program Chart 1)		T-36 (Budget Expenses)
	T-2 (Sum	mary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
	T 3 (Sum	mary Program Chart 3)	1	T-60 (Corrective Action Plan)
	T 4 (Sum	mary Program Chart 4)		T-63 (Interscholastic Survey Results)
	1-4 (Sun	iniary i rogicani Orios 17	<u> </u>	
<b>I</b> 1.	Status			
A.				ry and no further information or action is necessary at this
B.		returned to you for placen	nent in	spect to the following forms and corrected copies are being your Title IX file to ensure proper submission in the future.
C.				d and must be submitted by school representatives.
D.		Other Recommendation a	and Co	mments:
				;



# 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The <u>Co</u> v	rington Latin	High School, _	Covingion	, Kentucky
(Na	ame of High School)		(City)	
				and true representation of the
facts surrounding compl	liance with 20 U.S.C. Sect	ions 1681-1688, et.	Seq. (also known as T	itle IX)
				ntained in the permanent tasks. (All boxes must be
Established a attachment if n		tee at the high s	school. (list commit	tee personnel and provide
Name	Address	Phone	Title	•
Gene Morr	1504 13 Levasso	~ 201 58l		D
Keily Kusch	447 Leath	50-244	-2611 teacl	ner/volleyball coach
Cinda Rudol			647-0665 B	poster Member
Sandy Car	5011 6017 HIGHI	leadens 513-2	31-3134 teac	her/softball coach
				-
	······································			
				· · · · · · · · · · · · · · · · · · ·
Scheduled a	minimum of three mosti	nos durina tha 201	02 2002 sahaal mas	on the following dates:
	minimum of three meeti	ings during the 200	02-2003 school year	on the following dates:
8/16/02	7/7/92	, 1/14/03	* 4110103	
		·	^	
M Daniamata 3 4	1 - C-11	and the TM		1/11/4 1/4
🗵 Designated t	the following person(s) a	is the Title IX coo	rdinator for the scho	ol/district:
G M	0.5	131	Commotor Was	there is to be a second
Gene Morry		15 Levassar	· covingion my	11014 /859/2645866 Phone
Name	Title		Address	Phone
· · · · · ·				
	=	to make periodic	reviews of the boys	and girls athletics program
reflected in the Co	orrective Action Plan.			
				tains a complete permanent
file relative to Titl	le IX records including o	copies of the self-	assessment audit, all	corrective action plans, and
other related mate	rials.			
1				
// // -	TD 1	4.1 1.1	_	
7 Mariew	1. Jacquel _	04-14	20 O S	
Principal's Signati	ure () D	ate		
		Q = 1 11.	muss.	
Supprintendent Si	1, t) ownar =	Hool Board Chair	11 mg/c	
Superintendent Sig			persons' Signature ate in Title IX school folder	×)
,	(Sent or Stratt copy to Mr	ужл - таннат аирпс	uie in tute in school jotaet	7

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	64	32%	lolo	36
Row 2	BOYS	140	68%	118	७५
Row 3	Totals	204	100%	184	100%

	77 C	***	77/	nt.	*~	***	~	
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							-	•

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

incipal's Signature: Anchew T. Rucyal Date: 04-14-03

# 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	C
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Po To Po B in Y
GIRLS	Row 1	varsity:	7	52	2	Tle	
	Row 2	j.v.:	3	[4	2	9	
	Row 3	frosh:					300
	Row 4	total:	10	66	3	14.	21%
BOYS	Row 5	varsity:	8.	94	1	6	
• <u>-</u> •	Row 6	j.v.:	2	24	· · ·	5	
	Row 7	frosh:					
ļ	Row 8	total:	10	118	2	11	9%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive learning junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were add five years. If a team was added previously but no longer exists, there are no current participants to be a team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For a number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a former standard.

rincipal's Signature: Amblew T. Racy Date: 04-14-03

# 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	70	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	ИО	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	NA

Principal's Signature: Anchew T. Rusyal Date: 04-14-03

# 2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

	3	Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	52	79
Row 2	j.v.:	3	14	21
Row 3	frosh:	0	0	0
Row 4	total:	Carlos San	66	100%
Boys				
Row 5	varsity:	. 8	94	80
Row 6	j.v.:	2	24	ZO
Row 7	frosh:	0	0	0
Row 8	total:		118	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Anchew T. Rawal Date: 04-14-03

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KHSAA Form T35 REV. 10/02

# 2002-2003 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipm supj	equipment and supplies	travel Gas ∯	vel A	awards	rds	coaches' salaries ( to include supplemental and extended	salaries clude intal and ided	factifities improvements Rental	mes ements Ital	publications (if	publications (if sport-specific)
	2	9	B	B	a	Ħ	a	E	В	B	8	闰
G basketball	No	Team	1 this	s Year	r L	No. of the control of	1900	-0-		The state of the s		
B basketball	200	266.85		150 1671.30	99/	116.51	1900	200	1012.50 1012.50	1012.50		D
***************************************	200	<del> </del>	20	41.85	00/	60,36	1400	Sob			TA TO	00
	200	101	50	118.80	00/	78.06	140p	200			, manual (s)	<b>3</b>
G cross country	200	-0-	50	-0-	20	57.4]	999	305				No No
B cross country	200	-0-	50	-0-	50	60.36	009	300	And the second		Validation of the latest the late	n e
	ρ	Fam		this Ye	lear			200				
	990	101	50	Gratis	50	42.66	29	209			- Andrews	Ap
	200	1175.12	150	668.25	90/	42.66	1400	760				P
	200/	1175.12	150	668.25	00/	142.96	0h/	700			Add and see that the second se	Y
G swimming	200	-0-	35	90.45	50	54.46	150	150	A THE STATE OF THE		The state of the s	
B swimming	200	-0-	25	90.45	50	19.54	150	150				

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

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KHSAA Form T36 REV. 10/02

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

		3									
tions (if pecific)	E	Control of the Contro	I	) 06	3	No No	ne ne	A,	Pl	Y	
publications (if sport-specific)	В										
ties ments [a]	ы		المستحدد الم			2250					
facilities improvements Rental	В				1	2350	***************************************				
salaries Hude ntal and Ided	7	300	300	600	009	1400	-0-		-0-		
coaches' salaries (to include supplemental and extended employment)	æ	009	209	600	600	1400	-0-		-0-		
rds	2	45.61 600	92.99	50 60.36	50 12.16 600	100 Ge.26 1400 1400					
awards	B	50	25	50	50	100	1		L	-	
rel A	<u> 1</u>	-0-	-0-	242	136	313	1 ea		Yea		
travel	8	50	50	09/	00/	150	This		This	- Capparing - And Annual Annua	
ipment and supplies	IJ	-0-	101	-0-	-9-	01.80p	Team		Team	TO AND REAL PROPERTY OF THE PR	
equipment and supplies	B .	/00	09/	100	99/	500	100		λο		
Teams		G track	B track	G tennis	B tennis	G volleyball	B wrestling	G (list sport)	B (football)	G (list sport)	B (list sport)

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

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# 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

# Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based the appropriate of	ADVANTAGE TO on Internal Evalua column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			<b>V</b>
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			V
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			/
Coaching			
Locker Rooms, Practice	, , , , , , , , , , , , , , , , , , ,	· · · · · · · · · · · · · · · · · · ·	А
and Competitive Facilities			
Medical and Training Facilities			
and Services			V
Publicity			/
Support Services			/
Athletic Scholarships			
Tutoring			/ .
Housing and Dining Facilities and Services			/
Recruitment of Student Athletes			

Principal's Signature:_	Anche	wJ. Ra	rayal Date:	04-14-03	
				•	



# 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

School Name: Covington Latin
School Enrollment: 204
Date: 4/11/03
Completed By: Gene Morrison
School Enrollment: 204 Date: 4/11/03 Completed By: Gene Morrison  Instructions:  1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.  2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.  3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.  172 Number of Surveys 164 Total Returned 62612  8-11 Grades Surveyed  How Was The Survey Administered? All home rooms, or advisee/advisor?)  Fall Sports (List Total Number of Participation Responses)  6 Cross Country (Girls) 6 Cross Country (Girls) 7 Feid Hockey (Girls) 7 Football (Boys) 7 Field Hockey (Girls) 7 Soccer (Boys) 7 Soccer (Girls) 7 Soccer (Girls) 8 Basketball (Girls) 9 Basketball (Girls) 9 Gymnastics (Girls) 1 Indoor Track (Girls) 1 Indoor Track (Girls)
<ol> <li>of responses on the line next to each sport.</li> <li>Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.</li> <li>Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these</li> </ol>
Number of Surveys    64 Total Returned 050 Grades Surveyed
How Was The Survey Administered? All home rooms (Not Sr.s)  (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses)
***
27 Soccer (Boys)
Volleyball (Girls)
Volleyball (Boys)
* · · · · · · · · · · · · · · · ·
Swimming & Diving (Girls)
5 Swimming & Diving (Boys)
Wrestling (Boys)

	oys) Softball (Girls) Softball (Girls) ls) ys)	on Responses)	
Other Sports (From Student Sur	vey T-61 Quest	ion 10)	
Name of Sport		Number of S Participating	Students Interested In
hockey	10	<b></b>	7
lacross	10		
riFleIshooting	6		•
AT I COLI I I			<b>\</b> .
Number of Students who particip	pate in Intramui	al Sports.	<u> </u>
(From Student Survey T-61 Que	stion 5)		`
Sport		Marmhau	
NO NO		<u>Number</u>	
Intram	1		
	2/2/2		ب
***			, ,
		The second secon	
List Intramural Sports students a	re interested in	adding:	
(From Student Survey T-61 Ques			•
		•	
<u>Sport</u>		Number	
Basketball	10		`.
Volley ball	9		
Football	9	V	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

oort		<u>Number</u>
Soccer	20	,
Baseball	9	
Basketball	Lo	
Tannis	5	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number	
I don't h   4 The prace     I the sport     0 It's too e     2 I prefer t     Working     12 Other	etice schedules and game times are inconvenient et I like isn't offered expensive to participate in club or intramural sports	
Student Suggestions to encourage Varied, only	e participation  3 responces as most.	
		***************************************
Anchew J. T. Principal's Signature	Jacquel 04-14-03 Date	

2002-2003 TITLE IX

CORRECTIVE ACTION PLAN School Name: Covington Latin School School Year: 2002 - 2003 Principal's Signature: 4 14 103 Date: To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

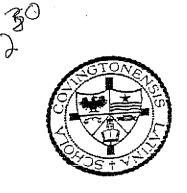
ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Declining female	Improve recruiting of	Three to five years.
envollment.	16th of the arrade female	•
	stud ants.	
		•
n explanation (status report) is need	An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently	or correction as well as all areas currently

identified as items for correction. This form shall be typed.

Principal's Signature:

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Covington Latin School 21 E. 11th Street Covington KY 41011-3103 Fax # (859) 291-1939



Date: 4/15/03
To: K.H.S.A.A., Will Engle
From: 5 Gene Morrison A.D.
Pages including cover page:
Comments: Will here is the FAX of
our Title IX materials as we discussed
this morning at 9:10 mm. The original is
in todays mail. Thanks for your understanding
Turbint Repub
- Kegrb
<u> </u>

If you do not receive all of the pages designated, please call (859) 291-7044 or e-mail at uevelopment@covingtonlatin.org).

Covington Latin School 21 E. 11th Street Covington KY 41011-3103 Fax # (859) 291-1939



Date: 4/15/03
To: K.H.S.A.A., Will Engle
From: B. Gene Morrison A.D.
Pages including cover page: 13
Comments: Will here is the FAX of
our Title IX materials as we discussed
this morning at 9:10 mm. The original is
in todays mail. Thanks for your understanding,
_

<sup>&#</sup>x27;If you do not receive all of the pages designated, please call (859) 291-7044 or e-mail at Jevelopment@covingtonlatin.org).

p.2

KHSAA Form GE19 Rev. 9/02



# 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

	The Cavina	ton Latin High School)	High School.	Covingto	PM 1	Kentucky
	(Name of	High School)		(City)		·
certifies to	the Kentucky High	School Athletic Ass	sociation that the fo	ollowing is an a	ccurate and tru	e representation of the
facts surro	unding compliance v	with 20 U.S.C. Secti	ions 1681-1688, et.	Seq. (also knov	vn as Title IX)	nder i dass i travert some traver i dave treves deservir de et traver i traver i trave i de et i de est de est
I certify	the following pro	visions in accord	lance with recor	ds at the sch	ool contained	in the permanent
Title IX	file, and to the b	est of my knowle	edge have compl	leted the follo	wing tasks.	(All boxes must be
checked)						
				7 7 71	•	1 1
			tee at the high s	school. (list c	ommittee per	sonnel and provide
	achment if necessa		Di		engrant of the	
Name		Address	Phone	. I	Title	
<u>(18)</u>	1 c Morrison	13 66/0270	- LOI 581	<b>⊅</b> \$\$\$	AD Jazahasa/ya	lleuball coach
Kell	y Kusch da Rudolph	1941 Learn	513-274.	1-42-0665	Page 1	of Mencine
		6817 High	leadens 513-2	231-3134	tensher !	of Bail coach
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				and the commence of the control of the commence of the PO COM. The stage of the Commence of th		
<b>X</b>	Scheduled a minim	num of three meeti	ings during the 20	02-2003 schoo	ol year on the	following dates:
• •	8/16/02	9/9/02	1/16/03	+ 4/10/0.	3	
***************************************	<u> </u>					
***************************************					,	
··············		3 700				
X	Designated the fol	llowing person(s)	as the Title IX co	ordinator for th	ne school/distr	ict:
<u>G</u> e	ne Marrison e	. A. D.	13 Levassa	m, Covington	Ky 41014	1859 761-586 to
Nam	e	Title		Address		Phone
X	School personn	el are continuing	to make periodic	reviews of th	e boys and gi	rls athletics program
refle	cted in the Correcti	ive Action Plan.				
X	In addition to th	ie above informati	ion, the above ref	ferenced schoo	ol maintains a	complete permanent
file r	elative to Title IX	records including	copies of the self-	assessment au	idit, all correc	tive action plans, and
	related materials.	-	-			
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力	maller -	accord _	04-14	20 Ø S		
Prin	cipal's Signature		Date			
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\$	rintendent Signatu	Johnson .	The War of Chair			
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# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 9/02

**Participation Opportunities Test One** 

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	64	32%	66	36
Row 2	BOYS	140	68%	118	64
Row 3	Totals	204	100%	184	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

incipal's Signature: Anchew T. Rucyal Date: 04-14-03

# 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	C
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	P: P: B: in: Y
GIRLS	Row 1	varsity:	7	52	1	16	
	Row 2	j.v.:	3	14	2	9	
	Row 3	frosh:					
	Row 4	total:	10	66	3	14	21%
BOYS	Row 5	varsity:	8	94		6	
	Row 6	j.v.:	a	24	-	5	
	Row 7	frosh:					
	Row 8	total:	10	118	2	11	9%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive legionic varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boy 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were add five years. If a team was added previously but no longer exists, there are no current participants to be a team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For a number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is not a formal standard.

rincipal's Signature: Anchew T. Racy Date: 04-14-1

KHSAA Form T3 Rev. 9/02

p.5

# ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
	(Yes / No)	(Yes/No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	NO.
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	ИО	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	ИО	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	NA

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KHSAA Form T4 Rev. 12/02

## 2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	52	79
Row 2	j.v.:	3	14	21
Row 3	frosh:	0	0	0
Row 4	total:		66	100%
Boys				
Row 5	varsity:	8	94	80
Row 6	j.v.:	2	24	ZO
Row 7	frosh:	٥	٥	0
Row 8	total:		118	\$400° 60° 82° 82° 82° 82° 82° 82° 82° 82° 82° 82

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Anchew T. Raugh Date: 04-14-03

KHSAA Form T35 REV. 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

083 publications (if sport-specific) 1 Dolug  $\alpha$ 1012.50 improvements Rental **facilities** 10/2.50 300 200 800 360 7007 30 ١ 200 760 200 supplemental and coaches' salaries 0 employment) ( to include extended 003/ 005/ 20/1/ 1400 1900 28 999 009 20 නු ඉ  $\simeq$ 42.66 142.96 分子 19.5% 60.36 78.06 42.66 57.4 8.8 8.3 116.51 awards 00/ 20 00/ S 3 00/ 90 50 2 99  $\cong$ Velar Gastis 668.25 1671.30 668.25 41.85 118.80 90.45 90.45 10 101  $\Xi$ Gas# travel 120 1 S 50 5 120 0/0 5 8  $\mathcal{E}_{\mathcal{S}}$  $\mathcal{L}$ カスト ea. 1175.12 175.12 266.85 101 101 101 0 10-0 101 equipment and 1 supplies 000 200 200 800 280 Spo 200 200 200 200 Do Z 2 ross country ross country wimming wimming asketball asketball oftball aseball occer occer. jojt iolf

Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 11-2002 ending June 30, 2002.

Booster Club Funding/Contributishs must be included in the expenditures total. B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

MKKEWT incipal's Signature:

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Date:

KHSAA Form T36 REV. 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FÜNDING 2002-2003

Teams	equipm	equipment and	travel	vel	awa	awards	coaches' salaries	salaries Jude	<del>faci</del>	facilities	publications (if	tions (if
	dns	supplies	Gas \$	<b>₩</b>			supplemental and extended employment)	intal and ided	Rental	1-fa-	Sport-spectify	pecunc)
	a .	B	<u> </u>	I	B	53	В	Э	æ	赵	<b>B</b>	<b>-</b>
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rack	09/	-0-	50	-0-	25	bb.26	900	300				T
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vrestling	No	Team	This	Year			-0-	10-			100000000000000000000000000000000000000	t ne
list sport)						The state of the s						4 p
football)	No	Team	This	Year			-0-	-0-	- Allendaria		110000000000000000000000000000000000000	ρly
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Sudget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 11-2002 ending June 30, 2002.

300ster Club Funding/Contributions must be included in the expenditures total. B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

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ncipal's Signature:

Date:

Apr 15 03 11:50a

# 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

# Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO on Internal Evalua column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			<b>V</b>
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			/
Scheduling of Games and Practice Time		·	/
Travel and Per Diem Allowances			/
Coaching			/
Locker Rooms, Practice			1
and Competitive Facilities	***************************************		
Medical and Training Facilities			_
and Services			
Publicity	, and a second		
Support Services			/
Athletic Scholarships			/
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

Principal's Signature:\_\_\_

nchew T. Raigal Date:

04-14-03



KHSAA Form T63 Rev. 10/02

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses School Name: Covington Latin School Enrollment: 204 4/11/03 Date: Completed By: Gene Morrisor Instructions: 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently. 172 Number of Surveys 164 Total Returned 8-11 Grades Surveyed How Was The Survey Administered? All home rooms (Not Sas) (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?) Fall Sports (List Total Number of Participation Responses) **6** Cross Country (Girls) & Cross Country (Boys) 3 Field Hockey (Girls) 15 Football (Boys) Golf (Girls) 3 Golf (Boys) **6** Soccer (Girls) 27 Soccer (Boys) 12 Volleyball (Girls) 6 Volleyball (Boys) Winter Sport (List Total Number of Participation Responses) § Basketball (Girls) 34 Basketball (Boys) 8 Gymnastics (Girls)

5 Indoor Track (Girls)5 Indoor Track (Boys)

Wrestling (Boys)

Swimming & Diving (Girls)Swimming & Diving (Boys)

Spring Sport (List Total Numbe  29 Baseball (Bo 2 Fast Pitch S 11 Slow Pitch S 5 Tennis (Girl 17 Tennis (Boy 7 Track (Girls 9 Track (Boys	oys) oftball (Girls) Softball (Girls) (s) (s)	n Responses)
Other Sports (From Student Sur	vey T-61 Questi	ion 10)
Name of Sport		Number of Students Interested In Participating
hockey	10	
rifle I shooting	6	
		· · · · · · · · · · · · · · · · · · ·
		***************************************
		Harmonia de la Maria de La Carta de La Car
Number of Students who particip From Student Survey T-61 Que		ral Sports.
Sport		Number
NO		
Intram	urals	
(		
List Intramural Sports students a (From Student Survey T-61 Que		adding:
Sport		Number
Sport Rasketball	10	<u>Number</u>
Volley ball	9	· ·
football	9	A STATE OF THE STA

Apr 15 03 11:51a

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

ort		<u>Numbe</u>
Soccer	20	
Baseball	9	
Basketball	(ø	
Tennis	5	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number	
9   I prefer other   16   I don't have   4   The practice   1   The sport I l   0   It's too experiments of the process of t	e schedules and game times are inconvenient like isn't offered	
Student Suggestions to encourage pa	articipation 3 responces as most,	Control of the Contro
Ameliew 7. Principal's Signature	2107uh 04-14-03 Date	

KHSAA Form T60 Rev. 10/02

2002-2003

School Name: Covington Latin School 2002 - 2003

Principal's Signature: 4 Date: 4/14/03

School Year:

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

/E ACTION	<del></del>		ingu			
TIME TABLE FOR CORRECTIVE ACTION	Three to five years.				·	
TIME	дo		,			
SUGGESTED CHANGE	Improve recruiting	6th of the grade ferrale	stud ants,			
ITEM FOR CORRECTION	Declining Fennale	envollment				

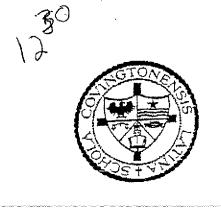
identified as items for correction. This form shall be typed.

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Principal's Signature:

Covington Latin School 21 E. 11th Street Covington KY 41011-3103 Fax # (859) 291-1939

4/15



Date: 4/15/03
To: K.H.S.A.A., Will Engle
From: 5 Gene Morrison A.D.
Pages including cover page:
Comments: Will here is the FAX of
our Title IX materials as we discussed
this morning at 9:10 Am. The original is
in todays mail. Thanks for your understanding,

<sup>&#</sup>x27;If you do not receive all of the pages designated, please call (859) 291-7044 or e-mail at Jevelopment@covingtonlatin.org).

KHSAA Form GE19 Rev. 9/02



MR 152019

# 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

	The Coving (Name of	aton Lat	· ···· High	School,	Covingt	971	, Kentucky
	the Kentucky High inding compliance	School Athleti	c Association	that the follo	owing is an a	ccurate and tr	ue representation of the
-							ed in the permanent. (All boxes must be
atta	ablished a gendo achment if necess	ary)	mittee at th	•	ool. (list c		ersonnel and provide
Name	100-	Address		Phone		Title	
	e Morrison			201 586b	······································	<u>up</u>	
Cine	Kusch la Rudolph idy Carroll	197 Les 10114 Hid d 6817 Hi			47-0665	teacher/ Boost teacher/	volleyball coach rer Mencher softball coach
<b>X</b>	Oesignated the fo	9/9/0	n(s) as the Ti	tle IX coord	inator for th	se school/dis	
<u>Ger</u> Name	re Morrison	A, D, Title	<u>13 L</u>	evasser,	Address	kà Aloid	/859/261-5864e Phone
<b>M</b> file re	ted in the Correct In addition to the lative to Title IX	ive Action Pla ne above infor	n. mation, the	above refere	enced schoo	l maintains	girls athletics program a complete permanent ctive action plans, and
Princi	wrence M, tintendent Signatu	Bacyal Bacyal Bacyal Send original copy	Date  Date  School Bo	L-14  MU7  Pard Chairpeintain duplicate		, ature ool folder)	

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Covington Latin

KHSAA Form TI Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total	Number of Interscholastic	Percentage of Total
		7.2	Enrollment	Participants (double and triple count)	Participation
Row 1	GIRLS	(04)	32%	ماما	7.
Row 2	BOYS	140	68%		36
Row 3	Totals			118	64
structions:	Autais	1 204	100%	184	100%

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place 3) in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the 4) names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, 5) Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

.mcipal's Signature: -/

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

"articipation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	C
Program	anna ann daoine deach an deach deach deach deach ann an deach an deach ann an deach and an an deach and an an deach and an an deach and an an an deach and an		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	P: P: B. ie
GIRLS	Row 1	varsity:	7	52	7	16	Y
	Row 2	j.v.:	3		2	9	
	Row 3	frosh:					
	Row 4	total:	10	66	3	14	21%
BOYS	Row 5	varsity:	8	94		6	
	Row 6	j.v.:	a	24	1	5	
	Row 7	frosh:		1			
**************************************	Row 8	total:	10	118	2	11	9%

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive k 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boy 5, 6, and 7 into Row 8. 2)

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each 3) level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were add 4) five years. If a team was added previously but no longer exists, there are no current participants to be a team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row

For Column 5, calculate the percentage of participants that have been added in the last five years. For ¿ 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with ter possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formation of the compliance with test three should be analyzed. standard.

Apr 15 03 12:00p

KHSAA Form T3 Rev 9/02

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	NA

Principal's Signature:

are: \_\_

KHSAA Form T4 Rev. 12/02

# 2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

# Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	52	79
Row 2	j.v.:	3	14	21
Row 3	frosh:	0	0	0
Row 4	total:		66	100%
Boys	- "			
Row 5	varsity:	8	94	80
Row 6	j.v.:	2	24	ZO
Row 7	frosh:	0	<u></u>	0
Row 8	total:		118	5 - Val 100 /a.

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Anchew J. Rawal Date: 04-14-03

KHSAA Form T35 REV. 10/02

<u>BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART</u> 2002-2003

TO INCLUDE BOOSTER CLUB FUNDING

B         E           basketball         Λο         7eam           basketball         200         206.85           softball         200         -0-           cross country         200         -0-           solf         Λο         7eam           solf         Λο         -0-           solf         Λο         -0-	<	•	7	awarus	coaches (to in	coaches' salaries ( to include	fact HHIPTO	facilities improvements	publica snort-s	publications (if
tetball	Ga	Gas #			suppleme exter emplo:	supplemental and extended employment)	Ren	Rental	e Kody	pecific
etball No a  etball 200 2  ball 200 2  s country 200 -  s country 200 -  country 200 -  do 200 -	В	Œ	В	3	В	a	B		B	<u></u>
etball 200 2 ball 200 2 s country 200 -		tils Ye	6 g a r		1960	-01				
ball 200 - 5 country 200 - 5 C		150 1671.30	00/	116.51	1900	200	1012.50 1012.50	1012.50		
s country 200 - 5 country 200 - 700	- 50	41.85	00/	60.36	1400	200				0
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country 200 -	- 50	-0-	20	57.41	999	396				We
100 Apr	- 50	-0-	50	60.36	009	300				n of
58		this Ve	ear							+
+	- 50	Gratis	50	42.6L	229	209				A
30ccer /000 1175.12	2 150	668.25	90/	42.66	90h/	700				PP
occer /000 /175.12	2 150	668.25	700/	100 142.96	φh/	700				Y
wimming 200 -6-	25	90.45	20	54.46	150	150				- Philippin
winning 200 -0-	25	90.45	50	19.54	150	150		Anarona Anarona	<del> </del>	1000

ludget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 1-2002 ending June 30, 2002.

B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. ooster Club Funding/Contributins must be included in the expenditures total.

ncipal's Signature: + Makew . Title IX and Gender Equity Specialists. Alrights referred

Date: 04 - 14 - 03

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BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FÜNDING 2002-2003

KHSAA Form T36 REV. 10/02

Teams	Souring	#							***************************************			
***************************************	ans rdrnha	equipment and supplies	<b>1</b>	travel	25.02	awards	coaches (to it	coaches' salaries	faeri	facilities	publica	publications (if
	<b>.</b>	7 1 3 4	Gai	Gas \$	*****		supplem exte	supplemental and extended	impros Rev	improvements Rental	sport-specific)	pecific)
- VA 11740A	æ	户	<b>50</b>	国	B	H	B	a E	æ	A	. 8	B
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3	500	468.10	150	313	00/	16.26	1400	•	2250	2750		(/
7	No	Team	This	Veal	1 1		1	<del></del>	3	3000		Vot
							3	1				
7	No	1eam	This	Year	ار							4 1
•						144	3	5				oly
					A CONTRACTOR OF THE CONTRACTOR							

udget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of -2002 ending June 30, 2002.

ooster Club Funding/Contributions must be included in the expenditures total. I" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

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cipal's Signature:

Apr 15 03 12:02p Covington Latin

# 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

# Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based the appropriate	ADVANTAGE T on Internal Evalu column.)	O ation by checking
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS'	NEITHER
Equipment and Supplies	THOORAM	PROGRAM	PROGRAM
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			
Coaching			
Locker Rooms, Practice			
and Competitive Facilities	The state of the s		
Medical and Training Facilities			
and Services		and an analysis of the second	
Publicity			
Support Services			
Athletic Scholarships			- V
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

Principal's Signature:_	Ancher	w.T. Bar	Date:	04-14-03	
	<b>\</b>		<u> </u>		



KHSAA Form T63 Rev. 10/02

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses School Name: Covington Latin School Enrollment: ZO4 4/11/03 Completed By: Gene Morrison Instructions: 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently. 172 Number of Surveys 164 Total Returned §-II Grades Surveyed How Was The Survey Administered? All home rooms (Not Sns) (e.g. was it given in al! English classes, or all home rooms, or advisee/advisor?) Fall Sports (List Total Number of Participation Responses) **6** Cross Country (Girls) 6\_ Cross Country (Boys) 3 Field Hockey (Girls) 15 Football (Boys) Golf (Girls) 3 Golf (Boys) 6 Soccer (Girls) 27 Soccer (Boys) 12 Volleyball (Girls) **6** Volleyball (Boys) Winter Sport (List Total Number of Participation Responses) § Basketball (Girls) 34 Basketball (Boys) § Gymnastics (Girls)

> 5 Indoor Track (Girls) 5 Indoor Track (Boys)

<u>**\(\phi\)</u>** Wrestling (Boys)</u>

3 Swimming & Diving (Girls) 5 Swimming & Diving (Boys)

Spring Sport (List Total Num  29 Baseball ( 2 Fast Pitch  11 Slow Pitc.  5 Tennis (G  17 Tennis (B.  7 Track (Gin  9 Track (Bo	(Boys) 1 Softball (Girls) h Softball (Girls) irls) oys) rls)	·	
Other Sports (From Student St	urvey T-61 Quest	ion 10)	,
Name of Sport  hockey lacross rifle I shoeting	10	Number of Student: Participating	s Interested In
Number of Students who partici (From Student Survey T-61 Que	ipate in Intramura	al Sports:	
Sport NO Intram	urals	Number	#
List Intramural Sports students as (From Student Survey T-61 Ques  Sport  Rasketbelt  Volley ball  Foot ball	re interested in action 6)	lding: Number	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

oort		Numbe
Soccer	20	
Baseball	9	
Basketball	6	
Tennis	5	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

rzeshouse	Number	
I don't hav  'Y The practic  II The sport I  It's too exp  I prefer to  Working  12 Other	ice schedules and game times are inconvenient I like isn't offered	
Student Suggestions to encourage p	participation	
Varied, only	3 responces as most.	·
		<del></del>
Andrew J. R	aconal 04-14-03	
Principal's Signature	Date	

KHSAA Form 760 Rev. 10/02

2002-2003

School Name: Covington Latin School School Year: 2002 - 2003

Principal's Signature: 🔏

School Year:

14 03

Date:\_\_

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

[	· 		ingto	n La		Ţ		
TIME TABLE FOR CORRECTIVE ACTION	Three to five years.	• And the state of						identified proviously as items for correction as well as all areas aurements.
		radominion (S. 48 (SP).			-			ans for corr
SUGGESTED CHANGE	Improve recruiting of	6th & 1th arade Ferrale	stud ants.					
ITEM FOR CORRECTION	Declining female	Envollment.		The state of the s				An explanation (status report) is needed for all areas

identified as items for correction. This form shall be typed.

Principal's Signature:\_

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