



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

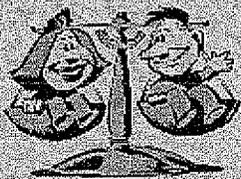
Date: August 13, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Fort Knox High School

Enclosed please find a copy of Form T-65 The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: June 23, 2003

RE: 2003 Title IX Forms Submission

School	Fort Knox High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> It is recommended that students be placed on the Gender Equity Review Committee and be active participants of the Committee.

Kentucky High School Athletic Association

Handwritten: KHSAA

TO: Athletic Directors
All KHSAA Member Schools

FROM: Larry Boucher, Assistant Commissioner *LB*

DATE: January 23, 2003

SUBJECT: Revised Title IX Forms For April 15, 2002-2003
Submission

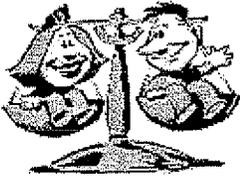
This past October the Kentucky High School Athletic Association mailed your school the necessary packet of forms to be completed and submitted with regard to your school's internal Title IX review for the 2002-2003 school year. Those completed forms are to be submitted to the KHSAA no later than April 15, 2003.

Omitted from that mailing was Form GE19 (Annual Verification of Title IX Procedures). In addition a needed revision was made to Form T4 (Accommodation of Interest and Abilities – Levels of Competition). As a result, we are re-submitting a complete and updated entire set of Title IX forms for your use for the 2002-2003 submission. You should also note that these forms may be found on the KHSAA Webpage (www.khsaa.org). If you have any questions, please contact us.

Please note the enclosed memorandum to your Superintendent and Principal.

Enclosure

APR 16 2003



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: June 23, 2003

Re: 2003 Title IX Forms Submission

School	<u>FORT KNOX HIGH</u>	Reviewed by	<u>PHILIP CATRETT</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>It is recommended that student fee be placed on the Title IX Gender Equity Committee and be active participants of the committee.</i>



**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2003 along with other required forms)**

The Fort Knox High School High School, Fort Knox, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Karl Olive,	1034 Sharmrock Ln, Radcliff, KY	877-6877	Teacher-Coach
Felice Wahlberg	192 N. Lorraine St., Radcliff, KY	351-0971	Teacher
Dave Shufelt	260 Villa Ray Drive, Radcliff, KY	877-2273	Teacher-Coach
Aileen Hornback	550 Lincoln Rd., Elizabethtown, KY	765-5250	Tech Specialist
Glen Dowding	113 Scarlet Oak Circle Elizabethtown, KY	735-1407	Teacher
John Aluza	900 Pine Valley Dr., Elizabethtown, KY	234-9197	Teacher-Coach
William G. Thompson	605 Bennett Ln, Rineyville, KY	769-9887	Asst Prin/Ath Dir

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:
10-15-02
1-21-03
6-5-03

Designated the following person(s) as the Title IX coordinator for the school/district:

William G. Thompson Asst Principal 605 Bennett Ln, Rineyville, KY 40162 769-9887

Name	Title	Address	Phone
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School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Lodd Curkendall
Principal's Signature

8 April 2003
Date

Jane Ahrens
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	246	47.8	157	36.4
Row 2	BOYS	269	52.2	274	63.6
Row 3	Totals	515	100%	431	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: N/A

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Jodie Curkendall* Date: 4-8-03

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	95	0	No Significant Change	
	Row 2	j.v.:	7	55	0	No Significant Change	
	Row 3	frosh:	1	7	0	No Significant Change	
	Row 4	total:	17	157	0	No Significant Change	
BOYS	Row 5	varsity:	10	148	0	No Significant Change	
	Row 6	j.v.:	7	67	0	No Significant Change	
	Row 7	frosh:	2	59	0	No Significant Change	
	Row 8	total:	19	274	0	No Significant Change	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature: *Jodie Curbendale* Date: 4-8-03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	95	60.5
Row 2	j.v.:	7	55	35.0
Row 3	frosh:	1	7	4.5
Row 4	total:		157	100%
Boys				
Row 5	varsity:	10	148	54.0
Row 6	j.v.:	7	67	24.5
Row 7	frosh:	2	59	21.5
Row 8	total:		274	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

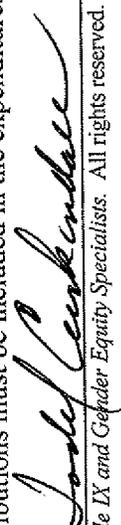
Principal's Signature: *Indef Curkendall* Date: 4-8-03

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball		4922.40	-	Fort Knox High School provides transportation on an equal basis for all our athletic teams.	-	Fort Knox High School purchases the same awards for all our athletic programs.	-	20,000	-	2049.20	N/A	N/A
B basketball		1745.95	-		-		-	20,000	-	Refinish Gym Floor	N/A	N/A
G softball		465.85	-		-		-	7,000	-	-	N/A	N/A
B baseball		2223.10	-		-		-	7,000	-	-	N/A	N/A
G cross country	-	-	-		-		-	4,375	-	-	N/A	N/A
B cross country	-	-	-		-		-	4,375	-	-	N/A	N/A
G golf	-	360.00	-		-		-	1,750	-	-	N/A	N/A
B golf	-	360.00	-		-		-	1,750	-	-	N/A	N/A
G soccer	-	432.00	-		-		-	10,500	-	-	N/A	N/A
B soccer	-	1048.45	-		-		-	10,500	-	-	N/A	N/A
G swimming	-	675.16	-		-		-	2,100	-	-	N/A	N/A
B swimming	-	675.16	-		-		-	2,100	-	-	N/A	N/A

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:  Date: 4-8-03

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	-	611.76	-		-		-	7,875	-	-	N/A	N/A
B track	-	611.76	-		-		-	7,875	-	-	N/A	N/A
G tennis	-	450.37	-		-		-	1,750	-	-	N/A	N/A
B tennis	-	450.37	-		-		-	1,750	-	-	N/A	N/A
G volleyball	-	2,046.25	-		-		-	8,225	-	-	N/A	N/A
B wrestling	-	1607.57	-		-		-	5,250	-	-	N/A	N/A
G (list sport)												
B (football)	-	9125.25	-		-		-	44,000	-	-	N/A	N/A
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Lady Curkendall* Date: 4-8-03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: *Jodee Curkendall* Date: 4-8-03

School Name: Fort Knox High School

School Year: 2002-2003

Principal's Signature: *[Signature]*

Date: June 13, 2003

2002-2003
TITLE IX
CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implement this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORR
N/A	N/A	N/A

▪ An explanation (status report) is needed for all areas identified previously as items for correction as well as all are identified as items for correction. This form shall be typed.



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY Summary Of Student Responses

School Name: Fort Knox High School
School Enrollment: 515
Date: April 1, 2003
Completed By: Gary Thompson

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

<u>515</u>	Number of Surveys
<u>344</u>	Total Returned <i>W/T/0</i>
<u>9-12</u>	Grades Surveyed

How Was The Survey Administered? The survey was filled out during Homeroom/Encore.
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

<u>18</u>	Cross Country (Girls)
<u>16</u>	Cross Country (Boys)
<u>13</u>	Field Hockey (Girls)
<u>93</u>	Football (Boys)
<u>8</u>	Golf (Girls)
<u>14</u>	Golf (Boys)
<u>42</u>	Soccer (Girls)
<u>32</u>	Soccer (Boys)
<u>57</u>	Volleyball (Girls)
<u>8</u>	Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

<u>40</u>	Basketball (Girls)
<u>61</u>	Basketball (Boys)
<u>34</u>	Gymnastics (Girls)
<u>47</u>	Indoor Track (Girls)
<u> </u>	Indoor Track (Boys)
<u>24</u>	Swimming & Diving (Girls)
<u>13</u>	Swimming & Diving (Boys)
<u>25</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>59</u>	Baseball (Boys)
<u>25</u>	Fast Pitch Softball (Girls)
<u>27</u>	Slow Pitch Softball (Girls)
<u>30</u>	Tennis (Girls)
<u>15</u>	Tennis (Boys)
<u>48</u>	Track (Girls)
<u>48</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested in Participating
Baseball	7
Basketball	6
Bedroom Billiard	1
Blading	1
Bowling	3
Boxing	7
Boys Basketball	1
Boys Volleyball	1
Cheerleading	4
Coed Hockey	1
Cooking	1
Cross Country	2
Dance Team	6
Dive Team	1
Eating	1
Field Hockey	5
Fishing	1
Football	7
Girls Baseball	1
Girls Basketball	1
Girls Field Hockey	1
Golf	2
Gymnastics	3
Hacky-sack	1
Hockey	14
Horseback Riding	3
Ice Hockey	3
Indoor Soccer	2
Kickball	1
Lacrosse	17
Martial Arts	1
Mat Maids	2
Mud Wrestling	1

Nascar	1
Paintball	5
Ping-Pong	2
Polar Bear Plunge	1
Polo	1
Power Lifting	1
Rifle Team	1
Rugby	6
Sex Education	1
Skateboarding	6
Skating	1
Skeet	1
Slamball	1
Sleeping	1
Snail Racing	1
Snowboarding	3
Soccer	4
Speed Skating	1
Spring Football	1
Step Team	2
Surfing	1
Swim Team	2
Tennis	1
Track	1
Ultimate Frisbee	2
Video Games	1
Volleyball	2
Water Polo	1
Weight Lifting	1
Wrestling	1

Number of Students who participate in Intramural Sports.
 (From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Backyard Wrestling	2
Baseball	1
Basketball	22
Boxing	2
Cheerleading	6
Color Guard	1
Cross Country	1
Drill Team	1
Equestrian	1
Field Hockey	1
Football	11
Indoor Track	3
Mat Maids	1
Nascar	1
Paintball	1
Powder puff Football	1
Soccer	7
Softball	4
Street Ball	1
Street Basketball	1
Swimming	4
Taekwondo	1
Track	4
Volleyball	3
Wrestling	3
Youth Center	2

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Backyard Wrestling	2
Basketball	6
Bedroom Billiard	1
Bowling	1
Boxing	4
Boys Gymnastics	1
Boys Volleyball	1
Cheerleader	4
Chess	1
Dance Team	1
Diving	2
Field Hockey	4
Fishing	1
Football	7
Girls Baseball	1
Girls Field Hockey	1
Golf	1
Gymnastics	3
Hockey	4
Kickball	1
Lacrosse	6
Martial Arts	1
Nascar	1
Paintball	6
Ping-Pong	1
Powder Puff Football	1
Prison Ball	1
Rugby	1
Skateboarding	2
Soccer	3
Street Ball	1
Street Basketball	1
Swimming	1
Tennis	1
Track	2
Ultimate Frisbee	1
Wrestling	1

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
AAU Basketball	1
Academic Team	1
Backyard Wrestling	1
Ballet	2
Baseball	1
Basketball	15
Bedroom Billiards	1
Blading	2
Bowling	2
Cheerleading	3
Cold Soccer	1
Dance	2
Drill Team	1
FCA	1
Football	3
German French Club	1
Gymnastics	4
Hockey	1
Horseback Riding	1
Horses	1
Indoor Soccer	1
Karate	2
Manhunt	2
Martial Arts	1
Nascar	1
NHS	2
Paintball	1
Running	1
Skateboarding	5
Skating	1
Snowboarding	2
Soccer	13
Streetball	1
Student Council	1
Swimming	2
Tae Kwon Do	2
Tennis	1
Two Hand Touch	1
Video Games	1
Water Polo	1
Weight Lifting	1
Wrestling	2
YCWP	1
Youth Soccer	3

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
21	I prefer other activities such as band, chorus, etc.
59	I don't have time
11	The practice schedules and game times are inconvenient
15	The sport I like isn't offered
9	It's too expensive
4	I prefer to participate in club or intramural sports
16	Working
35	Other <u>Don't know. Bedroom Billiard. I don't want to. Just don't feel like it.</u> <u>Don't like sports. No karate. No backyard wrestling/Kung Fu. I don't</u> <u>care. Skating/blading. Don't care. Not fit. Basketball and Football. I</u> <u>just recently moved here, so I'm really occupied. Don't won't to. The</u> <u>coach can't see and doesn't like people who are different than she.</u> <u>Drama. Never picked, get cut. I have college stuff. Its not the season yet.</u> <u>Don't like coach. Dance Team. I do cheering and dance and mat maids</u> <u>and clubs. I hate team sports. Too-many regulations. I don't like sports.</u> <u>Season is over. Sometimes I have too much homework. Just not</u> <u>interested. It's not football season. I don't feel like it. Missed tryouts.</u> <u>Waiting for sport season. I have to wait for spring. My brother was in an</u> <u>accident right now I am concentrated on school and taking care of my big</u> <u>brother not sports.</u>

Student Suggestions to encourage participation

- Yea, if I got paid.
- No, because people do drugs.
- Get better equipment.
- Bedroom Billiard
- It's fun.
- Find something you like.
- Skateboarding
- No not really.
- Make it fun.
- ✓ • Get new basketball coaches.
- Just do your best and work hard.
- Boxing
- Put boxing.

- Pay athletes.
- Winning teams.
- ✓ • Better coaches for everything.
- Suggest it more.
- To tell them that it will be fun.
- No not really.
- Work Hard.
- Try hard.
- Better uniforms.
- Looser schedules.
- I would suggest to students to work on a sport in the summer or when they're young and when they grow older they'll love to play that sport. If you don't start young, you should still try out a sport to see if you like it.
- Don't be afraid to try out for something because you don't want people to laugh at you.
- Better practice schedule, less tolerant of attitude coaches.
- Make backyard wrestling and Kung Fu a sport in school.
- Advertisement, posters, letters, signs describing the sport and why people should join.
- They have too many rules for you to qualify for and this school sucks so it doesn't matter.
- Don't make the sports so hard to get into and encourage the students more.
- Realign the seasons of some sports ie. Move golf to spring.
- No not really because I have no interests in sports.
- No if you do not like to work do not work.
- For people to just try something new it might be fun.
- Work hard to get what you want, don't be lazy.
- More pep rally's so athletes would feel like their recognized. That would attract more people to play because of the publicity.
- Rewards encouragement motivation.
- It wouldn't hurt to try maybe you'll end up liking it in the end.
- Only do sports if you want to and if you like the sport try out.
- I think that if the sports were announced more frequently or if they were more inexpensive, more people would try out.
- ✓ • Coaches need to stop getting attitudes.
- Fund all sports better not just football and basketball (especially basketball).
- Don't make students pay so much to play and have reasonable practice times.

- Try to get involved in your school activities.
- No. Team sports are a waste of confidence.
- Make every thing fair, give everyone a chance at everything.
- I think if you have fun while your playing the game then that's all that matters, if you win, then that's a plus.
- Offer spring soccer!
- Don't do DRUGS.
- Be cool...stay in school.
- If sports didn't cost to much to play.
- Give athletes a little more time to complete assignments.
- If you go out and play you might have fun an learn.
- Keep at it and never quite.
- Make soccer a spring sport.
- Extended advertisement. Most of the students don't know half of the sports, and don't know when they start.
- ✓ • BETTER QUALIFIED COACHES!!!
- Make it available to all like do a fund raiser for kids who can't afford it.
- ✓ • Have better coaches who understand the game and are not just cheaper because they are teachers.
- It whips you into shape.
- I wouldn't know.
- It's fun and a great way to keep in shape.
- Cheerleading is a sport to so respect it.

Jodee Curkendall

Principal's Signature

4-8-03

Date