To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Grayson County High School

Enclosed please find a copy of Form T-65, <u>The 2002-2003 Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: May 16, 2003

RE: 2003 Title IX Forms Submission

School Grayson County High School Reviewed by Gary W. Lawson

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

✓ GE 19 (Annual Verification)	√ T-35 (Budget Expenses)
✓ T-1 (Summary Program Chart 1)	✓ T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2)	✓ T-41 (Checklist – Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3)	✓ T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4)	✓ T-63 (Interscholastic Survey Results)

Status

A. 🗸	2002 – 2003 Forms are satisfactory and no further information or action is necessary at
	this time.
В.	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	The following forms were omitted and must be submitted by school representatives.
D. 🗸	Other Recommendation and Comments:
	 All calculations appear to be correct and the report is in good order.
	 Your Gender Equity Review Committee should have one meeting
	during the fall months, one during the winter months and one during
	the spring months. Thank you.



MEMORANDUM

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: May 14, 2003

Re:

2003 Title IX Forms Submission

School GRAYSON County High	Reviewed by GARY W. LAWSON
----------------------------	----------------------------

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

GE 19 (Annual Verification)	/	T-35 (Budget Expenses)
T-1 (Summary Program Chart 1)	/	T-36 (Budget Expenses)
T-2 (Summary Program Chart 2)	1 -	T-41 (Checklist – Overall Interscholastic Program)
T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
/ T-4 (Summary Program Chart 4)	1	T-63 (Interscholastic Survey Results)

II. Status

Α.	V	2002-2003 Forms are satisfactory and no further information or action is necessary at this
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D		Other Recommendation and Comments: All calculations are correct and report appears to be in good order. Your Gender equity commended have one meeting during the fall months, one during the writer month and one during the spring months. Thankyou.



MEMORANDUM

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: May 16, 2003

Re:

2003 Title IX Forms Submission

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner;

GE 19 (Annual Verification)	7	T-35 (Budget Expenses)
T-1 (Summary Program Chart 1)	/	T-36 (Budget Expenses)
T-2 (Summary Program Chart 2)	/	T-41 (Checklist – Overall Interscholastic Program)
T-3 (Summary Program Chart 3)	1	T-60 (Corrective Action Plan)
T-4 (Summary Program Chart 4)	7	T-63 (Interscholastic Survey Results)

II. Status

		full a information or action is necessary at this	
A.		2002-2003 Forms are satisfactory and no further information or action is necessary at this	-
	_	time.	
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.	
	ļ	The following forms were omitted and must be submitted by school representatives.	
C.		The following forms were offitted and must be subtracted by some street and must be subtracted by	
		Correct and	
D.		Other Recommendation and Comments: all calculations are correct and report appears to be in good order. your Bender equity commerced have one meeting during the fall months, one during the writer month and one during the spring months. That you.	the



APR 08 2003

2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

☐ Established a attachment if r	necessary)	dress	Phone	Title	ee personnel and provid
See A	Hachment				
	· · ·			<u> </u>	,
□ Scheduled a Septem Octobe	minimum of th 16er 16, 2 1, 20	ree meetings 2 <i>002</i> 02	during the 2002-	2003 school year c	on the following dates:
Septem Octobe Febru Designated	the following p	2 <i>002</i> 02 .003 erson(s) as tl	he Title IX coo <u>r</u> di	inator for the school	ol/ <u>di</u> strict:
Septem Octobe Febru Designated	the following p	2 <i>002</i> 02 .003 erson(s) as tl	he Title IX coo <u>r</u> di	inator for the school	

GRAYSON COUNTY HIGH SCHOOL TITLE IX COMMITTEE 2002-2003

NAME	ADDRESS	PHONE	TITLE
PARK GENTRY	GCHS LEITCHFIELD	270-259-4078	ATHLETIC DIRECTOR
CURT HAUN	GCHS LEITCHFIELD	270-259-4078	PRINCIPAL
JOHN SKAGGS	GCHS LEITCHFIELD	270-259-4078	SOFTBALL COACH
SHERRY VINCENT	GCHS LEITCHFIELD	270-259-4078	TENNIS COACH
LINDA GENTRY	GCBOE LEITCHFIELD	270-259-4011	DIST. TITLE IX COORD.
TERRY GLASSCOCK	1802 Sunbeam Road LEITCHFIELD	270-259-6080	PARENT
SUSIE KINKADE	114 THOMASON AVE LEITCHFIELD	270-259-3714	PARENT
KEITH JONES	516 MILL STREET LEITCHFIELD	270-259-4441	PARENT
DEE DEE BEELER	1659 WALNUT GROVE RD CANEYVILLE	270-879-6221	BOARD MEMBER/PARENT
ISAAC MILLER	201 W CHESTNUT LEITCHFIELD	270-259-3089	STUDENT ATHLETE
SUSAN HIGDON	2086 GRAYSON SPRINGS RD	270-242-6229	STUDENT ATHLETE

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	555	48.670	179	43.5%
Row 2	BOYS	588	51.4%	232	56.5%
Row 3	Totals	1143	100%	411	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 64

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	_	int DHR	Date: APRIL 7, 20	ð3
		<i>P</i> 1 1 L		

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 9/02

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	86	/	16	
	Row 2	j.v.:	6	<i>50</i> ′	2	20	
	Row 3	frosh:	3	43	1	16	
	Row 4	total:	16	179	4	52	29%
BOYS	Row 5	varsity:	8	/39	l	14	
	Row 6	j.v.:	6	57	I	0	
	Row 7	frosh:	3	36	0	0	
	Row 8	total:	17	232	2	14	6%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- Pro Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Date: APLIC 7, 200

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	YES IV SOCCER	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO	YES JV Soccer
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES	YES

Principal's Signature: (Date: APML 7, 2003

ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	86	48.0 %
Row 2	j.v.:	6	<i>5</i> 0	27.9 %
Row 3	frosh:	3	43	24.0 %
Row 4	total:		179	340%
Boys				
Row 5	varsity:	8	139	59.9 %
Row 6	j.v.:	6	57	24.6%
Row 7	frosh:	3	36	15.5%
Row 8	total:		232	100% vi

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Cut Ha Date: Alkic 7,200

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV. 10/02

	equipment and supplies	ent and dies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment)	' salaries nclude ental and inded yment)	facilities improvements	ities ements	publications (i sport-specific)	publications (if sport-specific)
	В	Ħ	В	Æ	В	Ħ	В	E	В	E	В	æ
G basketball	7780	7094	2925	1355	-0-	-0-	10300	10300	10-	101	101	1 0 1
B basketball	5342	9329	2155	1478	101	-0-	12525	12525	101	0	101	450
G softball	1445	2728	1805	1147	-0-	-0-	5430	5430	2000	3680	101	+0 1
B baseball	3775	1178	150	1813	705	167	5/38	5138	101	10619) () 	2400
G cross country	607	60	990	1505	1 0 1	~0~	3116	3116	101	101	101	1
B cross country	607	60	990	1505	101	101	3/16	3//4	101	101	1	101
G golf	859	635	666	1164	100	509	1666	1666	101	1 0 1	1 0 1	1
B golf	859	635	666	1164	100	509	1666	1666	101	1 0	101	1 0
G soccer												
B soccer	2217	2634	1135	1354	200	9/6	3483	3483	150	212	101	1 0 j
G swimming												
B swimming												

^{1.} Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of

Principal's Signature: (Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

²⁰⁰¹⁻²⁰⁰² ending June 30, 2002
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV. 10/02

as .	
equipment and	
travel	
awards	
coaches' salaries (to include	
facilities	
publications (if	
	-

												G (list sport)
2409	-0-	0)	,	19200	19200	10,	1 6	7/3	420	17140	19356	B (football)
												G (list sport)
												B wrestling
101	101	368	-0-	3508	3508	/87	100	821	1150	5727	2225	G volleyball
101	101	10.	-0-	1525	1525	-0-	100	140	0	1810	1525	B tennis
101	1 0 1	1 0	101	1525	1525	101	100	041	0	1810	1525	G tennis
101	1 0	14.33	1433	3216	32/6	101	101	3//	200	1096	1550	B track
-01	-0-	1433	1433	3216	3216	-0-	-0-	3//	200	1096	1550	G track
E	В	Ę	В	E	В	E	В	Ę	В	E	В	
				extended employment)	employ							
pecific)	sport-specific)	improvements	improv	(to include supplemental and	(to in				į	olies	supplies	1
tions (if	li) suoiteations (if	facilities	facil	coaches' salaries	coaches'	ırds	awards	travel	tra	ent and	equipment and	Teams

^{1.} Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

Principal's Signature:
111
1
Date:
Pen 7
7, 2003

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

^{3.} Booster Club Funding/Contributions must be included in the expenditures total.

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO on Internal Evalua column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			~
BENEFITS	GIRLS'	BOYS'	NEITHER
	PROGRAM	PROGRAM	PROGRAM
Equipment and Supplies			/
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching		V	
Locker Rooms, Practice			
and Competitive Facilities			V V
Medical and Training Facilities			
and Services			V
Publicity			V
Support Services			V
Athletic Scholarships			NA
Tutoring			/
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes		·	NA

	0101		1	
Principal's Signature:	(ut) to	Date;	HPRIL	7, 2ev3

School Year: 2001-2002

Signature:

April 8, 2003

Findings/Results	Freshman Team created and Freshman Schedule played.	Boys Varsity Soccer Team played regular season and participated in post-season tourney.	Determined that there was not enough interest, could not field girls JV soccer team.
Time Table for Corrective Action	Spring 2002-Tentatively schedule Freshman games for Volleyball. Summer 2002-Encourage incoming freshman to participate in the program creating the 9th grade team.	Fall 2002- GCHS will play as a Boys Varsity Soccer Team.	Spring 2002-Because of interest shown on student surveys, the coach will hold meetings at the MS and HS to determine true student interest in forming a JV girls soccer squad. If interest is shown, steps will be taken to pursue the creation of a girls JV soccer squad.
Suggested Change	Expand Girls Volleyball to include a freshman team.	Expand Soccer program. Boys team will go to the Varsity level.	Create a JV Girls Soccer Team.
Item for Correction	Participation Opportunities		

School Year: 2001-2002

Signature:___

April 8, 2003

Findings/Results	No applicants
Time Table for Corrective Action	Fall 2002-AD, Principal, and Head Coach review applications for assistant coach with previous experience.
Suggested Change	Attempt to find an additional assistant girls basketball coach with experience.
Item for Correction	Coaching

School Year: 2001-2002

Signature:

April 8, 2003

Findings/Results	Still pending based on District finances.	
Time Table for Corrective Action	2002-2003-Continue to meet with Board and remind them of the need for this facility.	Fall 2002Continue to discuss with KDE School Facilities ways to finance this facility and determine the best type of structure for this building.
Suggested Change	Weight/Training Facility with additional locker rooms and storage.	
Item for Correction	Facilities	

School Year: 2002-2003

Signature:__

April 8, 2003

Findings/Results				
Time Table for Corrective Action		Spring 2003-Interest shown on student surveys indicates enough interest to form both boys and girls JV Soccer teams.	coach will hold meetings at the MS and HS to determine true student interest in forming a JV girls & boys soccer squad. If interest is shown, steps will be taken to pursue the creation of each JV soccer squad.	
Suggested Change	Expand Soccer program.	Add boys JV Soccer Team. Create a JV Girls Soccer Team.		
Item for Correction	Participation Opportunities			

School Year: 2002-2003

Signature:

April 8, 2003

Item for Correction	Suggested Change	Time Table for Corrective Action	Findings/Results	\neg
	Attempt to find an additional assistant girls basketball coach with experience.	Fall 2003-AD, Principal, and Head Coach review applications for assistant coach with previous experience.		
				•
				•

School Year: 2002-2003

April 8, 2003

Signature:___

7		
Findings/Results		
Time Table for Corrective Action	Continue to meet with Board and remind them of the need for this facility.	Continue to discuss with KDE School Facilities ways to finance this facility and determine the best type of structure for this building.
Suggested Change	Weight/Training Facility with additional locker rooms and storage.	
Item for Correction	Facilities	

2002-2003 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 9/02

7	34 74		want	to play							• •	
2				erested		letics						- "
Dι	aring 1	he fa	ll seas	on, whi	ich inte	erschol	astic s	port w	ould y	ou lik	e to pl	lay?
			Foot						-			
	,	134	Girls	' Volley	ball				. 4		1	1
			_	' Volley						1	VI	/
				' Cross		try	•		:	$\rho \lor$	10	/'
	•			Cross-				: "1	\mathcal{M}	\Box) ر	/
٠.	-		_	Field I		-		V			/	
	-			' Golf	•	•			10	/		
				' Golf	•			'	/			
		33	Boys	' Socce	T	-				100		,
	-	38		Socce			٠.					
	-	433	I wo	uld not	partici	pate						
			_		•	• .						
Di	iring t	he w	inter :	eason,	which	interso	holast	ic spo	rt wou	ıld you	ı like t	o pla
				' Baske		-		-		•		-
	-	51	_	Baske		-						
	-	29	Boys	'Swim	ming &	& Divin	g					
		73		' Swimi	_		-					
-				' Wrest		. '	,					
	•	83		' Gymn	_							
	-	66		and G			rack				٠,	
	_			uld not							•	
					-							
Dı	ıring 1	he s	ring :	eason,	which	interso	holast	ic spo	rt wou	ıld you	like t	o pla
		40		'Track								
	_	<u>43</u>	_	'Track								,
	_	57		'Tennis								
	4	<u> 26</u>		'Tenni					• .			:
	_	91		' Slow I								
	_	<u>47</u>	_ Girls	' Fast P	itch S	oftball						
	_	///		' Baseb								
	_	439	I wo	uld not	partici	pate						
	-											
								. •				
	-											
			cipate	in intrar	nural :	sports?	If you	u do, v	which	sports	(s)?	
	<u>16</u> I											•
7	96 N	lo										

7 .		icipate in non-sch	ool sport activ	ities? If you do, w	hich	
384	sport(s)?					
623	No No					<u>-</u>
<i>yac</i>	110			٠		
8.	Are you cur	rently particinatin	o in interschola	astic athletics durin	ng anv	
.	season?	rontry participatin	B III IIItoroomon		ر	
	243 Yes					r ext
•		Why don't you n	articinate in in	terscholastic athlet	ics?	
				s band, chorus, etc		
		I don't have tin		,,		
				ıme times are inco	ovenient	•
		The sport I like				,
		It's too expens		•		
				or intramural sport	ts	•
		Working	F			
		7 Other			· · · · · · · · · · · · · · · · · · ·	
	. 101		•		•	
•	•	:				٠.
9.	Do you have	e any suggestions	to encourage	participation?	•	
				•		
			•		. ;	
-						
•	-			-		
			• •			
-					*	• ,
10.	Please list O	THER SPORTS y	ou are interes	ted in participating	in and the spe	orts season.
	٠.					
Sport		,		<u>Season</u>	: *	10 Table 10
				·	•	<i>,</i> , ,
prit	BALL	***************************************	•			•
Bore	lize				* *	
SKKK	Broke	Minimini				
Ruc	By	<u> </u>				
DAM	F31				* * * * * * * * * * * * * * * * * * * *	
fenc	icc					
Anch	ave	·····	•		<u> </u>	
_Air-	Muc	· 				
Besch	fur		•			
-,,	,		•			
Option	al		-			
Name:		•				
Age:_	4			.		e de la companya de l
Male:	F	emale	•			•