

Kentucky High School Athletic Association

2280 Executive Drive " Lexington, KY 40505 " www.khsaa.org " (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

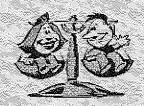
August 8, 2003 Date:

2002-2003 Annual Report Forms Submission Subject:

School: Knox Central High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: June 24, 2003

RE: 2003 Title IX Forms Submission

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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner.

✓ GE 19 (Annual Verification)	T-35 (Budget Expenses)
✓ T-1 (Summary Program Chart 1) ✓	T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2)	T-41 (Checklist – Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3) ✓	T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4) ✓	T-63 (Interscholastic Survey Results)

II. Status

A. Y	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
В.	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	The following forms were omitted and must be submitted by school representatives.
D. 🗸	Other Recommendation and Comments:
	Please complete the Opportunities portion of Form T-41 and put the corrected form in your school's permanent Title IX file.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: June 24 2003

Re: 2003 Title IX Forms Submission

School KNO	CENTRAL	Reviewed by	FRAN	EDWAROS
1 1				

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	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
-	T-2 (Summary Program Chart 2)		T-41 (Checklist - Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	-	T-63 (Interscholastic Survey Results)

II. Status

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В.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	<u> </u>	The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: Please complete the Opportunities Portion of Form T-41 Checklist - Overner Materscholustic Athletics Program

KNOX CENTRAL





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2002-2003 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2003







2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

	(Name	X Central e of High School)		(City)	-	
certifies to facts surre	o the Kentucky Hounding compliar	ligh School Athletic Ass ace with 20 U.S.C. Secti	sociation that the ons 1681-1688	ie following is an accur	ate and true representa s Title IX)	tion of the
I certify Title IX checked)	file, and to th	provisions in accord e best of my knowle	ance with reedge have co	cords at the school mpleted the following	contained in the pe g tasks. (All boxes	rmanent must be
at Nam	tachment if nec	nder equity committe essary) Address ST HC83 Box 2	Pho	ne T	tla	provide
\mathcal{R}_{ϵ}	ebecca Grea	unu HC73 Rox	350 Bil.	606 542 7718	Student	
B	IEW STOFFE	BILL Main S	+ Brille	6065464323	PriNe pal Ath-Dir.	
_7	ommy Smith	311 W. Mains	t. B'ille	606546 9253	Cross C. G.riso	Boys
- B	randon Elam	S 311 N. Main 3	st. Buele St. Bull	. 6065469253 4 6065469253	Gits BSK. Boys BSK.	
Ř	Alph Smit	- 311 W - Mam	st. Brush	406546-9253	FOOHALL	
	Scheduled a mii	nimum of three meetir	ngs during the	2002-2003 school yea	or on the following da	ates:
	. //	31,2003				
	April 80					<u></u> .
		•	,1 mr.1 may	1		_
<u>ا</u> د ۸.	Designated the	following person(s) as	s the little IX	coordinator for the sch	100l/district:	
	/alena	Binglam Assi	st. Sup	t. 200 Denie	(Boone Dr. B	ou le
Nam	e ʻ	Bingham Assi		Address	Phone	- 409
		nnel are continuing to				
reflec	eted in the Corre	ective Action Plan.	make period	de reviews of the boy	s and girls athletics	program
∠ file r	In addition to	the above information	n, the above	referenced school ma	ntains a complete pe	rmanent
other	related material	X records including cos.	opies of the se	II-assessment audit, a	Il corrective action p	lans, and
$\overline{}$	· · · · · · · · · · · · · · · · · · ·					
()	Rusell	Sam a	1-10	5 20 03		
Princ	ipal's Signature	· Da		1 1		
4n	aline) L	Buchan C	1. Yu. 11	0.1166		
Super	intendent Signa			airpersons' Signature		
		(Send original copy to KiiS	SAA Maintdih duj	plicate in Title LX school fold	er)	
			•			

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	414	48.7	130	47.1
Row 2	BOYS	436	5/.3	146	52.9
Row 3	Totals	850	100%	276	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row I, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: Date: Poil 8 0

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	81	2	22	27.2
	Row 2	j.v.:	3	34	/	7	20.6
	Row 3	frosh:	/	15	0	0	0
	Row 4	total:	/1	130	3	29	22.3
BOYS	Row 5	varsity:	7	98	0	0	0
	Row 6	j.v.:	3	36	0	0	0
	Row 7	frosh:	1	12	0	0	0
	Row 8	total:	11	146	0	0	0

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS	Lacer (2)	BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	MO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NU		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature. Date: D

2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	7	81	62.3%
Row 2	j.v.:	3	34	62.3% 26.2%
Row 3	frosh:	1	15	11.5%
Row 4	total:		130	100%
Boys				A service of the serv
Row 5	varsity:	7	98	67.1
Row 6	j.v.:	3	34	67.1
Row 7	frosh:	1	12	8.2
Row 8	total:		146	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

KHSAA Forn T35 REV. 10/02

> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2002-2003

TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment)	coaches' salaries (to include upplemental and extended employment)	facilities improvements	ities ements	publica sport-s	publications (if sport-specific)
	В	Æ	В	E	В	E	В	E	В	Œ	g	闰
G basketball	75a-	3946	3800-	4330-	130-	164-	8545 8546	2828-	Ð	0	0	O
B basketball	2500-	2500- 2840- 3800- 4620-	3800-	4630-	200	154-	7480-	1480-	0	O	0	0
G softball	_0001	-48	1200-	_58//	130-	130-	2000	2006	0	0	Ó	6
B baseball	1000	1036/	1200 ⁻	-0271	120-	165	2000-	7000	0	0	0	0
G cross country	7507	336-	400-	380-	120-	150-	2000	2000	0	O	0	0
B cross country	250-	230	-ah	_088	120-	1567	2000	, esc.	0	0	0	0
G golf		170-	-00h	-4h	120-	60-	3000_	2000-	0	0	0	0
B golf	788	235	700-	-044	_oe/	_ 99	7005	2000	0	0	0	Q
G soccer												
B soccer												:
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

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KHSAA Form T36 REV. 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

Teams	equipm supj	equipment and supplies	travel	vel	awards	ırds	coaches' salari (to include supplemental a extended employment)	coaches' salaries (to include supplemental and extended employment)	facil improv	facilities improvements	publications (il sport-specific)	publications (if sport-specific)
	В	[4]	B	因	e e	丑	В	Œ	В	E	В	E
G track	250	346	-047 -025	-967	100/	130-	7000	3000	0	0	0	9
B track	280	3%0-	500-660	6%-	18	130-	3000-	7000- 3000	Ø	0	0	0
G tennis	280,	- 09/	40- 38	380-	100	-38	2000-	_0000	0	0	0	0
B tennis	782		197	3801	-0C/	S//	- 000C	2000	0	0	Q	0
G volleyball	1000-			-068	1201	782	2005 2000	2000	O	Ó	0	0
B wrestling												
G (list sport)												
B (football)	3500- 6246	2429	3000-	38W-	1-20-1	365	365- 890- 890-	8910 -	0	0	0	0
G (list sport)	N. P. J. B. M. J. L.			7								
B (list sport)												

^{1.} Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

Principal's Signature

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^{2. &}quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	u e e e e e e e e e e e e e e e e e e e	ADVANTAGE TO on Internal Evalua column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice and Competitive Facilities			V
Medical and Training Facilities and Services			J
Publicity			V
Support Services			V
Athletic Scholarships			V
Tutoring			
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature Principal's Signature



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

School Name:_	KNOK	Cent	nmary of S	Student Kes	ponses
School Enrollm	ient:	850_			
Date: <i>Ap</i>	1113,2	003			
Completed By:	Bill	SWA.	FFORD		
	- '		•		

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

Forms should be maintained in your files in the event they are requested sul	bsequently.
9/0 Number of Surveys	
740 Total Returned	
8–11 Grades Surveyed	_ •
How Was The Survey Administered? All 8th grade Classes 9-	-11 1st Persod
(e.g. was it given in all English classes, or all home rooms or advisee/advisor?)	MArch 24,200
Fall Sports (List Total Number of Participation Responses)	
28 Cross Country (Girls)	
Cross Country (Boys)	•
Field Hockey (Girls)	
_ 72 Football (Boys)	

Field Hockey (Girls)
77 Football (Boys)
71 Golf (Girls)
74 Golf (Boys)
36 Soccer (Girls)
77 Soccer (Boys)
47 Volleyball (Girls)

/2 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

83 Basketball (Girls)
72 Basketball (Boys)
32 Gymnastics (Girls)
74 Indoor Track (Girls)
21 Indoor Track (Boys)
34 Swimming & Diving (Girls)
7 Swimming & Diving (Boys)
85 Wrestling (Boys)

Spring Sport (List Total Number of Participation 46 Baseball (Boys) Fast Pitch Softball (Girls) Slow Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys) Track (Boys)	a Responses)
Other Sports (From Student Survey T-61 Question	on 10)
Name of Sport Moto Cross 7	Number of Students Interested In Participating
Pernt Ball 9 LACTOSS 3 Boxing 4 Bodminton 12	
Number of Students who participate in Intramura (From Student Survey T-61 Question 5)	al Sports.
Sport Bays BASKetlAll Enris BASKetlAll Flag Football BAd minter	Number 36 18 24 8
List Intramural Sports students are interested in a (From Student Survey T-61 Question 6)	adding:
Sport BOXING HOCKEY Swimmy SOCCETO Pin Pony	Number 3 2 9 11 12 12 12 12 12 12 12 12 12 12 12 12

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Skate board mx	Number
Fishing Hunting	<u>j</u> ğ 28
Country fics	18
Torono Sports	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number	
38 I prefer other act	tivities such as band, chorus, etc.	
96 I don't have tim	ie	
	nedules and game times are inconvenient	
27 The sport I like	isn't offered	
It's too expensiv		
9 I prefer to partic	cipate in club or intramural sports	•
32 Working	_	
20 Other		

Student Suggestions to encourage participation Mcognition	
more Sports	71
Occupy time	17
No Janel rais	sing 12
0	
allo allo	S Qar.1003
Principal's Signature	Date

School Name: KNOX Centur!
School Year: 2002 - 2003
Principal's Signature: Llea House
Date: 6-17-03

2002-2003 TITLE IX RECTIVE ACTION PLA

> KHSAA Form T60 Rev. 10/02

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy

	With Grass Theyield.	
JAN. 2003	Impor City FACTITY track	BASEBALL
Dec Feb . 2002 -2003.	Align Prime time games.	Buysy Girls BASKethAll
Speeing 2003.	muse + tenuse non Participates	INWAMORALS
Sept - Nov. 2002.	dente with Mine laye to	GIRLS SOFTBALL
Oct. 2002 - may 2003.	Expans Schools & Packy ato	6.xis SOFTBAU
August 2003 Opening day	meet with Freshmen + All Classer	GNIS GOIF
July 25 2003.	Paint Gym Floor and Lives for formenent Court dosign.	Girls Volley bAll
TIME TABLE FOR CORRECTIVE ACTION	SUGGESTED CHANGE	ITEM FOR CORRECTION

identified as items for correction. This form shall be typed. An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently

Principal's Signature: Alla House

10-17-c