



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner 

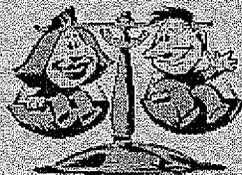
Date: September 2, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Lexington Catholic High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Executive Assistant Commissioner

DATE: July 30, 2003

RE: 2003 Title IX Forms Submission

School	Lexington Catholic High School	Reviewed by	Gary Lawson
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> <li>All calculations appear to be correct and report data appears satisfactory at this time.</li> </ul>



**MEMORANDUM**

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

Date: July 30, 2003

Re: 2003 Title IX Forms Submission

School	Lexington Catholic	Reviewed by	GARY W. LAWSON
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<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
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**MEMORANDUM**

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner  
Lary Boucher, Assistant Commissioner

Date: July 30, 2003

Re: 2003 Title IX Forms Submission

School	Lexington Catholic	Reviewed by	GARY W. LAWSON
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<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>All calculations appear to be correct and report data appears satisfactory at this time.</i>

APR 07 2003



**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2003 along with other required forms)

The LEXINGTON CATHOLIC High School, LEXINGTON, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
SALLY STEVENS		277-7183 ext 223	PRINCIPAL
GREG TODD		277-7183 ext 233	A.D. / GIRLS BASKETBALL COACH
ANDY LISTERMAN		277-7183 ext 252	ASST. A.D.
ANN TRAMONTIN		277-7183	G/R TENNIS & SWIMMING COACH
TED SERVER		223-8435	GIRLS BASKETBALL PARENT
JOHN HINKEL		269-2534	FOOTBALL PARENT
TERRY RUIGLEY		277-7183 ext 304	ASST PRINCIPAL / GIRLS SOCCER COACH

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

OCTOBER 2, 2002  
JANUARY 15, 2003  
APRIL 1, 2003

- Designated the following person(s) as the Title IX coordinator for the school/district:

ANDY LISTERMAN ASSISTANT ATHLETIC DIRECTOR 2250 CLAYS MILL RD 859 277-7183  
Name Title Address LEXINGTON, KY Phone ext 252  
40503

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Sally Stevens  
Principal's Signature

April 4 2003  
Date

Bill Glaser  
Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

**SAMPLE FORM**

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	<b>GIRLS</b>	429	52.1%	96	36.5%
Row 2	<b>BOYS</b>	394	47.9%	167	63.5%
Row 3	<b>Totals</b>	823	100%	263	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

**Principal's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 9/02

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	413	48.5%	270	45%
Row 2	BOYS	438	51.5%	336	55%
Row 3	Totals	851	100%	606	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 6

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
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Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Sally Stevens Date: 4/4/04

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	168	—	—
	Row 2	j.v.:	6	92	—	—
	Row 3	frosh:	1	10	—	—
	Row 4	total:	16	270	—	—
BOYS	Row 5	varsity:	9	180		
	Row 6	j.v.:	7	119	1	10
	Row 7	frosh:	2	37		
	Row 8	total:	18	336		10
						2.996

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Sally Stevens Date: 4/4/03

2002-2003  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	YES LACROSSE INDOOR TRACK		YES LACROSSE INDOOR TRACK
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature: Sally Stevens Date: 4/4/03

2002-2003  
ACCOMODATION OF INTERESTS AND ABILITIES+  
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	168	62%
Row 2	j.v.:	6	92	34%
Row 3	frosh:	1	10	4%
Row 4	total:		270	100%
<b>Boys</b>				
Row 5	varsity:	9	180	54%
Row 6	j.v.:	7	119	35%
Row 7	frosh:	2	37	11%
Row 8	total:		336	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level: varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Sally Stevens Date: 4/4/03

2002-2003  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)							
	B	E	B	E	B	E	B	E	B	E	B	E						
G basketball		10,000		12,000		1,300		7900		7900		N/A						
B basketball		12,400		17,000		3,700		7900		7900								
G softball		3,100		11,200		650		5200		5200								
B baseball		13,350		1,000		650		5700		5700								
G cross country		2,125		425		600		1,200		1,200								
B cross country		2,125		475		600		1,200		1,200								
G golf		1075		1275		200		1,200		1,200								
B golf		1075		1275		200		1,200		1,200								
G soccer		3,000		3,000		3200		5,200		5,200								
B soccer		10,500		3,800		3200		5,200		5,200								
G swimming		5270		450		480		1,200		1,200								
B swimming		5270		450		480		1,200		1,200								

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Valley Stevens*

Date: 4/4/03

2002-2003  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)						
	B	E	B	E	B	E	B	E	B	E	B	E					
G track		1,000		200		450		1,200		1,200		NA					
B track		1,000		200		450		1,200		1,200		NA					
G tennis		3,300		200		350		1,200		1,200							
B tennis		3,300		200		350		1,200		1,200							
G volleyball		5,400		300		1,000		3,000									
B wrestling																	
G (list sport)																	
B (football)		50,000		14,800		7,000		29,000		29,000							
G (list sport)																	
B (list sport)																	

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

*Dally Stevens*

Date:

4/4/03

## 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 9/02

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Sally Stevens Date: 4/4/03

## 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary of Student Responses

School Name: LEXINGTON CATHOLIC H.S.

School Enrollment: 851

Date: 4-4-2003

Completed By: ANJAY LISTERMAN

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

651 Number of Surveys

568 Total Returned

9, 10, + 11 Grades Surveyed

How Was The Survey Administered? 9<sup>th</sup>, 10<sup>th</sup>, + 11<sup>th</sup> Grade Home Rooms  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

#### Fall Sports (List Total Number of Participation Responses)

35 Cross Country (Girls)

37 Cross Country (Boys)

25 Field Hockey (Girls)

88 Football (Boys)

19 Golf (Girls)

46 Golf (Boys)

51 Soccer (Girls)

37 Soccer (Boys)

58 Volleyball (Girls)

9 Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

56 Basketball (Girls)

93 Basketball (Boys)

31 Gymnastics (Girls)

42 Indoor Track (Girls)

42 Indoor Track (Boys)

45 Swimming & Diving (Girls)

10 Swimming & Diving (Boys)

35 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>58</u>	Baseball (Boys)
<u>32</u>	Fast Pitch Softball (Girls)
<u>14</u>	Slow Pitch Softball (Girls)
<u>71</u>	Tennis (Girls)
<u>41</u>	Tennis (Boys)
<u>78</u>	Track (Girls)
<u>85</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>LACROSSE</u>	<u>38</u>
<u>RUGBY</u>	<u>13</u>
<u>ULTIMATE FRISBEE</u>	<u>10</u>
<u>TABLE TENNIS</u>	<u>8</u>
<u>HOCKEY</u>	<u>8</u>
<u>EQUESTRIAN</u>	<u>6</u>
<u>BOWLING</u>	<u>5</u>
<u>ROWING</u>	<u>3</u>
<u>BOXING</u>	<u>3</u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>GIRLS BASKETBALL</u>	<u>83</u>
<u>BOYS BASKETBALL</u>	<u>162</u>
<u>HOCKEY (CLUB)</u>	<u>11</u>
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>SOCCER</u>	<u>46</u>
<u>POWDER PUFF FOOTBALL</u>	<u>21</u>
<u>FOOTBALL</u>	<u>21</u>
<u>FLAG FOOTBALL</u>	<u>14</u>
<u>LACROSSE</u>	<u>15</u>
<u>BASEBALL</u>	<u>12</u>
<u>VOLLEYBALL</u>	<u>12</u>
<u>RUGBY</u>	<u>9</u>
<u>TABLE TENNIS</u>	<u>8</u>

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

Sport	Number
<u>SOCCER</u>	<u>77</u>
<u>BASEBALL</u>	<u>31</u>
<u>SWIMMING &amp; DIVING</u>	<u>26</u>
<u>BASKETBALL</u>	<u>25</u>
<u>EQUESTRIAN</u>	<u>20</u>
<u>LACROSSE</u>	<u>17</u>
<u>VOLLEYBALL</u>	<u>14</u>
<u>TENNIS</u>	<u>13</u>
<u>TRACK</u>	<u>5</u>

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

Response	Number
<u>35</u> I prefer other activities such as band, chorus, etc.	
<u>86</u> I don't have time	
<u>27</u> The practice schedules and game times are inconvenient	
<u>39</u> The sport I like isn't offered	
<u>15</u> It's too expensive	
<u>24</u> I prefer to participate in club or intramural sports	
<u>29</u> Working	
<u>45</u> Other	

Student Suggestions to encourage participation

- HAVE MORE MEETINGS TO ALLOW COACHES TO TALK MORE
- TRY LOWERING COSTS IN MORE EXPENSIVE SPORTS
- MORE ANNOUNCEMENTS, SIGNS IN SCHOOL - ADVERTISING
- MAKE IT MORE FUN
- HAVE MORE FUNDRAISING OPPORTUNITIES FOR MORE EXPENSIVE SPORTS
- HAVE BETTER COACHES
- LESS TIME CONSUMING

Sally Stevens  
Principal's Signature

4/24/03  
Date

School Name: Lexington Catholic H. S.  
 School Year: 2002-2003  
 Principal's Signature: *Sally Steens*  
 Date: 4/4/03

**2002-2003  
 TITLE IX  
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Title IX Committee	Add student-athlete representatives to the gender equity committee. 1 Girl student-athlete and 1 boy student-athlete. There are currently no students on the gender equity committee.	2003-2004 School Year
Policy on weight rooms scheduling	Post the schedules of the teams using the weight rooms and when outside the rooms. Currently there are no schedules posted outside the rooms stating when they are in use.	2003-2004 School Year
Policy on championship banners in the Rev. Robert J. Buefer Athletic Center	Have a written policy in place in the Athletic Handbook regarding whether to hang championship banners and photos of the teams in the new gym. There is currently no policy for championship banners or photos for the new gym. The gender equity committee has recommended hanging all banners in the old gym to keep the new gym looking open and uncluttered.	2003-2004 School Year
Former Varsity Boys Locker Room in Old Gym	Renovating the locker room for more dressing space for our sports teams. This space is currently unused by any of the athletic teams.	None of the other sports teams wants to use the room for dressing and would rather it be used for storage. Until a sport wants to take it over, the room will be used for storage.
Assistant Softball Coaching Stipend	Make Assistant Softball Coaching stipend equal to that of Assistant Baseball Coach.	2003-2004 School Year. Has already been approved and placed in the budget.

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *Sally Steens*

Date: *April 4, 2003*