

To: Superintendent, Principal, and Athletic Director

- From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner
- Date: September 2, 2003
- Subject: 2002-2003 Annual Report Forms Submission
- School: Louisville Collegiate High School

Enclosed please find a copy of Form T-65, <u>The 2002-2003 Annual Report Forms</u> <u>Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



## MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Executive Assistant Commissioner

DATE: July 30, 2003

RE: 2003 Title IX Forms Submission

School Louisville Collegiate High School Reviewed by Gary Lawson

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

#### 1. Checklist of Forms properly submitted in a satisfactory manner:

GE 19 (Annual Verification)	<ul> <li>T-35 (Budget Expenses)</li> </ul>
T-1 (Summary Program Chart 1)	✓ T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2)	<ul> <li>T-41 (Checklist – Overall Interscholastic Program)</li> </ul>
T-3 (Summary Program Chart 3)	<ul> <li>T-60 (Corrective Action Plan)</li> </ul>
✓ T-4 (Summary Program Chart 4)	<ul> <li>T-63 (Interscholastic Survey Results)</li> </ul>

#### II. Status

1.7-10-0		
A.		2002 – 2003 Forms are satisfactory and no further information or action is necessary at
		this time.
B.	1	Errors have been noted with respect to the following forms and corrected copies are being
		returned to you for placement in your Title IX file to ensure proper submission in the future
		Form T-1
C,		The following forms were omitted and must be submitted by school representatives.
D.	1	Other Recommendation and Comments:
		It is recommended that your Gender Equity Review Committee meet at
5. g. St.		least once during the fall sports season, during the winter sports season
Alex Angel		and during the spring sports season.
NY 84. CONTRACTOR 101	and a management of the state of the	



## Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	97	58%	(82)104	(5 <b>1</b> %)->
Row 2	BOYS	69	42%	(149) 87	(43%)
Row 3	Totals	166	100%	322 191	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable:

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.

4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

4/10/03 Date: **Principal's Signature:** 

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.



### MEMORANDUM

## To: KHSAA Member School Superintendents, Principals, and Athletic Directors

### From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

#### Date: July 30,2003

Re: 2003 Title IX Forms Submission

School Louisville Collegiste Reviewed by GARY W.LAWSON

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

		•			1
		GE 19 (Annual Verification)		T-35 (Budget Expenses)	
	17	T-1 (Summary Program Chart 1)	•	T-36 (Budget Expenses)	·
		T-2 (Summary Program Chart 2)	V	T-41 (Checklist – Overall Interscholastic Program)	
		T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)	
•		T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)	, are a

#### II. Status

1. 19 1. 194

1

<b>\.</b>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
3. V	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
2.	The following forms were omitted and must be submitted by school representatives.
<b>)</b> .	Other Recommendation and Comments: E now were found on the T-Hom These errors have been corrected on the attachment. Abase place corrected data in yorw Title IX file. It is also suggested that you have at least one yearly comment
	writer sports stasm, and one during the spring sports season.

252. A.



#### MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: July 30,2003

ł

Re: 2003 Title IX Forms Submission

U

School Louisville Collegiate Reviewed by GAR	

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

	GE 19 (Annual Verification)	10	T-35 (Budget Expenses)
	 T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
-	T-4 (Summary Program Chart 4)	12	1-63 (Interscholastic Survey Results)

#### II. Status

÷.

A.	Τ	2002-2003 Forms are satisfactory and no further information or action is necessary at this	.*
		time.	
В.	V	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.	
		T-1 form	
~		The following forms were omitted and must be submitted by school representatives.	
C.		The following forms were officed and meet to construct by the	
D.		Other Recommendation and Comments: E more will found on the T-Hom.	
υ.		These errors have been corrected on the attachment. Plase	
		These errors have been corrected on the allockment. Isose	
	1	place corrected data in your Title IX file. It is also suggested that you have at least one Hender E geetly commett	· ·
		place could ama in plant the the	to
		Dugested that you have a was the gently commen	حمل
		and a set of the set o	
		meeting during the fall sports season, one during the	
	1	A A A A A A A A A A A A A A A A A A A	
		winter sports season, and one dering the spring sports reason.	
		Ano to reason	•
		~ AN VV IN a Day .	

÷

## **Participation Opportunities Test One**

		(Column 1) (Column 2) (Column 3)		(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	97	58%	(82)104	(51%)->
Row 2	BOYS	69	42%	(149) 87	(43%)->
Row 3	Totals	166	100%	322 191	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
   Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

4/10/03 **Principal's Signature:** Date:

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Form T1 Rev. 9/02



如何 1820日

Louisville Collegiate School A Leader in K-12 Education Since 1915

# CHARACTER & CONFIDENCE & IMAGINATION & EXCELLENCE

## To the KHSAA,

I have enclosed the KHSAA compliance self-evaluation for our school. Please find forms GE19, T1, T2, T3, T4, T35, T36, T41, T63, and T60. If there are any problems or questions, please call me at 502-212-4978. I have also enclosed the form GE18 that surveys interscholastic athletics offerings. Please find it separately enclosed.

Thank you, Jula Tim Williams

Athletic Director Louisville Collegiate School

*°*62



## 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The Lovisville Collegiate \_\_\_\_\_ High School, Louisville Kentucky

(Name of High School)

(Citv)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary) T:+1\_

Name		dress	Phone 210-19-79	Atuletic Dir	ealie
D Tim Williams			212-4978		
2) Thomas Travi	<u> </u>	· · · · · · · · · · · · · · · · · · ·	479-0340		Coach
2 Kelly-Marie	Bonhert		479-0340		Coach
3) Kate Gardin	2V		479-0340		Clach
5) Brian Johns	ั <i>ธ</i> มา	· · ·	479-0340	Head of Vope	r School
			479-0340	Student	
6) <u>Blake Levir</u> 7) Sarah Morr			479-0340	Student	
Danian Mital	a		479-0340	Teacher/Co	rach
Scheduled :	a minimum of th	ree meetings du	uring the 2002-2003	school year on the	following dat
1/7 103		· · · · · · · · · · · · · · · · · · ·			
2/26/03	· · ·				······································
4/14/03	· · ·	· · ·			

Designated the following person(s) as the Title IX coordinator for the school/district: X

Williams Athletic Director Phone Name

School personnel are continuing to make periodic reviews of the boys and girls athletics program X reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent Ø file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

2003 Principal's Signature

ntendent Signature

School Board Chairpersons' Signature (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

KHSAA Form T1 Rev. 9/02

icipation Opportunities Test One

2017 24			(Column 1)	(Column 2)	(Column 3)	(Column 4)
		Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
 	Row 1	GIRLS	97	58%	182	57%
	Row 2	BOYS	69	42%	149	43%
L	Row 3	Totals	166	100%	3276	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
   Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

10/03 **Principal's Signature:** Date:

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	10	53	1	10	
	Row 2	j.v.:	5	31	6	0	
	Row 3	frosh:	2	20	3	831	
	Row 4	total:	17	104	4	41.	39%
BOYS	Row 5	varsity:	10	66	2	21	
	Row 6	j.v.:	4	21	0	0	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	14	87	2	21	24%

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Jullier Date: 4/10/03 Principal's Signature:

KHSAA Form T3 Rev. 9/02

## 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	no	no
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	ho	no
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	no	no
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	Yes Laevosse	 yes laerosse
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	no	no
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes, but marginal	Yes, but marginal

- Ait? Date: \_ 4/10/03 Principal's Signature: ma

-

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	10	53	51%
Row 2	j.v.:	5	31	30%
Row 3	frosh:	2	26	19%
Row 4	total:		104	100%
Boys			······	
Row 5	varsity:	10	46	76%
Row 6	j.v.:	4	21	76% 24%
Row 7	frosh:	6	0	0%
Row 8	total:		87	100%

 Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

۰

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

A.D. Date: 4/10/03 Principal's Signature:

Copyright 1999, Good Sports, Inc., Title IX and Dender Equity Specialists. All rights reserved.

KHSAA Form T35 REV. 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

TOTAL	equipn sup	equipment and supplies	tra	travel	ач	awards	coaches ( to i supplem exte emplo	coaches' salaries ( to include supplemental and extended employment)	faci impro	facilities improvements	public: sport-:	publications (if sport-specific)
M/0 SALARIES &	æ	E	в	8	в	E	B	E	B	Е	B	T
G basketball 4000		3072.90	· · · · · · · · · · · · · · · · · · ·	279,13		349.03	3300	006 S		197,50	0	0
B basketball 4000		3072.90		37.25		349.03	3300	3300		197.50	0	0
G softball 2500	• •	940,15	-	05'232		132 78	2600	2600		490,00	0	0
B baseball 2560		1400.15		163,80		132.78	2200	2200		17500	0	0
G cross country 1000		818,40		153:50		165,00	600	600		0	0	0
B cross country (000		818.40		153,50		165.00	000	600		0	0	0
G golf N/A O	١	(	٢		1	)	1	(	1			
B golf /Sco		1052.46		74.25		85.39	1300	1300		300,00	0	0
G soccer 2000		2148,85		154.70		346.50	3000	3000		865.10	0	0
B soccer Zc <sup>c</sup> C		1790,48		160.00		199.50	3000	3000		935/12	0	0
G swimming 1256		959.98		37,55		106.39	650	650		145.25	C	0
B swimming 250		93665		37.55		166.39	029	020		14525	0	0

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of

2001-2002 ending June 30, 2002.

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
 Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: And March Copyright 1999, Good Sports, Inc., Title IX and Scholer Saulland Cathlor dreafer Date: 4/10/03

Teams FOTAL BUDGEr WO SALANES	equipn sup	equipment and supplies	tra	travel	aw	awards	coaches (to in supplem exte emplo	coaches' salaries (to include supplemental and extended employment)	facilities improveme	facilities improvements	publica sport-s	publications (if sport-specific)
۹	ង	F	в	Ţ	В	E	в	(F)	в	E	в	E
G track iS 00	aansepterprogramme aanse state te see	504.05		140.50		79.80	2750	2750		0	0	0
B track  Soo		50.4.05		140.50		79.80	2750	276		0	O	0
G tennis Zcod		380,90		303.87		103.75	2300	2300		490'0	0	0
B tennis 2000		380.90		175.50		103.75	31 00	3100		21 Olot.	0	0
G volleyball N/A			•		1	1	Ì	١.	)		0	0
B wrestling NA	l	1			(	١	<b>\</b>	ł	)	Ì	0	0
G (15 5 5 1/1) 2000		\$202.40		158.62		08.06	1000	1000		0	0	0
B (football)	1	١	I	1	1	<b>\</b>	ì	J	{	1	0	0
G (Rield Wyley 400)		54'4111		480.00		235.50	7200	7200		43850	0	0
B (list sport) 200		702.70		158.62		08,04	1000	1000		0	Ø	0

Principal's Signature: Ulman atulitie diversion 4/10/03

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

2002-2003

KHSAA Form T36 REV. 10/02

## 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

## Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO on Internal Evalua column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			
Scheduling of Games and Practice Time			6
Travel and Per Diem Allowances			
Coaching			L
Locker Rooms, Practice and Competitive Facilities	-	· ·	
Medical and Training Facilities and Services			1
Publicity			
Support Services			L
Athletic Scholarships			
Tutoring			L
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

4/10/03 and Principal's Signature: Ma Date:

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
School Name: [misville Collegizate
School Enrollment: 222
Date: 4:15:03
Completed By: KURShnept

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

222 Number of Surveys **181** Total Returned **8-12-** Grades Surveyed

How Was The Survey Administered? If Wasgiven in Sthgrade phys.ed. CLASS (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?) and to all upper school students in Il Sports (List Total Number of Participation Responses) Weekly Meeting

Fall Sports (List Total Number of Participation Responses)

- Cross Country (Girls) Cross Country (Boys) 52- Field Hockey (Girls) Football (Boys) ষ্ঠি Golf (Girls) Golf (Boys) 18 Soccer (Girls) Soccer (Boys) Volleyball (Girls)
- Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 31 Basketball (Girls)
- **1** Basketball (Boys)
- Gymnastics (Girls) 6
- 11 Indoor Track (Girls)
- 12 Indoor Track (Boys)
- 20 Swimming & Diving (Girls)
- Swimming & Diving (Boys)
- Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

•	( Training 1)	
	11	Baseball (Boys)
	13	Fast Pitch Softball (Girls)
	ĺø .	Slow Pitch Softball (Girls)
	19	Tennis (Girls)
	13	Tennis (Boys)
	16	Track (Girls)
	9	Track (Boys)

3 CREW 8 LACROSSE (Boys) 12 LACROSSE (Girls)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In
acrosse in Spring	Participating
Turlooz field hor Fer	
CREWIN Spring	8
Football	<u> </u>
Ice Hockey	<u><u> </u></u>
Volleyball	2

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Sport Indaz Soccer	Number 5
acrosse_	
outdoor soccer	- 5
Crew	4

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport	Number
Football	5
Backetball	4
Lacrosse	¥
Flagfootball	3
Wiestling	3
Techockey	<u> </u>
0	

8

۰.

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	Number
Indazz field bockey	16
Tennis	16
Competitive Soccer	13
12CRO4R	11
Basketball	8
Ridina	8
0	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Respo	nse Number
6	I prefer other activities such as band, chorus, etc.
10	I don't have time
	The practice schedules and game times are inconvenient
3	The sport I like isn't offered
X	It's too expensive
Ŕ	I prefer to participate in club or intramural sports
1	Working
6	Other

Student Suggestions to encourage participation

Improve practice schedules by having less amount DRZC -0 many osticns does aving ans to have enough EMS Sime Freeks CAMS e connetitive Nale IAA MPROVE ŴV 2MA 15/03 and. Date Principal's Signad hre

School Name: Lovisvi / Le Collegiale School School Year: 2002-2003 Principal's Signature: C	Cheol 2002-2003 TITLE IX CORRECTIVE ACTION PLAN	KH5AA Form T60 Rev. 10/02
To complete this form, indicate the intended area which nee this form as needed. Please attach corrective action plans al	a which needs corrective action, the suggested change and time on plans along with audit forms and submit by April 15, 2003.	To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.
ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Add boys lacrosse in high school	add Junior varsity team	Spring out
Add girls lacrosse in high school	add junior variity team	Spong of
<ul> <li>An explanation (status report) is needed for all areas identi identified as items for correction. This form shall be typed.</li> </ul>	An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.	for correction as well as all areas currently
Principal's Signature: Nach Mer Much Copyright 1999, Good Sports, Inc., Title IX and Gende Equily Specialists. All rights reserved.	Ulue (A, D.) Date:	4/14/03

KHSAA