



**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2003 along with other required forms)**

The Marion County High School, Lebanon, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

<u>Name</u>	<u>Address</u>	<u>Phone</u>	<u>Title</u>
Chuck Hamilton	265 Shreve Lane	270-692-6392	Principal
Beverly Roby	671 Honeysuckle	270-692-6736	Asst. Principal/AD
Denise Fogle	345 Burton Lane	270-692-6295	SBDM Member
Freddie Leathers	619 George Street	270-692-4433	Teacher/Coach
Neil Payne	1070 Sally Ray Pike	270-692-9621	Student
Tammy Newcome	3600 St. Joe Road	270-692-1842	Teacher
A. J. Rogers	450 Eastland Drive	270-692-6114	Student
Jasmine Fogle	345 Burton Lane	270-692-6295	Student

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

September 10, 2002 5:00 P.M.
January 23, 2003 5:00 P.M.
April 3, 2003 5:00 P.M.

- Designated the following person(s) as the Title IX coordinator for the school/district:

Beverly Roby Assistant Principal/AD 671 Honeysuckle Drive 270-692-6736
Name Title Address Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Chuck Hamilton
Principal's Signature
Joan P. Marrow
Superintendent Signature

4-8-03
Date
4/10/03 Mark O'Daniel
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	425	49.4 %	199	44.1 %
Row 2	BOYS	436	50.6 %	252	55.9 %
Row 3	Totals	861	100%	451	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 34

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Chuck Hamilton Date: 4-8-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/02

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	109	3	48
	Row 2	j.v.:	4	68	2	36
	Row 3	frosh:	2	22	1	8
	Row 4	total:	15	199	6	92
BOYS	Row 5	varsity:	9	148	2	36
	Row 6	j.v.:	4	78	1	20
	Row 7	frosh:	2	26	0	0
	Row 8	total:	15	252	3	56

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Chuck Hamilton Date: 4-8-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		YES (wrestling)
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		YES

Principal's Signature: Chuck Hamilton Date: 4-8-03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	109	54.8 %
Row 2	j.v.:	4	68	34.2 %
Row 3	frosh:	2	22	11.0 %
Row 4	total:		199	100%
Boys				
Row 5	varsity:	9	148	58.7 %
Row 6	j.v.:	4	78	31.0 %
Row 7	frosh:	2	26	10.3 %
Row 8	total:		252	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Chuck Hamilton Date: 4-8-03

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
basketball	\$4000.00	\$1425.00	\$4250.00	\$3200.00	\$150.00	\$187.00	\$17900.00	\$17900.00	\$50.00	\$45.00	\$100.00	\$121.00
basketball	\$4000.00	\$ 950.50	\$4500.00	\$3300.00	\$150.00	\$197.00	\$15500.00	\$15500.00	\$100.00	\$0.00	\$100.00	\$35.00
softball	\$800.00	\$2693.00	\$1500.00	\$1500.00	\$150.00	\$150.00	\$4000.00	\$4000.00	\$100.00	\$75.00	\$0.00	\$0.00
baseball	\$800.00	\$2378.00	\$2000.00	\$1800.00	\$150.00	\$65.00	\$4000.00	\$4000.00	\$500.00	\$834.00	\$0.00	\$0.00
cross country	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
cross country	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
golf	\$400.00	\$550.00	\$600.00	\$480.00	\$140.00	\$150.00	\$1000.00	\$1000.00	\$0.00	\$0.00	\$0.00	\$0.00
golf	\$400.00	\$600.00	\$600.00	\$480.00	\$170.00	\$170.00	\$1000.00	\$1000.00	\$0.00	\$0.00	\$0.00	\$0.00
soccer	\$800.00	\$1550.00	\$1450.00	\$1150.00	\$60.00	\$50.00	\$2500.00	\$2500.00	\$1500.00	\$100.00	\$0.00	\$0.00
soccer	\$800.00	\$1024.00	\$1450.00	\$1350.00	\$60.00	\$50.00	\$2500.00	\$2500.00	\$1500.00	\$100.00	\$0.00	\$0.00
swimming	\$800.00	\$1200.00	\$450.00	\$450.00	\$30.00	\$11.00	\$1700.00	\$1625.00	\$0.00	\$0.00	\$0.00	\$0.00
swimming	\$800.00	\$800.00	\$450.00	\$450.00	\$30.00	\$38.00	\$1700.00	\$1625.00	\$0.00	\$0.00	\$0.00	\$0.00

Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-02 ending June 30, 2002.

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Chuck Hamilton **Date:** 4-8-03

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		Travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	\$800.00	\$1417.60	\$1200.00	\$1100.00	\$50.00	\$26.00	\$2500.00	\$2500.00	\$0.00	\$0.00	\$50.00	\$39.00
B track	\$800.00	\$1097.00	\$1200.00	\$1100.00	\$50.00	\$25.00	\$2500.00	\$2500.00	\$0.00	\$0.00	\$0.00	\$0.00
G tennis	\$800.00	\$473.00	\$750.00	\$650.00	\$50.00	\$70.00	\$1000.00	\$1000.00	\$0.00	\$0.00	\$0.00	\$0.00
B tennis	\$800.00	\$473.00	\$750.00	\$650.00	\$50.00	\$70.00	\$1000.00	\$1000.00	\$0.00	\$0.00	\$0.00	\$0.00
G volleyball	\$800.00	\$1774.00	\$1500.00	\$1300.00	\$200.00	\$304.00	\$3250.00	\$3250.00	\$0.00	\$0.00	\$0.00	\$0.00
B wrestling	N/A	N/A	N/a	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	X	X	X	X	X	X	X	X	X	X	X	X
B (football)	\$8000.00	\$12750.00	\$2000.00	\$1600.00	\$150.00	\$218.00	\$23500.00	\$23500.00	\$0.00	\$0.00	\$0.00	\$0.00
G (list sport)	X	X	X	X	X	X	X	X	X	X	X	X
B (list sport)	X	X	X	X	X	X	X	X	X	X	X	X

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Chuck Hamilton Date: 4-8-03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity	X (Channel 6 TV)		
Support Services			X
Athletic Scholarships			N/A
Tutoring			X
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Chuck Hamilton Date: 4-8-03

School Name: Marion County High School
 School Year: 2002-2003
 Principal's Signature: _____
 Date: April 7, 2003

2002-2003
TITLE IX
CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Track	Old track torn away and replaced with a new 8 lane rubberized track.	3 years or when the money becomes available.
Tennis courts	Complete overhaul and new courts established	3 years or when the money becomes available.
Prime time for girls(recommended by the Audit team)	Add one more girls' games with the boys. This year we had 9 Friday night games together and 5 Tuesday nights. We will add one more on Tuesday.	2003-2004
Press Box at Softball Field	Press box to be added during the season.	2002-03
Storage Areas (recommended by Audit Staff)	More storage for minor sports	This will take awhile but within 5 years is the projected time.
Written Policies(recommended by Audit Staff)	Banner Policy Weight Room Policy Supplemental Salary Policy Cheer Selection Policy	The Audit Team suggested we formulate policies for our Sports Information Booklet and these have been included as of this spring.

▪ An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Chuck Hamilton Date: 4-8-03

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Marion County High School
School Enrollment: 861(as of 10-15-02)
Date: March 7, 2003
Completed By: Beverly Roby

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

635 Number of Surveys

635 Total Returned

8-11 Grades Surveyed

How Was The Survey Administered? Surveyed forms were delivered to all 9-11 Advisor/Advisee groups. Counselors took survey forms to middle schools during registration procedure.

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

22 Cross Country (Girls)

13 Cross Country (Boys)

14 Field Hockey (Girls)

89 Football (Boys)

10 Golf (Girls)

19 Golf (Boys)

66 Soccer (Girls)

46 Soccer (Boys)

114 Volleyball (Girls)

45 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

63 Basketball (Girls)

74 Basketball (Boys)

62 Gymnastics (Girls)

23 Indoor Track (Girls)

37 Indoor Track (Boys)

32 Swimming & Diving (Girls)

19 Swimming & Diving (Boys)

36 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 72 Baseball (Boys)
- 47 Fast Pitch Softball (Girls)
- 38 Slow Pitch Softball (Girls)
- 39 Tennis (Girls)
- 16 Tennis (Boys)
- 58 Track (Girls)
- 21 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>(See attached sheet)</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>(See attached sheet)</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>(See attached sheet)</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u> (See attached sheet)	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>56</u> I prefer other activities such as band, chorus, etc.	
<u>123</u> I don't have time	
<u>28</u> The practice schedules and game times are inconvenient	
<u>37</u> The sport I like isn't offered	
<u>19</u> It's too expensive	
<u>14</u> I prefer to participate in club or intramural sports	
<u>69</u> Working	
<u>63</u> Other	

Student Suggestions to encourage participation
(See attached sheet)

Chuck Hamilton 4-8-03
Principal's Signature **Date**

Other Sports (From Survey Question 10)

3 on 3 b-ball	1	Archery	1	Badminton	2	Baseball	3	basketball	2
Billards	2	Bowling	1	Boxing	2	Boy's v-ball	3	Cart racing	1
Cheerleading	8	Chess	1	Color guard	3	Coon hunt	1	Field hockey	7
Fishing	1	Football-girls	10	Golf	1	Gymnastics	7	Hunting	1
Ice hockey	1	Kickball	2	Lacrosse	7	Motor cross	3	Ping Pong	3
Powlifting	1	Rollorblade	2	Rugby	1	Skateboarding	1	Skeet shoot	1
Slow pitch	2	Swimming	1	Volleyball	1	Water Polo	2	Wheelchair basketball	1
Wrestling	10								

Number of Students who participate in Intramural Sports (From Survey Question 5)

Band	1	Baseball	3	Basketball	3	Dance	1	Dodgeball	2
Football	4	Frisbee	1	Field hockey	1	Soccer-g	1	Track-g	1
Golf	1	Gymnastics	1	Hockey	1	Soccer	2	Softball	4
Swimming	2	Tennis	1	Track	2	Tug of war	2	Volleyball	3

List Intramural Sports Students Are Interested in Adding (From Survey Question 6)

Arena F-ball	2	Ballet	1	Band	1	Baseball	13	Basketball	30
Biking	1	Billards	1	Boxing	3	Chess	1	Color guard	1
Dance	5	Darts	1	Dodgeball	1	Softball-FP	9	Football	12
Golf	2	Gymnastics	6	Hockey	5	Ping pong	1	Racquetball	2
Slam ball	1	Soccer	13	Swimming	2	Volleyball	11	Wrestling	7

Participation in Non-School Activities (From Survey Question 7)

Art	1	Ballet	1	Band	2	Baseball	13	Basketball	30
Biking	1	Billards	3	BMX	1	Bowling	2	Boxing	1
Chess	1	Color guard	1	Dance	5	Dodgeball	1	Fooseball	1
Golf	2	Gymnastics	10	Hockey	5	Ping pong	1	Skateboard	2
Softball	45	Spring soccer	2	Swimming	6	Volleyball	5	Weight lifting	2
Wrestling	4								

Student suggestions to encourage participation

- Pep Rallies
- More support for smaller teams

More funding
Encourage the fact that all can try out
Encourage the fact of meeting new friends
Notice opportunities for college
Give monetary supplements
Have someone tell students the advantages of participation
Allow girls to play football
Add boy's softball
Add boy's volleyball/ co-ed
Add more sport offerings
Too much practice during and out of season
I do not participate in sports
Advertise tryouts and participation more
School Spirit

Just tryout
If interested, Play
Go for your dreams
Correct the funding
Enjoy what you do
Put out flyers
Advertise for more coaches
Have more meetings
More recognition of student athletes
Focus on health benefits
Make a wrestling a team
Free cookies and coke
Nothing, it is too hard
Band is not a sport and should be called one
New sports that are less common in high school
Put on TV
Lower the prices
Fun
Keep you in shape
Change practice schedule
Participate in every class
Get new uniforms every year
Not have long practices
Have sports during school day
Something to do after school
Make cheerleading less expensive
Extra credit for class work
Promote as exercise
Give out money prizes to team that wins intramural season
Have "Good" prizes for winning team
Make students not have jobs after school
Have Friday- Sunday off from practice
Not play on weekends as we go out of town