

# **MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: May 5, 2003

RE: 2003 Title IX Forms Submission

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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

<b>-</b>	GE 19 (Annual Verification)	T-35 (Budget Expenses)
<b>V</b>	T-1 (Summary Program Chart 1)	T-36 (Budget Expenses)
<b>√</b>	T-2 (Summary Program Chart 2)	T-41 (Checklist – Overall Interscholastic Program)
<b>-</b>	T-3 (Summary Program Chart 3)	✓ T-60 (Corrective Action Plan)
<b>/</b>	T-4 (Summary Program Chart 4)	✓ T-63 (Interscholastic Survey Results)

# II. Status

A	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C. V	The following forms were omitted and must be submitted by school representatives.  • Forms T-35, T-36 & T-41 submitted by <b>July 15, 2003</b> .
D	Other Recommendation and Comments:



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: McLean County High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



## **MEMORANDUM**

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:	MAY	5	2001	
		-		

Re:

2003 Title IX Forms Submission

School	Mª LEAN COUN	Ty High Schul	Reviewed by	MARTHA	Mullins

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

# 1. Checklist of Forms properly submitted in a satisfactory manner.

	GE 19 (Annual Verification)		T-35 (Budget Expenses)
V	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
V	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	1	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

### 11. Status

A.	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	The following forms were omitted and must be submitted by school representatives.  Forms 7-35, 1-36 + 1-41, Submit by June 30, 2003.
D.	Other Recommendation and Comments:



# 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The	leun County	High School ('4/	houn Kentuck	
(Name	of High School) '	(0)		-
certifies to the Kentucky H	igh School Athletic Associ	iation that the following it.		
facts surrounding complian	ce with 20 H S C. Sections	iation that the following is a s 1681-1688, et. Seq. (also k	n accurate and true repres	entation of the
	oo maa 20 o.s.c. seedons	s 1001-1000, et. Seq. (also ki	nown as Title IX)	
I cortify the following.				
Test Tay on	provisions in accordan	ce with records at the s	chool contained in the	nermanent
take to till	e best of my knowledg	e have completed the fo	ollowing tasks (All bo	voe must be
checked)		•	mag tasks. (All bu	res must be
☐ Established a get	ider equity committee	at the bigh asked at		
attachment if need	ceami)	at the high school. (list	committee personnel	and provide
Name	Address			
	Address	Phone	Title	
T PHILADER	235 w 6+h 5+. Calh	ounky 270-273-3173	Principal	
Turing Turrous	1 3760 Huy 815. Kuma	w K. 2712-771-51-11	Asst. Principal Head	Bart Il Court
<u> </u>	1696 Dans 1411 B.L. 151.5.	مسحدات بماري مصافا	Volley Bull Coach.	2017647
HARY UNOVES	POBOX 316 Same	.+ a k. 27/2-71, case	Dir. Transportation Head	C. L. Andred II Co.
Taking ITyers	1725 Hickory 1792 Calh	10 化. 2.70~2.73~ 3.75~	Pavent	61. 13 17031Q · 611 · C 611
Leleste Losselon	970 Send Hill Ret 1 10	K 230.378 644		<del></del>
Nathan Sutherly	345 Menderlack Dr. Cal	by K. 270- 273-3194	Student SOFThell	Day lathell
Ed Smart	2423 Chayenn D. Owensho	huse ky 270-273-3141 + Ky. 270-926-6159	Student/ Frothell 7	
Scheduled a min	imum of three meetings	during the 2002-2003 sch	Athletic Directo	R
August 16	2.0003	during the 2002-2003 scn	ool year on the followin	g dates:
,	2002			
January 10,	2003			
May 23	2003			<del></del>
· ·				
Designated the f	ollowing person(s) as th	e Title IX coordinator for	the school/district	
		101	are senoon district.	
Jerome Sma	+ AD	7422 4	b	
Name	Title	2423 Cheyenne	Dr. 270-92	6.6159
	Title	Address	Phone	,
School person	•			
7 P41001.	nel are continuing to m	ake periodic reviews of t	he boys and girls athlet	ice program
reflected in the Correct	tive Action Plan.		Silve and Biris anner	res program
In addition to	the above information t	the above referenced scho	1.1	
file relative to Title D	records including apple	es of the self-assessment a	of maintains a complete	e permanent
other related materials	creedias menanig copie	es of the self-assessment a	udit, all corrective action	n plans, and
other rotated materials	7			<del>-</del> .
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Principal's Signature	Date	21	<del>/                                     </del>	
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Superintendent Signati		Board Chairpersons Sign		
•	1 \	Dogra Chan hat some -2151	iature	
	(Send original copy to KHSAA -	Maintain duplicate in Title IX sch	iature 200l folder)	



# 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses
County
454 <u>'</u>
<u> </u>
· Smart

# Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

350 Number of Surveys	
334 Total Returned	(350)
9-11 Grades Surveyed	6

How Was The Survey Administered? Given to Teachers in 444 Block No Seniors Surveyed (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

Cross Country (Girls)
Cross Country (Boys)
Field Hockey (Girls)
Football (Boys)
Colf (Girls)
Golf (Boys)
Soccer (Girls)
Soccer (Boys)
Volleyball (Girls)
Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

18 Basketball (Girls)
84 Basketball (Boys)
42 Gymnastics (Girls)
4 Indoor Track (Girls)
14 Indoor Track (Boys)
33 Swimming & Diving (Girls)
18 Swimming & Diving (Boys)
32 Wrestling (Boys)

Spring Sport (List Total Number Baseball (Boy Fast Pitch Soy Slow Pitch Soy Tennis (Girls Tennis (Boys Track (Girls) 39 Track (Boys)	ys) oftball (Girls) oftball (Girls) i)	
Other Sports (From Student Surv	vey 1-61 Question 10)	
Name of Sport	Number o Participati	f Students Interested Ining
Westlin		
Swimmins / Dibia	20	
Number of Students who particip (From Student Survey T-61 Ques		
Sport	Number	
Church Softball	22	
Church Busketbull	<u> </u>	
Cheese Corregion	<i>'D</i>	
List Intramural Sports students a (From Student Survey T-61 Ques		
Sport Boys Vollehall	Number /8	
#Dusleethall		
	:	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport Football (Backy	Number	
Gymanstics	8	
Reasons for not participating in i	nterscholastic athletics.	
(From Survey Question 8)		
Response	Number	
2 9 The sport I 2 1 It's too exp	ce schedules and game times are inconv I like isn't offered pensive participate in club or intramural sports	enent
Student Suggestions to encourage p	id No	
Some Me	ntioned Couching	
	IN J ICES IN COUR	
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TARRE	7	3-19-07
Principal's Signature	Dat	

### KHSAA Form T1 Rev. 9/02

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	204	44.6	85	46.4
Row 2	BOYS	253	55.4	98	53.6
Row 3	Totals	457	100%	183	100%

truc	

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: D	Date: 3-19-03
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# 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 9/02

# Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	61	1	10	nericka projekt Substantil ostan
	Row 2	j.v.:	3	15	2	,9	ar i ga ar an
	Row 3	frosh:	2	9	1	4	
	Row 4	total:	1,2	85	3	23	27.0
BOYS	Row 5	varsity:	7	78	0	0	
	Row 6	j.v.:	3	20	0	0	
	Row 7	frosh:	- 1	0	0	0	
	Row 8	total:	11	98	0	0	0

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Date: 3-(9-0)

# 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

<u>Participation Opportunities Test Three</u>
For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

		/	
Principal's Signature:	1 Hell	Date:	_3-19-03

# 2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

# **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each
		Currency Officied	1 ar excipants	Level
Row 1	varsity:	7	61	71.8
Row 2	j.v.:	3	15	17.6
Row 3	frosh:	2	9	10.6
Row 4	total:		85	100%
Boys		ž.		
Row 5	varsity:	7	78	79.690
Row 6	j.v.:	3	20	79.690
Row 7	frosh:	1		
Row 8	total:		98	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	TH	Ü	 Date: 3-(	7.03

Date:	Signature:	School Yea
3/19/03		Year: 2002- 2003

# CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

	 				<del></del>
		play in Busketbull	Increase Gob Prime Tim	Increase females participation	ITEM FOR CORRECTION
	 			et ca	
·			Boy Kins Double heroks.	Add Volley ball	SUGGESTED CHANGE
		Doubled our bits Prime	2002-2003 3 Boy/6,1 Doubblewel	2002 Fall Added Girls Volleybull	TIME TABLE FOR CORRECTIVE ACTION

KHSAA Form No. T-60 Rev. 12/00

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B basketball	5000	5005		0862		27.7	10550	16550		1	}	
G softball	0002	1800	)	0081	1	275	2500	25.00	(		)	
B baseball	2000	2200	1	משאו	V	300	2500	052	1	Personal	•	
G cross country	250		1	780	1	0	1200	505		1	1	1
B cross country	0,52	200		<b>-&gt;</b>	1	0	1200	(200		1		1
G golf	250	522		430	,	0	0021	1200	1	1	1	1
B golf	252	200		475		C	1200	1200	1	1		1
G soccer	500 t											
B soccer	520											
G swimming	200											
B swimming	500.7											

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 $^{*}$  "B" is for budgets and "E" is for expenditures

Signature: Hen &

Date:

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# 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

# Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO	)
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		****	X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships**			X
Tutoring**			X
Housing and Dining Facilities and Services**			<i>Y.</i>
Recruitment of Student Athletes**			K

Ļ		
**	Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and	4 carvigas
	and recruitment of student athletes are usually not relevant at the high school level.	2 Set vices,
	Signature: Date: 6/30/03	