# Kentucky High School Athletic Association

2280 Executive Drive \* Lexington, KY 40505 \* www.khsaa.org \* (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

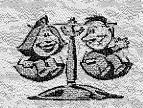
Date: September 2, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Moore High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: July 30, 2003

RE: 2003 Title IX Forms Submission

	gh School		wed by		

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

# Checklist of Forms properly submitted in a satisfactory manner:

- <b>√</b>	GE 19 (Annual Verification)	- ✓	T-35 (Budget Expenses)
<b>✓</b>	T-1 (Summary Program Chart 1)	- ✓	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
7	T-3 (Summary Program Chart 3)	<b>V</b>	T-60 (Corrective Action Plan)
1	T-4 (Summary Program Chart 4)	✓ _	T-63 (Interscholastic Survey Results)

# H. Status

Α.	<b>-</b>	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B	este de la companyone d	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	2.7	Other Recommendation and Comments:
		Please complete the Opportunities portion of Form T-41.
9.00	daji sesan	The return rate for the Interscholastic Athletics Survey was approximately
		40%. For the responses to be representative of overall student interest,
		aim for a return rate of 70%.



### MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: July 30 2003

Re: 2003 Title IX Forms Submission

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School Masse	i (Cricico o)	1 1 2 2 2 2 2	

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

# 1. Checklist of Forms properly submitted in a satisfactory manner.

GE 19 (Annual Verification)	1-	T-35 (Budget Expenses)
 T-1 (Summary Program Chart 1)	L	T-36 (Budget Expenses)
T-2 (Summary Program Chart 2)	1 -	T-41 (Checklist - Overall Interscholastic Program)
T-3 (Summary Program Chart 3)	1	T-60 (Corrective Action Plan)
T-4 (Summary Program Chart 4)	<u>ا</u>	T-63 (Initerscholastic Survey Results)

## II. Status

A.		2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	-	The following forms were omitted and must be submitted by school representatives.
D.	-	Other Recommendation and Comments:  Please complete the Espertunities portion of  Form T-41 Checklist - Doercell Interscholastic  Athletics Program

The return rate for the Intscholastic Athlatics Survey was approximately 40%. For the responses to be representative of overall Student interest, aim for a return rate of 70%.



# 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The	Moore h	igh School. 6	UISYILLE	Kentucky
7741 1 113421	me of High School)	igh School, <u>be</u>	(City)	, remideky
ifies to the Kentucky s surrounding compli	High School Athletic Association and with 20 U.S.C. Sections 10	on that the following	is an accurate and	l true representation o
ertify the following	g provisions in accordance	with records at th	ie school conta	ined in the permai
le IX file, and to	the best of my knowledge	have completed th	e following task	ks. (All boxes mus
cked)				
T	. 1 ', ', ', ', ', ', ', ', ', ', ', ', ',	.1 1 1 1 1		
attachment if ne	gender equity committee at ecessary)	the high school.	(list committee	personnel and pro
Name	Address	Phone	Title	
BOB BALL			A THLE	ric Director
	4918 RONWOOD DR		61825 T	CHUIS COACH /PAPE
	3803 CABINLOOD CT	458-1468	BASEBA	L COACH PARENT
	3803 CABINWOOD CT	458-1468	1'AR	<u> </u>
MOSCHOP AIRLY	3803 CABINOWOOD CT	458-1468	5TU D&W	F/ATHLETE
August 2 DECEMBE MARCH II	R 19, 2007- , 2003		· · · · · · · · · · · · · · · · · · ·	
August 2 Decembe Maech II Designated the	2 2 2002 2 19 2002 2 003 ne following person(s) as the	Title IX coordinator	for the school/d	istrict:
August 2 Decembe MAECH II Designated the	22, 2002 2 19, 2002 , 2003 ne following person(s) as the	Title IX coordinator	for the school/d	istrict: 239-017)
August 2 Decembe Maech II Designated the	2 2 2002 2 19 2002 2 003 ne following person(s) as the	Title IX coordinator	for the school/d	
August 2 Decembe MAECH II Designated th Bob BAL Name School per	22, 2002 2 19, 2002 , 2003 ne following person(s) as the	Title IX coordinator  TOR 7409 DE  Addi	for the school/d FHown Ro	istrict: 239-017) Phone
August 2 Decembe Maech II Designated the Bob Bal Name School per reflected in the Cor In addition file relative to Title	2 19 2002  2 003  ne following person(s) as the  Airlesse Direct  Title  sonnel are continuing to mairrective Action Plan.  to the above information, the IX records including copies	Title IX coordinator  TOR 7409 D &  Addi  Ke periodic reviews  e above referenced	for the school/d  PHOLLON Ro  ess  of the boys and school maintain	istrict:  239-017)  Phone  I girls athletics pros
August 2 Decembe Maech II Designated the Name School per reflected in the Continuous III addition	2 19 2002  2 003  ne following person(s) as the  Airlesse Direct  Title  sonnel are continuing to mairrective Action Plan.  to the above information, the IX records including copies	Title IX coordinator  TOR 7409 D &  Addi  Ke periodic reviews  e above referenced	for the school/d  PHOLLON Ro  ess  of the boys and school maintain	istrict:  239-017) Phone I girls athletics prog
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Designated the Designated the Designated the Name  School per reflected in the Company of the relative to Title other related mater	rective Action Plan.  to the above information, the IX records including copies itals.	Title IX coordinator  THOP DE  Adda  Re periodic reviews  e above referenced of the self-assessment	for the school/dephoton Rotes  of the boys and school maintain ent audit, all corrected to the school maintain ent audit.	istrict:  239-017) Phone I girls athletics prog

# 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	314	49%	101	38%
 Row 2	BOYS	325	51%	164	62%
 Row 3	Totals	639	100%	265	100%

4,4,4,67		ns:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature Leval H. Wh. Date: 9/15/03

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	53	2	10	
	Row 2	j.v.:	3	38		39	
	Row 3	frosh:		10	2	20	
	Row 4	total:	10	101	5	59	68%
BOYS	Row 5	varsity:	7	99	0	10	
	Row 6	j.v.:	3	<b>5</b> 5	1	10	
	Row 7	frosh:	l	10	1	15	e prografija in de kristope. Statistick prografija
	Row 8	total:	11	164	2	35	21%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Elwall-Uf Date: 4/15/03

# <u>2002-2003</u> **ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3**

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

	GIRLS	 BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	70	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	40
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	Ио	 ИО
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	Йо

Principal's Signature:	Elwa PN. H.L	Date:	4/15/03	

# 2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

# **Levels of Competition Test One**

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	6	53	52%
Row 2	j.v.:	3	38	37%
Row 3	frosh:	!	10	1%
Row 4	total:		101	100%
Boys				The state of the s
Row 5	varsity:	7	99	60%
Row 6	j.v.:	3	র্ত্ত	34%
Row 7	frosh:	ı	10	6%
Row 8	total:		164	100%,

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Op-life L	Date: 4/15/03
	7	

KHSAA Form T35 REV. 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2002-2003

TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies	travel	vel	3W2	awards	coaches' salaries ( to include supplemental and extended employment)	coaches' salaries ( to include upplemental and extended employment)	facilities improvements	ities ements	publications (if sport-specific)	publications (if sport-specific)
	В	Ē	В	E	В	Ħ	В	A	В	Ħ	В	12
G basketball		7841.49		1959.73		233.82	And the control of th	-17501		0		۵
B basketball		ÎS-12201		1824.23		238.12		1-416-		O		0
G softball		1428.17	-	150-		17.T.		2501-		0		0
B baseball		927.74		0		220.02		25017		124.39		0
G cross country		٥		٥		O		O		. 0		0
B cross country		52.67		24.31		58.10		2333		0		0
G golf		76.67		121.54		30.48		14697		•		C
B golf		O		o		٥		a		0		
G soccer		1		}	-	1		1		1		i
B soccer		ı		1		ſ		1		ı		4
G swimming		•		j		]		)	TI ALTONOMO IN	5		1
B swimming	-	1		ì		1		١		J		1

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Date:

KHSAA Form T36 REV, 10/02

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 2002-2003

TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipm	equipment and supplies	tra	travel	awards	ırds	coaches' (to in suppleme exter employ	coaches' salaries (to include supplemental and extended employment)	facil	facilities improvements	publications (if sport-specific)	ions (if
	В	멸.	В	闰	B	E	В	2	В	A	В	Ħ
G track		100.34		0		38.46		2099.50		o		. 0
B track		106.34		٥		38.46		2099.50		0		٥
G tennis		325.89		0		36.48		_9681		442.50		ຍ
B tennis		325.89		9		84.09		_7581		442.50		0
G volleyball		5167.55		1400-		89.921		-3848		9		٥
B wrestling		2475.51		-0h.c		139.06		H368 <sup>-</sup>		0		o
G (list sport)		1		j		l				-		ŀ
B (football)		8142,69	THE PARTY OF THE P	3445-		1112.44		- h_S 691		7.8722		o
G (list sport)		ı	) of the desires	1		1		}		1		1
B (list sport)		1		1		ſ		1		1		1

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

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# 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

# Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	1	ADVANTAGE TO on Internal Evalua column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			V .
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice and Competitive Facilities		<b>√</b>	
Medical and Training Facilities and Services			/
Publicity			<b>/</b>
Support Services			~
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature Swell. Left	Date:	4/15/03	
U		<i></i>	

KHSAA Form T60 Rev. 10/02

School Name: Moore Principal's Signature School Year:

Date:

2002-2003

CORRECTIVE ACTION PLAN TITLE IX

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

						 	 <del></del>	1
TIME TABLE FOR CORRECTIVE ACTION	To BE COUPLETED DURING THE 2003-2004	CONTINUOUS	ATHLETICS WALE ATHLETIC TEAMS.		CIPATION			
SUGGESTED CHANGE	ADD GIRLS LOCKER ROOM	ADD MORE FEMALES ** CONTINUE TO SURVEY FEMALES.	* CONTINUE P.A. ANDONICEMENTS ABOUT ATHLETICS * POSTERS IN SCHOOL PROMOTING FEMALE ATHLETIC TRAMS.	* FACULTY AND STAFF WORKING WITH	FEMALE STUDENTS TO SUGGEST PARTICIPATION			2 200
ITEM FOR CORRECTION	ADD GIRLS LOCKER ROOM	NUMBER OF FEMALES PARTICIPATING IN ATHLETICS						

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature Zwa M. M.

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### 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses MOOKE H.S. School Enrollment: 639 4-10-03

Completed By: BOB BALL A.D.

### Instructions:

School Name:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.

2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.

3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

**498** Number of Surveys

200 Total Returned

9,10,11 Grades Surveyed

How Was The Survey Administered? THROUGH STUDY SKILLS CLASSES (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

- 4 Cross Country (Girls)
- **8** Cross Country (Boys)
- **5** Field Hockey (Girls)
- **50** Football (Boys)
- **3** Golf (Girls)
- 13 Golf (Boys)
- 17 Soccer (Girls)
- Soccer (Boys)
- 23 Volleyball (Girls)
- 4 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- **21** Basketball (Girls)
- 37 Basketball (Boys)
- 12 Gymnastics (Girls)
- Z Indoor Track (Girls)
- 3 Indoor Track (Boys)
- 16 Swimming & Diving (Girls)
- **9** Swimming & Diving (Boys)
- **15** Wrestling (Boys)

Spring Sport (List Total Number of  31 Baseball (Boys)  17 Fast Pitch Softb  8 Slow Pitch Soft  13 Tennis (Girls)  7 Tennis (Boys)  8 Track (Girls)  15 Track (Boys)	all (Girls)
Other Sports (From Student Survey	T-61 Question 10)
Name of Sport	Number of Students Interested In Participating
Rubby 4	GUMNASTICS - 5
FIELD HOCKEY (BOYS) 1	LACROS> - 2
KICKBALL 3	BoxING -2
Skateboarding 10	Bowline -3
WATER POLO 4	KARATE - 2
BILLIARDS 5	STEP TEAM - 5
STREETBALL 2 Dance 3	
Number of Students who participate (From Student Survey T-61 Question Sport Note Does Not Hay	*
	· · · · · · · · · · · · · · · · · · ·
Parketty Principal Annual Control of Control	
List Intramural Sports students are in (From Student Survey T-61 Question)	
Sport	Number
Rucba	Namosi.
FIELD HOCKEY	1
KICKBALL	3
TABLE TENNIS	2
BASILETBALL	5

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	<u>Number</u>
VOLLEYBALL	2
BOWLING	3
SOFTBALL	4
BASKETBALL	6
BASEBALL	3
Step Team	8

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
134 I prefer other	er activities such as band, chorus, etc.
39 I don't have	re time
13 The practice	ce schedules and game times are inconvenient
21 The sport I	_
It's too expe	pensive
7 I prefer to p	participate in club or intramural sports
<b>26</b> Working	· •
31 Other	

Student Suggestions to encourage participation

Aurone	who	tries	out	for a	team	s Lould	makeit.
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	<del></del>						
			<del></del>		······································		
	·						

Principal's Signature

4/15/03