

Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: August 25, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Prestonsburg High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: July 21, 2003

RE: 2003 Title IX Forms Submission

School				wed by			

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

✓ GE 19 (Annual Verification) ✓	T-35 (Budget Expenses)
✓ T-1 (Summary Program Chart 1) ✓	T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2) ✓	T-41 (Checklist – Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3) ✓	T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4) ✓	T-63 (Interscholastic Survey Results)

II. Status

Α.		2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B .		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	1 5 7 6	The following forms were omitted and must be submitted by school representatives.
D.	V	Other Recommendation and Comments:
7 (2)	9. 5.2	 School personnel need to initiate a method that provides a higher
	a () a () Te	percentage of return on the survey given to the student body in grades 8-
		11. The present survey submitted by school personnel only had 59% of the
	i - see to	students respond.
	999.7	 School personnel did not list expenditures for sports listed on Form T-36 in
		the area of transit.



MEMORANDUM

	To:	KHSAA	Member School St	uperintendeni	ts, Pr	incipals, and Ath	letic Directors	5	:	
	From:	Brigid L Larry Bo	DeVries, Commis oucher, Assistant C	sioner ommissioner				٠	· ·	
.	Date:	JUZJ 21	2003						· ;	
	1	· · /								
•	Re:	2003 Ti	tie IX Forms Submi	ission			· ·	<u> </u>		,
•	Schoo	1 YRE	STONE BURG	HIGH		Reviewed by	1 Hybes	CATTLE	17	
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			mary Program Cha	ırt 1) -		36 (Budget Expe				
			mary Program Cha		T-	41 (Checklist – C	Overall Interso	holastic Pro	gram)	
			mary Program Cha			60 (Corrective A				
<u> </u>		T-4 (Sum	mary Program Cha	irt 4) -	17-	63 (Interscholas	ic Survey Re	sults)		991 E
I	l.	Status								44-1-
	A.		2002-2003 Forms							
B. Errors have been noted with respect to the following forms and corrected copies are be returned to you for placement in your Title IX file to ensure proper submission in the future							peing l Ire.			
÷	C.		The following forms were omitted and must be submitted by school representative						tives.	
	D.		Other Recomment method That own to the			ents: The seh right percer		eturn on	the A the A t pure	urvey eg



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The Arestons b		High School,	Prestonsb	1.79	_, Kentucky
(Name of Hi certifies to the Kentucky High Sc facts surrounding compliance with	hool Athletic As	sociation that the sions 1681-1688, et	(City) following is an ac t. Seq. (also know	ccurate and vn as Title I	true representation of the
I certify the following provis Title IX file, and to the best checked)	ions in accord	lance with reco	rds at the scho	nol contair	ed in the names
Established a gender e attachment if necessary)	•	ee at the high	school. (list co	ommittee p	personnel and provide
Name Jerry Butcher 2029 John Delessett 1920 A Harold Yackett Abl Massic Jannin DT	bbott RJ Pr	estonesburg R	Ky FB	Title AD Teach Teach	1ex 886-1307
Megan Coble (stude) N: EK Chaff: N Ren Hangton 25/	151 Short 151 Short Rubint Blu	Lo Presto Presto Br. Prestonel L Prestonsbe	SHOWING KIN	Studes Studes Frinci	+ 874-2484 + 886-6218 port 886-0387
Scheduled a minimum 12-03-02 01-31-03	of three meetir	ngs during the 20	02-2003 school		e following dates: when och heled Oom a run Al
Designated the follow	ing person(s) as	s the Title IX coo	ordinator for the	school/dis	- of the process
Jerry Butcher	Assist F	<i>)</i>	2024 Steph Prestonsbur Address	1844 1916 1916 1916	606-886-24/16 Phone
School personnel at reflected in the Corrective A	re continuing to Action Plan.	make periodic	reviews of the	boys and g	girls athletics program
In addition to the all file relative to Title IX reco other related materials.	oove informatio	on, the above refu opies of the self-	erenced school assessment audi	maintains a	a complete permanent ctive action plans, and
Robbin		7-24	20 0 >	· · · · · · · · · · · · · · · · · · ·	
Principal's Signature	Da • • • • • • • •	3/24/03	Caul	Shembi	3/24/03
Superintendent Signature			persons' Signat		

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	290	48.2	93	47%
Row 2	BOYS	311	51.8	105	53%
Row 3	Totals	601	100%	198	100%

Inotes	actions:
m_{2m}	achons:

*Number of 8th grade students & below used in Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity reparticipants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	& Hapte	_Date:4-14-09
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KHSAA Form T2 Rev. 9/02

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	68	3	/	
	Row 2	j.v.:	3	19	1	6	
	Row 3	frosh:	1	6	Į.	1	ASSESSMENT OF THE PARTY OF THE
	Row 4	total:	10	93	5	6	·
BOYS	Row 5	varsity:	L	66	/	/	
,	Row 6	j.v.:	J	26	/	/	
	Row 7	frosh:	2	13	/	1	
	Row 8	total:	10	105		1	

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: // Hante	Date: 4 - 14-0
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2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	no
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	10	ρο
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	M	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	KD KD	NO NA
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NÃ	NA

Principal's Signature:	RHonte	Date: 4-14-00
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2002-2003 <u>ACCOMODATION OF INTERESTS AND ABILITIES+</u> <u>SUMMARY PROGRAM CHART 4</u>

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	6	108	
Row 2	j.v.:	3	19	20.4
Row 3	frosh:	ı	6	75.2 20.4 6.4
Row 4	total:		93	100%
Boys			<i></i>	
Row 5	varsity:	6	lele	62.8
Row 6	j.v.:	2	26	24.7
Row 7	frosh:	2	1.3	12.5
Row 8	total:		105	100%, ***

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: 12/tay to 1	Date:	4-14-00
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KHSAA Form T35 REV. 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and plies	travel	vel	awa	awards	coaches' salaries (to include sunplemental and	salaries clude ntal and	facilities improvements	ties ements	publications (if sport-specific)	ions (if secific)
							extended employment)	ded ment)				
	В	E	В	A	В	Œ	В	Ħ	В	H	В	E
G basketball	\$4500.00 4500.00 2000.00 2000.00	4500.00	2000.00	2000.00			1500.00					
B basketball	6500.00	6500.00 4100.00 2000.00 1900.00	2000.00	1900.00			4500.00					
G softball	1800.00 1000.00 800.00 800.00	00.0001	ROO.00	800.00			1500.00					
B baseball	1800.00 1100.00 500.00 500.00	1100.00	S_{0}, α	500,00		•	1500.00					
G cross country	\	\	/	\			\				İ	
B cross country	\	\	\	/								
G golf	500.00	500.00 500.00 200.00 200.00	200,00	200.00			750.00	,				: :
B golf	500.00	500.00 500.00 300.00 200.00	30 a a	200,00	•		750,00					
G soccer	\	\	\	\		-	\					.
B soccer	\		\	\			\	3				
G swimming	\	\	\	\			\					
B swimming	\	\	\	/			\			-		

²⁰⁰¹⁻²⁰⁰² ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total. 1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of

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ports, Inc., Title LY and Gender Equity Specialists. All rights reserved.	11/topla-

Date
4-14-03

2002-2003 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

WUI VER	Form T36	KHSA
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Teams	equipment and supplies	ent and olies	travel	7el	awards	ırds	coaches' salaries (to include supplemental and extended employment)	oaches' salaries (to include upplemental and extended employment)	facilities improvements	ities ements	publications (if sport-specific)	tions (if pecific)
	В	Ħ	В	E	В		В	E	В	E)	ᇤ	Ħ
G track	400.00 500.00	500.00					750.00	7				
B track	400,00 500.00	500.00					750,00					
G tennis	400.00 500.00	500.00					750.00					
B tennis	400.00 500.00	500,00					750.00					
G volleyball	500.00 500.00	500,00					1500.00					
B wrestling	800.00 800.00	800.00			:		1000.00					
G (list sport)						•						
B (football)	12000.00 1500.00	1500.00		-			4500.00					
G (list sport)						, , , , , , , , , , , , , , , , , , ,						
B (list sport)					4.44.	,						

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Principal's Signature:	
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Date:	
4-14-6	

^{3.} Booster Club Funding/Contributions must be included in the expenditures total.

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	Į.	ADVANTAGE TO on Internal Evalua column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice			
and Competitive Facilities			V
Medical and Training Facilities	•	•	
and Services	_		V
Publicity			V
Support Services			V
Athletic Scholarships			/
Tutoring			V
Housing and Dining Facilities and Services			1/
Recruitment of Student Athletes	*.		

Recruitment of Student Athletes	:.		
Principal's Signature:	tes	Date:	4-14-03

KHSAA Fun TSB Rev 10:02

2002-2003

School Name: Prestor Sburg High School School Year: 2603-2604

Principal's Signature:

Date: 07-11-03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

Cheerleading Girls + Boys compatition on	All cheerleaders with garricipair on same squad, cheerforbystsick Double headers	2003-2004 2002-2004
Same Might washer pleadery	Sacond gameltime, which bays 2003. 2004	2003 . 2004
Jarking Closely with books club	Will be working closedy with books club working with Bussbers clubs fratered to help assure boys & Sints flinding	400e - 5004
of this has been equal from	therding (this has been equal from therding from school for boyed	7000

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed,

Principal's Signature: 🖌

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2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses	
School Name: Prestons burg High School School Enrollment: 601	
School Enrollment: 601	
Date: 04 -02-03	
Completed By: Jerry Butcher	
Sompress by Day of Day Cite	
Instructions:	
1. Summarize the Student Athletics Interest Surveys Form T-61 b	by listing the total number
of responses on the line next to each sport.	
2. Under the Other Category please provide a listing of the sports	as well as the number of
students who are interested in participating.	
3. Please sign and date the Summary Form (T-63) and mail the Su	ummary Form only to the
KHSAA by April 15, 2003. Do not mail the student surveys (Fo	ome T 61) II.
Forms should be maintained in your files in the sound it	orm 1-61). However, these
Forms should be maintained in your files in the event they are i	requested subsequently.
1-11/2 1 CO	
. Loll Number of Surveys	
Total Returned 5900	
9-12 Grades Surveyed	
How Was The Survey Administered? English Classes	
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor	
a see	3
Hall Sports (List Total Number of Device Co.	
Fall Sports (List Total Number of Participation Responses)	
Cross Country (Girls)	
Cross Country (Boys)	
Field Hockey (Girls)	
76 Football (Boys)	
2 Golf (Girls)	
Golf (Boys)	
Soccer (Girls)	•
Soccer (Boys)	
<u>60</u> Volleyball (Girls)	
_ 3 Volleyball (Boys)	
Winter Sport (List Total Number of Participation Responses)	
27 Basketball (Girls)	
Basketball (Boys)	
Gymnastics (Girls)	•
	·
Indoor Track (Girls)	
Indoor Track (Boys)	
Swimming & Diving (Girls)	
_3 Swimming & Diving (Boys)	
Wreetling (Roya)	

	oys) Softball (Girls) Softball (Girls) Is) ys) s)	nses)
Other Sports (From Student Sur	rvey T-61 Question 10)	
Name of Sport Poweler RH FB		mber of Students Interested In ticipating
Skate Board: 15 B:11Grds Bowl: NG	78 7 8	· · · · · · · · · · · · · · · · · · ·
Number of Students who partice (From Student Survey T-61 Que		S. •
Sport Ø	<u>J</u> <u>Nu</u>	mber
List Intramural Sports students		
(From Student Survey T-61 Que		oo boow
Rouder Puff FB Skote Board: Na	9 <u>Nu</u>	<u>mber</u>
Bouling	₹	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport _po	بازير	_ {3	Number		
<u> 501</u>	(ब) (व्या	_ 61 _ 15			

	not participating y Question 8)	in interscholasti	ic athletics.		
· · ·	y Question of				
•	Response	-	Number		
	139 I don't 3 The pra 5 It's too 2 I prefer 93 Workin	have time actice schedules ort I like isn't of expensive to participate in	such as band, chorus and game times are fered club or intramural	inconvenient	
	139 I don't The pra The spo It's too I prefer	have time actice schedules ort I like isn't of expensive to participate in	and game times are fered	inconvenient	
ıdent Sugg	Idon't I he pra The spo It's too I prefer Workin Other	have time actice schedules ort I like isn't of expensive to participate in	and game times are fered club or intramural	inconvenient	
Make Sc	I39 I don't J The pro The spo It's too I prefer Working Other estions to encounted wheat west more	have time actice schedules ort I like isn't of expensive to participate in ag	and game times are fered club or intramural	inconvenient	
Make Sc	I39 I don't J The pro The spo It's too I prefer Working Other estions to encounted wheat west more	have time actice schedules ort I like isn't of expensive to participate in ag	and game times are fered club or intramural	inconvenient	
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Make Sc	I39 I don't J The pro The spo It's too I prefer Working Other estions to encounted wheat west more	have time actice schedules ort I like isn't of expensive to participate in ag	and game times are fered club or intramural	inconvenient	
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Principal's Signature

Date