

Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY, 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

2002 - 2003

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: August 25, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Ryle High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: July 8, 2003

RE: 2003 Title IX Forms Submission

chool Ryle High School Reviewed by Gary Lawson	

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

V	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
-	T-1 (Summary Program Chart 1)	-√	T-36 (Budget Expenses)
7	T-2 (Summary Program Chart 2)	1	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	√	T-60 (Corrective Action Plan)
V	T-4 (Summary Program Chart 4)	7	T-63 (Interscholastic Survey Results)

II. Status

A	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B .	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C	The following forms were omitted and must be submitted by school representatives.
D:	Other Recommendation and Comments:
	 All calculations are correct and the report appears to be in satisfactory order.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: July 8, 2003

Re: 2003 Title IX Forms Submission

School LARRY A. Ryle High School Reviewed by GARY W. LAWSON

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

V	GE 19 (Annual Verification)	V	T-35 (Budget Expenses)
V	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
V	T-2 (Summary Program Chart 2)	, ,	T-41 (Checklist - Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)	ار ا	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	0	T-63 (Interscholastic Survey Results)

II. Status

A	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	The following forms were omitted and must be submitted by school representatives.
D.	Other Recommendation and Comments: all calculations are correct and report appears to be in salisfactory order. Hour a good summer.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: July 8, 2063

Re: 2003 Title IX Forms Submission

School LARRY A. Ryle High School Reviewed by GARY W. LAWSON]
---	---

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner.

V	GE 19 (Annual Verification)	V	T-35 (Budget Expenses)
L	T-1 (Summary Program Chart 1)	, ,	T-36 (Budget Expenses)
U	T-2 (Summary Program Chart 2)	1	T-41 (Checklist - Overall Interscholastic Program)
V	T-3 (Summary Program Chart 3)	•	T-60 (Corrective Action Plan)
	1-4 (Summary Program Chart 4)	-	T-63 (Interscholastic Survey Results)

II. Status

 $\mathbb{R}^{\frac{1}{2}}$

A.	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
В.	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	The following forms were omitted and must be submitted by school representatives.
D.	Other Recommendation and Comments: au calculations au correct and report appears to be in palisfactory order. Have a good summer.



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

attach Name	nment if necessar	ry) Address	Phone		ittee personnel and pr
Traine	See Wext	Page	•	Tit	
3					
***			· · · · · · · · · · · · · · · · · · ·		
/					
☑ Sch	eduled a minimu	ım of three mee	etings during the 200	02 2002 sobool was	r on the following dates
E SCI	eduled a millim	in or unee mee	sungs during the 200	02-2005 school year	r on the following dates
	***************************************			-	
De	signated the follow	wing person(c	as the Title IV acc	ardinator for the cal-	
De	signated the follo	owing person(s) as the Title IX coo	ordinator for the scho	ool/district:
De	signated the follo	owing person(s) as the Title IX coo	ordinator for the scho	ool/district: 859 384-5311
De Jame	signated the follows R Demle	owing person(s) as the Title IX coo tic Director (ordinator for the school 0379 US 42	001/district: 859 384-53//
De Jame	signated the follo	owing person(s r Athle) as the Title IX coo tic Director (ordinator for the school 0379 US 42 JW10W, Ky 41091 Address	859 384-53]]
De De	signated the follows R Demle	owing person(s r Athle) Title) as the Title IX coo tie Director (ordinator for the scho 0379 US 42 Dwlow, Ky 41091 Address	001/district: 859 384-53]] Phone
Jame Vame	s R Demle	r Athle	tic Director (0379 US 42 <u>Dwion, Ky 41091</u> Address	859 384-53]] Phone
Jame Name	S R Demle	r Athle Title	tic Director (0379 US 42 <u>Dwion, Ky 41091</u> Address	859 384-53]]
Jame Name	S R Demle	r Athle Title	tic Director (0379 US 42 <u>Dwion, Ky 41091</u> Address	859 384-53]] Phone
Jame Name	s R Demle	r Athle Title	tic Director (0379 US 42 <u>Dwion, Ky 41091</u> Address	859 384-53]] Phone
Ame Varne Seflected	School personnel in the Corrective	Title are continuing e Action Plan.	tic Director (0379 US 42 Dwlow, Ky 41091 Address reviews of the boys	Phone s and girls athletics pro
Ame Name Seffected	School personnel in the Corrective	Title are continuing e Action Plan. above informa	tic Director (0379 US 42 Dwlow, Ky 41091 Address reviews of the boys erenced school main	Phone s and girls athletics pro
Ame Name Seffected	School personnel in the Corrective	Title are continuing e Action Plan. above informa	tic Director (0379 US 42 Dwlow, Ky 41091 Address reviews of the boys erenced school main	Phone s and girls athletics pro
Name Seflected In the seflected	School personnel in the Corrective	Title are continuing e Action Plan. above informa	tic Director (0379 US 42 Dwlow, Ky 41091 Address reviews of the boys erenced school main	Phone s and girls athletics pro

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Larry A. Ryle High School Athletic Department

The "Union" of Technology and Tradition 10379 U.S. 42 • Union, Kentucky 41091 Phone (859) 384-5311 FAX (859) 384-5335 E-mail JDemler@Boone.K12.Ky.US Voice Mail: (859) 384-5300 Ext. 304

Matthew L. Turner, Assistant Principal Michael D. Ford, Vice Principal Julie Moore, Vice Principal

Randall K. Cooper, Principal

James R. Demler, Athletic Director Debra Martin, Counselor Constance Kepf, Counselor

Student Activity Committee

Dates of meetings:

December 16, 2002 January 13, 2003 March 10, 2003

The following are members of the Student Activity Committee:

Teacher Erik Arkenberg Teacher Robyn Johnson Mary Jo Rechtin Teacher Teacher Nancy Walton Teacher Bill Turner Teacher Dana Ogden Parent Christy Fowler Student Jacob Walbourn Student Amanda Trella Athletic/Activities Director

If you need to contact any of the above, please use the following address:

Larry A. Ryle High School 10379 U.S. 42 Union, Kentucky 41091

(phone)- 859-384-5300

(fax)- 859-384-5335

Jim Demler

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	627	49%	055	39 %
Row 2	BOYS	C5	51%	337	G1%.
Row 3	Totals	1278	100%	557	100%

т.	
Inetr	uctions:
TIDE	actions.

*Number of 8th grade students & below used in Column 4 calculations if applicable: 58

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Kondill K.	Loopen	Date:_	4-4-2003	

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	126	2	25	
	Row 2	j.v.:	8	74	Ì	8	
	Row 3	frosh:	2	20		10	
	Row 4	total:	19	025		43	20%
BOYS	Row 5	varsity:	10	170	0	0	
·	Row 6	j.v.:	9	112	0	0	
	Row 7	frosh:	3	55	0	0	
	Row 8	total:	22	337	0	Ō	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Road. 11 K. Logner Date: 4-4-2003

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

	GIRLS		BOYS
	(Yes / No)	<u> </u>	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature:	Rendell K.	Cooper	Date:	4-4-203

2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each
				Level
Row 1	varsity:	9	126	57%
Row 2	j.v.:	8	74	34%
Row 3	frosh:	2	20	9%
Row 4	total:		220	100%
Boys				
Row 5	varsity:	10	170	50%
Row 6	j.v.:	9	112	331/4
Row 7	frosh:	3	55	17%
Row 8	total:		337	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Kund.11 K.	Cooper	Date:_	4-4-2003
		,		

KHSAA Form T35 REV. 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

	ins Ins	equipment and supplies	ţ,	travel	aw	awards	coaches (to in supplem exte employ	coaches' salaries (to include supplemental and extended employment)	faci impro	facilities improvements	publica sport-s	publications (if sport-specific)
777179	В	<u></u>	В	B	В	声	В	Ħ	B	A	A	E
G basketball	8,000 00	6,000,00	2000,00	1500.00	300.00	300.00	00 000g	800,00	0	0	0	0
B basketball	8,000.00	5500,00	2000 00	1500.00	300,00	300,00	8000,00	8000.00	0	0	0	0
G softball	00,000,00	4500,00	2000,00	2000,00	200 °C	00,005	3,000,50	3,000.00	0	0	0	0
B baseball	00,000,00	3,700,00	3,000.00	2,000.00	500,005	00°002	3,000,00	3,000,00	0	0	0	0
G cross country	5,000,00	1500,00	90.000(1	00.000	20 002	200 002	2,000,30	2,000.00	0	0	0	0
B cross country	2,000.00	1500,00	1,000,00	00,000	00°002	200,00	2,000,00	2,000,00	0	0	0	0
G golf	00.00	100.00	156.00	150.00	200,002	200,005	2,000,00	2,000.00	0	0	0	0
B golf	100.00	100,00	150,00	150.00	200,00	200,00	2,000,00	2,000,00	0	0	0	0
G soccer	4,500,00	3000,00	1200,00	1200,00	00 [,] 092	200,005	3,860.00	3,800,00	0	0	0	C
B soccer	4,000.00	2000, ^{OO}	1200,00	00,0021	00 ^{.00} 2	200.00	3,300,00	3,800.00	0		0	
G swimming	1500,00	1000,000	500,06	500,000	00,000	200,00	1000.00	000,000	0	0	0	0
B swimming	1500.00	000.000	500,00	00° 005	00 ^{,00} 2	00,002	00,000	00 090	0	0	0	0
									-		-	

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club \bar{F} unding/Contributions must be included in the expenditures total.

Principal's Signature: // ... Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Spg

Date:

ialists. All rights reserved.

KHSAA Form T36 REV, 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

Teams	equipn sup	equipment and supplies	H	travel	ам	awards	coaches (to in supplem exte exte	coaches' salaries (to include supplemental and extended employment)	faci	facilities improvements	publications (i	publications (if sport-specific)
	g E	Œ	В	Ħ	В	Œ	B	田	B	M	B	Œ
G track	0,000,00	00'000'h	1,000,00	1,000.00	300,00	200,002	3500.00	3500,00	0	0	0	0
B track	6,000.00	00.000/h	1,000,000	1,000,00	300,00	200,002	3500,00	3200 0058	0	0	0	
G tennis	500.00	350.00	0	0	200000	00.00	2000,000	200000	0	0	0	0
B tennis	Soo 002	200,00	0	0	S00 00	100,00	2000.00	200002	0	0	0	0
G volleyball	2500,00	220000	1000,00	_{ଉଚ} ିମ ୍ପର ।	300,00	00.081	450000	4500ch	0	0	0	0
B wrestling	2500,000	2000.00	00,000	0000	500,000	150.00	750000	750000	0	0	0	0
G (list sport)												
B (football)	30,000	30,000	5,000,00	3,500,00	1,000 00	1,000,00	00.000 25 25 25 25 25 25 25 25 25 25 25 25 25	HC 6,000,5	0	0	0	0
G (list sport)							AC 3,000,00	3,000,00				s:
B (list sport)												

^{1.} Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Rand.

Date: 4-4-2003

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	1	ADVANTAGE TO on Internal Evalua column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			
Scheduling of Games and Practice Time			V.
Travel and Per Diem Allowances			
Coaching		,	
Locker Rooms, Practice			
and Competitive Facilities			V
Medical and Training Facilities and Services			
Publicity			\
Support Services			
Athletic Scholarships			
Tutoring			V
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature:_	Rand, 11 K.	Cooper	_Date:	4-4-2003	

KHSAA Form T60 Rev, 10/02

2002-2003 TITLE IX

School Name: Rule High School School Year: 2002-03

Principal's Signature:

Date:_

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Practice + GAME Field Wality	FACTICE + GAME FIELD QUALITY Softball + Sociar (fertilize + reseading)	FAIL 2003
Add extra Volkyball Court in Large Gym for Foundy play,	Add holes, Sleaves, + a new net Spring 2002 system for Volleyball practice + formage Spring 2002	s Spring 2002
Female Athletic Ferms	Add JV golf + tendivis(female) FAII, Spring 2003	Fall, Spring 2003
Additional Female Conch	Add paid coaching posilion	2002 - 03
	(MESHIMAN VOIRY BAILY	
Additional Athletic opportunities Add	Add intramoral volley ball	2002 - 03
An explanation (status report) is need	An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently	r correction as well as all areas currently

identified as items for correction. This form shall be typed.

Principal's Signature:__

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

School Name: Larry A Ryle High
School Name: Larry A Kyle High School Enrollment:
Date: 4/3/03
Completed By: (19ms R Demon)
January Deligan
Instructions: 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
950 Number of Surveys
900 Total Returned
9-11 Grades Surveyed It was given to all seminar classes How Was The Survey Administered? IN grades 9-11.
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses) 12
Winter Sport (List Total Number of Participation Responses) 13

Spring Sport (List Total Number 213 Baseball (Bo Fast Pitch So Slow Pitch So Tennis (Girls 179 Track (Girls Track (Boys)	oys) oftball (Girls) Softball (Girls) s) s)	• ,	
Other Sports (From Student Surv	vey T-61 Ques	stion 10)	
Name of Sport Rugby Field Hockey LaCrosse Fencing Indoor Boccer Horseback Kiding Ling Rong Roxing	22 	Number of Participation Bowling 8 Water Polo 1 Martial Arts Hockey 15	Students Interested In
Number of Students who particip (From Student Survey T-61 Ques		ıral Sports.	
Sport Volleyball	55	Number	
List Intramural Sports students at (From Student Survey T-61 Ques		adding:	
Spart Basketball 52 Field Hockey 20 Hockey 14 Golf 2 Softball 45 Golfs Football 6		Number	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport Karate 10	Rowling 11 Number
Societ 35	Gymnastics 17
Volkuhall 25	_ Cheerleading 20
Hockey 15	Roxing 2
Golf 1	Skiing 7
KASEPUL 52	Club WK, ball 14

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Respo	onse Number	
22 79 45 23 46 47 34 60	I prefer other activities such as band, chorus, etc. I don't have time The practice schedules and game times are inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Working Other	

Student Suggestions to encourage participation - I believe the people interested pursue Sports	s inthout ladded encourageme
More school spirit	
- More Announcements	
- Good Conching	
- It you start a sport to not guit	
- Add intramurals	
- less practice.	
- more pep rallies	

Principal's Signature

Page 4-4-2003

Date