Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: August 25, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Silver Grove High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: July 24, 2003

RE: 2003 Title IX Forms Submission

100	Contraction and the Contraction of the Contraction	Control of the Contro		
8.0	O-L O-1 - 7	Grove High School	Reviewed by	Camelaucan
2011		-rove Bigh School	1 1/6/16/46/10 1/2 1	THE TRANSPORT OF THE PROPERTY
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	-	T-35 (Budget Expenses)
√	T-1 (Summary Program Chart 1)	│ ✓	T-36 (Budget Expenses)
7	T-2 (Summary Program Chart 2)	√	T-41 (Checklist – Overall Interscholastic Program)
-	T-3 (Summary Program Chart 3)	V	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	-	T-63 (Interscholastic Survey Results)

II. Status

A.	√	2002 – 2003 Forms are satisfactory and no further information or action is necessary at
		this time.
₿.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
G.		The following forms were omitted and must be submitted by school representatives.
D.	- V	Other Recommendation and Comments:
9 -	1 27 37 %	 All calculations appear to be correct and report data appears to be
		satisfactory at this time.
7.5	ALC: NO	 It is suggested by the KHSAA that each school have student representation
(45) (5-)		on its Gender Equity Review Committee, and that they be active members
		of the Committee.
		 Also, each school should have at least one Gender Equity Review
5 6		Committee meeting during the fall sports season, during the winter sports
9.		season, and during the spring sports season



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: July 24, 2003

Re: 2003 Title IX Forms Submission

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T-3 (Summary Program Ch	art 3) V	T-60 (Corrective Action Plan)
V T-4 (Summary Program Ch		T-63 (Interscholastic Survey Results)

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Ċ,		The following forms were omitted and must be submitted by school representatives.
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D.		Correct and data submitted is satisfactory at this stem.
		is suggested by the K.H.S. A.F. that each school have suite
		representation on its Gender Equity Commellie also to Comme
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		meeting during the fall sports season, one deving the winter sports season, and one during the spring sport season.
		the spring spor
		winder sports of the state of
		seasm.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: July 24, 2003

Re: 2003 Title IX Forms Submission

School	Silver	GROUF	High	Reviewed by CARY W. LAWSON	· -
		- C 1 C - C			

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T-3 (Summary Program Chart 3)	V	T-60 (Corrective Action Plan)
V T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)
1 -4 (Summary Flogram Shares)	1	

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	meeting during the fall sports season, one decring the winter sports season, and one during the spring sport season.	£

KHSAA Form GE19 Rev. 9/02



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The Diver G	COVE Hi	gh School. SAVAC	<u>Grove</u> , Kentucky
(Name of High	(School)	(City	·)
ertifies to the Kentucky High Scho	ol Athletic Associatio	on that the following is an	accurate and true representation of t
acts surrounding compliance with	20 U.S.C. Sections 16	81-1688 et Sea (also ko	necurate and true representation of the new security of the residence of t
		31 1000, Dr. 004. (AISO MI	Juli 40 Title Day
certify the following provision	ons in accordance	with records at the sai	hool contained in the permane
itle IX file and to the best	of war knowledge b	with records at the Sc.	hoor contained in the permane
hecked)	n my knowledge i	iave completed the 101	lowing tasks. (All boxes must l
decked)			
— •••			
Li Established a gender eq	uity committee at	the high school. (list	committee personnel and provide
attachment if necessary)			X
Name	Address	Phone	Title
Satrick Tacker	_101 W 36D	<u>(356)</u> 941 - 3573	Principal
Steve Hart		3.32.22.23.23.23.23.23.23.23.23.23.23.23	
Christy Green	< / / / / / / / / / / / / / / / / / / /		AD FORS COCK
was Macrotec		C. section	HO/bies Loach
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TOPO WOSD			CIPIS PORTERY
The Meldion	<u> </u>	-1	Guidose Chuncelor
Scott Macager	د= ′ د م من المن الاستر	1	chaches
Scheduled a minimum o	f three meetings din	ing the 2002-2003 school	COCIONES ol year on the following dates:
·			or your on the following dates.
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	· · · · · · · · · · · · · · · · · · ·	// ////	and the same of th
11444			- TOWNS AND
Designated the following	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	7.1 TSZ - 12	
Designated the following	g person(s) as the 1	itle IX coordinator for th	ne school/district:
1 Throtte William	Δλ		30 01
CAEDILLX SELD	<u> </u>	10/ 11 34	<u> </u>
Name ///	Title	Address	Phone
Stephend. Hart	A	$t\epsilon$	A HOME
School personnel are	Continuing to make	روع المستناد المستوال	
reflected in the Corrective Ac	tion Dlan	periodic reviews or the	e boys and girls athletics progran
tenected in the Confective Ac	uon Pian.		
☐ In addition to the abo	ve information, the	above referenced school	l maintains a complete permanen
file relative to Title IX record	s including copies of	of the self-assessment and	dit, all corrective action plans, and
other related materials.	<u> </u>		on, an corrective action plans, and
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Take Heller	2/-		
	7774	- 20 ⊘√	· ·
Principal's Signature	D-4-	40 -3	
Principal's Signature	Date	<u> 40</u>	-
Principal's Signature	Date	4.0>	-

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Shore Gove

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	49	62	57	58.8
Row 2	BOYS	30	38	40	41.2
Row 3	Totals	79	100%	97	100%

Y					
In	str	uс	110	ns	1

*Number of 8th grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	Takrih	Jul	_Date:	4/11	103	
*	<i></i>			/ /		

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	3	41			
	Row 2	j.v.:	2	16			
	Row 3	frosh:		_			galanda Brazilia Pilotetak balanda a
	Row 4	total:	5	57			
BOYS	Row 5	varsity:	3	31			
	Row 6	j.v.:	1	9			
-	Row 7	frosh:					
	Row 8	total:	4	40			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date:

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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three
For any question answered "YES" identify the respective sport(s).

	GIRLS	BOYS
1. For a sport not assessed	(Yes/No)	(Yes/No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO	NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO	NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO	NO
reshman team that is not currently offered?	NO 10240	NO
For a sport currently offered at the junior varsity or freshman evel is there sufficient interest to form a varsity team not urrently offered?	NO #3	#5 NO
If you answered YES to question (1), (2), (3), (4), or (5), are nere enough high schools in your geographic area offering the casonable schedule of competition?	VO	110

Principal's Signature:	PA-NAL		//
organitie;	- Jahrel 1000	_Date: _	4/11/03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE To on Internal Evalua column.)	_
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			
Coaching			
Locker Rooms, Practice and Competitive Facilities			i i
Medical and Training Facilities and Services			
Publicity			N/A
Support Services		·	NA
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Taked Web Date: 4/	/1	102
		/

2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	3	36	63.2
Row 2	j.v.:	2	2.6	36.8
Row 3	frosh:			
Row 4	total:		57	100%
Boys				Commence of the second
Row 5	varsity:	3	31	78%
Row 6	j.v.:	1	9	22%
Row 7	frosh:	\sim		-
Row 8	total:		40	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Tatrick Del Date: 4/11/03

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BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form 135 REV. 10/02

	equipment and	nt and	travel	vel	awards	ırds	coaches' salaries	salaries	facilities	ties	publications (if	tions (if
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G soccer											···	
B soccer						-					:	
G swimming												
B swimming										-		

²⁰⁰¹⁻²⁰⁰² ending June 30, 2002. 1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of

Principal's Signature: / All Well Well reflections Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date:

 [&]quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
 Booster Club Funding/Contributions must be included in the expenditures total.

<u>2002-2003</u> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment a supplies	equipment and supplies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended	salaries clude ental and eded	facilities improvements	ities ements	publications (if sport-specific)	tions (if pecific)
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G track												
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	1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect
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 Booster Club Funding/Contributions must be included in the expenditures total.

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- Links - Mary School and School School		

Date:

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Principal's Signature:

2001-2002 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61

1.	Is the School District offering the interscholastic sport(s) you want to play? 28 Yes	Rev. 07/01
	No, I want to play Soccor (2), Football (7), La Cross, I am not interested in athletics	Swimming
2.	During the fall season, which interscholastic sport would you like to play? Football Girls' Volleyball Boys' Volleyball Boys' Cross-Country Girls' Cross-Country Girls' Field Hockey Boys' Golf Girls' Golf	
	Boys' Soccer Girls' Soccer	
	I would not participate	
3.	During the winter season, which interscholastic sport would you like to play?	
4.	During the spring season, which interscholastic sport would you like to play?	·
	Girls' Fast Pitch Softball Boys' Baseball H I would not participate	
5,	Do you participate in intramural sports? If you do, which sports(s)? Yes	
	No	
6.	Which intramural sports, if any, would you like to see added?	0 4 0.1 -
	Volley Ball, Flagg Football, La Cross, Girls Basketball Socco	, bike hiding,

1.	Do you participate in non-school sport act	ivities? If you do, which	
	sport(s)? 20 Yes Klubon Cooss (2) Softball	(10) , Volleyball Bos	Ketball, Raseball (3)
	35 No Soccon, Football,	Paintball	
8.	Are you currently participating in intersch season?	olastic athletics during any	·
	27 Yes		
	No Why don't you participate in I prefer other activities such	interscholastic athletics?	
	15 I don't have time	, , 	
	The practice schedules and	game times are inconvenie	nt
	The sport I like isn't offered	I	
	It's too expensive		
	I prefer to participate in clul Working	or intramural sports	
	Other		
	Social ProbAtion	. Sport Suck	•
_			_
9.	Do you have any suggestions to encourage	participation?	
			_
			<u> </u>
			_
			_
• •			
10.	Please list OTHER SPORTS you are interest	sted in participating in and	the sports season.
Sport	<u>t</u>	Season	
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	owling	Fall	
	occord	Winter Fall	·
	ymnastics	_ Fall	
	Paint ball	?	
			···
Option	nnal		
Vame:		•	•
Age:			
Male:	:Female		

School Year: Principal's Signature: CORRECTIVE ACTION PLAN 2002-2003 TITLE IX

KHSAA Form T60 Rev. 10/02

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy

for correction as well as all areas currently	An explanation (status report) is needed for all areas identified previously as items for	 An explanation (status report) is needed
	-	
Spring, 2003	purchase	Approved Softball bats
Fall, 2003	purchase	Water Resistant Golf
Fall, 2003	purchase	New Volleyball uniforms
TIME TABLE FOR CORRECTIVE ACTION	SUGGESTED CHANGE	ITEM FOR CORRECTION

identified as items for correction. This form shall be typed.

Principal's Signature:

HD Date: 7-10-03

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