### Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

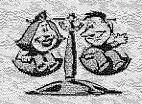
Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Trinity (Whitesville) High School

Enclosed please find a copy of Form T-65. The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner

DATE: May 13, 2003

RE: 2003 Title IX Forms Submission

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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

### 1. Checklist of Forms properly submitted in a satisfactory manner:

✓ GE 19 (Annual-Verification) ✓	T-35 (Budget Expenses)
✓ T-1 (Summary Program Chart 1) ✓	T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2) ✓	T-41 (Checklist - Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3) ✓	T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4) ✓	T-63 (Interscholastic Survey Results)

### II. Status

Α,	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.  • Form T-2 – See below
C.	The following forms were omitted and must be submitted by school representatives.
D.	Other Recommendation and Comments:  • Error in Form T-2 as submitted has been corrected and is attached. Please place corrected information in your Title IX file.  • Your Form T-60 as submitted shows no corrective actions. This is not acceptable at this time. Your 2002-2003 girls' basketball schedule as submitted to the KHSAA shows only 30% of your girls' home basketball games were played in "prime time". This schedule also shows that only 30.5% of your total girls' games were played in "prime time". Please submit to the KHSAA no later than July 15, 2003 a T-60 corrective action plan showing how this issue is being addressed.

### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

	53 (1945 1945) (1946 1946)		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	3	40		10	
	Row 2	j,v.:	3	32	1.	9	entopole Grand an America
	Row 3	frosh:		9		<b>1</b>	44.00
	Row 4	total:		81	3	25	(100%)
BOYS	Row 5	varsity:	3	3/	O	0	
	Row 6	j.v.:		- 11	0	0	A STATE OF
	Row 7	frosh:	0	O	0	0	ingeriode a deserva- adores de la lace
	Row 8	total:	Η -	Н2	0	0	ంశ

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be ossible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance tandard.

'rincinal's Signature

11 Date: 4/10/03

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### **MEMORANDUM**

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: May 13, 2003

Re:

2003 Title IX Forms Submission

School TRinit	(Whites ville)	Reviewed by	GARV	W. LAWSON	-

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

### I. Checklist of Forms properly submitted in a satisfactory manner:

	GE 19 (Annual Verification)	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	T-41 (Checklist - Overall Interscholastic Program)
1	T-3 (Summary Program Chart 3)	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	T-63 (Interscholastic Survey Results)

### Status

•	Status	
A.		2002-2003 Forms are satisfactory and no further information or action is necessary at this
	<del></del>	time.  Errors have been noted with respect to the following forms and corrected copies are being
B.		returned to you for placement in your Title IX file to ensure proper submission in the future.  T-2 form - See Below
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: Error in T-2 as submitted has been corrected and is attached.
		E stor in 1-2 as pubmilled substitute Courted and to the
		Please place corrected infromation in your Title IX file.
		also your form T- 40 as submitted shows no contection
		actions. This is not acceptable at this time. your 2002-2
		at 1 A Att. 12 ach level as when the to KHSAA adores a
		O . O and I want to the arrive where Millered
		30% of your gette schedule also shows that only 30
	ز	of you total gods good user played in from time B
		of Protest KHSAA. ma later theor June 30, 2003 a !-



To:

### **MEMORANDUM**

KHSAA Member School Superintendents, Principals, and Athletic Directors

Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

MAY

2003 Title IX Forms Submission Re:

Reviewed by School

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

### 1. Checklist of Forms properly submitted in a satisfactory manner:

	GE 19 (Annual Verification)		T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)		T-41 (Checklist - Overall Interscholastic Program)
1	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
1	T-4 (Summary Program Chart 4)	/	T-63 (Interscholastic Survey Results)

### 11. Status

A.		2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
	<del>                                     </del>	Errors have been noted with respect to the following forms and corrected copies are being
B.	1./	Errors have been noted with respect to the finding forms and confedered depending to the first serious many property and the serious many property many property and the serious many property many pr
	V	returned to you for placement in your Title IX file to ensure proper submission in the future.
	į	T-2 Love-See Below
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:
- 1	1	E may in T-2 as a limited bestern coulded and is attached.
		Please place corrected infromation in your Title It fel.
		Theose place conicled infromation in which
	1	also, your form T- 40 as submitted shows no correction
		1 + + + + + + + + + + + + + + + + + + +
		actions. This is not acceptable at this time. your 2002- 2003
		1 1 A Tt 1) and tall constructed to KHS SA along only
		30% of your gill hat backettall going wer played.
		a sil of many all the state of
		30% of your gette schedule also shows that only 30,5
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		of you total guls games were played in prime time " Places of you total guls games were played in prime time " Places
		I wan hold the
		They were 30, 2003 a
		submit to the KHSAA. no later theor June 30, 2003 a T-60
	· ,	the stem day showing how the soul to they
	• (	corretion action plan) showing how the issue is lesing
		adressed.

### 2002-2003

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 9/02

Participation Opportunities Test Two

·	-		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	3	40	1	10	
:	Row 2	j.v.:	3	32	\	9	
	Row 3	frosh:	\	٩	\ '	<b>6</b> 9	
	Row 4	total:	٦	81	3	25	(100%)
BOYS	Row 5	varsity:	3	3/	0	0	197 - 12 - 13 - 13 - 13 - 13 - 13 - 13 - 13
·	Row 6	j.v.:	ľ	11	0	0	
	Row 7	frosh:	0	0	0	0	FE 2
	Row 8	total:	4	42	0	0	೦%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is not a formal compliance standard.

Principal's Signature:

\_\_\_\_\_ Date: 4/10/03



# 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The	IRINKY	High School, WHYESVILE	, Kentucky
	e of High School)	(City)	
facts surrounding compliant	nce with 20 U.S.C. Section	sociation that the following is an accurate a ons 1681-1688, et. Seq. (also known as Tit	and true representation of the left.
certify the following	provisions in accordate best of my knowle	ance with records at the school conedge have completed the following to	tained in the permanent
checked)	J	process in tour my in	mones that be
✓ Established a get attachment if nec	ender equity committe cessary)	ee at the high school. (list committee	ee personnel and provide
Name	Address	Phone Title	
WIKE CLARK &	232 JONES ROAD, ONE	)15BAD, KY. 423-03 (270) 281-0302	- MEACHER
JERRICO CLARE T	IOI CHIENHI DKNE, D	197. H. OWENSHORD, KY. 42303 (270)	CAI-PORT CACH A TEACHER
SANDY MERRIM	G281 STEPHENS SILVEL R	MH. H. OMENERORO, KY. 423-03 (270) 231-03-02 MH. H. OMENERORO, KY. 423-03 (270) 23 PAD MH. M. MENERORO, KY. 423-18 (270) 23 PAD MH. M.	3-4321 31VDENI
DONRALPH 1218	2 KY. 1414, WHITE	SVILLE, KY. 42378 (270) 233-4	808 PRINCIPAL
PRICE BOBERIS &	SOC JACKHINTONRO	40 MHUEZIITE KY. 15318 (510) 533-17 BO'MHUEZIITE KY. 15318 (510) 533-17	3-5920 TEACHER
KENNTBERKT 8:	340 KT. ILLY, PHILLES	1, KY. 42366 (270)281-5290 1	PARENT
Scheduled a mi	inimum of three meetir	ngs during the 2002-2003 school year or	n the following dates:
	SEPTEMBER I	15, 2002	if the following dates.
	NOVEMBER 10	12002	
	FEBRUARY 23	), 2002 , 2003	
	0.11		
	tollowing person(s) as	s the Title IX coordinator for the school	/district:
I DODY ENDME	ER AMHERIC DIRE	MAD LIGHTE LANG	
Name	Title	Address	<u>347 (270) 298-75</u> 09 Phone
	1140	Address	rnone
School perso	onnel are continuing to	o make periodic reviews of the boys a	nd girls athletics program
reflected in the Corr	ective Action Plan.	,	Same nametice program
_			
_/			
☑ In addition to	o the above informatio	on, the above referenced school mainta	ins a complete permanent
file relative to Title	IX records including co	on, the above referenced school mainta opies of the self-assessment audit, all co	ins a complete permanent orrective action plans, and
In addition to file relative to Title other related materia	IX records including co	on, the above referenced school mainta opies of the self-assessment audit, all co	ins a complete permanent orrective action plans, and
file relative to Title	IX records including co	on, the above referenced school mainta opies of the self-assessment audit, all controls.	ins a complete permanent orrective action plans, and
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file relative to Title other related materia	IX records including coals.	opies of the self-assessment audit, all co	ins a complete permanent orrective action plans, and
file relative to Title other related materia	IX records including coals.  Reflection  Day  Day  Legis Leg	opies of the self-assessment audit, all co	ins a complete permanent orrective action plans, and

### 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	85	118%	81	66%
Row 2	BOYS	93	52%	42	34%
Row 3	Totals	178	100%	123	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Signature: Date: 4/10/03

### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	3	40	\	10	
	Row 2	j.v.:	3	32	\	9	
	Row 3	frosh:	\	9	\	89	a de Tambiés de la Alam de de Lacino
	Row 4	total:	٦	81	3	2 <b>-8</b>	100%
BOYS	Row 5	varsity:	3	3/	O	0	
	Row 6	j.v.:	\	1/	0	0	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	Ц	42	0	0	೦%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive 3) level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last 4) five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

all Date: 4/10/03

### 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS	in	BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	Мо		No .
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	<b>%</b>		<b>X</b>
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	YES		YES
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NA		АК
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

Principal's Signature Date: 4/10/03
#3 (GIRLS) CROSS COUNTRY, GOLF, SOCCER, GYMMRSTICS, SWIMMIN
COUNTRY COMBOIL VOILEYBALL AMKESITING
# ( (GIRLS) CROSS COUMRY, GOLF, SOCCER, SMIMMING & DIAMO,
4 TENNIS
(BOYS) CROSS COUNTRY & FOOTBALL

### 2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

### Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	W	40	49%
Row 2	j.v.:	W	32_	40%
Row 3	frosh:	\	9	11%
Row 4	total:		<b>୫</b> \	100%
Boys	i i	**************************************		
Row 5	varsity:	3	3\	74%
Row 6	j.v.:	\.	11	26%
Row 7	frosh:	0	0	NA
Row 8	total:		42	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: January Traffl Date: 4/10/03

# KHSAA Ferm T35 REV. 10/02

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	•					,			-			
	equipment s supplies	equipment and supplies	T.	travel	aw	awards	coaches' salaries (to include supplemental and extended employment)	coaches' salaries (to include supplemental and extended employment)	facilities improvements	facilities provements	publications (i sport-specific)	publications (if sport-specific)
	В	E	В	Е	В	Œ	В	Ę	В	Ŧ	В	E
G basketball	2000 ach 24		8	8	\$250	\$260	\$5200	\$5200	O	O.	\$55	\$35
B basketball	BUDGE COOLIGE		8 B	0 1	3750	\$715	\$5200	<b>200</b>	Q B	O.	- 1	\$35
G softball	\$1500	\$750	8	*	\$700	*	\$/600	\$\(600)	G a	0 a		<b>好</b> O
B baseball	\$2500 \$350	1	8	*	\$200	*	000  S		0	<b>Ω</b> ₩	0	0 Rt
G cross country												·
B cross country									-			
G golf	0	C	B	SE CONTRACTOR	22.8	\$20	\$500	8500 \$	0	O O	O	OF O
B golf				:								
G soccer												
Bsoccer												
G swimming												
B swimming												:

Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
 "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
 Booster Club Funding/Contributions payst be included in the expenditures total.

Copyright 1999, Go	Principal's Signature:
right 1999, Good Sports, Inc., Title IX and Gender Equity Specialis	ignature:
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Date: \_

# BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment : supplies	equipment and supplies	tra	travel	а₩	awards	coaches (to in supplem exte	coaches' salaries (to include supplemental and extended employment)	facilities improvements	ities ements	publications (if sport-specific)	tions (if pecific)
	В	E	В	Æ	В	E	В	Œ	В	Æ	В	E.J.
G track												
B track												
G tennis												
B tennis												1
G volleyball	\$1800	\$1800 \$1500 \$20		25	#175 #185	189	\$650	\$650	O	O	O O	O A
B wrestling												
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

<sup>2001-2002</sup> ending June 30, 2002. 1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of

Principal's Signature:

\_Date: \_\_

2/10/03

<sup>2. &</sup>quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

<sup>3.</sup> Booster Club Funding/Contributions must be included in the expenditures total.

### 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	i	ADVANTAGE TO on Internal Evalua column.)	
OPPORTUNITIES ,	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			<b>✓</b>
Scheduling of Games and Practice Time			<b>/</b>
Travel and Per Diem Allowances			<b>✓</b>
Coaching			<b>/</b>
Locker Rooms, Practice and Competitive Facilities			<b>/</b>
Medical and Training Facilities and Services			<b>~</b>
Publicity			<b>✓</b>
Support Services			<b>\</b>
Athletic Scholarships NR			
Tutoring NA			
Housing and Dining Facilities and Services		<b>✓</b>	
Recruitment of Student Athletes NA			

Principal's Signature:	Date:	4/10/03
	/	7 * * /

# 2002-2003 TITLE IX CORRECTIVE ACTION PLAN

KHSAA Form T60 Rev. 10/02

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy

1	 	,	 		
An explanation (status report) is needed for all areas ident				NONE	ITEM FOR CORRECTION
An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently				NONE	SUGGESTED CHANGE
for correction as well as all areas currently				NA NA	TIME TABLE FOR CORRECTIVE ACTION

identified as items for correction. This form shall be typed.

Date: 4/10/03

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Principal's Signature:



### ETICS SURVEY

2002-2003 INTERSCRIOLASTIC ATRILETICS SURVEY
Summary of Student Responses School Name: TRINITY High School
School Enrollment: 178
Date: 3 29 63
Completed By: LARRY FARMER
Instructions:
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of
students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the
KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
1 of this should be maintained in your thes in the event mey are requested subsequently.
Number of Surveys
118 Total Returned
9-12 Grades Surveyed
How Was The Survey Administered? PASSED OUT IN CLASS
(e.g. was it given in all English classes, or all home rooms, or advisce/advisor?)
Fall Sports (List Total Number of Participation Responses)
Cross Country (Girls)
Cross Country (Boys)
Field Hockey (Girls) Football (Boys)
Golf (Girls)
Golf (Boys)
Soccer (Girls)
Soccer (Boys)
38 Volleyball (Girls)
Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses)
Basketball (Girls)
Basketball (Boys)
23 Gymnastics (Girls)
Indoor Track (Girls)  S Indoor Track (Boys)
Indoor Track (Boys)  V2 Swimming & Diving (Girls)
Swimming & Diving (Ghts)  Swimming & Diving (Boys)
Wrestling (Boys)

Spring Sport (List Total Number of Particip  23 Baseball (Boys)  11 Fast Pitch Softball (Girls)  21 Slow Pitch Softball (Girls)  12 Tennis (Girls)  13 Tennis (Boys)  13 Track (Girls)  13 Track (Boys)	ls)
Other Sports (From Student Survey T-61 Qu	uestion 10)
Name of Sport  WATER POLO  WEIGHTLIFTING DANCE TERM BOBSLEDDING BIKING	Number of Students Interested In Participating
Number of Students who participate in Intra (From Student Survey T-61 Question 5)	mural Sports.
Sport	<u>Number</u>
List Intramural Sports students are interested (From Student Survey T-61 Question 6)	l in adding:
Sport BRSKETBALL GIRLS' VOLLEMBALL BRSEBALL SOFTBALL	Number  3 2 2
FOOTBALL	1

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

s for not participating in inter Survey Question 8)	rscholastic athletics.
Response	Number
_\8_ The sport I like	
<b>5</b> _ It's too expens	
<b>5</b> It's too expens I prefer to part Working	ive icipate in club or intramural sports

Number

Principal's Signature	School Year: 202-03	School Name: ARINITY HIGH SCHOOL (NH
CORRECTIVE ACTION PLAN	TITIEIX	inesville) 2002-2003

KHSAA Form T60 Rev. 10/02

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy

An explanation (status report) is needed				GIRLS' BASKETBALL SCHEDULE	ITEM FOR CORRECTION
An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently				MORE PRIME TIME GAMES	SUGGESTED CHANGE
for correction as well as all areas currently				04-05 SERSON	TIME TABLE FOR CORRECTIVE ACTION

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

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Principal's Signature: