

To:	Superintendent, Principal, and Athletic Director
From:	Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner 36
Date:	June 20, 2003
Subject:	2002-2003 Annual Report Forms Submission
School:	Union County High School

Enclosed please find a copy of Form T-65, <u>The 2002-2003 Annual Report Forms</u> <u>Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





### MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

#### FROM: Brigid L. DeVries, Commissioner Larry Boucher, Executive Assistant Commissioner

DATE: May 22, 2003

RE: 2003 Title IX Forms Submission

School Union County High School Reviewed by Phyllis Catlett

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

#### 1. Checklist of Forms properly submitted in a satisfactory manner.

	GE 19 (Annual Verification)		T-35 (Budget Expenses)
<b>V</b>	T-1 (Summary Program Chart 1)	1	T-36 (Budget Expenses)
1	T-2 (Summary Program Chart 2)	<b>√</b>	T-41 (Checklist – Overall Interscholastic Program)
<ul> <li>Image: A set of the set of the</li></ul>	T-3 (Summary Program Chart 3)	1	T-60 (Corrective Action Plan)
1	T-4 (Summary Program Chart 4)	<ul> <li></li> </ul>	T-63 (Interscholastic Survey Results)

#### II. Status

A, 🗸	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
В.	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	The following forms were omitted and must be submitted by school representatives.
D. /	<ul> <li>Other Recommendation and Comments:         <ul> <li>It was not clear why there was no travel or award expenditures for several sports on Form T-35 &amp; T-36. The school indicated on the audit checklist the boys had an advantage in travel and Locker Rooms, Practice &amp; Competitive Facilities. However, the school did not address Locker Rooms, Practice &amp; Competitive Facilities on the Corrective Action Plan.</li> <li>The school has a very aggressive action plan to assure equity regarding</li> </ul> </li> </ul>



#### MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

20003 Date:

Re: 2003 Title IX Forms Submission

Reviewed by School .thet ΰQ.

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

GE 19 (Annual Verification)	17	T-35 (Budget Expenses)
T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
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T-4 (Summary Program Chart 4)	-	T-63 (Interscholastic Survey Results)

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C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: If was and cleys why There was no Trans a was
		Which list the boy had an adorstory in Trevel and former Room, Printice and Competitive fullation how on The school did address former Room, Printice and Competitive fullation the correction flow. The school has a very
		and completion for the correction flow. The school has a very and Completion france for the correction flow. The school has a very and traising they
L		appredime artin pen to asure expects respirite find training ber booten. Thank for all the hard work. Have a great purment.
		phonemer. D

KHSAA Form T4 Rev. 12/02

### <u>2002-2003</u> <u>ACCOMODATION OF INTERESTS AND ABILITIES+</u> <u>SUMMARY PROGRAM CHART 4</u>

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	8	107	66
Row 2	j.v.:	5	55	34
Row 3	frosh:	0	0	0
Row 4	total:		162	100%
Boys			·····	
Row 5	varsity:	9	150	75
Row 6	j.v.:	4	40	15 20
Row 7	frosh:	1	10	10 5
Row 8	total:		200	100%

Levels of Competition Test One

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Julie Principal's Signature: Date:

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# Union County High School

4464 U.S. Highway 60 West Monganfield, Kentucky 42437-6535 Phone (270) 389-1454 Fax (270) 389-2715 www.union.k12.ky.us/UCHS/Union\_County\_High\_School.htm Mike Beck, Principal

NPR 1 5 2009

April 10, 2003

To: KHSAA

From: Union County High School

Subject: Required Title IX Forms 2002-2003 School Year

Please find the attached forms required for submission. The forms included are: GE-19

T-1 T-2 T-3 T-4

T-35 T-36

T-41

T-63

Union County High School Athletic Budget for 2002-2003

Updated Corrective Action Plan with Status Reports on the Corrective Action Plan

Sincerely,

Bre

Mike Beck, Principal Union County High School



# 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2003 along with other required forms)

(10 be submitted by April 13, 2005 along with othe

The Union County High School,

Morganfield, Kentucky

(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name See Attached	Address	Phone	Title	
	er ere e ur skolanner i			

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates: September 4, 2002 November 21, 2002

March 12, 2003

Designated the following person(s) as the Title IX coordinator for the school/district:

Betty Fox	DPP, Title IX Coordinator	510 S. Mart Morganfield	270 389 1694
Name	Title	Address	Phone

 $\square$  School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

 $\square$  In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signatur

Superintendent Signature

UTE School Board Chairpersons' Signature (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

## UNION COUNTY HIGH SCHOOL GENDER EQUITY COMMITTEE MEMBERS 2002-03

Mike Beck Principal	405 East Main (27	Morganfield '0-389-1454)	KY 42437	270-389-9601
Betty Fox District Title IX Coordin		359 Uniontown K '0-389-1694)	Y 42461	270-533-9772
Rick Johnson Building & Grounds	367 Ford West (27	Road Calhoun KY ′0-389-1694)	42327	270-278-2517
Connie Thomas Board Member	1870 SR 871 (27	Morganfield /0-389-0461)	KY 42437	270-389-0461
William Drage Athletic Director	211 E. O'Banno (27	n Morganfield F '0-389-1454)	(Y 42437	270-389-2257
Joyce Gilmer Teacher		/e Apt. C Henderson K /0-389-1454)	Y 42420	270-827-8289
Rose Shouse Teacher	4262 SR 758 (27	Morganfield ′0-389-1454)	KY 42437	270-333-2530
Claudia Stocking Assistant Principal		ill Lane Henderson K 70-389-1454)	Y 42420	270-827-8839
William Price Coach/Parent	•	oman Morganfield 70-389-2611)	KY 42437	270-389-1733
Bruce Danhauer Parent	110 East Young (27	Morganfield 70-389-0980)	KY 42437	270-389-4898
Mike Schmied Parent	29 Combs Road (27	d Uniontown K 70-389-0109)	Y 42461	270-389-0109
Janna Jenkins Student rep 3760 SR 983	Stu	drew Hancock udent rep 72 Hilltop Road		

2272 Hilltop Road Morganfield KY 42437 (270-389-4779)

Morganfield KY 42437

(270-389-2997)

### 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 9/02

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	336	47	162	45
Row 2	BOYS	379	53	200	55
Row 3	Totals	715	100%	362	100%

Participation Opportunities Test One

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_26\_\_\_\_

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: 4/10/03

#### 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

#### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	107	1	15	
	Row 2	j.v.:	5	55	1	9	
	Row 3	frosh:					
	Row 4	total:	13	162	2	24	
BOYS	Row 5	varsity:	9	150	0	0	
	Row 6	j.v.:	4	40	0	0	
	Row 7	frosh:	1	10	0	0	
	Row 8	total:	14	200	0	0	D

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Thele Gr **Principal's Signature:** Date:

KHSAA Form T2

Rev. 9/02

KHSAA Form T3 Rev. 9/02

### 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

#### **Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)	BOYS (Yes / No)
<b>1.</b> For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
<b>3.</b> For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes Swimming	Yes Swimming
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Principal's Signature: \_

The Gent Date: 4/10/03

KHSAA Form T4 Rev. 12/02

### 2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	8	107	66
Row 2	j.v.:	5	55	34
Row 3	frosh:	0	0	0
Row 4	total:		162	100%
Boys		-		
Row 5	varsity:	9	150	75
Row 6	j.v.:	4	40	15
Row 7	frosh:	1	10	10
Row 8	total:		200	100 %

Levels of Competition Test One

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
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  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

# Principal's Signature:\_

The Bel Date:

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			2	I U INCEUD			DUITING FOUR LEVEL OF LUNING	5				
	equipm sup	equipment and supplies	travel	vel	awards	ırds	coaches' ( to ir supplem exter exter	coaches' salaries ( to include supplemental and extended employment)	facilities improvements	ities ements	publications (if sport-specific)	ions (if pecific)
	В	E	B	E	B	E	B	E	B	E	B	Я
G basketball	4,500	15,416		825			12,500	12,705		006		
B basketball	4,500	19,231					12,500	12,666		006		
G softball	3,000	3,911					5,500	5,500				
B baseball	3,000	4,606					5,500	5,500				
G cross country	400	1,456					1,500	1,500				
B cross country	400	1,456					1,500	1,500	-			
G golf	250	249					1,000	1,000				
B golf	250	175		57			1,000	1,000				
G soccer	2,000	2,294			-	305	3,750	3,750		217		
B soccer	2,000	1,488	-			305	3,750	3,750		217		
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: <u>A Marker Reductory Specialists</u>. All rights reserved. Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

 $\sim$ Date:

KHSAA Form T35 REV. 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCUT DE ROOSTER CUTE FUNDING 2002-2003

KHSAA Form T36 REV. 10/02

B         E         B         E         B         E         B           G track         750         301         307         9         2,250         2,2           B track         750         301         9         7         2,250         2,2           B track         750         301         9         7         2,250         2,2           B track         750         301         7         7         1,000         1,0           G tennis         500         679         7         7         1,000         1,0           B tennis         500         679         7         7         7         2,000         3,7           B tennis         5,000         2,593         7         101         3,750         3,7           B volleyball         1,500         2,593         7         101         3,750         3,7           B wrestling         1,500         2,593         7         101         3,750         3,7           B wrestling         1,500         1,600         1,6         7         101         3,750         5,0           B wrestling         1,500         1,454         1         101	Teams eq	equipment and supplies		travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment)	salaries clude antal and ided ment)	facilities improvements	ities ements	publica sport-s	publications (if sport-specific)
750         301         307         2,250           750         301         307         2,250           750         301         307         2,250           500         679         75         1,000           500         679         75         1,000           all         1,500         2,593         75         1,000           ng         1,500         2,593         75         1,000           ng         1,500         2,593         80         5,000           ng         1,500         1,454         80         5,000           nl)         13,250         19,945         1,454         598         18,500           l)         13,250         19,945         1,454         598         18,500	I		E	B	E	B	E	B	E	В	Э	B	E
7503013072,25050067979751,000ball1,500679751,000ball1,5002,593751,000ball1,5002,59375751,000ball1,5002,59375751,000ball1,5002,59375751,000ball1,5002,59375751,000ball1,5007575805,000ball13,25019,9451,45459818,500l)13,25019,9451,45459818,500lSports175773,000					307			2,250	2,250				
500 $679$ $75$ $1,000$ $500$ $679$ $75$ $1,000$ $500$ $679$ $75$ $1,000$ $1,500$ $2,593$ $101$ $3,750$ $1,500$ $2,593$ $101$ $3,750$ $1,500$ $2,593$ $101$ $3,750$ $1,500$ $1,500$ $1,916$ $3,750$ $1,500$ $1,945$ $1,454$ $80$ $5,000$ $1,3250$ $19,945$ $1,454$ $598$ $18,500$ $1,500rts$ $19,945$ $1,454$ $598$ $18,500$					307			2,250	2,250				
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1,500 $2,593$ $101$ $3,750$ $1,500$ $2,593$ $90$ $3,750$ $1,500$ $90$ $90$ $5,000$ $1,500$ $90$ $1,454$ $90$ $13,250$ $19,945$ $1,454$ $598$ $18,500$ <b>ints</b> $90$ $527.5$ $90$ $3,000$							75	1,000	1,000				
1,500       1,500       5,000         1,500       1,454       80       5,000         13,250       19,945       1,454       598       18,500         orts       57.5       538       18,500       3,000			93				101	3,750	3,750				
13,250     19,945     1,454     598     18,500       ints     527.5     3,000		0,					80	5,000	5,000				
13,250         19,945         1,454         598         18,500           13,250         527.5         527.5         3,000	t sport)												
527.5 3,000			945		1,454		598	18,500	19,309				
	VAII Sports				527.5			3,000	3,000				715
B AD/All Sports 527.5 3,000 3,0	/All Sports				527.5			3,000	3,000				715

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of **2001-2002 ending June 30, 2002.** 2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. 3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: \_

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 $\langle N \rangle$ Date: \_

PRINCIPAL'S SIGNATURE

DATE Hiolas

Band Tennis Dues Track Principal's Discr. Printing/Postage H/C, Senior Events Ambulance-F/B ALLSPORTS Cheerleaders Drill Team Girl's Volleyball Boy's Golf Girl's Golf Boy's Soccer Girl's Soccer Softball Wrestling Girl's Basketball TOTAL Facility Maint Miscellaneous AD's Off/Trav/Dues All Sports Baseball Cross Country TOTAL \_etters/Awards Travel 2002-2003 61,000.00 3500 61,000.00 250 250 1000 1999-00 66,650.00 2000 2001-02 Board Allocation 250 Gate Receipts **Board Allocation** 2002-03 TOTAL PROJECTED REVENUES-2002-2003 

ATHLETIC BUDGET-4/23/02

Football

SPORT/ACTIVITY

99-00 BUD 00-01 BUD 2001-02 BUD 2002-03 BUDGET

Boy's Basketball

UNION COUNTY HIGH SCHOOL

# 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

# **Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	(Respond based the appropriate	ADVANTAGE To on Internal Evalua column.)	-
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			x
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time	Part Institution and		x
Travel and Per Diem Allowances		X	
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

have Ben Ő Principal's Signature: Date: 12

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School Name: Union County School Year: 2002-03 for 2003-04 Principal's Signature: Date: March 28, 2003



KHSAA Form T60 Rev. 10/02

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy

		Move to consolidate all budgeting, scheduling, travel Ask the Board of Educati awards, and Title IX compliance matters under a single full-time Athletic Director, person.	Move to consolidate all Booster Clubs into one Ask for the Board of Education to organization to support all athletics at UCHS. operation of only one Athletic Booster org	Overall benefit to Boys Basketball versus Girls Work with the Booster C Basketball. being spent ar compliance with Title IX.	Overall benefit to Baseball versus Softball. Continue to encourage paren the Softball Booster organizati between softball and baseball.		ITEM FOR CORRECTION SUGGE
-		Ask the Board of Education for staffing allocation for a full-time Athletic Director.	Ask for the Board of Education to dissolve the individual sport Booster Clubs and allow for the operation of only one Athletic Booster organization.	Work with the Booster Clubs of each sport to balance what is being spent and to assure that they are in compliance with Title IX.	Continue to encourage parental participation to grow the Softball Booster organization to reduce the disparity between softball and baseball.	Submission of forms on time; adhere to Board policies on fundraising guidelines and procedures; submit all purchase requests to Athletic Director prior to purchase to ensure compliance with goals of Athletic Program and Title IX.	SUGGESTED CHANGE
		2 years.	2 years.	2 years.	2 years. (Status Report: This has been extended one year.)	Before the end of the 2003-04 school year. (Status Report: This is the second year of a two year plan to fully monitor activities of Booster Clubs.)	TIME TABLE FOR CORRECTIVE ACTION

identified as items for correction. This form shall be typed. con explanation (status report) is needed for an areas identified previously as items for correction as well as all areas currently

Principal's Signature: Rule Ocal

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Summary of Student Responses

# 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Completed By: Bill Drage, Athletic Director Date: March 12, 2003 School Enrollment: 715 School Name: Union County

:suononnsu

- of responses on the line next to each sport. 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
- .ε students who are interested in participating. 2. Under the Other Category please provide a listing of the sports as well as the number of

Forms should be maintained in your files in the event they are requested subsequently. KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Please sign and date the Summary Form (T-63) and mail the Summary Form only to the

- Number of Surveys 009
- Total Returned 767
- Grades Surveyed **UI-8**

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?) How Was The Survey Administered? All home rooms

Fall Sports (List Total Number of Participation Responses)

- (cross Country (Girls) LT
- Cross Country (Boys) 61
- Field Hockey (Girls) 15
- Football (Boys) 171
- (shið) floð 71
- Golf (Boys) 67
- Soccer (Girls) 09
- Soccer (Boys) Iς
- Volleyball (Girls)  $\overline{76}$
- ££
- Volleyball (Boys)

- Winter Sport (List Total Number of Participation Responses)
- Basketball (Girls) 69
- Rasketball (Boys) L6
- (Sirio) sources (Girls) ς9
- Indoor Track (Girls/Boys) εs
- sining & Divid کاراند) کې (sluð) کې 83
- (syoB) gniving & Diving (Boys) 77
- Wrestling (Boys) 25

LZ -Lacrosse 33 IladyalloV ayou <u>Носкеу</u> 07 92 Gymnastics <u>Suimmiw</u>2 LOT

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

Number TrogZ

\_ \_ - -54 Powder-puff football JequinN TOQZ (From Student Survey T-61 Question 5) Number of Students who participate in Intramural Sports.

\_ -L7 Lacrosse Boys Volleyball ££ 07 <u>Носкеу</u> ς9 Gymnastics LOI <u>Suimming</u> Participating Number of Students Interested In Name of Sport

Other Sports (From Student Survey T-61 Question 10)

Track (Boys)	87
Track (Girls)	65
Tennis (Boys)	50
(Sirib) sinnsT	34
Slow Pitch Softball (Girls)	35
Fast Pitch Softball (Girls)	79
Baseball (Boys)	\$6
er of Participation Responses)	Spring Sport (List Total Numb

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

<u></u>	·	
	15	Competitive Cheer
	Ţ⊅	Soccer
	18	<u>Softball</u>
	L6	Baseball
	101	Basketball
<u>Number</u>		Toq2

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

pet.	un <sub>N</sub>	Response
ich as band, chorus, etc.	I prefer other activities su	67
<i>, , ,</i>	Idon't have time	201
the province are inconvenient	The practice schedules a	33
	The sport I like isn't offe	07
	It's too expensive	EI
strong languages in the sports	I prefer to participate in c	EI
-	Working	09
	Other	14

Student Suggestions to encourage participation Better, more enthusiastic coaches

More publicity in the school

Make it more fun

More pep assemblies

Flexible, non-mandatory practices

Principal's Signature

Date

e.