MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Ballard High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 27, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

School Ballard High	Reviewed by	Reba Woodall

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Χ	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

11.	Status	
A.	X	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	Other Recommendation and Comments: Thank you very much for all your hard work:







KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2005-2006 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2006







2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The BAULES	Н	igh School, Loues	/ Eus , Kentu	, cky
(Name of Hi	gh School) .	(Cit	y)	
certifies to the Kentucky High So	hool Athletic Associat	ion that the following is an	accurate and true repr	esentation of the
facts surrounding compliance wit	h 20 U.S.C. Sections 1	681-1688, et. Seq. (also kr	nown as Title IX)	
I certify the following provi	sions in accordance	with records at the s	chool contained in t	he permanent
Title IX file, and to the bes	t of my knowledge	have completed the f	ollowing tasks (All	poxes must be
checked).			, ,	1
Established a gender equ	ity committee at the l	high school. (list committ	ee personnel and provi	de attachment if
necessary)	4 1 5	D1	Title	
Name	Address	Phone 486-8610	Title	
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<u> </u>	ic	" 485-8206 " 648-7496	Softman ChA	
MAN ZONG 2	6000 Brownsac			
W-100-100-100-100-100-100-100-100-100-10	612 Henge PATH T			<u> </u>
	303 Ocho Rios (
1224 Jones 25				
		T. 40059 228-864		
Scheduled a minimum	of three meetings during	ng the 2005-2006 school y	ear on the following da	tes:
Sept 12,200			•	
DSC. 5, 200				
MARCH 20th, 200	· 		d	
meur w 1200				
Designated the follow	ing person(s) as the Ti	tle IX coordinator for the	school:	
Designated the foliation	4			
HATE KINDOW	Attention D	Learna 6000 Ba	mussasso Ros Le	u. Kr. 48227
Name	Title	Address	Phone	-4-9
ranic	11010	1 1001 000		•
Designated the follow	ing nerson(s) as the Ti	tle IX coordinator for the	district:	
Designated the follow				
1/20, \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Date .	(and = 323	2 Manguer Ra	485-3341
Name Name	Title	F Complime 333 Address	Puone	
Name	1100	710d1035	1 110114	
School personnel ar	e continuina to make r	periodic reviews of the boy	vs' and oirls' athletics t	program reflected
in the Corrective Action Pla		onto di me ee	, o and gand admining	2 B
		ove referenced school mai	ntains a complete perm	anent file relative
to Title IX records includ	ing copies of the self	f-assessment audit, all co	rrective action plans,	and other related
materials.		,	•	
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Am this	<u> </u>	3 20 Th 20 06	Σ	
Principal's \$ighature	Date	4 1 4		
The Man Stan	relieux.	14N-11. A	>	
(Xyrven // Jac)	ruvuy xor	yny yardina	<u> </u>	
Superintendent Signature			ignature	
(Se	na originai copy to KRIJAA	- Maintain duplidate in TitlefIX	school joider)	

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2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	pportunites rest	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	814	52%	293	46%
Row 2	BOYS	766	48%	339	54%
Row 3	Totals	1580	100%	632	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 26

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	X	m/>	Ą	My	Date:	l	$\{ $	12	06	***
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2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	13	178	B	ø	
	Row 2	j.v.:	5	53	50	Ø	
	Row 3	frosh:	3-	62	1	23	
	Row 4	total:	21	293	Î	23	28%
BOYS	Row 5	varsity:	11	196	B	Ø	
	Row 6	j.v.:	4	77	Ø	Ø	
	Row 7	frosh:	3	66	8	B	
	Row 8	total:	18	339	ø	Ø	25

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:_

Date: 4 12 06

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	13	178	61%
Row 2	j.v.:	5	53	18%
Row 3	frosh:	3	62	21%
Row 4	total:		293	100%
Boys				
Row 5	varsity:	11	196	58%
Row 6	j.v.:	4	77	58% 23%
Row 7	frosh:	3	66	19%
Row 8	total:		339	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2 Row 7 by Column 2 Row 8 and place the percentage in Column 3, Row 7.

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Principal's Signature:	W	AN	VIX	Date: 100
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Copyright 1999, Good sports, Inc., 1	file IX un	Lu Gerri	ici isugu	ty specialists. Itt rights reserved.

2005-2006 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

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	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	1500	1500	1280	Ø	250	200	JCP	3	600	B	B	6,330
B basketball	1500	13,000	1850	350	225	200	当るの古の	Ų Ž	600	1785.00	R	1000 20,510
G softball	500	8,000	1600	4500	150	860	DOA 1	OARD	B	50,000	R	B 65,550
B baseball	500	1500	ø	5,000	200	500	でもとかの	No.	þ	2,000	B	Q 9,700
G cross country	750	Ø	600	B	75	R			B	Ó	b	Q 1,425
B cross country	750	Ŕ	600	B	75	B			B	b	B	Q 1, 425
G golf	500	þ	Ø	B	25,	B	si andrida andrida		B	6	B	B
B golf	500	B	Ø	B	50	P	فاستنست فالمستناء	THE PERSON NAMED AND ADDRESS OF THE PERSON NAMED AND ADDRESS O	Ø	R	B	de
G soccer	2500	TESEP	600	275	100	200	. Salar		2500	2500	B	500 19,175
B soccer	2500	800	850	348	000	250			2500	2500	Q	500 110,295
G swimming	750	5/00 0	360	Maria	150	B			B	P	Q	B
B swimming	750	500	360	B	150	B	4		Ø	B	Ø	B

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: X/M Y MAX Copyright 1999, Good Sports, Inc., Title X and Gender Equity Specialists. All rights reserved.

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2005-2006

KHSAA Form T36 REV, 9/05

	equipment : supplies	equipment and supplies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	hes' salaries to include lemental and extended yment; dollar ymet needed)	facilities improvements	ties ements	publications (if sport-specific)	ations specific)
É	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expend	penditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	500	B	400	1000	150	Ø	JCP	Λ,	B	6	B	20,050
B track	500	B	400	R	100	B		Ž. (4)	b	b	B	1,000
G tennis	500	Ø	þ	Ø	50	B	J.	Š	2500	5000	B	8,050
B tennis	500	Ø	R	R	50	Ø		~	2500	5000	P	8,050
G volleyball	1250	1,000	1000	350	100	500)	þ	P	p	Ø
B wrestling	1250	1,250	1250	p	100	200			R	P	6	1,050
G (IESTSPORT) COLLEGE	1500	2000	800	þ	250	500			R	B	R	R
B football	8500	3500	4500	B	250	500			Ø	6	Ø	1000 118,250
G (ILL SPANS)	500	1250	R	2300	50	250			B	B	B	de
(list sport)	500	1000	ß	B	50	200	€.		þ	þ	þ	Ø

entire schoolyear of 2004-2005 ending June 30, 2005.

^{2.} Booster Club Funding/Contributions must be included in the expenditures total. Indicate percentage of total expenditures for each gender:

	_				
Copyright 1999, Good Sports, Inc., Title IX and Gender Equit	Principal's Signature:		Girls	Boys	Gender
der Equity Special(sts.) All rights reserved.	N. XMW	18185, 800	\$ 110,200	\$ 75,600	Expenditures
	Date: 4/12/06	100%	59 24 576.PG	4198228	Percentage
\$258 \$25B	99,0656 75,500	* **	D. D. 200 77 150 100		•

EXTRA SERVICE PAY SCHEDULE 2005-06

ATHLETIC AND RELATED ACTIVITIES IN SENIOR HIGH SCHOOLS

TITLE	STEP 0	STEP 1	31.51	STEP 2	STEP 3	STEP 4
Athletic Director	4186	4840		5494	6148	6802
Head Football	3488	4034		4578	5124	5669
Head Basketball (1)	3488	4034		4578	5124	5669
Asst. Football	2093	2420		2747	3074	3401
JV Basketball (1)	2093	2420		2747	3074	3401
Track AAA Reg 3-(1)	2093	2420		2747	3074	3401
Baseball	2093	2420		2747	3074	3401
Softball	2093	2420		2747	3074	3401
Wrestling	2093	2420		2747	3074	3401
Volleyball	2093	2420		2747	3074	3401
Cheerleaders	2093	2420		2747	3074	3401
JROTC Rifle Team	2093	2420		2747	3074	3401
Sch Tech Coordinator	2093	2420		2747	3074	3401
Drill Corps	1744	2020		2289	2562	2834
Cross Country (1)	1744	2020		2289	2562	2834
Field Hockey	1744	2020		2289	2562	2834
Soccer (1)	1744	2020		2289	2562	2834
Tennis (1)	1744	2020		2289	2562	2834
JV Volleyball	1395	1613		1831	2049	2267
Golf (1)	1395	1613		1831	2049	2267
Swimming	1395	1613		1831	2049	2267
Chess Sponsor	1395	1613		1831	2049	2267
ROTC Drill Team	1395	1613		1831	2049	2267
Asst. Wrestling	26 1395	1613		1831	2049	2267
	JV scн 1395	1613		1831	2049	2267
	32 1047	1210		1373	1537	1701
Asst. Soccer (1)	JV SCH 1047	1210		1373	1537	1701
Freshman Basketball (1)	1047	1210		1373	1537	1701
Freshman Football	1047	1210		1373	1537	1701

ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Assistant Athletic Director	1700	2000	2300	2600	3000

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

SCHOOL FUNDED SPORT/SUPPORT POSITIONS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
SCHOOL FUNDED SPORT/SUPPORT	200	500	800	1100	1400

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

OTHER ACTIVITIES IN SENIOR HIGH SCHOOLS AND *YPAS

Title	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Band Director	3140	3630	4120	4611	5102
Academic Competition Coordinator	2093	2420	2747	3074	3401
Asst Band Director	1395	1613	1831	2049	2267
*Choral Director	1395	1613	1831	2049	2267
Newspaper Sponsor	1395	1613	1831	2049	2267
Yearbook Sponsor	1395	1613	1831	2049	2267
*Drama Sponsor	1395	1613	1831	2049	2267
Speech and Debate	1395	1613	1831	2049	2267
*Instrumental Band Dir	1395	1613	1831	2049	2267
*Instrumental Strings Dir	1395	1613	1831	2049	2267
Orchestra (Concert) Dir	1395	1613	1831	2049	2267
Quick Recall Sponsor	1395	1613	1831	2049	2267
**JV Quick Recall Sponsor	500				
**Future Problem Solving Sponsor	318				

Band Director: Out of County Band Camp \$80.00 per day, Maximum 7 days

ATHLEHGANDRELATED/ACHVITIES IN MIDDLE SCHOOLS

ilinuE	STEP 0	STEP	STEP 2	STIEPS	STEP 4
School Tech Coordinator	1744	2020	2289	2562	2834
Basketball (1)	1047	1210.	1373	1537	1701
Academic Competion	1047	1210.	1373	1537	1701
Cheerleaders	698	807	916	1025	1134
Drill Corps	349	403	458	512	567
Quick Recall	349	403	458	512	567
Future Problem Solving	349	403	458	512	567
Activities Sponsor	349	403	458	512	567

School Tech Coordinator	1395	1613	1831	2049	2267
THE DESCRIPTION OF THE ASSAULT		ിച്ചെടുപ്പ		네 6제로? 외네 -	SIIE Y
	ACTUVILITIES LYL	SILEMENII/ARY	ECHOOFE	+	

- (1) Increment times 1.5 is paid to a person who coaches both teams. Increment is for teams which meet approved participation levels. Increment is for 100 or more members of marching band.

^{**} Paid by the Academic Competition Department and not subject to step increases.

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	Į A	DVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	N. Andrewson and Co.		
BENEFITS			
Equipment and Supplies			- 1
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			·/
Coaching			
Locker Rooms, Practice			
and Competitive Facilities			<u> </u>
Medical and Training Facilities			
and Services			
Publicity			
Support Services			/
Athletic Scholarships			N/A
Tutoring			/
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A
Principal's Signature:	$\sqrt{}$	Date: 🍴 📜 🖰	2/06

KHSAA Form T60 Rev. 9/05

SCHOOL NAME

2005-2006 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. d
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. 65

COLUMNS	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	SCOS/BRUNAS H.S.	Summer 2007 or 2008					
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Pure Rosman For Both	FACILITIES TO USE.					PROTECTION OF THE PROPERTY OF
I NMILIOD	ITEM FOR CORRECTION/ IMPROVEMENT			7				

Principal's Signature:

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KHSAA Form T3 Rev. 9/05

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Principal's Signature:	Amtanux	Date: 4 12 06
		, , , ,



2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

		1	
School Name:	BALLARD	<u> 4.8.</u>	
School Enrollment:	1580		(SHOULD AGREE WITH FORM T-1)
Date:	4-11-0	76	
Completed By:	(Hate R	2. K-	Sm165 CA /
Completed by:			~~~
Instructions:			
	he Student Athletics In on the line next to each		Form T-61 by listing the total number
2. Under the Ot	her Category please pr	ovide a listing o	of the sports as well as the number of
students who	are interested in partic	cipating.	
3. Please sign a	nd date this Summary	Form (T-63) and	d mail this <u>Summary Form only</u> to the
KHSAA by A	April 15, 2006. Do not	mail the studen	t surveys (Form T-61). However, these
Forms should	l be maintained in you	r files in the eve	ent they are requested subsequently.
1580 Number of S	ned (A minimum of 809	ر % return is expe	f ⁰ /o ccted)
7-12 Grades Surv	reyed (Should be grade	es 9-11 and 8^{th} g	grade if school has a feeder system)
How Was The Surve	ev Administered?	ENGLIS	4 Classes
	English classes, or all hor		
(c.g. was it given m	Tire organo, or all sec-		•
			<u>.</u>
		al Number of Pa	ırticipation Responses)
<u>/62</u> Cross Country	• •		
208 Cross Country	* 1 - 1		
572 Football (Boy	/s)		
68 Golf (Girls)			
<u>/08</u> Golf (Boys)			
32/ Soccer (Girls)	r .		
294 Soccer (Boys	•		
<u> 264</u> Volleyball (G	iirls)		

<u>Sport</u>	Number
TLAG FOOTBALL	
WATER POLO	
KODEO	
Participation in Non-School Spor	te Activities
Farticipation in Non-School Spot (From Student Survey T-61 Questi	
Sport	<u>Number</u>
Bowlina	
KIFLE	
0	
Koneo	
Standard From Survey Question 8 Standard I prefer other activities such G4 I don't have time The practice schedules and The sport I like isn't offered It's too expensive I prefer to participate in clu Working Other:	game times are inconvenient d
Student Suggestions to encourage pa	rticipation

Date

Principal's Signature

ion Responses)
ion Responses)
nt Survey T-61 Question 10)
ramural Sports
Number
93

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

~			
100	oten.	3011	Onci
111	OUL	avu	ons:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).

 Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Sm sun	Date: 4/12/010
• • •		

BALLARD HIGH SCHOOL ATHLETIC DEPARTMENT 6000 BROWNSBORO RD. LOUISVILLE, KY. 40222 (502)485-8610 FAX 485-8855

facsimile transmittal

1	•	, ,	•	
TO: KASA	A	Fauc (8	(59) 293 May 104h	-5999
From: CHRIS /	L.NNEY	Date:	May 10th	
Re: Bayras	Titue]	X Pages:	2	
CC:				
□ Urgent □ For Rev	iew 。 □ Plea	se Convinent	。 🗆 Piease Reply	☐ Çlesse Recycle
Tino	IX	Con	-CCT10-N	S
				-
· · · · · · · · · · · · · · · · · · ·				
		*		

2005-2006

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and dies	travel	rei	awards	rds	coaches' salaries (to inclode supplemental and extended employment; dollar	salaries lode utal and ded ut; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expenditures	lieures	Expenditures	litures	Expenditures	litures	Expenditures	itares	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	- Booster	School	Booster	School	Booster
G track	200	d	400	(000)	150	Ø		Ø	Ø	g	9	Q L
B track	200	À	aoh	Ø	/00	Ø	を表	þ	B	0)	Ø	B
G tennis	500	g	Ø	þ	50	Þ	2452	δ	2500	2000	Ø	Sic
B tennis	200	Ø	à	Ø	50	Ø	242	9	2500	5,000	Ø	0/10
G volleyball	1250	000	(000	350	001	200	5172	9	B	Ø	Ø	D.
B wrestling	1250	, 1,250	1250	Ø	001	200	7007	D	Ø	B	B	2
G (list sport)								, and the second second				
B football	8500		3500 4500	B	2570	500	23350	Ø	Ø	Ø	B	1000
G (list sport)												

052

502

812

Indicate percentage of total expenditures for each gender: 2. Booster Club Funding/Contributions must be included in the expenditures total.

Gender.	Expendiences	Ferome age	4.4
***************************************			1 22.00
SNOW.	8 シンペン	621	の一次のようなの
	8 121,000	V 2	18 46800 G
		7000	
Total:	\$ 270,400	JU0"%	
			19/1/
A			Date: VXI
Principal's olymanne:			
Convious 1999 Good Sports Inc. Title XX and Gen	yer Earky Specialists. All rights reserved.		
			•

B (list sport)

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I TO INCLUDE BOOSTER CLUB FUNDING

						- Cicommon						*****	
	equipment and supplies	nt and lies	frave]	5	awards	. Sp.	coaches' salaries (to include supplemental and extended employment; dollar	salaries tlude ntal and ded nt; dollar	facilities improvements	ties smeuts	publications (if sport-specifie)	tions specific)	
	Hvnondiéntes	lignres	Expenditures	itures	Expenditures	itures	Expenditures	litures	Expenditures	litures	Expenditures	lifures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	
Ghaskethail	16.77	14,00	1280	g	250	200	105/85	Ø	(CCC	Ø	B	\$ 15	316
B basketball	380	000 61	1850	350	225	200	160	9	000	1785	Ø	10003/2, 190	19 19
G softball		0000	1600	4580	150	800	5286	6	۵	50,000	10	9	236
R baseball			B	1 8X	200	200	्मध्य	6,	Ø	2,000	ğ	D III	(40
G cross country	000	200		3 9	75	B	1112	P	Ø	Ø	Ø	B4	136
B cross country	200	9	000	S	75	Ø	1932	B	Ø	Y	\mathcal{G}	Ø	50.
Geoff		8	Ø	B	25	B	216.9	ø	Ø	Ø	Ø	Ø	120
108 1	2,00	D	B	B	50	Ø	1961	Ø	Ø	Ø	9	9	2/2
G soccer	2500	000/	009	275	00)	200	477	Ø	2500	2500	Ø	500/4/892	220
B soccer	2500	-	 	645	100	250	4248	Ø	2500	25.00	Ø	50014843	7 543
G swimming	750	 	360	þ	150	g	1407	8	Ø	Ø	Ø	93	167
B swimming	750	500	3,60	Ø	0.51	B	[M07	Ø	Ø	Ø	Ø	83	2

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 36, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Date:

Principal's Signature: XIM VVX Specialists. All rights reserved.