Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Bath County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 21, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/21/2006

School	Bath County High School	Reviewed by	Gary W. Lawson

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
$\frac{1}{X}$	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II.	Status	
Α.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	Х	Errors have been noted with respect to the following forms: Errors were found on the T-1 form are corrected on attachment. Please place corrected data in your permanent Title IX File.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: Data submitted indicates that the school is not currently meeting the standards established in any of the three tests for provision of athletic opportunities. The school should seriously pursue indicated athletic interests as stated in the Corrective Action Plan. School officials are reminded that at least one Gender Equity Review Committee meeting should be held during the fal sports season, one during the winter sports season and one during the spring sports season. It is also recommended by the KHSAA that each school have student representatives on the Gender Equity Review Committee.

KHSAA Form T1 Rev. 9/05

Participation Opportunities Test One

	,	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	290	49.6	109 115	38.5
Row 2	BOYS	295	50.4	197 184	60 61.5
Row 3	Totals	585	100%	326299	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 37

- Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Aul Metz Date: 4/20/06



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The BATH	Co.	High School,	<u>Öω/Λςςν://e</u> (City)	, Kentucky
(Name o				
certifies to the Kentucky Hig	h School Athletic Asso	ociation that the fo	llowing is an accurate	e and true representation of the
facts surrounding compliance	with 20 U.S.C. Section	ons 1681-1688, et.	Seq. (also known as 🖯	Fitle IX)
I certify the following pr	ovisions in accorda	ance with record	ds at the school co	ontained in the permanent
	best of my knowle	dge have comp	leted the following	tasks (All boxes must be
checked).			1	ll answide ettechnoomt if
	equity committee at	the high school.	list committee persor	nnel and provide attachment if
necessary)	/ Address / 1	Phone	Titl	e
Name Jim 647	V Address [LA (606 16)	74 8165 1111	Athletic Director
Kathy Adams	6 93	11		Parent
Beth Moste	ε ((606)6	74-6325	e Athletic Director Parent Teacher Sociel Good
Seff Englin	0 15	- (4	
Reed Relds	/ (1	11	415	Feethall Couch
	(0)00	10 mi		
	12		444	4446
	a. Old	1 : 4 2005.20	20 <i>6</i> 11	- fallowing dates
	num of three meetings	during the 2005-20	no school year on the	e following dates.
1/12/6				
3/21/0				
5/17/60		hoo		
Designated the fo	llowing person(s) as th	ne Title IX coordin	ator for the school:	
· ·				1 1/2 40360
Jin 647	77/114-6	MARCHE	GXS ENEMALOTI DI	Phone (606) 674- 8
Name	Title	A	ddress	Phone (600) Civi
	91 · · · · · · · · · · · · · · · · · · ·	Title IV according	atou for the district	
Designated the to	llowing person(s) as th	ie Thie IX coordin	ator for the district.	
faither the ton	DPF	MAIN CA. OWL	recy. He Ky yeseo	(606/674-6314
	Title	Α	ddress	(606)614-6364 Phone
Name	1 1010	71	ddi 035	1 110110
School personne	al are continuing to ma	ske neriodic reviev	vs of the bovs' and g	irls' athletics program reflected
in the Corrective Action		nto portouro reviso.		1 0
In addition to the	above information, the	e above referenced	l school maintains a c	complete permanent file relative
to Title IX records in	cluding copies of the	self-assessment a	audit, all corrective	action plans, and other related
materials /)			
	1,	7/ /	A 7	
faul Th	ater	4/4	20 0 6	
Principal's Signature	//_//). D	ate.	/	
J M. A	Vilokinson	Up (
Superintendent Signa	ture So	chool Board Chai	rpersons' Signature	
()	(Send original copy to Kh	ISAA - Maintain daplic	cate in Title IX school fold	ler)

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	290	49.6	129	40
Row 2	BOYS	295	50,4	197	60
Row 3	Totals	580	100%	350	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: faul frata Date: 4/4/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	7	78			
	Row 2	j.v.:	2	38			
	Row 3	frosh:	/	٩			
	Row 4	total:	/0	115			
BOYS	Row 5	varsity:	8	119			
	Row 6	j.v.:	3	42			
	Row 7	frosh:	2	23			
	Row 8	total:	13	184			

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive 3) level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last 4) five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two many participants added in the last five years is 25% or greater, compliance with test two many participants added in the last five years is 25% or greater, compliance with test two many participants added in the last five years is 25% or greater, compliance with test two many participants added in the last five years is 25% or greater, compliance with test two many participants.
be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u> : 25% is <u>not</u> a form
compliance standard. Pain single Signature: 4/26/66
Principal's Signature: Aul Aata Date: 4/26/66

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	V ₀	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	Yes	No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	yes	No

Principal's Signature: Haul Hata Date: 4/4/06

Levels of Competition Test One

Girls	Team Levels	Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Percentage of Participants at Each Level
Row 1	varsity:	7	78	67.8
Row 2	j.v.:	3	28	24,3
Row 3	frosh:	1	9	7.9
Row 4	total:		115	100%
Boys				
Row 5	varsity:	8	//9	64.7
Row 6	j.v.:	3	42	22.8
Row 7	frosh:	2	2.3	12.5
Row 8	total:		184	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \(\frac{106}{106} \)

KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

		1										
	equipment and supplies	ent and olies	travel	ve]	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries clude ntal and ided nt; dollar needed)	facilities improvements	ities ements	publications (if sport-specific)	pecific)
	Expen	Expenditures	Expenditures	litures	Expenditures	ditures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	/000		j.				2229	X				
B basketball	1000	3000)		400	6322	×				
G softball	400						3/54	X				
B baseball	Y00	2.0%		}		125	3/59	X				
G cross country	150		1				961	X				
B cross country	0.17		-	and the second			961	X				
G golf	300				THE PROPERTY OF THE PROPERTY O		683	×				
B golf	70 d	974				20	629	X				
G soccer	400						2118	X				ALLES WATER TO THE TOTAL TO THE
B soccer	V 00						3159	X				
G swimming	1									A CONTRACTOR OF THE PARTY OF TH		
B swimming												

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	hundred) for the entire school year of 2004-2005 ending June 30, 2005.	1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, show
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2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: How I Would from Copyright 1999, Good Sports, Inc., Title IW and Gender Equity Specialists. All rights reserved.

Date:

2005-2006 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	5	**	1				employment; dollar amount needed)	nt; dollar needed)				The succession of the successi
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	150		· · · · · · · · · · · · · · · · · · ·				961	×			. 1	
B track	15,0			}			96)	×				
G tennis	150)			195	×			, married (1997)	
B tennis	0.51						198	X				
G volleyball												
B wrestling			The state of the s	The state of the s		AMPINITURE AND						
G (list sport)												
B football	2900	2000				600	6332	X				
G (list sport)												
B (list sport)												

entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

100%	Total: \$ 54 /095
65.00	Cirls S 35 38 b
Percentage	Gender Expenditures

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities					
BENEFITS					
Equipment and Supplies			V		
Scheduling of Games and Practice Time			V		
Travel and Per Diem Allowances			V		
Coaching			V		
Locker Rooms, Practice and Competitive Facilities			/		
Medical and Training Facilities and Services					
Publicity			V		
Support Services			1		
Athletic Scholarships			/		
Tutoring			V		
Housing and Dining Facilities and Services			\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
Recruitment of Student Athletes					

CORRECTIVE ACTION PLAN 2005-2006 TITLE IX

KHSAA Form T60 Rev. 9/05

DIRECTIONS

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages timetable for completion (Column 3) that will strengthen the athletic program.
- Ĺ You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

	***************************************	 		 	r	لننشب
Principal's Signature:					ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN1
and thata Date:					SUGGESTED CHANGE/ ACTIVITIES	COLUMN 2
4/4/06					TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	COLUMNS

Principal's Signature:

4/4/06

2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

School Name:	BATH	County	High	School
School Enrollment		,		(SHOULD AGREE WITH FORM T-1)
Date:	1/26/0	ψ .		
Completed By:	Jin	641		
Instructions: 1. Summarize	e the Student Athl	etics Interest S	urveys Fori	m T-61 by listing the total number
of response	es on the line next	to each sport.		
2. Under the	Other Category pl ho are interested i	ease provide a	listing of ti	he sports as well as the number of
3. Please sign	n and date this Sur v April 15, 2006.	nmary Form (T Do not mail the	(-63) and mestudent su	nail this Summary Form only to the arveys (Form T-61). However, these they are requested subsequently.
√3 Total Ref		e grades 9-11 e	and 8 ⁱⁿ gra	de if school has a feeder system)
How Was The Su (e.g. was it given in	rvey Administered	r all home rooms	or advisee/	advisor?)
(e.g. was it given in	an English classes, v	an nome rooms	, 01 114 (1000)	
Cross Cou	ned Fall Sports (<i>L</i> ntry (Girls) ntry (Boys)	ist Total Numb	er of Parti	cipation Responses)
114 Football (F	• '			
12 Golf (Girls				
Golf (Boys	•			
Soccer (Gi	•			
Soccer (Bo 76 Volleyball	• •			
voneyban	(Omb)			

_ VO_	Basketball (Girls)	
کی	Basketball (Boys)	
10	Indoor Track (Girls)	
3	Indoor Track (Boys)	
35	Swimming & Diving (Girls)	
7	Swimming & Diving (Boys)	
22	Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys)	
Spring	Sport (List Total Number of Participation	Responses)
60	Baseball (Boys)	
337	Fast Pitch Softball (Girls)	
14	Slow Pitch Softball (Girls)	
36	Tennis (Girls)	
15	Tennis (Boys)	
26	Track (Girls)	
77	Track (Boys)	
Non-K	HSAA Sanctioned Sports (From Student	Survey T-61 Question 10)
	- ·	
<u>40</u>	Archery	
70	Field Hockey	
61	Bowling	
3	Boys' Gymnastics	
41	Girls' Gymnastics	
***************************************	Ice Hockey	
	Boys' Lacrosse	
15	Girls' Lacrosse	
43	Rifle	
12	Rodeo	
	Boys' Volleyball	
14	Water Polo	
71	Weightlifting	
	ber of Students who participate in Intran	nural Sports
(Fron	1 Student Survey T-61 Question 5)	
Sport		Number
Sport	<i>•</i>	C

Winter Sport (List Total Number of Participation Responses)

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6) Number Sovinging wrestling Gills Volleyball Participation in Non-School Sports Activities (From Student Survey T-61 Question 7) Number Reasons for not participating in interscholastic athletics (From Survey Question 8) 0 T I prefer other activities such as band, chorus, etc. I don't have time The practice schedules and game times are inconvenient The sport I like isn't offered L It's too expensive I prefer to participate in club or intramural sports 33 Working کے Other: Student Suggestions to encourage participation - Oven meetings to EXPLAIN

Summary Page No. 3

Principal's Signature



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The	BATH	County	High School, <u>Owne</u>	rv.//e, Kentucky	
	(Name of	High School)	(Ci	ty)	
cartifies to the Kent	ncky High	School Athletic Assoc	ciation that the following is a	in accurate and true representa	ation of the
facts surrounding co	ompliance v	vith 20 U.S.C. Section	s 1681-1688, et. Seq. (also k	mown as Title IX)	
				· ·	
I certify the follo	owing pro	visions in accordar	ice with records at the	school contained in the p	ermanent
Title IX file and	l to the h	est of my knowled	ge have completed the	following tasks (All boxes	s must be
the alreadY					
FI Established	a gender e	equity committee at th	ne high school. (list commit	tee personnel and provide at	achment if
necessary)	# B*****	1 0			
Name		Address	Phone	Title	
Jim 6.91		Cyr cheraulf D.	(606)674-8165	HB.	_
Kathy Adam	n (pt	• (PAICAT Teacher Soccer Coath	-
Beth Moss		1.1	(BH) 674-6325	Teacher	_
Jeff englin	· L	11	11	soccer togth	_
Reed Field	75	11		Football Contak	
ACCON THE TO		***************************************	***************************************		···
	······································				

Sala adula	d o minim	um of three meetings d	uring the 2005-2006 school	year on the following dates:	
,	2				
	06				
	<u>v 6</u>				
5/17/	06	r			
Designa Designa	ited the foll	owing person(s) as the	Title IX coordinator for the	school:	
		11111 06	1	da Callin	700
Jim 6	44	17 Th lefte 100	ech/ 6 % cuera	off pr (606/674-8 Phone	763
Name	7	Title	Address	Phone	
2 (3)-2					
/					
Designs	ated the foll	owing person(s) as the	e Title IX coordinator for the	e district:	
☐ Designa	ated the foll		e Title IX coordinator for the	~	
0 4.				~	
Pachia s		BPP		~	
<i>A</i> 4.				e district: (606) 604-671 Phone	
Pachia S	tytor	JSPP Title	MAIN SH GWINGSVIlle,	ry (60%) 674-671. Phone	<i>y</i>
Name Schoo	Aghor of personnel	Title are continuing to male	MAIN SH GWINGSVIlle,	~	<i>y</i>
Name Schooling the Correct	Apple.	Title are continuing to mal	Man Sh Gwingsville, Address ke periodic reviews of the be	Phone oys' and girls' athletics progr	5 am reflected
Name School in the Correct	I personnel tive Action	Title are continuing to mal Plan.	Man Sh Gwingsville, Address ke periodic reviews of the be	Phone oys' and girls' athletics prograintains a complete permanen	am reflected
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Name Schoo in the Correct In addit to Title Park	I personnel tive Action	Title are continuing to mal Plan.	Address ke periodic reviews of the best above referenced school masself-assessment audit, all control of the best above referenced school masself-assessment audit, all control of the best above referenced school masself-assessment audit, all control of the best above referenced school masself-assessment audit, all control of the best above referenced school masself-assessment audit, all control of the best above referenced school masself-assessment audit, all control of the best above referenced school of the best above referen	Phone oys' and girls' athletics prograintains a complete permanent corrective action plans, and of	am reflected
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Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	290	49.6	129	40
Row 2	BOYS	295	50.4	197	60
Row 3	Totals	585	100%	326	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 3.72

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Aul Mote Date: 4/20/06

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	7	78	0	٥	
	Row 2	j.v.:	7	28	0	ථ	
	Row 3	frosh:	l	9	0	0	organismos i signi Ngganismos signi
	Row 4	total:	10	115	0	<u></u>	1
BOYS	Row 5	varsity:	8	// 9	Ò	O	Analysis of same
1	Row 6	j.v.:	7	42	0	0	
	Row 7	frosh:	2	23	0	0	
	Row 8	total:	/3	184	0	0	O

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No.	NU
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	Ng	 No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	ye (volleybull	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	no
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	/es	Nd

Principal's Signature: Aul Hater	Date:	4/2	0/06
----------------------------------	-------	-----	------

Levels of Competition Test One

Girls	Team Levels	Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Percentage of Participants at Each Level
Row 1	varsity:	7	78	67.8
Row 2	j.v.:	2	28	22.8
Row 3	frosh:	1	9	7.9
Row 4	total:		115	100%
Boys				
Row 5	varsity:	8	/19	64.7
Row 6	j.v.:	3	42	22.8
Row 7	frosh:	Ŋ	23	125
Row 8	total:		184	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Taul	trate	Date:	41	20	106
Timelpai sorgineuro				$\neg \gamma$	\neg	

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV. 9/05

	equipment and supplies	ent and blies	All Travel Fravel Read PAID	rue) .	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries clude ntal and ded nt; dollar needed)	facilities improvements	ities	publications (if sport-specific)	tions specific)
	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	<i>∕0</i> €0						6322	X				
B basketball	1000	3110		٠	THE COLUMN TWO IS NOT	08Y	6372	X		158,87		
G softball	400	2279150				rzerk	2159	X				L. C.
B baseball	You You	403				124	3526	X				
G cross country	05%					Park Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagar Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Sagara Saga	961	X				
B cross country	50						961	X				
G golf	800						639	X				
B golf	W8	474				270	639	X		L L L L L L L L L L L L L L L L L L L		
G soccer	400						7159	X				
B soccer	You						5.518	X				,
G swimming	Ì	<u></u>										
B swimming		(

hundred) for the entire school year of 2004-2005 ending June 30, 2005. 1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest

2. Booster Club Funding/Contributions must be included in the expenditures total.

2005-2006

KHSAA Form T36 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		Board travel	vel de	awards	rds	(to include supplemental and extended employment; dollar amount needed)	to include blemental and extended oyment; dollar ount needed)	facilities improvements	(ties ements	publications (if sport-specific)	ations specific)
	Expenditures	ditures	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	NZD				*		961	X				
B track	100		-				961	X				
G tennis	02						96/	X	L			
B tennis	65						961	X				
G volleyball												
B wrestling												
G (list sport)												
B football	2600	600				92.30	6722	X				
G (list sport)												1
B (list sport)	1											

Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 13, 2000, shown relieve the control of 2004-2005 ending June 30, 2005.
 Booster Club Funding/Contributions must be included in the expenditures total.
 Booster Club Funding/Contributions must be included in the expenditures total.

	multace between de court enperience en en	
Gender	Expenditures	Percentage
Boys	\$ 36,562,63	(b)
Girls /	7 13.87.67	334
Total: S	18 / / 52, 747, 20 100%	100%
Dringingly Signature.	and Have	Date: 4/26/6
rc., Title IX and	der Equity Specialists. All rights reserved.	/ //

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	THE PARTY OF THE P	~	
BENEFITS			
Equipment and Supplies			
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice and Competitive Facilities			N
Medical and Training Facilities and Services			
Publicity			V
Support Services			V
Athletic Scholarships			V
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

BATH

2005-2006 TITLE IX

> KHSAA Form T60 Rev. 9/05

CORRECTIVE ACTION PLAN

DIRECTIONS.

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages
- w You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

 _		~	<u> </u>		<u> </u>	
		Title I Folder Empresed (Permanent File)	Bowless	7, He IX Committee	meet jet 3 syndrids for Offortunities Test	COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT
		get copies from KHSBA	get more female sport zivolva	Add a chodent RepreseNtatives	stold I meetings to Purcue takerest in sick valley bail	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES
		dan o)	FA11 06	FA11 06	J.V. or varily legan by Short of school	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION

Principal's Signature:

Date:

4/20/66



2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

School Name	e: <u>BA71</u>	County	CASA	School
School Enrollm	ient: IF	(,	(SHOULD AGREE WITH FORM T-1)
Date:	1/26,	106		
Completed B	sy: Jim	641		
Instructions:	ning the Student At	hlatics Interest	Surveys For	m T-61 by listing the total number
	nze the Student Atomses on the line ne			in 1-01 by fishing the total named
2. Under t	he Other Category	please provide	a listing of t	he sports as well as the number of
students	s who are interested	d in participatin	g.	•
3. Please s	sign and date this S	ummary Form	(T-63) and n	nail this Summary Form only to the
KHSAA	A by April 15, 2006	6. Do not mail t	he student si	urveys (Form T-61). However, these
Forms s	should be maintain	ed in your files	in the event	they are requested subsequently.
Total I Grades		l be grades 9-11	l and 8 th gra	ude if school has a feeder system)
How Was The	Survey Administer			
(e.g. was it given	in all English classes	, or all home roon	ns, or advisee	/advisor?)
KHSAA Sanct	ioned Fall Sports	(List Total Nun	iber of Parti	icipation Responses)
	ountry (Girls)	`	w w	
··········	Country (Boys)			
array and a second a second and	l (Boys)			
/3 Golf (G	•			
પ Golf (B	oys)			
Soccer ((Girls)			
37 Soccer	(Boys)			
20 Volleyb	oall (Girls)			

Winter Sport (List Total Number of Participation	Responses)
Y ⁰ Basketball (Girls)	
Basketball (Boys)	
Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys)	
Indoor Track (Boys)	
34 Swimming & Diving (Girls)	
7 Swimming & Diving (Boys)	
Wrestling (Boys)	
and the second of the second o	
Spring Sport (List Total Number of Participation	Responses)
(60 Baseball (Boys)	
Fast Pitch Softball (Girls)	
Slow Pitch Softball (Girls)	
Tennis (Girls)	
Tennis (Boys)	
Z6 Track (Girls)	
Fast Pitch Softball (Girls) Slow Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys)	
Non-KHSAA Sanctioned Sports (From Student	Survey T-61 Question 10)
Yo Archery	
<u>λο</u> Field Hockey	
Bowling Boys' Gymnastics	
Girls' Gymnastics 19 Ice Hockey 19 Boys' Lacrosse	
Ice Hockey	
14 Boys' Lacrosse	
Girls' Lacrosse	
√³ Rifle	
ーソ Rodeo	
72 Boys' Volleyball	•
14 Water Polo	
Weightlifting	·
Number of Students who participate in Intra (From Student Survey T-61 Question 5)	nural Sports
Cnart	Number
Sport	
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Other:	
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List Intramural Sports students are interested in adding:

Participation Opportunities Test One

	3	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	290	49.6	129 115	÷ 38.5
Row 2	BOYS	295	50.4	197 184	60-615
Row 3	Totals	585	100%	326 299	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 372

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

'rincipal's Signature: Hul Muz Date: 4/20/06