#### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Betsy Layne High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 15, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/26/2006

	School	Betsy Layne High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

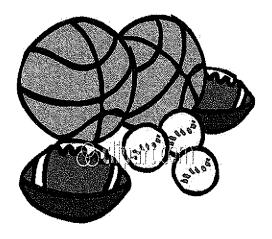
1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

<b>II</b> .	Status	
A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms:  Math errors on T-1, T-2, and T-4. Corrected copies have been returned to the school for placement in the 2006 Annual Title IX report.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: For GE-19 shows three Gender Equity Committee meetings were scheduled, but only one was actually held. At least three meetings must be held. Thank you for all your hard work.

#### Betsy Layne High School

#### **Title IX Procedures**



2005 – 2006 Annual Report



#### 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The	Betsy Layne	High School,	Betsy Layne	, Kentucky
	(Name of High School)		(City)	
certifies to the Ken	tucky High School Athlet	ic Association that the follo	owing is an accurate and	true representation of the
facts surrounding c	ompliance with 20 U.S.C.	Sections 1681-1688, et. Se	q. (also known as Title D	X)
-	-			
I certify the foll	owing provisions in a	ccordance with records	at the school contai	ned in the permanent
Title IX file, an	d to the best of my	mowledge have comple	ted the following tas	ks (All boxes must be
checked).				
Established	l a gender equity commi	ttee at the high school. (li	st committee personnel	and provide attachment if
necessary)				
Name	Addres		Title	
Harold Tacke	tt PO Box 437 Bets	y Layne, KY 41605-0437	(606)478-9138 Athleti	c Director
Candice Mead	ie PO Box 437 Bets	sy Layne, KY 41605-0437	7 (606)478-9138 Studen	<u>it</u>
Christene Cra	se PO Box 437 Bets	v Layne, KY 41605-0437	(606)478-9138 Teache	er
Brent Rose	PO Box 437 Bets	sy Layne, KY 41605-043°	7 (606)478-9138 Assista	ant Principal
Kenneth Brad	lev PO Box 437 Bet	sy Layne, KY 41605-043	7 (606)478-9138 Teach	<u>ier</u>
Schedul	ed a minimum of three me	etings during the 2005-2006	school year on the follow	wing dates:
12-15-05 Di				
05-9-06				
■ Design	ated the following person(	s) as the Title IX coordinate	r for the school:	
	wind man round franchis	· ·		
Harold Tacl	cett Athletic Director	PO Box 437 Betsy Lay	ne, KY 41605-0437	(606)478-9138
Name	Title	Address		Phone
Ivaine	* 1410			
Design	ated the following person(	s) as the Title IX coordinate	or for the district:	
L Design	atou tito tonowing porsoni			
Bonita Com	enton County Athletic I	Director 106 North Front	Ave. Prestonsburg, K	Y 41653 (606)886-2354
Name	Title	Addre	SS	Phone
Name	1.1010			
School	d nerconnel are continuin	g to make periodic reviews	of the boys' and girls' at	hletics program reflected in
the Corrective	e Action Plan.	3 to make policule 10110110		
☐ In add	ition to the above informa	tion, the above referenced se	chool maintains a comple	te permanent file relative to
Title IX reco	rds including copies of the	self-assessment audit, all c	orrective action plans, an	d other related materials.
1100 171 1000	10 011/20	, /		
Alan	101.00/.1.	4/13	20 06	
Principal's S	Signature	Date .		
$C = 7 \times 2$		1111+	. /	
	1///	yoff Du	mbo	
Superintend	lent Signature	School Board Chair	persons' Signature	
	Send original co	ppy to KHSAA - Maintain duplica	ite in 1 itie LA school Joider)	

#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	ortunities Test C	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	206	46.18	59	42.86
Row 2	BOYS	240	53.82	76	57.14
Row 3	Totals	446	100%	133(35	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 14

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

·			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	5	35	0	0	
	Row 2	j.v.:	3	12	0	0	
	Row 3	frosh:	1	12	0	0	
	Row 4	total:	9	59	0	0	02%
BOYS	Row 5	varsity:	5	48	0	0	
	Row 6	j.v.:	3	11	0	0	
	Row 7	frosh:	1	15	0	0	
	Row 8	total:	9	76) 14	0	0	0%

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be

the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that

team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature;

Date: 4/13/06

#### 2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	35	59.32
Row 2	j.v.:	3	12	20.34
Row 3	frosh:	1	12	20.34
Row 4	total:		59	100%
Boys				
Row 5	varsity:	5	48	63.15
Row 6	j.v.:	3	11	14.50
Row 7	frosh:	1	15	22.35
Row 8	total:		76)74	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	1 Verley	Date: 4/13/06
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#### ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

TODALO.	portunities Test C	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	206	46.18	59	42.86
Row 2	BOYS	240	53.82	76	57.14
Row 3	Totals	446	100%	133[35	100%

Instructions:

\*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 14

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place 3) in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the 4) names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, 5) Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	5	35	0	0	
٠.	Rew 2	j.v.:	3	12	0	0	
	Row 3	frosh:	1	12	0	0	
	Row 4	total:	9	59	0	0	0%
BOYS	Row 5	varsity:	5	48	0	0	
	Row 6	j.v.:	3	11	0	0	
	Row 7	frosh:	1	15	0	0	
	Row 8	total:	9	76) 74	0	0	0%

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature

Date: 4/13/06

KHSAA Form T3 Rev. 9/05

#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

#### Participation Opportunities Test Three

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
	(1es/140)	(163/110)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	/	/

Principal's Signature:	Lean M.	July	Date:	4/13/26	
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#### 2005-2006 <u>ACCOMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 4</u>

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	35	59.32
Row 2	j.v.:	3	12	20.34
Row 3	frosh:	1	12	20.34
Row 4	total:		59	100%
Boys			***	NAT TO SERVICE AND A SERVICE A
Row 5	varsity:	5	48	63.15
Row 6	j.v.:	3	11	14.50
Row 7	frosh:	1	15	22.35
Row 8	total:		76) 14	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
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- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature	: Leas M.	1 Kules		_Date:	4/13/	Ole
T tritopper a co-B	/ - FX		7		"	

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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

travel awards supplemental and extended im employment; dollar amount needed)  Expenditures Expenditures Expenditures Expenditures		I O III O III	coaches (to i	coaches' salaries ( to include	facilities	- 11
Expenditures Expenditures Expenditures	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	

	equipment and supplies	ent and blies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	ches' salaries to include slemental and extended oyment; dollar ount needed)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expenditures	ditures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	6800	9813.16	5800	4657	600	2194	6750					305 24919
B basketball	4800	5587		5468		1199	6750					700
G softball	1500	869	800		200		2000		- Constitution of the Cons			5360
B baseball	1500	890	750		200		2000					53.40
G cross country		,							Water of the state			
B cross country												
G golf	250		300		45.00		750					2461
B golf	250		300		45.00		750					100 4.7
G soccer	٠											
B soccer			A Principal Control of the Control o									
G swimming												
B swimming												

2. Booster Club Funding/Contributions must be included in the expenditures total.

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and Gender Equity Special s. All rights reserved.

Date: \_

KHSAA Porm T35 REV. 9/05

hundred) for the entire school year of 2004-2005 ending June 30, 2005. 1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest

STATE OF BOOK G yearsybail B terreds G tonny 2. Heoder Cob Pushing/Condatbudose musi de lecheted in the experimens in inc Bernesiss & Principal's Signature inc., The Mad Virger Squits pocinius. All right worked copyright 1999, Grad Spart inc., The Mad Virger Squits pocinius. G (like spoot) G (limit apports) H foetibed (how with a Total expansion was and 7-36 am the 2015-2016 year report due by April 15, 2006, should reflect the total mondey spent [rounded off to nessest hundred] for the entire schwysar of 7804-2**56**5 andse kum 30, 2685. SASS CONTRACTOR 200 WASS School 500,00 peir pendeciphe 150,00,00 4600.00 Expenditures supplies. AMC ACTUAL EXPERIENCE PROGRAM COMPARISON Botalex 600.08 8 4835.M Total 401.00 **30.00** NOTES. 9 52,084,80 1400030 Expenditures. 3 HOLEN Exprodimess S1,029.16 103,837,16 THE CO TO INCLUDE BOOSTER CLUB FUNDING Lighteric percentage of inial expenditures for each gamest Benster School 250.00 123.00 Expending aspards **BREGING** 25.0 器 Sales Sales 750.00 750,00 employment; dollor School pas potamaičan coaches' salures 2000,00 69,000,00 Expenditures general assented) ( to finducie CENTRAL \$363,99 28 TESS Books Die Seaso! EMENIA O MANUEL Kapesadiuces Socilians Bookha (if approve pedity) Schrol publications Expenditures. Bonster A PERSON MAY: 3, 2005 II: IVAM AAGHA

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## ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

REV. 9/05	Form T36	KHSAA
Ji	5	-

	equipment and supplies	ent and blies	travel	Vel	awards	ırds	coaches' salaries ( to include supplemental and extended employment; dollar amount needed)	salaries clude ntal and ided nt; dollar needed)	facilities improvements	tties ements	publications (if sport-specific)	ations specific)	
	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	ditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	
G track	500		400				750						1650
B track	500		400				750						1650
G tennis							***************************************						
B tennis													
G volleyball	1500	600	1400		250 -		2000				The state of the s		5750
B wrestling					and the second s								
G (list sport)					and the second s								
B football	4600	4835	3100		125		6500						19,160
G (list sport)													
B (list sport)													

entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Gender Boys Girls

\$51033.16 \$74,646 Expenditures Indicate percentage of total expenditures for each gender: 51,033 52,004 59.40 40.60Percentage (Z) to the どのご

> 480 4 \$ 38 B

P 

Date:

#### 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

#### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			x
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			x
Locker Rooms, Practice	x		
and Competitive Facilities			x
Medical and Training Facilities and Services			
Publicity			x
Support Services			x
Athletic Scholarships			x
Tutoring			x
Housing and Dining Facilities and Services			x
Recruitment of Student Athletes			X

Principal's Signature:

## SCHOOL NAME

2005-2006

KHSAA Form T60 Rev. 9/05

School

Betsy Layne High

IVE ACTION PLAN

### DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a for the changes or activities.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. timetable for completion (Column 3) that will strengthen the athletic program.

3. You may copy this form as needed. Please attach corrective action plans along		Williamon and any and any and any and any and any any and any
COLUMN 1	COLUMN2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	COMPLETION  COMPLETION
Booster club spending	To maintain equity on fund raising and spending on all male athletic programs	SCHOOL Year ZOOUZOO
Title IX meetings	Make sure all meetings will meet as scheduled	School year 2006/2007
Athletic Handbook		
		d/13/06

Comerinate 1990 Grand Smarte Inc Aitho IV and Gondor Kaniths St

All rights recorded

Principal's Signature:



#### 2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

~ .	* **	Betsy Layne Fign School
Scl	nool Name:	
Schoo	l Enrollment:	428
	Date:	4-6-06
Cor	npleted By:	Harold Tackett A.D.
Instru	ections:	
1.		e Student Athletics Interest Surveys Form T-61 by listing the total number
	of responses	on the line next to each sport.
2.	Under the Otl	her Category please provide a listing of the sports as well as the number of
_	students who	are interested in participating.
3.	Piease sign an	nd date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the april 15, 2006. Do not mail the student surveys (Form T-61). However, these
	KHSAA by A	be maintained in your files in the event they are requested subsequently.
	roinis should	
414	Number of S	Surveys
355		ned (A minimum of 80% return is expected)
8-11	Grades Surv	reyed (Should be grades 9-11 and $8^{th}$ grade if school has a feeder system)
How Y	Was The Surve	y Administered? Homerooms
		English classes, or all home rooms, or advisee/advisor?)
	3	
	•	
		Fall Sports (List Total Number of Participation Responses)
39	Cross Country	· • • • • • • • • • • • • • • • • • • •
42	Cross Country	
85	Football (Boy	s)
21	Golf (Girls)	
38	Golf (Boys)	
23	Soccer (Girls)	
26	Soccer (Boys)	
56	Volleyball (Gi	ırls)

## Winter Sport (List Total Number of Participation Responses) 28 Basketball (Girls) 78 Basketball (Boys) 29 Indoor Track (Girls) 38 Indoor Track (Boys) 40 Swimming & Diving (Girls) 42 Swimming & Diving (Boys) 57 Wrestling (Boys)

#### Spring Sport (List Total Number of Participation Responses)

63	Baseball (Boys)
44	Fast Pitch Softball (Girls)
48	Slow Pitch Softball (Girls)
51	Tennis (Girls)
39	Tennis (Boys)
28	Track (Girls)
37	Track (Boys)

#### Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)

24	Archery
39	Field Hockey
48	Bowling
11	Boys' Gymnastics
59	Girls' Gymnastics
42	Ice Hockey
31	Boys' Lacrosse
27	Girls' Lacrosse
58	Rifle
39	Rođeo
47	Boys' Volleyball
33	Water Polo
68	Weightlifting

#### Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<b>Sport</b>	<u>Number</u>
Volleyball	42
Basketball	56
Cheerleading	29
Baseball	33
football	39
IOWAN	37

#### List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>	
Swimming	21	
Lacrosse	. 11	
Soccer	19	
Football	23	<u></u>
	34	

#### Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport Gymnastics	Number
Gymnastics	36
Football	29
Baseball	31
Wrestling	18

#### Reasons for not participating in interscholastic athletics

(From Survey Question 8)

18	I prefer other activities such as band, chorus, etc.
61	I don't have time
34	The practice schedules and game times are inconvenient
20	The sport I like isn't offered
46	It's too expensive
19	I prefer to participate in club or intramural sports
27	Working
11	Other:

Student Suggestions to encourage participation Practice at convenient times	
Offer more sports	
Weekdays only	

Vrincipal's Signature

9/13/80 Date



P.O. Box 1390 11479 Main Street Martin, Kentucky 41649

Bonita Compton, Principal Christina Blair, Counselor Phone: 606-285-3634 Fax: 606-285-3031

Delisa Howard, Secretary

#### FAX COVER SHEET

Pate: 5/1/2006			
To: F. Isaac AH: Reba Wood	Jall	water save	
From: Bonto Compton			
Number of pages to follow: _2			
Fax Number: 859-293.5999			
Comments:	T63	BLMS	
	736	SFHS	
	736	SF-H3	

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KHSAA STAFF
Brigid DeVries, Commissioner
bdevries@khsaa.org
Larry Boucher, Assistant Commissioner
lboucher@khsaa.org
Julian Tackett, Assistant Commissioner
jtackett@khsaa.org
Roland Williams, Assistant Commissioner
rwilliams@khsaa.org
Butch Cope, Director Promotions & Media Relations
bcope@khsaa.org
Darlene Koszenski, Office Manager/Admin. Asst.
darienek@khsaa.org
Ken Tippett, Fund Raising Consultant
ktippett@khsaa.org
Marsha Day, Admin. Support Specialist
fisaacs@khsaa.org
Fay Isaacs, Admin. Support Specialist
fisaacs@khsaa.org
Lisa Mendoza, Admin. Support Specialist
lmendoza@khsaa.org
Marilyn Mitchell, Admin. Support Specialist
mmitchell@khsaa.org
Phyllis Sallee, Admin. Support Specialist
psallee@khsaa.org
John Ginn, Physical Plant Director
jginn@khsaa.org
Ryan Freling, Administrative Intern
rfreling@khsaa.org



#### Kentucky High School Athletic Association

2280 Executive Drive Lexington, KY 40509

Phone: (859) 299-5472 • Fax: (859) 293-5999

www.khsaa.org

(a kentucky.com affiliate)

SPORTS FAX	COVER SHEET
TO:	FROM:
BONITA Compton	v RebaWoodAl
SCHOOL/COMPANY:	DATE:
Houd Co. Schools	5-3-06
FAX NUMBER:	TOTAL PAGES(inc. cover):
606-285-3031	2
PHONE NUMBER:	RE: 736
606-285-3634	TITLE IX FORM

#### 2005-2006 KHSAA STATE CHAMPIONSHIPS

Oct. 3-5	Leachman Buick/GMC-KHSAA Girls' Golf	Drake Creek Golf Club, Ledbetter
Oct. 5-7	Leachman Buick/GMC-KHSAA Boys' Golf	Country Club of Paducah, Paducah
Oct. 28-29	Girls' Volleyball	Regents Hall NKU, Highland Heights
Nov. 2-3, 5	Boys' & Girls' Soccer	Rawlings Stadium, Georgetown
Nov. 12	Boys' & Giris' Cross Country	Ky. Horse Park, Lexington
Dec. 2-3	Football	Papa John's Cardinal Stadium, Louisville
Feb. 17-18	Swimming	UK Lancaster Aquatic Center, Lexington
Feb. 16-18	Wrestling	Frankfort Convention Center, Frankfort
March 15-18	National City/KHSAA Boys' Basketball	Rupp Arena, Lexington
March 22-25	Houchens/KHSAA Girls' Basketball	WKU Diddle Arena, Bowling Green
May 20	Slow Pitch Softball	RiverShore Sportsplex, Hebron
May 25-27	Fifth Third/KHSAA Boys' & Girls' Tennis	UK Boone/Downing Complex, Lexington
June 2-3	Boys' & Girls' Track	UK Shively Track, Lexington
June 9-10	Fast Pitch Softball	Skyvlew Park, Jeffersontown
June 14-17	Fifth Third/KHSAA Baseball	Applebee's Park, Lexington

#### NOTES:

FORM is fine - it
NEEDS A Signature & date
at Bottom of page.

Thanks

Reba Woodall BONITA,

CONFIDENTIAL: Please keep in mind the information herein is confidential and should be delivered at its earliest convenience to the person whose name is listed above.

KHSAA Form T36 REV. 9/05

Set CAMPARISON CHART 2

SOSTAN COMPARISON CHART 2 2005-2006

TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	int and lies	fravei	, ce	ews.	awards	coaches Salartes ( to include supplemental and extended employment; dollar amount needed)	Salartes tlucie ntal and ided nt; dollar	facilities improvements	iles ments	publications (if sport-specific)	tions pecific)
			og ser i hand a	A to the second	Typen	Expenditures	Expenditures	litures	Expenditures	ítures	Expenditures	htures
	Expenditures	ditures	English	ment to		2,4	Sobool	Ronespr	School	Booster	School	Booster
	School	Booster	School	Booster	School	D008161	School	10000000				
Ctrack	500.00		400.00				750.00					
Rtrack	800.00		400.00				750.00					
							<del></del>					
G tennis												
B tenais												
	1500 OD	600.00	1400.00		250.00		2000.00					
у уелеурап	2000											
B wresting			·									
G (fist sport)	mile											
B foetball	4600.00	4835.00	3100.00		125.00		6500.00					
G (list spert)												
B (list sport)	and the same of th			The state of the s						99 o Politica	to reavest by	odred) for

entire schoolyear of 2004-2005 ending June 30, 2005. 1, Total expenditures on T-35 and 1-36 on the

Indicate percentage of total expenditures for each gender: 2. Booster Club Funding/Contributions must be included in the expenditures total.

Percentage	50.5 \$684.00	49.5 \$865.00	100%	A CACACA A CACACACA A CACACA A CACACACA A CACACACA A CACACA A CACA
	Center c 57 004 00	Boys & \$1033 16	GITIS Total: (C. 193.07.16	

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date:





#### Betsy Layne High School P.O. Box 437 Betsy Layne, KY 41605



Fax Transmittal For	Fax	Transi	mittal	Form
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1/ 1/2	/i /AAA	עומע
KILDA	W 0000	, and
	Keba	Reba Wood

Name:

Organization Name/Dept:

Fax number: 859-293-5999

- □ Urgent
- For Review
- ☐ Please Comment
- □ Please Reply

From: Sean Duslay Poincipal Betry Layne

606-478-3805 fax

Time sent: /0

Number of pages including cover page:

Hen is a nivised/corrected 736 Title IX form
from BLHS nained from
Birth Compt.

Thank you

Sean HI Cliny



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