



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 10/1/2006

·	
O-b1 12 O observe Dominion	Deviewed by J. Camar M. J. anna and J.
School 11 Graham Brown	Reviewed by Garv W. Lawson

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner.

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

П	Status	
A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Errors found on the T-1 and T-2 form are corrected on attachment. Please place corrected data in your Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: According to data corrected by KHSAA officials, the school is currently meting the standard established I Test #2 for the provision of athletic opportunities. Responses on T-3 would also indicate that the standard established in Tst #3 is being met. The repsonses on the student survey do not fully support the information submitted by the school on the T-3. There appears to be some interest in both girls softball and girls cross county. Spending data submitted on the T-35 and T-36 forms appears to indicate parity.

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

910		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	112	55%	(89) 98	(58%) 45.
Row 2	BOYS	92	45%	64 116	42%54
Row 3	Totals	204	100%	(153) 9 14	100%

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 12

Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).

Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.

Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is n 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ipaks Signature:

<u>2005-2006</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 9/05

/articipation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	13	98	2	30	
	Row 2	j.v.:	0	0	0	0	The second
	Row 3	frosh:	0	0	0	0	7,514,97
	Row 4	total:	13	98	2	30	32%/30.6
BOYS	Row 5	varsity:	11	86	2	5	
	Row 6	j.v.:	1	15	1	15	
	Row 7	frosh:	1	15	1	15	35 - 114 "
	Row 8	total:	13	116	4	. 35	331) 392

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: Sept 15, 2006



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

	GERHAM BROWN e of High School)	High School, Louis	(City)	ky
certifies to the Kentucky H	· /	viation that the followin	· • • • • • • • • • • • • • • • • • • •	rannagantation of the
facts surrounding complian	ace with 20 U.S.C. Section	•	2	representation of the
I contifu the following	الأسونية أ	.aa watth waaawda at :	the askest samesimed	: 4h.a
I certify the following Title IX file, and to th				_
checked).	e best of my knowled	ge nave completed (ne ionowing tasks (A	tii doxes must de
	er equity committee at th	a high school (list cor	amittae percennel and a	rovida attachment if
necessary)		<u>-</u>	•	lovide attacimient if
Name	Address 2524 Standard Ave	Phone	Title	
James La Point	ein 5315 Casandi He 7101 Meihaus M 1805 Rosewood Av	/AY 40272 (502)7	144-4230 H.S. B.	s BB coach
July 6, 2005				dates:
	2005			
July 2, 2006				
☐ Designated the f	following person(s) as the	Title IX coordinator for	the school:	
Marcia Morton Name	Athletic Direct	or 2524 Stand Address	Phone	18-0836
☐ Designated the f	following person(s) as the	Title IX coordinator for	the district:	
Cheryl Walker Name	Director Compli-	ance Investigation Address	1 3332 VAN House Phone	४०1 458-35१३
in the Corrective Action		*		•
	e above information, the a neluding copies of the se			
Principal's Signature	rell M	arch 7, 200	<u> </u>	
Stephen Will	Enling Do	sight Hardest	1	
/ Superintendent Signs	iture 'Scho (Send original copy to KHS/4)	ool/Boafd Chairperson 4 - Maintain duplicate in Titi	, –	

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	112	55%	89	58%
Row 2	BOYS	92	45%	64	42%
Row 3	Totals	204	100%	153	100%

· .		
inctri	10110110	
HIDLL	ictions:	

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 12

111	
1)	De
	 De

- Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Suth Jull Date: April 13, 2004

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	13	98	2	30	
	Row 2	j.v.:	0	0	0	0	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	13	98	2	30	3.2%
BOYS	Row 5	varsity:	11	86	2	5	
	Row 6	j.v.:	1	15	1	15	
	Row 7	frosh:	1	15	1	15	
	Row 8	total:	13	116	4	35	3.31

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: Sept 15, 2006

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	13	98	75%
Row 2	j.v.:	0	0	0%
Row 3	frosh:	0	0	0%
Row 4	total:	13	98	100%
Boys				
Row 5	varsity:	11	86	74%
Row 6	j.v.:	1	15	12%
Row 7	frosh:	1	15	12%
Row 8	total:	10	116	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row, 7-by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Hull Javel Date: Jul 13, 2000

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2005-2006 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 3</u>

Participation Opportunities Test Three

fgr. 598

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?		no
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?		no
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?		no
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?		no
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?		no
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	!	no

Principal's Signature: Lutt Duril Date: Date: Date: 13 200

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV. 9/05

	equipment and supplies	ent and plies	(ravel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries clude ntal and ided nt; <i>dollar</i>	facilities improvements	tties ements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expenditures	ditures	Expenditures	litures	Expenditures	litures	Expenditures	litures
A COMMAND OF THE PROPERTY OF T	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	\$600	\$400	# 350		0.5\$	0	3,488	0				
B basketball	\$600	\$400	\$350		\$70	0	4,578	0				
G softball							-					
B baseball												
G cross country	\$600	\$400	\$50		\$70	0	4,251	0				
B cross country	\$600	\$400	\$50		\$70	0	4,251	0				
G golf												
Bgolf												
G soccer												
B soccer	\$600	\$400	\$50		\$70	0	1,744	0				
G swimming	\$600	\$400	\$50		\$70	0	3,400.50	0				
B swimming	\$600	\$400	\$50		\$70	0	3,400.50	0				

hundred) for the entire school year of 2004-2005 ending June 30, 2005. 1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: TLUM Alkel X
Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: Let 15, 2806

KHSAA Form T36 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and blies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries clude ental and ided ent; dollar needed)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	\$600	\$400	0	0	\$70	0	5,101.50					
B track	\$600	\$400	0	0	\$70	0	5,101.50					
G tennis												
B tennis										7744		
G volleyball	\$600	\$400	0	0	\$70	0	4,578					
Bwrestling												
G (list sport)							The state of the s					
B football												
G (list sport)												
B (list sport)												

^{1.} Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the

entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

					The state of the s
Dincipally Circumstance		Girls	Boys	Gender	
11.4	√Total:				The second secon
Decise Decise	\$1,734,520.00	\$867.897.00	\$866,623.00	Expenditures	Open de la companya d
	100%	56%	54%	Percentage	
ate:					-
21 #			NATURE OF THE PROPERTY OF THE		The state of the s
223					3

Principal's Signature: TSLLTAX All rights reserved.
Copyright 1999, Good Sports, Inc., Title IX and Gender Eduity Specialists. All rights reserved.

EXTRA SERVICE PAY SCHEDULE 2005-06

ATHLETIC AND RELATED ACTIVITIES IN SENIOR HIGH SCHOOLS

TITLE		STEP 0		STEP 1		STEP 2	STEP 3	STEP 4
Athletic Director		4186		4840		5494	6148	6802
Head Football		3488		4034		4578	5124	5669
Head Basketball (1)		3488		4034		4578	5124	5669
Asst. Football		2093		2420		2747	3074	3401
JV Basketball (1)		2093		2420		2747	3074	3401
Track (1)		2093		2420		2747	3074	3401
Baseball		2093		2420		2747	3074	3401
Softball		2093		2420	-	2747	3074	3401
Wrestling		2093		2420		2747	3074	3401
Volleyball		2093		2420		2747	3074	3401
Cheerleaders		2093		2420		2747	3074	3401
JROTC Rifle Team		2093		2420		2747	3074	3401
Sch Tech Coordinator		2093	1	2420		2747	3074	3401
Drill Corps		1744		2020		2289	2562	2834
Cross Country (1)		1744	### #	2020		2289	2562	2834
Field Hockey		1744		2020		2289	2562	2834
Soccer (1)		1744		2020		2289	2562	2834
Tennis (1)		1744		2020		2289	2562	2834
JV Volleyball		1395		1613		1831	2049	2267
Golf (1)		1395		1613		1831	2049	2267
Swimming		1395		1613		1831	2049	2267
Chess Sponsor		1395		1613	,,,,,	1831	2049	2267
ROTC Drill Team		1395		1613		1831	2049	2267
Asst. Wrestling	26	1395		1613		1831	2049	2267
Asst. Field Hockey 🔼	JV SCH	1395		1613		1831	2049	2267
Asst. Track (1)	32	1047		1210		1373	1537	1701
Asst Soccer (1)	JV SCH	1047		1210		1373	1537	1701
Freshman Basketball (1)		1047	1	1210		1373	1537	1701
Freshman Football		1047		1210		1373	1537	1701

ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

MOGIO	IVIL VIIIMMIL	A DILITOIOIA /		T = = -	
TITLE	STEP 0	STEP 1	STEP 2	STEP 3	SIEP4
Assistant Athletic Director	1700	2000	2300	2600	3000

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

SCHOOL FUNDED SPORT/SUPPORT POSITIONS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
SCHOOL FUNDED SPORT/SUPPORT	200	500	800	1100	1400

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

OTHER ACTIVITIES IN SENIOR HIGH SCHOOLS AND *YPAS

Title	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Band Director	3140	3630	4120	4611	5102
Academic Competition Coordinator	2093	2420	2747	3074	3401
Asst Band Director	1395	1613	1831	2049	2267
*Choral Director	1395	1613	1831	2049	2267
Newspaper Sponsor	1395	1613	1831	2049	2267
Yearbook Sponsor	1395	1613	1831	2049	2267
*Drama Sponsor	1395	1613	1831	2049	2267
Speech and Debate	1395	1613	1831	2049	2267
*Instrumental Band Dir	1395	1613	1831	2049	2267
*Instrumental Strings Dir	1395	1613	1831	2049	2267
Orchestra (Concert) Dir	1395	1613	1831	2049	2267
Quick Recall Sponsor	1395	1613	1831	2049	2267
**JV Quick Recall Sponsor	500				
"Future Problem Solving Sponsor	318				COMPANY OF THE PARTY OF THE PAR

Band Director: Out of County Band Camp \$80.00 per day, Maximum 7 days

	CYAND) RELIAN	EDPACEMATILES	an module sc	HOOKS	
	\$\$ \$ (150 0) PC	ŵrshepsyl	STEP 2	en Suepar P	%5, Ξ 541,
School Tech Coordinator	1744	2020	2289	2562	2834
Basketball (1)	1047	1210.	1373	1537	1701
Academic Competion	1047	1210.	1373	1537	1701
Cheerleaders	698	807	916	1025	1134
Drill Corps	349	403	458	512	567
Quick Recall	349	403	458	512	567
Future Problem Solving	349	403	458	512	567
Activities Sponsor	349	403	458	512	567

	MOTAL ES		RMSGYGOLS		
			WEEKSTEP 28		
School Tech Coordinator	1395	1613	1831	2049	2267

⁽¹⁾ Increment times 1.5 is paid to a person who coaches both teams. Increment is for teams which meet approved participation levels. Increment is for 100 or more members of marching band.

^{**} Paid by the Academic Competition Department and not subject to step increases.

KHSAA

To Whom It May Concern:

Please note on the items for the soccer team that due to the fact we are a small school we do not have girl's soccer but our girls play on the soccer team in order for us to fill a boy's soccer team. They do not receive money for girl's soccer but due receive money for awards.

Concerning the budget and fiances of the Brown School; being a small school we really do not have a budget to operate on. All the monies that we take up for sporting events are paid out in officials. In order to treat each team fairly what you see on the expenditure list is all they receive. Our Booster club did not function well and so no monies were received from them to help support athletics.

Each team has to fund raise on their on in order to buy shoes or new uniforms because we just don't have it.

The Board gives us \$5,000.00 a year for bus travel and by time cross-country and volleyball is over all that is spent. Our parents and coaches have to help transport students in order for them to get to the games.

We are looking for better ways to support this program and if you have any suggestions please do not hesitate to give us that advice.

Respectfully Submitted

Marcia J. Morton Athletic Director

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	A	ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			*
BENEFITS			
Equipment and Supplies	:		ric .
Scheduling of Games and Practice Time			*
Travel and Per Diem Allowances			ste
Coaching			*
Locker Rooms, Practice and Competitive Facilities	100		*
Medical and Training Facilities and Services			*
Publicity			*
Support Services			*
Athletic Scholarships			*
Tutoring			*
Housing and Dining Facilities and Services			*
Recruitment of Student Athletes			*

Principal's Signature: Julk Aurel Date: Up

Date: Uppul 13 2004

CORRECTIVE ACTION PLAN

DIRECTIONS

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- w You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

TIEM FOR CORRECTION/ INTERMOVEMENT Out to the fact that we have middle and high school another gym or practice facility. TOUR to practice facility. Community Continues ACTIVITIES Completion August 2008 or ASAP August 2008 or ASAP August 2008 or ASAP	 	 	 		 		***************************************
TED CHANGE/ TIVITIES Aug)				Due to the fact that we have middle and high school Sports and only one gym, we are in desperate need of another gym or practice facility.	ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 1
TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION August 2008 or ASAP					Gym or practice facility	SUGGESTED CHANGE/ ACTIVITIES	COLUMN 2
				A CANADA MARIAN AND AND AND AND AND AND AND AND AND A	August 2008 or ASAP	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	COLUMN 3

Principal's Signature:

Date: Uppul 13 1806

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved

2005-2006 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 9/05

•	Is the School District offering the interscholastic sport(s) you want to play?
	142_Yes
	No, I want to play 1 am not interested in athletics
	031 and not interested in adheres
	During the fall season, which KHSAA sanctioned sport would you like to play?
	25Football
	70_ Girls' Volleyball
	18_ Boys' Cross Country
	10_ Girls' Cross Country
	5 Boys' Golf
	3 Girls' Golf
	30_ Boys' Soccer
	Girls' Soccer
	32 I would not participate
•	During the winter season, which KHSAA sanctioned sport would you like to play?
•	34 Boys' Basketball
	Girls' Basketball
	Boys' Swimming & Diving
	10 Girls' Swimming & Diving
	2 Boys' Wrestling
	33 Boys' and Girls' Indoor Track
	32 I would not participate
	During the spring season, which KHSAA sanctioned sport would you like to play?
	18_ Boys' Track
	12 Girls' Track
	10 Girls' Tennis
	5Boys' Tennis
	20 Girls' Slow Pitch Softball
	20 Girls' Fast Pitch Softball
	31 Boys' Baseball
	32 I would not participate
	1 would not participate
	Do you participate in intramural sports? If you do, which sports(s)?
into	84Yes_football, soccer, basketball, ice hockey, bad
.11,110	72 No
	Which intramural sports, if any, would you like to see added?
	Badminton, Lacrosse, skateboarding, laser
ag	

	Do you participate in non-school sport activities? If you do, which
	sport(s)?
	53Yesskate boarding fencing ice hockey
a	stic
	98No
	Are you currently participating in interscholastic athletics during any
	season?
	77_Yes
	No Why don't you participate in interscholastic athletics?
	44_ I prefer other activities such as band, chorus, etc. 53 I don't have time
	331 don't have time20 The practice schedules and game times are inconvenient
	38 The sport I like isn't offered
	14 I prefer to participate in club or intramural sports
	23_ Working
	3 Other
	Don't care.
	Do you have any suggestions to encourage participation?
	Have the games after school so I can
	More practice
٠.	
	Which Non-KHSAA sanctioned sport would you like to play?
	11 Archery
	23_ Field Hockey
	35Bowling
	5 Boys' Gymnastics
	15 Girls' Gymnastics
	Ice Hockey
	Boys' Lacrosse
	3 Girls' Lacrosse 2 Rifle
	············
	0 Rodeo 38 Boys' Volleyball
	3 Water Polo
	20 Weightlifting
	43 I would not participate
	I would not participate
	<u>OPTIONAL</u>
	Name:
	Age:
	Male:
	Management of the Control of the Con



2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

	School Name:	James Graham Brown
Sch	ool Enrollme	
	Date:	April 13, 2006
	Date.	Marcia J. Morton, Athletic Director
(Completed By	
Inst	tructions:	
		ze the Student Athletics Interest Surveys Form T-61 by listing the total number uses on the line next to each sport.
	2. Under the	e Other Category please provide a listing of the sports as well as the number of
	students	who are interested in participating.
S. C	3. Please sig	gn and date this Summary Form (T-63) and mail this Summary Form only to the
	KHSAA	by April 15, 2006. Do not mail the student surveys (Form T-61). However,
	these For	ms should be maintained in your files in the event they are requested
er er	subseque	ntly.
204		of Surveys
184	Total Re	eturned (A minimum of 80% return is expected)
8-1	2 Grades	Surveyed (Should be grades 9-11 and 8^{ih} grade if school has a feeder system)
Ho	w Was The S	urvey Administered? Homeroom
		all English classes, or all home rooms, or advisee/advisor?)
KH:	SAA Sanctio	ned Fall Sports (List Total Number of Participation Responses)
10		untry (Girls)
18	Cross Co	untry (Boys)
25	Football ((Boys)
3	Golf (Gir	ls)
5	Golf (Boy	ys)
15	Soccer (C	irls)
30	Soccer (E	Boys)
70	Volleyba	II (Girls)

Winter Sport (List Total Number of Participation Responses) 50 Basketball (Girls) 48 Basketball (Boys) 25 Indoor Track (Girls) 30 Indoor Track (Boys) 15 Swimming & Diving (Girls) 12 Swimming & Diving (Boys) 23 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

55	Baseball (Boys)
12	Fast Pitch Softball (Girls)
12	Slow Pitch Softball (Girls)
15	Tennis (Girls)
25	Tennis (Boys)
25	Track (Girls)
28	Track (Roye)

Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)

5	Archery
14	Field Hockey
. 27	Bowling
5	Boys' Gymnastics
32	Girls' Gymnastics
. 23	Ice Hockey
22	Boys' Lacrosse
3	Girls' Lacrosse
-0	Rifle
0	Rodeo
39	Boys' Volleyball
0	Water Polo
45	Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport	<u>Number</u>	
football	25	
soccer	12	
basketball	10	
Ice hockey	30	
badminton	7	

List Intramural Sports students are interested in adding:

From Student Survey T-61 Question 6)

Sport	Number
Badminton	7
Lacrosse	20
Skating boarding	30
Laser tag	15

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Sport	Number
Sport Skate boarding fencing	30
fencing	20
fencing Lee hockey	3

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

44	I prefer other activities such as band, chorus, etc.
53	I don't have time
20	The practice schedules and game times are inconvenient
38	The sport I like isn't offered
25	It's too expensive
25 14	I prefer to participate in club or intramural sports
23	Working
3	Other: Don't care

Student Suggestions to encourage participation	
Have events after school so I can attend	

Principal's Signature

pul 13 2004 Date

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KNSAA Form T2 Rev. 9/05

Participation Opportunities Test Two

5024858741

			Column 1	Column 2	Column 3	Column 4	Column 5
Program	and the second s	and the state of t	Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001– 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	13	98	2	30	
	Row 2	j.v.:	0	0	0	0	
W/AL TANAPAN AND AND AND AND AND AND AND AND AND A	Row 3	frosh:	0	0	0	0	
	Row 4	total:	13	98	2	30	3.2%
BOYS	Row 5	varsity:	11	86	2	5	app the
	Row 6	j.v.:	1	15	1	15	
	Row 7	frosh:	1	15	1	15	
	Row 8	total:	13	116	4	35	324

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, 1) iunior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into 2) Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the 5) number in Column 4, Row 4 and divide by the number in Column 2, Row 4, For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is not a formal compliance standard.

Principal's Signature:

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I

	equipment and supplies	ení and dies	विकष्टम	vel	Spjuare	Fds	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries chude ental and ided ent; dollar needed)	facilities improvements	ties ments	publications (if sport-specific)
	Expenditures	itures	Expenditures	litures	Expenditures	litures	Expenditures	itures	Expenditures	litares	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School Booster
G baskethall	\$600	\$400	\$350		\$70	0	3,488	0			
B basketball	\$600	\$400	\$350		\$70	0	4,578	0			
G softball			į								
B baseball											
G cross country	\$600	\$400	05\$		\$70	0	4,251	0			
B cross country	\$600	\$400	\$50		\$70	0	4,251	0			
G golf								·			
Hog &											
G soccer											
B soccer	\$600	\$400	\$50		\$70	0	1,744	0			
G swimming	\$600	\$400	\$50		\$70	0	3,400.50	0			
Bswimming	\$600	\$400	\$50		\$70	0	3,400.50	0	A CONTRACTOR OF THE CONTRACTOR		

2. Booster Club Funding/Contributions must be included in the expenditures total. hundred) for the entire school year of 2004-2005 ending June 30, 2005. 1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest

Principal's Signature: ILLCU ALLELK
Copyright 1999, Good Sports, Inc., Title VX and Gender Equity Specialists. All rights reserved.

KHSAA Form T35 REV. 9/85

Gender Boys Girls

Copyright 1999, Good Sports, Inc., Title IX and Gender Edglity Specialists. All rights reserved.

otal:

\$1,734,520.00 \$867,897,00 \$866,623,00 Expenditures

Principal's Signature:

. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Percentage 54%

56% 100%

Date:

entire schoolyear of 2004-2005 ending June 30, 2005.

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 20405-20406

KHSAA Roma 136 RBV, 9,05

	eguipment a supplies	equipment and sapplies	travel	Vel .	awards	er vils	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	ches' salaries (to include plemental and extended loyment; dollar loyment needed)	facilities improvements	facilities provements	pablications (if sport-specific)	ations specific
	Expen	Expenditures	Expenditures	ditures	Expenditures	ditures	Expenditures	licures	Expenditures	ditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Boaster
G frack	\$600	\$400	0	0	\$70	0	5,101.50					
B track	\$600	\$400	0	0	\$70	0	5,101.50					
G tennis												
B tennis												
G volleyball	\$600	\$400	0	0	\$70	0	4,578					
B wrestling												
G (list sport)												
B football												
G (list sport)												
B (list sport)												