KHSAA Form T65 Revised 8/05



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: 4/28/2006

School	Central High School	Reviewed by	Phyllis Catlett

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

11.	Status	
Α.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Placed corrected form T-3 in the Title IX File for 2006.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: According to the information provided by the school on form G-19, there are no student members on the Gender Equity Committee. The KHSAA strongly urges that students be appointed to the committee and that the meetings are held at a time that the students can attend. Bowling is not a KHSAA sanctioned sport. This interest was shown on form T-3 however the interest in golf and soccer was not relfected on form T-3 (see survey). The school should continue to monitor this interest and document findings. The school has identified three benefits that the boys have the advantage. The school has addressed only one of the benefits (Equipment and Supplies) on the Corrective Action Plan. The Gender Equity Committee must address the other two benefits the school has identified and come up with a plan for correction and a timetable for completion or improvements in Travel and Per Diem and Coaching. Presently the boys have an advantage in Equipment and Supplies, Travel and Per Diem and Coaching. The auditor will continue to monitor this matter.



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2006 along with other required forms)

The	Central	High School, Louisvi	lle	, Kentucky
	(Name of High School)		(City)	
certifies to the Ken	tucky High School Athleti	e Association that the following	ng is an accurate and tru	e representation of the
facts surrounding c	compliance with 20 U.S.C.	Sections 1681-1688, et. Seq. (also known as Title IX)	
		cordance with records at lowledge have completed		
checked).	u to the best of my Ka	to medge mare completed	the following tusks	(IIII DOACS MUSE DE
	• • •	ee at the high school. (list co	mmittee personnel and	provide attachment if
Name	Address	Phone	Title	
Che Founder	r 2103 Dumensnil Louisvill	le, KY. 40210 (502) 778-2652	2 Wrestling Coach	
Manuina Lei	wie 5003 Lila Ave Louis	ille KV 40258 (502) 937-49	72 Teacher	

_Marvina_Lewis_5003_Lila Ave. Louisville, KY. 40258 (502) 937-4972 Teacher Joe Gutman 254 Kennedy Ct. Louisville, KY. 40206 (502) 897-7358 Teacher

Charles Scott 620 Evening Tide Ct. Louisville, KY. 40210 (502) 935-9008 Softball Coach Michael Daniel 2715 Linsay Avenue Louisville, KY. 40206 (502) 896-1829

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates: January 25, 2006

February 8, 2006

March 1, 2006.

Designated the following person(s) as the Title IX coordinator for the school:

Marlon Miller Athletic Director 5411 Galaxie Drive Louisville, KY. 40258 (502) 448-5864

			······
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

Cheryl Walker Coordinator of Compliance and Investigations 3332 Newburg Road 40232 485-3341

Name

Title

Address

Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related

materials.	A // /	
Laner	St 3/6 200	6
Principal's Signature	Date (
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Superintendent Signatur	e School Board Chairpersons' S	Signature
- / ~	V	/

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA					
Form T1					
Rev. 9/05					

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	631	65.8%	102	33%
Row 2	BOYS	328	34.2%	210	67%
Row 3	Totals	959	100%	312	100%

Participation Opportunities Test One

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then if provides a good target within which compliance is likely.

ð **Principal's Signaturé:** Date: 1 Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

<u>2005-2006</u>						
ACCOMMODATION OF INTERESTS AND ABILITIES						
SUMMARY PROGRAM CHART 2						

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	5	70	2	26	
	Row 2	j.v.:	2	25	1	23	
	Row 3	frosh:	1	7	1	6	
	Row 4	total:	8	102	4	55	54%
BOYS	Row 5	varsity:	7	164	0	0	
	Row 6	j.v.:	3	39	1	7	
	Row 7	frosh:	1	7	0	0	
	Row 8	total:	11	210	1	7	3%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard

compliance standard. Date: Principal's Signatur

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KH\$AA Form T2 Rev. 9/05

KHSAA Form **T3** Rev. 9/05

2005-2006 ACCOMMODATION OF INTEREST'S AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes God (Bowling)		Yes (Bowling) Societa A
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	-	No

Date: Principal's Signature:

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2005-2006 **ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4**

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	5	70	69%
Row 2	j.v.:	2	25	25%
Row 3	frosh:	1	7	6%
Row 4	total:		102	100%
Boys				
Row 5	varsity:	7	164	78%
Row 6	j.v.:	3	39	19%
Row 7	frosh:	1	7	3%
Row 8	total:		210	100%

Levels of Competition Test One

Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; 1)varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1. ٠
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. .
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. .
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Kow 7.

Principal's Signature:

Date:

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	equipm sup	equipment and supplies	tra	travel	awa	awards	coaches' (to in suppleme exter exter exter antloyme	coaches' salaries (to include supplemental and extended employment; <i>dollar</i> <i>amount needed</i>)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expend	Expenditures	Expen	Expenditures	Expend	Expenditures	Expend	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	\$7600.00		\$1200.00		\$300		\$6340.00		0		0	
B basketball	\$2800.00		\$4200.00		\$300		\$11,211.		0		0	
G softball	\$1200.00				\$150		\$3247.00		\$7400.00		0	
B baseball	\$1300.00				\$150		\$3901.00		0		0	
G cross country	\$200.00		\$300		\$100		\$2834.00		0		0	
B cross country	\$200.00		\$300		\$100		\$2834.00		0		0	
G golf									0		0	
B golf									0		0	
G soccer									0		0	
B soccer	\$5000.00		\$600		\$200		\$1932.00		0		0	
G swimming	\$200.00		\$100				\$1024.50		0	-	0	
B swimning	0						\$2049.00		0		. 0	

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Date: 4

KHSAA Form T35 REV. 9/05

> ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

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archs coaches' salaries (to include supplemental and extended employment; dollar employment; dollar mount needed) facilities improvements publical (if sport-s) ditures Expenditures Expenditures Expenditures Booster School Booster School Soloster School Booster School Ss102.00 0 0 Pooster Ss102.00 0 Pooster School Ss103.00 0 Pooster School Ss2711.00 0 Pooster School Ss2065.00 0 Pooster School Ss2065.00 10 Pooster School Ss2065.00 10 Pooster School Ss2065.00 10 Pooster School Ss2065.50 10 Poo	Product Sechoil Booster Schoil Booster <			AC	ACTUAL EXPENDIT TO INCL		RES - PR	<u>2002-2000</u> URES - PROGRAM COMPARISON CHART 2 UDE BOOSTER CLUB FUNDING	COMPAR JB FUNDI	ISON CH	<u>ART 2</u>			Form T36 REV. 9/05
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KHSAA Fornt T36

EXTRA SERVICE PAY SCHEDULE 2005-06

TITLE		STEP 0	STEP 1		STEP 2	STEP 3	STEP 4
Athletic Director	-	4186	4840		5494	6148	6802
Head Football		3488	4034		4578	5124	5669
Head Basketball (1)		3488	4034		4578	5124	5669
Asst. Football		2093	2420		2747	3074	3401
JV Basketball (1)		2093	2420	1	2747	3074	3401
Track (1)		2093	2420		2747	3074	3401
Baseball		2093	2420		2747	3074	3401
Softball		2093	2420		2747	3074	3401
Wrestling		2093	2420		2747	3074	3401
Volleyball		2093	2420		2747	3074	3401
Cheerleaders		2093	2420		2747	3074	3401
JROTC Rifle Team		2093	2420		2747	3074	3401
Sch Tech Coordinator		2093	2420		2747	3074	3401
Drill Corps		1744	2020		2289	2562	2834
Cross Country (1)		1744	2020		2289	2562	2834
Field Hockey		1744	2020		2289	2562	2834
Soccer (1)		1744	2020		2289	2562	2834
Tennis (1)		1744	2020		2289	2562	2834
JV Volleyball		1395	1613		1831	2049	2267
Golf (1)		1395	1613		1831	2049	2267
Swimming		1395	1613		1831	2049	2267
Chess Sponsor		1395	1613		1831	2049	2267
ROTC Drill Team		1395	1613		1831	2049	2267
Asst. Wrestling 🛛 🖉		1395	1613		1831	2049	2267
Asst. Field Hockey 💋	JV SCH	1395	1613		1831	2049	2267
Asst. Track (1)	32	1047	1210		1373	1537	1701
Asst. Soccer (1)	Jour	1047	1210		1373	1537	1701
Freshman Basketball (1)		1047	1210	_	1373	1537	1701
Freshman Football		1047	1210		1373	1537	1701

ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Assistant Athletic Director	1700	2000	2300	2600	3000

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

SCHOOL FUNDED SPORT/SUPPORT POSITIONS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
SCHOOL FUNDED SPORT/SUPPORT	200	500	800	1100	1400

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

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Title	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Band Director	3140	3630	4120	4611	5102
Academic Competition Coordinator	2093	2420	2747	3074	3401
Asst Band Director	1395	1613	1831	2049	2267
*Choral Director	1395	1613	1831	2049	2267
Newspaper Sponsor	1395	1613	1831	2049	2267
Yearbook Sponsor	1395	1613	1831	2049	2267
*Drama Sponsor	1395	1613	1831	2049	2267
Speech and Debate	1395	1613	1831	2049	2267
*Instrumental Band Dir	1395	1613	1831	2049	2267
*Instrumental Strings Dir	1395	1613	1831	2049	2267
Orchestra (Concert) Dir	1395	1613	1831	2049	2267
Quick Recall Sponsor	1395	1613	1831	2049	2267
**JV Quick Recall Sponsor	500				
**Future Problem Solving Sponsor	318		· · · · ·		

OTHER ACTIVITIES IN SENIOR HIGH SCHOOLS AND *YPAS

Band Director: Out of County Band Camp \$80.00 per day, Maximum 7 days

ATHLETIC AND RELATED ACTIVITIES IN MIDDLE SCHOOLS

TITLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
School Tech Coordinator	1744	2020	2289	2562	2834
Basketball (1)	1047	1210.	1373	1537	1701
Academic Competion	1047	1210.	1373	1537	1701
Cheerleaders	698	807	916	1025	1134
Drill Corps	349	403	458	512	567
Quick Recall	349	403	458	512	567
Future Problem Solving	349	403	458	512	567
Activities Sponsor	349	403	458	512	567

AGTIVITIES IN ELEMENTARY SCHOOLS

Smm0e	STERIO	STEP	SIEP21	STER BURNER	STE24
School Tech Coordinator	Charles of Strength Strength Strength Strength Strength	1613	1831	2049	2267

(1) Increment times 1.5 is paid to a person who coaches both teams.
 Increment is for teams which meet approved participation levels.
 Increment is for 100 or more members of marching band.

** Paid by the Academic Competition Department and not subject to step increases.

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form **T41** Rev. 9/05

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

·		ADVANTAGE TO	* *
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances		X	
Coaching		X	
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			x
Support Services			x
Athletic Scholarships			x
Tutoring			x
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X
Principal's Signature:	W/h	Date:	4/86

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KHSAA Form T60 Rev. 905 -		chieve gender equity. For Column 2, write the lumn 3, include the estimated completion date m. However, the KHSAA strongly encourages dish the improvement (Column 2) and a audit forms and submit by April 15, 2006.	COLUMN 3	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	Summer of 2006	Spring of 2007	Fall of 2006	Fall of 2006			14/181
2005-2006	CORRECTIVE ACTION PLAN	<i>TIONS:</i> For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.	COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Install 20 need wooden lockers and S replace the existing carpet	Install a scoreboard	New volleyball uniforms	New girls soccer uniforms			Date: All rights reserved.
SCHOOL NAME	Central High School	 DIRECTIONS: For Column 1, indicate the intended a suggested change or activities that wilfor the changes or activities. It is possible to attain compliance with compliant schools to identify items for timetable for completion (Column 3) You may copy this form as needed. P 	COLUMN 1	ITEM FOR CORRECTION/ IMPROVEMENT	Girls Basketball Locker room	Softball field	Replace volleyball uniforms	Purchase girls soccer uniforms			Principal's Signature Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved

KHSAA Form T60 Rev. 9/05



Summary of Student Responses

School Name:	Central High School
School Enrollment:	959(SHOULD AGREE WITH FORM T-1)
	4-14-2006
Date:	
Completed By:	Marlon Miller

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
- 800 Number of Surveys
- 452 Total Returned (A minimum of 80% return is expected)
- 9-12 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? <u>Magnet Classes</u> (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 31 Cross Country (Girls)
- 76 Cross Country (Boys)
- 120 Football (Boys)
- 11 Golf (Girls)
- 7 Golf (Boys)
- 24 Soccer (Girls)
- 25 Soccer (Boys)
- 94 Volleyball (Girls)

Winter Sport (List Total Number of	of Participation Responses)
------------------------------------	-----------------------------

- 62 Basketball (Girls)
- 80 Basketball (Boys)
- 64 Indoor Track (Girls)
- 64 Indoor Track (Boys)
- 59 Swimming & Diving (Girls)
- 20 Swimming & Diving (Boys)
- 34 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 44 Baseball (Boys)
- 31 Fast Pitch Softball (Girls)
- 34 Slow Pitch Softball (Girls)
- 83 Tennis (Girls)
- 20 Tennis (Boys)
- 73 Track (Girls)
- 69 Track (Boys)

Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)

- 38 Archery
- 31 Field Hockey
- 141 Bowling
- 14 Boys' Gymnastics
- 113 Girls' Gymnastics
- 21 Ice Hockey
- 14 Boys' Lacrosse
- 17 Girls' Lacrosse
- 52 Rifle
- 23 Rodeo
- 14 Boys' Volleyball
- 25 Water Polo
- 72 Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	Number
<u>Sport</u> Bowling	54
Soccer	54
Track	50
Basketball	130

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Powder puff football, bowling	223
Hockey volleyball	5
Flag football	56
Lacrosse	10
Golf, indoor soccer	45

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	Number
Sport AAU basketball	70
Tennis	20
p	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 21 I prefer other activities such as band, chorus, etc.
- 97 I don't have time
- 21 The practice schedules and game times are inconvenient
- 20 The sport I like isn't offered
- 9 It's too expensive
- 11 I prefer to participate in club or intramural sports
- 69 Working
- 64 Other:

Student Suggestions to encourage participation

Make cheerleading and dance team a sport, make more announcements, do a better job of

advertising sports, and have coaches visit classes to talk about their participation in sports.

Mal's Signature

Central High School

3:13PM Date Run: 3/13/06 Page: 1

Grade Summary 9 to 14

Attendance Totals For: 3/13/06 Codes: J1L/2F/3I/4Si@JAU/AX/EHO/HU/HXIN/S/TU/TX/UP/XP/

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