#### **MEMORANDUM**

To:

Superintendent, Principal, and Athletic Director

Christian Fellowship High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 27, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/26/2006

School	Christian Fellowship	Reviewed by	Martha Mullins

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

II.	Status	
Α.	X	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	Other Recommendation and Comments:  A meeting of the Gender Equity Review Committee should be scheduled in the winter.  Good report.







## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

#### TITLE IX

#### MEMBER SCHOOLS 2005-2006 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2006





#### Kentucky High School Athletic Association

TO:

Superintendent, Principal and Athletic Director

KHSAA Member School

FROM:

Larry Boucher, Assistant Commissioner

DATE:

November 4, 2005

SUBJECT:

Annual Title IX Self-Audit Report Forms

2005-2006 School Year

Enclosed are the forms that are to be used in compiling the data required to be submitted by your school in your Annual Title IX Self-Audit. Please review the forms thoroughly since minor changes have been made from last year. As you know from previous Annual Self-Audit Report submissions over the last six years, it is due to the Kentucky High School Athletic Association no later than April 15<sup>th</sup> 2006.

For your annual convenience, these report forms may also be found on the KHSAA website, <u>www.khsaa.org/titleix</u>.

Please remember that the Student Interest Survey is required in this year's report, and is included in this packet. Please administer internally the Student Survey (using Form T-61). However, submit with your April 15, 2006 Report only the Summary (Form T-63). Also, please remember that now that we are surveying our students only every other year, the number of your Survey responses should equal at least 80% of your enrollment.

If you have any questions, feel free to contact us.



#### 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The _	Christian Fellowship	High School,	Benton	, Kentucky	
	(Name of High School)		(City)	and true representation of the	3
ertifies to the Kentu	cky High School Athletic As	sociation that the foll	lowing is an accui	ate and true representation of the	,
cts surrounding con	npliance with 20 U.S.C. Secti	ons 1681-1688, et. Se	eq. (also known as	Title IX)	
certify the follow	wing provisions in accord	dance with record	s at the school	contained in the permanen	ŧ
itle IV file and	to the best of my know	ledge have compl	eted the follow	ing tasks (All boxes must bo	Ð
t E E)					
hecked).	ander equity committee 2	t the high school (l	ist committee per	sonnel and provide attachment i	f
	a gender equity committee a	e man respect to a contract (-		-	
necessary)	Address	Phone	•	l'itle	
Name	Address				
<u>Deborah Lew</u>	ris 1929 George Clark Rd. So	), Demon 327-0317 A	. 120 moran um	oall, basketball coach	
Scott Wagner	r 350 Silver Trail, Gilbertsvi			ketball coach	
Kenny Solom	on 2187 Horace Barnes Rd.	Calvert City 393-313			
<u>Michelle Kee</u>	n 531 Greenhill Drive Bento	n 527-8369 x		sor	
Sandy Foley	10587 State Route 131 Syms	sonsia 851-3862		AND ANY THE ADMINISTRATION OF THE PROPERTY OF THE ADMINISTRATION O	
Christian Par	k 669 Dawes Ln. Benton	898-7152	student	and the state of t	
Kayla Pugh	4570 Cold Springs Rd.	<u>W. Paducah 442-675</u>			
Amber Solor	non 2187 Horace Barnes Rd.	Calvert City 395-51	36 student		
				•	
Scheduled	a minimum of three meetings	during the 2005-200	6 school year on t	he following dates:	
11-9-05					
3-10-06					
4-10-06					
-4-10-00		***************************************			
<del></del>	tit - Cittering managed as t	ha Titla IV coordinat	or for the school		
Designate	ed the following person(s) as t	ne The La Cooluma	Of for the serious.		
		3000 Can Clari	LD4 Co 527.	8377 v 120	
<u>Deborah Lev</u>	vis interim athletic direct	or 1929 Geo. Clar	K Ku. 50. 321-	Dh.o.o.	
Name	Title		Address	Phone	
Designat	ed the following person(s) as	the Title IX coordinat	or for the district:		
2,0019	Sr. ()				
Dalamah Lor	wis interim athletic direct	or 1929 Geo Clar	k Rd So 527	8377 x. 120	
		01 1727 GCO. CHA	Address	Phone	
Name	Title		Addiess	1 HOILO	
_				ran and a company	:
School School	personnel are continuing to n	ake periodic reviews	of the boys' and	girls' athletics program reflected	m
the Corrective	Action Plan				
In additi	on to the above information	the above referenced:	school maintains a	complete permanent file relative	to
Title IV record	s including copies of the self-	assessment audit, all	corrective action p	lans, and other related materials.	
THE IX ICCOL	A A		***		
10/5/	- 9 March	April 12	20 06		
- VIIII Can		Date	/		
Principal's Si	inature ,	1. 1/	/ /		
7.	, L) . ()	1 niko K	Oliv		
-10mm	1 Carl	School Board Chair	mersons' Signatu	re	
Superintender	n Signature	KHSAA - Maintain duplic	rate in Title IX school	folder)	
	iSena <b>original</b> copy to .	ылжы - матат аарас	were the a tree and inclined	J/	

#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

	portumento rese-	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	31	53	30	49
Row 2	BOYS	28	47	31	51
Row 3	Totals	59	100%	61	100%

· .	
ALC: THE R	OTIONS:
misu u	ctions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 18

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
  Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note:	While being within the	hree percent is not a form	nal compliance standard; if the percen	nt listed in	Row 1	, Column 4 is
within	3% of Row 1, Colum	ın 2, then it provides a go	od target within which compliance is	likely.		

Principal's Signature:	William	2 foulay	Date:	4-12-06	_
					***************************************

#### 2005-2006 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 2</u>

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	.2	23	0	0	
	Row 2	j.v.:	1	. 7	0	0	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	3	30	0	0	0
BOYS	Row 5	varsity:	3	· 31	0	0	
	Row 6	j.v.:	0	0	0	0	
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	3	31	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Wielie	E.	flowley	Date:_	4-12-06
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#### 2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

#### Participation Opportunities Test Three

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	- American	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		Yes *
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

<sup>\*</sup>We were not able to field a varsity boys team during the 05-06 season, we offered JV only. We will add varsity boys basketball for the 06-07 season.

Principal's Signature:	William	E	lowley	Date:	4-12-06	
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#### 2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

#### Levels of Competition Test One

, , , , , , , , , , , , , , , , , , ,		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	23	77%
Row 2	j.v.:	1	7	23%
Row 3	frosh:	0	0	0
Row 4	total:		30	100%
Boys				2417010 (2010) (2
Row 5	varsity:	3	31	100%
Row 6	j.v.:	0	0	0
Row 7	frosh:	0	0	0
Row 8	total:		31	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Willian	le	Rowley	Date:	4-12-06
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KHSAA Form 135 REV. 9.05

Partialia Peter

6=49%0>16% 6=51%

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	6,1,100	n	0062.5	00	6-700	0	coaches'	coaches' salaries				
	equipm supp	equipment and supplies	travel	travel /, 000	awards B= 400	o o	suppleme exter employme	supplemental and extended employment; dollar amount needed)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	100.00		1000.00		200.00		1000.00					
B basketball	100,00		1000.00		200.00		1000.00					
G softball												
B baseball	500.00						500.00					
G cross country												
B cross country												
G golf												
B golf					200.00		0					
G soccer												
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest 6-1,800 B= 1,500 2. Booster Club Funding/Contributions must be included in the expenditures total. hundred) for the entire school year of 2004-2005 ending June 30, 2005.

Principal's Signature: W. Lite V Copyright 1999, Good Sports, Inc., Title IX and Gender Equity, Specialists. All rights reserved.

Date:

KHSAA Form T36 REV: 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2

TO INCLUDE BOOSTER CLUB FUNDING

				- CO					The second secon	W. STREET, STR	VALLED STATES OF THE OWNER WHEN THE TAXABLE PARTY.	
	equipm	equipment and supplies	travel	vel	awards	ırds	coaches' salaries ( to include supplemental and extended employment; dolla	coaches' salaries ( to include supplemental and extended employment; dollar amount needed)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Expenditures	ditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track												
B track												
G tennis								- 19 a - 7 a - 7 a - 7 a - 7 a - 7 a - 7 a - 7 a - 7 a - 7 a - 7 a - 7 a - 7 a - 7 a - 7 a - 7 a - 7 a - 7 a -				
B tennis												
G volleyball	1000.00		1900.00		100.00	400.00	800.00					
B wrestling												
G (list sport)												
B football												
G (list sport)												
B (list sport)		400.000	t									
	C-1000-1000-1000-1000-1000-1000-1000-10										***************************************	

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	01	%
Girls	\$ 6500.00	%59′
(m)	\$ 10,000.00	

Date:

Principal's Signature: ULLACON & CLACON Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

#### 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

Form T41

#### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	Į .	ADVANTAGE TO	):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			x
Coaching			X
Locker Rooms, Practice			x
and Competitive Facilities  Medical and Training Facilities			x
and Services			<b>1</b>
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			x
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Recruitment of Student A	athletes		X	
Principal's Signature:	William & Rowley	Date:	4-12-06	
				•

# SCHOOL NAME

Christian Fellowship School

# 2005-2006

# CORRECTIVE ACTION PLAN

# DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. લં
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. m

COLUMN 2 COLUMN 3	SUGGESTED CHANGE/ TIME TABLE FOR CORRECTIVE ACTION/ ACTIVITIES COMPLETION	Developed an Athletic Advisory Committee to help in 05-06 school year the search for qualified coaches lncrease pay scale for coaches	periodically post sign-up sheets and Ongoing the school newsletter to see if there's est to add a new sport	Continue to generate interest in swim and tennis, Tennis meeting is scheduled for 4/06 with a retiree who has an looking for outside expertise to possibly hold a clinic Continue the search for a coach	Continue to generate interest in adding softball back, continue to have coach encourage additional girls to give the sport a try.  We had two meetings with students and parents this school year to generate interest in a team but still came up short in numbers. We will try again next year.		
<b>3</b>	SUGGES	Developed an Athletic Advisory the search for qualified coaches Increase pay scale for coaches	Continue to periodically post s advertise in the school newslette enough interest to add a new sport	Continue to generate interest looking for outside expertise to p Continue the search for a coach	Continue to generate continue to have coac give the sport a try. We had two meetings school year to generate up short in numbers. V		
COLUMNIA	ITEM FOR CORRECTION/ IMPROVEMENT	Secure and retain qualified coaches	Strive to expand interscholastic opportunities for both girls and boys	Some interest has been expressed by students for a swim team and a tennis team, though numbers have not made it feasible yet	Interest has been expressed for a girls softball team. Coach is in place, but have not had enough girls sign up to make adding the sport feasible		

Principal's Signature:

#### 2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev. 9/05

Summary of Student Responses

School Na	Christian Fello	owship School
School Enrol	llment: 59	(SHOULD AGREE WITH FORM T-1)
Date:	3/8/06	
Date:	Deborah Lewi	ie
Completed	By:	160
Instructions	b 9	
	narize the Student Athi ponses on the line next	letics Interest Surveys Form T-61 by listing the total number to each sport.
	*	lease provide a listing of the sports as well as the number of
	nts who are interested	*
		mmary Form (T-63) and mail this Summary Form only to the
KHSA	AA by April 15, 2006.	Do not mail the student surveys (Form T-61). However, these
Forms	s should be maintained	in your files in the event they are requested subsequently.
69 Num	ber of Surveys	
60 Tota	l Returned (A minimur	n of 80% return is expected)
8-11 Grad	les Surveyed (Should b	be grades 9-11 and $8^{th}$ grade if school has a feeder system)
How Was Th	e Survey Administered	d? Given on same day in all homerooms by homeroom teacher
(e.g. was it give	en in all English classes, o	or all home rooms, or advisce/advisor?)
KHSAA Sand	ctioned Fall Sports ( $\it L$	ist Total Number of Participation Responses)
	Country (Girls)	
1 Cross	Country (Boys)	
12 Footba	all (Boys)	
O Golf (	Girls)	
5 Golf (1	•	
	r (Girls)	
	r (Boys)	
	ball (Girls)	

#### Winter Sport (List Total Number of Participation Responses) Basketball (Girls) 12 Basketball (Boys) Ì Indoor Track (Girls) 0 Indoor Track (Boys) 2 Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys) 2 Spring Sport (List Total Number of Participation Responses) Baseball (Boys) Fast Pitch Softball (Girls) Slow Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) 0 Track (Girls) 0 Track (Boys) Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10) 10 Archery Field Hockey **Bowling** 0 Boys' Gymnastics Girls' Gymnastics Ice Hockey Boys' Lacrosse Girls' Lacrosse 5 Rifle 4 Rođeo Boys' Volleyball 3 Water Polo 2 Weightlifting Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

<u>Sport</u>	Number
Swim	1
Volleyball	1
Basketball	1
Softball	1
Soccer	
karate	1

List Intramural Sports students are into (From Student Survey T-61 Question 6)	erested in adding:
	lar -
Sport Cricket	Number 1
Volleyball	2
Bowling	
Swim team	1
paintball	1
Mud wrestling	
Participation in Non-School Sports Acti (From Student Survey T-61 Question 7)	ivities
Sport	Number
Softball	2
Baseball	3
Dance	3
Volleyball	3
Karate	
Gymnastics	2
(From Survey Question 8)  2	imes are inconvenient
Student Suggestions to encourage participation Hire qualified coaches (2)	on
William G Lowley Principal's Signature	4-12-0b Date