MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Crittenden County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

July 21, 2006

Subject:

2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2005-2006 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 7/21/2006

School Crittenden County High School	Reviewed by Phyllis Catlett

The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

II. '	Status	
A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
В.	Х	Errors have been noted with respect to the following forms: Placed corrected form T-2 in the Title IX File for 2006.
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments: Good report. Have a great summer.

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	6	75	1	15	
	Row 2	j.v.:	4	61	- 1	9	
	Row 3	frosh:	2	14	1	7	
	Row 4	total:	12	150	3	31	22/4 204
BOYS	Row 5	varsity:	5	101	0	0	
	Row 6	j.v.:	3	42	0	0	
	Row 7	frosh:	1	13	0	0	
	Row 8	total:	9	156	. 0	0	Ĭ.

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- Por Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature

Date: 4/14/06



2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev. 9/05

(To be submitted by April 15, 2006 along with other required forms)

The	Crittender	a County High School	, <u> </u>	<u> Marion</u>	, Kentucky	
		ligh School)		(City)		
		chool Athletic Association				tation of the
facts surrounding	compliance w	ith 20 U.S.C. Sections 168	1-1688, et. Seq	į. (also known as	Title IX)	
I certify the fol Title IX file, an checked).	llowing prov nd to the be	risions in accordance we est of my knowledge h	rith records ave complete	at the school o	contained in the page tasks (All boxe	permanent es must be
X Establishe necessary)	ed a gender eo	quity committee at the hig	h school. (list	committee perso	onnel and provide a	ttachment if
Name		Address	Phone	Ti	tle	
Attached						
August 10, November March 15,	2005 16, 2005 2006	of three meetings during t ving person(s) as the Title			ne following dates:	
2 x 10001gii	atou mo rono.	•				10
Angela P. S Name	Starnes,	Athletic Director Title	r, 209 Sumi	mit Dr. Marior Address	n, KY, (270) 965-5 Phon	
X Design	ated the follow	wing person(s) as the Title	IX coordinator	for the district:		
Angela P. S Name	Starnes,	District Title IX Coord Title	inator, 209	Summit Dr. N Address		965-5249 Phone
the Corrective X In addition Title IX materials. Principal's	ve Action Plar lition to the ab records inclu Signature dent Signatur	ding copies of the self-as	e referenced sc sessment audi	hool maintains a it, all corrective	complete permanen action plans, and	t file relative

Name	Address	Phone Number	Title
Berry, Austin	6421 South Road, Salem KY	270 988 - 2945	Student Athlete
Brown, Gina	36 Mill Road, Marion, KY	270 965 - 3293	Cheerleading Coach
Evans, Chris	701 Claylick Creek, Marion, KY	270 965 - 3191	Business Leader
Hardin, Stephanie	703 East Bellville S., Marion KY	270 965 - 5303	Boy's & Gir's Golf Coach
Harris, Tina	707 Harris Road, Salem KY	270 988 - 3641	Board Member
Hodge, Denis	3549 S R, 6545, Marion, KY	270 965 - 5346	Baseball Coach
Hodge, Shannon	3549 S R, 6545, Marion, KY	270 965 - 5346	Girl's Basketball Coach
Myers, Jered	6431 US 60 West, Marion, KY	270 965 - 9240	Volleyball Coach
Nasseri, Karen	148 Briarwood Dr., Marion, KY	270 965 - 3718	Principal
Perez, Mandy	132, Poplar Street, Sturgis, KY	270 333 - 3694	Girl's Soccer Coach
Phelps, Leigha	303 Cemetery Road, Crayne, KY	270 965 - 4861	Student Athlete
Starnes, Al	209 Summit Drive, Marion, KY	270 965 - 5249	Football Coach
Starnes, Angela	209 Summit Drive, Marion, KY	270 965 - 5249	A.D., Title IX Cord., B&G Track Coach
Towery, Rob	206 Shady Lane, Marion, KY	270 965 - 2575	Boy's Basketball Coach

KHSAA Form T1 Rev. 9/05

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	200	49.1	150	49%
Row 2	BOYS	207	50.9	156	50.9%
Row 3	Totals	407	100%	306	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: **48**

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Lanen hassen Date: April 14, 2006

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	6	75	1	15	
	Row 2	j.v.:	4	61	1	9	
	Row 3	frosh:	2	14	1	7	
	Row 4	total:	12	150	3	31	29% 254
BOYS	Row 5	varsity:	5	101	0	0	
	Row 6	j.v.:	3	42	0	0	Royal
	Row 7	frosh:	1	13	0	0	
	Row 8	total:	9	156	0	0	0

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date: 4/14/06

2005-2006 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	Yes	Yes -
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes: Swimming & Diving (47) Yes: Tennis (33)	Yes: Soccer (18) Yes: Wrestling (34)
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NA	NA
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NA	NA
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No: Swimming & Diving Yes: Tennis	Yes: Soccer Yes: Wrestling

N	ote	

\int	Swimming & Diving - Significant interest, but we do not have the facility and there are not enough high schools
	in our geographic area offering the sport
	Tennis - Significant interest, but we do not have the facility
/	Soccer - Moderate interest, the high school principal and a committee are researching student interest
,	Wrestling - Significant interest, the high school principal will be researching student interest

Principal's Signature: Date: 4/14/06

2005-2006 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	6	75	50%
Row 2	j.v.:	4	61	40.6%
Row 3	frosh:	2	14	9.3%
Row 4	total:		150	100%
Boys				
Row 5	varsity:	5	101	64.7%
Row 6	j.v.:	3	42	26.9%
Row 7	frosh:	1	13	8.3%
Row 8	total:		156	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	0000 Date: 4/(u /	6
		7	•

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KHSAA Form T35 REV. 9/05

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 2005-2006

TO INCLUDE BOOSTER CLUB FUNDING

	equipm supj	equipment and supplies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude nital and ided nt; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	3,800	4,200	2,300	7,800	400	300	9,000	0	2,000	0	20	0
B basketbail	3,900	200	4,600	200	700	400	12,300	0	006'1	0	20	0
G softball	1,273	150	800	•	133	375	3,800	0	0	0	20	0
B baseball	2,387	349	310	262	336	908	3,750	0	491	612	20	296
G cross country										- Innere	To a constitution of the c	**OnlineAnnualest West
B cross country								A HARM				
G golf	30	N/A	0	N/A	0	N/A	2,000	N/A	0	N/A	30	N/A
B golf	526	N/A	122	N/A	250	N/A	2,000	N/A	•	N/A	10	N/A
G soccer	400	0	200	200	150	300	3,700	0	20,100	0	20	0
B soccer						Liverintension						
G swimming				And the second s		and the state of t		HAVOR BERNANDE TO THE PARTY OF		out of the second	,	
B swimming												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions mast be included in the expenditures total.

Principal's Signature:

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Date: 4

2005-2006

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and slies	travel	vel	awards	rd.	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries clude ntal and nded nt; dollar needed)	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expend	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	75	0	L66	0	19	235	1,750	250	0	0	10	0
B track	7.5	0	1,049	•	29	235	1,750	250	0	0	91	0
G tennis												
B tennis							. August		A. Control of the Con			
G volleyball	400	0	400	100	0	300	4,000	0	100	0	20	95
B wrestling				Westernal T				MARIE CONTRACTOR OF THE PERSON	NA		a transmission de la constanta	
G (list sport)												JANEHAWANAMATA N
B football	13,770	918	2,685	4,573	1,359	2,028	15,500	0	898	•	20	08
G (list sport)												
B (list sport)							`.					

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the W entire schoolyear of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

`		20 M		
r each gender:		50.9 % 1 sational a 12	490/0 14	
l expenditures foi	Percentage	47%	52.9%	100%
Indicate percentage of total expenditures for each gender:	Expenditures	\$64,200	\$72,200	Total: \$136,400
	Gender	Boys	Girls) Total:

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2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	Į.	ADVANTAGE TO) :
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS		and the second	
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services			
Publicity			X
Support Services	, , , , , , , , , , , , , , , , , , ,		х
Athletic Scholarships			x
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

KHSAA Form T60 Rev. 9/05

SCHOOL NAME

Crittenden County High School

2005-2006

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006. લ

COLUMNI	COLUMN 2	COLUMN3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Lights to the soccer field	To add lights to the soccer field	Lights were added to the soccer field in 2004
Improve the weight room	Add lighter weights, and pin-loaded weight machines	2007 – 2008 School Year
Improve the softball field	Add bleachers, press box, and safety covering for the fencing	2008 – 2009 School Year (Baseball and Softball Fields are located at the City Park, Finical Resources are being researched by the superintendent)
		1

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Principal's Signature:



2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name:	Crittenden County High School	
School Enrollment:		
Date:	01-30-06	
Completed By:	Stefanie Hardin	****
of responses 2. Under the Ot students who 3. Please sign a KHSAA by A	the Student Athletics Interest Surveys Form T-61 by listing the total number on the line next to each sport. Other Category please provide a listing of the sports as well as the number of o are interested in participating. and date this Summary Form (T-63) and mail this Summary Form only to the April 15, 2006. Do not mail the student surveys (Form T-61). However, these lid be maintained in your files in the event they are requested subsequently.	
8-11 Grades Surv How Was The Surve	rned (A minimum of 80% return is expected) veyed (Should be grades 9-11 and 8th grade if school has a feeder system) vey Administered? Grade 8- Given in homerooms; I English classes, or all home rooms, or advisee/advisor?) Grades 9-11-Given in	
KHSAA Sanctioned Cross Country Cross Country Cross Country Golf (Girls) Golf (Boys) Soccer (Girls)	ry (Boys) ys)	.3
18 Soccer (Boys 49 Volleyball (G	s)	

Winter Sport (List Total Number of Participation 31 Basketball (Girls) 53 Basketball (Boys) Indoor Track (Girls) Indoor Track (Boys) 47 Swimming & Diving (Girls) Swimming & Diving (Boys) 34 Wrestling (Boys)	(Responses)
Spring Sport (List Total Number of Participation	Responses)
Haseball (Boys) 34 Fast Pitch Softball (Girls) 19 Slow Pitch Softball (Girls) 33 Tennis (Girls) 7 Tennis (Boys) 13 Track (Girls) 31 Track (Boys)	
Non-KHSAA Sanctioned Sports (From Student S	Survey T-61 Question 10)
72 Archery 43 Field Hockey 82 Bowling 5 Boys' Gymnastics 51 Girls' Gymnastics 57 Ice Hockey 19 Boys' Lacrosse 30 Girls' Lacrosse 49 Rifle 59 Rodeo 15 Boys' Volleyball 26 Water Polo 45 Weightlifting	
Number of Students who participate in Intran	aural Sports
(From Student Survey T-61 Question 5)	
<u>Sport</u>	Number

(From Student Survey T-61 Question 6)	
Sport *see attachment	Number
Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)	
Sport * see attachment	Number
Reasons for not participating in interscholastic (From Survey Question 8) 22 I prefer other activities such as band, cho 39 I don't have time 12 The practice schedules and game times a 40 The sport I like isn't offered 14 It's too expensive 7 I prefer to participate in club or intramuration of the sport I do not be a specified by the sport I do not be a specified by the sport I do not be a specified by the sport I do not be a specified by the sport I do not be a specified by the sport I do not be a specified by the sport I do not be a specified by the sport I do not be a specified by the sport I do not be a specified by the	orus, etc. re inconvenient
Student Suggestions to encourage participation	,
Principal's Signature	/30/06 Date

List Intramural Sports students are interested in adding:

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Hockey	4	Archery	4	Grappling	1
Lacrosse	5	Bull Riding	1	Dodge Ball	8
Powder Puff Football	4	Basketball	8	Wrestling	9
Tennis	7	Skateboarding	- 6	Laser Tag	1
Field Hockey	5	Football	2	Polo	2
Gymnastics	2	Boxing	14	Kickball	1
Tether Ball	1	Frisbee Football	1	BMX Riding	1
Soccer	5	Swimming	1	Ping Pong	1
Rugby	2	Dance	3	Shooting	1
Rodeo	1	Volleyball	1	Paintball	2
·				Kickboxing	2

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

Gymnastics	5	Motorcross	4	Bowling	2
Basketball	14	Shooting Rifles	7	Boxing	4
Swimming	7	Cheerleading	1	Hunting	2
Softball	20	Kickboxing	1	Skating	1
Dance	1	Baseball	23.19	Dirt Bike Riding	1
Soccer	9	Archery	2	Paintball	1
Water Polo	1	Wrestling	2	Volleyball	9
Rodeo	10	Racing Sprint Cars	1	Football	4
Pool	1	Tumbling	1	Fishing	1
Ballet	1	Running	2	Field Hockey	1
Jazz	1	Weightlifting	2	Yoga	1
Cross Country/Track	1	Racing	2	Biking	1
4-Wheeler Riding	6	Skateboarding	13	KY Wolf Pack	4